

2014-15 School Quality Guide / ES

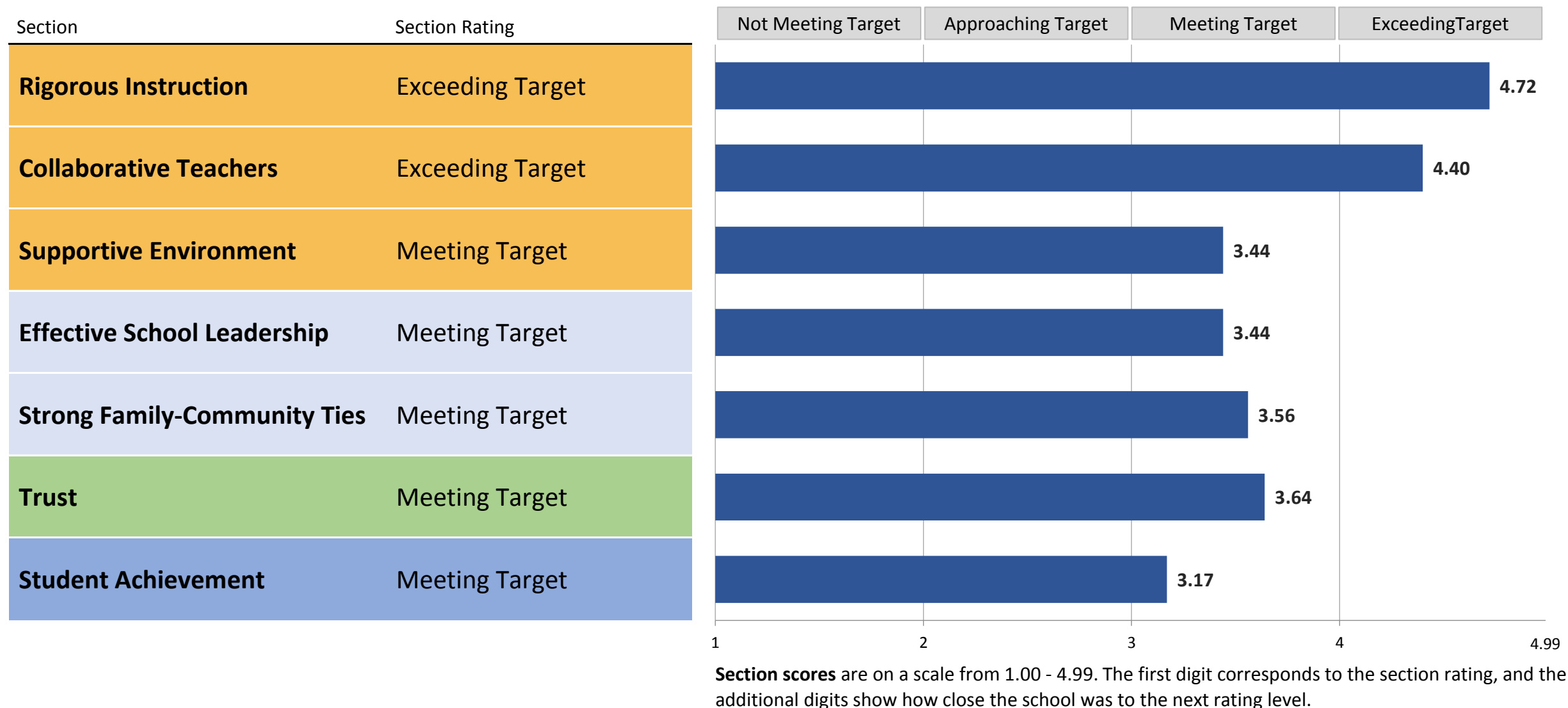
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	79	73	86
Grade 1	81	86	71
Grade 2	72	83	83
Grade 3	84	68	86
Grade 4	89	90	72
Grade 5	88	87	90
All students	526	521	520

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	5%	5%
% Free Lunch Eligible	27%	27%	33%
% Student with IEPs	28%	32%	32%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	22%	21%
% Temporary Housing	-	6%	6%
% Asian	2%	1%	1%
% Black	1%	1%	1%
% Hispanic	14%	14%	16%
% White	82%	83%	82%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.17

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	228	2.85	2.29	2.58	2.74	2.93	3.17	3.58	9.09%
Percentage of Students at Level 3 or 4	228	42.5%	16.6%	30.2%	39.3%	49.5%	61.9%	3.31	9.09%
Median Adjusted Growth Percentile	142	62.0	46.7	54.8	61.9	66.9	78.6	3.02	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	49	68.0	56.0	63.4	69.9	74.4	85.4	2.71	9.09%
Early Grade Progress	83	2.39	0.73	1.43	2.03	2.45	3.45	3.86	9.09%
State Test Results - Math									
Average Student Proficiency	231	2.81	2.37	2.73	2.94	3.19	3.50	2.38	9.09%
Percentage of Students at Level 3 or 4	231	40.3%	20.4%	36.7%	47.2%	59.2%	73.8%	2.34	9.09%
Median Adjusted Growth Percentile	143	57.0	36.7	48.4	58.6	65.8	82.7	2.84	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	52	64.0	48.9	58.8	67.4	73.4	87.8	2.60	9.09%
Early Grade Progress	83	1.54	0.44	1.54	2.48	3.14	4.71	2.00	9.09%
MS Adjusted Core Course Pass Rate of Former Students	81	99.7%	86.4%	91.7%	94.0%	96.7%	100.0%	4.91	9.09%
Weighted Average Score								3.05	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	0.9%	4.4%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	55	24.1%	100.0%	9.1%	0.0%	3.7%	6.5%	9.3%	15.8%	3.93	0.030	0.022
SETSS	8	3.5%	33.3%	25.0%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	2	0.9%	4.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	55	23.8%	100.0%	14.5%	0.0%	7.2%	12.9%	18.4%	31.2%	3.29	0.030	0.017
SETSS	8	3.5%	33.7%	12.5%	0.0%	6.6%	11.7%	16.8%	28.4%	3.16	0.030	0.016
ELA - Percent at 75th+ Growth Percentile												
ELL	8	5.6%	12.0%	25.0%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	17	12.0%	15.6%	41.2%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	1.4%	3.5%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	48	33.8%	85.7%	29.2%	22.0%	34.9%	44.8%	54.7%	77.4%	1.56	0.030	0.004
Math - Percent at 75th+ Growth Percentile												
ELL	8	5.6%	11.5%	12.5%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	32	22.4%	30.8%	53.1%	19.1%	32.5%	42.8%	53.1%	76.7%	4.00	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	6	4.2%	10.9%	33.3%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	48	33.6%	86.2%	31.3%	15.4%	29.5%	40.4%	51.3%	76.2%	2.17	0.030	0.009
ELL Progress	24	4.9%	12.4%	66.7%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points											0.12	
Overall Student Achievement Score											3.17	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports
Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	96%	4.16	34%
Section Rating: Exceeding Target	Section Score:	4.72	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.80	50%
Section Rating: Exceeding Target	Section Score:	4.40	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	97%	4.36	35%
Percentage of students with 90%+ attendance			
EMS	82.3%	2.56	
HS			
Overall	82.3%	2.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	2.18	
HS			
Overall	0.16	2.18	5%
Section Rating: Meeting Target	Section Score:	3.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Trust			
NYC School Survey - Trust	92%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.78	4.12
• Common Core shifts in math	Teachers	95	83.3	93.1	100.0	0.75	4.00
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	95	68.7	85.3	100.0	0.83	4.32
Section Results:		96%					4.16
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.59	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.67	3.68
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.77	4.08
Quality of professional development	Teachers	83	51.4	77.4	100.0	0.66	3.64
School commitment	Teachers	88	59.9	85.3	100.0	0.69	3.76
Innovation	Teachers	90	70.3	86.7	100.0	0.68	3.72
• Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.75	4.00
Focus on student learning	Teachers	91	68.2	89.0	100.0	0.72	3.88
Collective responsibility	Teachers	86	65.7	84.7	100.0	0.60	3.40
Section Results:		91%					3.80
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	94	66.9	85.5	100.0	0.82	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	94				0.82	4.28
• Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	97	75.0	88.8	100.0	0.88	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	97				0.88	4.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.75	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	96				0.75	4.00
Section Results:		97%					4.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.61	3.44
Teacher influence	Teachers	59	28.8	60.8	92.8	0.47	2.88
Program coherence	Teachers	82	60.0	85.2	100.0	0.54	3.16
• Principal instructional leadership	Teachers	92	61.6	87.0	100.0	0.80	4.20
Section Results:		81%					3.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.81	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.63	
Teacher outreach to parents	Combined	96				0.72	3.88
Parent involvement in the schools	Parents	78	62.4	76.6	90.8	0.56	3.24
Section Results:		87%					3.56
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.62	3.48
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	89	56.4	85.0	100.0	0.74	3.96
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.53	3.12
Section Results:		92%					3.64

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.85	2.62 or lower	2.63 to 2.73	2.74 to 2.80	2.81 or higher
Average Student Proficiency - School's Lowest Third	2.34	2.17 or lower	2.18 to 2.29	2.30 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	42.5%	32.5% or lower	32.6% to 38.0%	38.1% to 42.1%	42.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.81	2.74 or lower	2.75 to 2.89	2.90 to 3.01	3.02 or higher
Average Student Proficiency - School's Lowest Third	2.16	2.22 or lower	2.23 to 2.39	2.40 to 2.52	2.53 or higher
Percentage of Students at Level 3 or 4	40.3%	39.5% or lower	39.6% to 46.7%	46.8% to 52.2%	52.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.7%	88.6% or lower	88.7% to 91.4%	91.5% to 93.6%	93.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Integrated Co-Teaching	2.34	2.28 or lower	2.29 to 2.39	2.40 to 2.47	2.48 or higher
SETSS	2.46	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.38	2.16 or lower	2.17 to 2.30	2.31 to 2.41	2.42 or higher
Lowest Third Citywide	2.04	2.03 or lower	2.04 to 2.10	2.11 to 2.15	2.16 or higher
Black and Hispanic Males in Lowest Third Citywide		1.92 or lower	1.93 to 1.99	2.00 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained		2.08 or lower	2.09 to 2.22	2.23 to 2.33	2.34 or higher
Integrated Co-Teaching	2.24	2.39 or lower	2.40 to 2.56	2.57 to 2.69	2.70 or higher
SETSS	2.25	2.17 or lower	2.18 to 2.35	2.36 to 2.48	2.49 or higher
ELL	2.34	2.46 or lower	2.47 to 2.66	2.67 to 2.80	2.81 or higher
Lowest Third Citywide	2.06	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	2.00 or lower	2.01 to 2.09	2.10 to 2.15	2.16 or higher
ELL Progress	66.7%	45.3% or lower	45.4% to 55.3%	55.4% to 62.8%	62.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.3%	77.2% or lower	77.3% to 83.0%	83.1% to 87.4%	87.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher