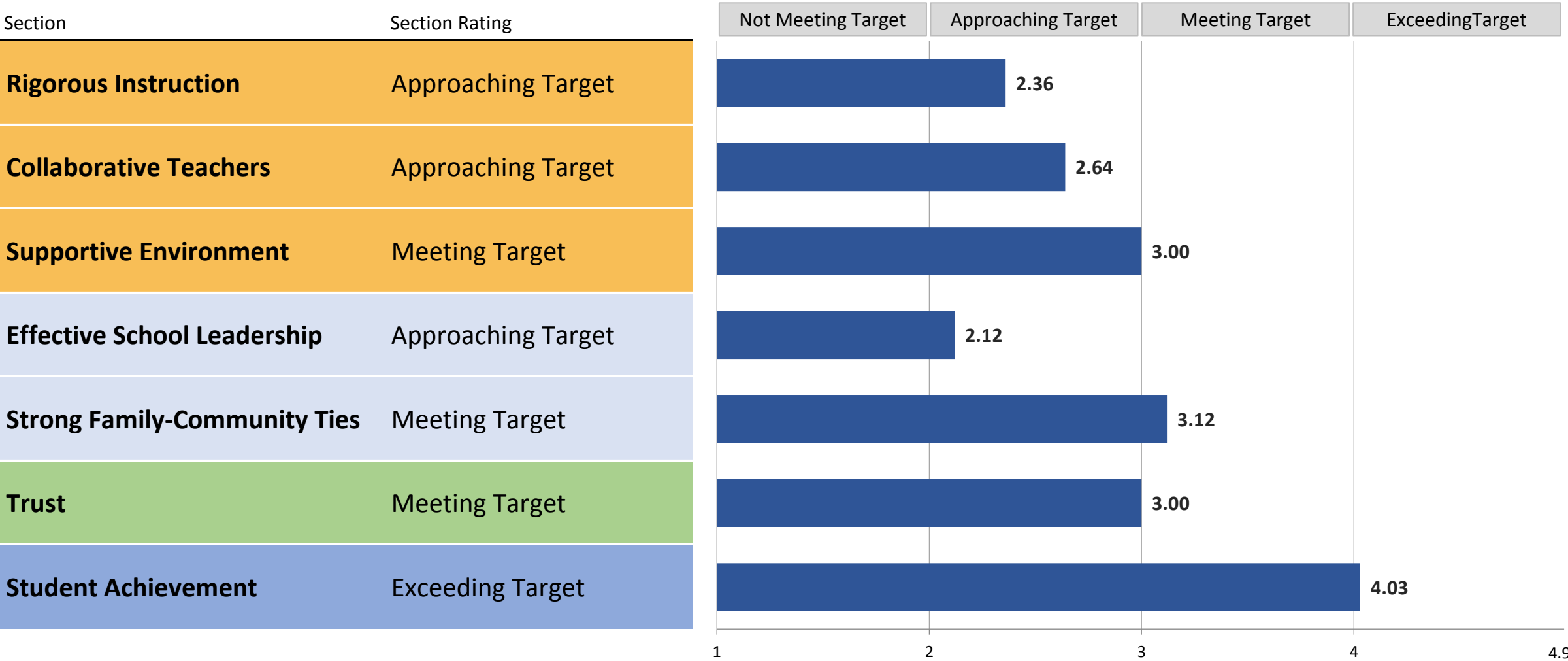


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

27Q114  
P.S. / M.S. 114 Belle Harbor

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	103	79	93
Grade 1	100	87	77
Grade 2	108	89	92
Grade 3	78	103	87
Grade 4	139	76	105
Grade 5	126	126	81
Grade 6	41	40	48
Grade 7	39	33	35
Grade 8	45	36	35
<b>All students</b>	<b>779</b>	<b>669</b>	<b>653</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	1%	1%	0%
% Free Lunch Eligible	15%	15%	16%
% Student with IEPs	20%	20%	22%
% Student with IEPs (less than 20% time)	2%	2%	3%
% HRA Eligible	-	7%	10%
% Temporary Housing	-	34%	28%
% Asian	1%	1%	1%
% Black	2%	1%	2%
% Hispanic	6%	7%	9%
% White	90%	90%	87%
% Other	0%	0%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

27Q114  
P.S. / M.S. 114 Belle Harbor

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.03

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	376	2.99	2.35	2.65	2.85	3.00	3.25	3.93	8.93%
Percentage of Students at Level 3 or 4	376	52.9%	18.5%	31.9%	42.1%	50.2%	63.0%	4.21	8.93%
Median Adjusted Growth Percentile	287	68.0	51.8	58.0	63.3	67.5	76.2	4.06	8.93%
Median Adjusted Growth Percentile - School's Lowest Third	102	75.0	60.1	66.3	71.6	75.7	84.7	3.83	8.93%
Early Grade Progress	83	2.60	0.99	1.64	2.14	2.53	3.37	4.08	8.93%
State Test Results - Math									
Average Student Proficiency	371	3.13	2.38	2.76	3.00	3.20	3.52	3.65	8.93%
Percentage of Students at Level 3 or 4	371	58.8%	20.9%	36.9%	49.1%	58.7%	74.1%	4.01	8.93%
Median Adjusted Growth Percentile	284	66.5	46.7	54.6	61.4	66.7	77.8	3.96	8.93%
Median Adjusted Growth Percentile - School's Lowest Third	98	72.0	56.6	63.3	69.0	73.5	83.1	3.67	8.93%
Early Grade Progress	82	2.75	0.99	1.87	2.54	3.06	4.23	3.40	8.93%
Core Course Pass Rates									
ELA	114	91.2%	65.9%	75.7%	83.6%	89.8%	100.0%	4.14	1.79%
Math	114	93.9%	64.2%	74.4%	82.7%	89.2%	100.0%	4.44	1.79%
Science	114	93.9%	64.3%	74.5%	82.7%	89.2%	100.0%	4.44	1.79%
Social Studies	114	92.1%	63.7%	74.1%	82.5%	89.1%	100.0%	4.28	1.79%
Percent of 8th Graders Earning HS Credit	34	47.1%	0.0%	21.8%	39.9%	54.1%	82.8%	3.51	3.57%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	13		71.0%	81.0%	87.0%	92.0%	100.0%		0.00%
Weighted Average Score								3.90	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	13	3.5%	19.7%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	59	15.7%	87.7%	23.7%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
SETSS	12	3.2%	27.4%	8.3%	0.0%	3.9%	6.3%	9.3%	15.6%	3.67	0.030	0.020
Math - Percent at Level 3 or 4												
Self-Contained	11	3.0%	16.9%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	60	16.2%	91.5%	23.3%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
SETSS	11	3.0%	25.9%	36.4%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	9	3.1%	8.2%	44.4%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	39	13.6%	21.2%	48.7%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.4%	3.9%		29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	73	25.4%	69.9%	39.7%	30.2%	41.5%	48.2%	57.0%	75.0%	1.84	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
ELL	9	3.2%	8.1%	44.4%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	42	14.8%	21.2%	54.8%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	5	1.8%	5.0%	80.0%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	70	24.6%	68.1%	38.6%	26.0%	36.6%	42.8%	51.1%	68.0%	2.32	0.030	0.010
ELL Progress	2	0.3%	1.0%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.13	
Overall Student Achievement Score											4.03	

Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).  
Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	89%	3.08	34%
Section Rating: Approaching Target	Section Score:	2.36	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	85%	3.24	50%
Section Rating: Approaching Target	Section Score:	2.64	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	91%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	88.7%	3.24	
HS			
Overall	88.7%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	1.75	
HS			
Overall	0.15	1.75	5%
Section Rating: Meeting Target	Section Score:	3.00	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	68%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

<b>Trust</b>			
NYC School Survey - Trust	84%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

27Q114  
P.S. / M.S. 114 Belle Harbor

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
○ Common Core shifts in math	Teachers	84	81.3	91.9	100.0	0.16	1.64
Course clarity	Students	93	82.2	90.6	99.0	0.67	3.68
Quality of student discussion	Teachers	82	64.9	83.3	100.0	0.49	2.96
Section Results:		89%					3.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.51	
Cultural awareness	Students	86	69.6	84.0	98.4	0.56	
Cultural awareness	Combined	92				0.61	3.44
● Inclusive classroom instruction	Teachers	98	84.7	94.1	100.0	0.84	4.36
○ Quality of professional development	Teachers	46	52.2	76.8	100.0	0.00	1.00
● School commitment	Teachers	92	60.2	84.6	100.0	0.79	4.16
Innovation	Teachers	80	66.7	84.9	100.0	0.41	2.64
Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.52	3.08
Peer collaboration	Teachers	92	79.2	92.0	100.0	0.62	3.48
Focus on student learning	Teachers	88	67.5	88.5	100.0	0.64	3.56
Collective responsibility	Teachers	84	59.6	82.2	100.0	0.60	3.40
Section Results:		85%					3.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	72.2	86.2	100.0	0.77	
● Safety	Combined	94				0.77	4.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	64.2	80.8	97.4	0.71	
Classroom behavior	Combined	88				0.71	3.84
● Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.90	4.60
Peer interactions	Students	87	67.8	82.0	96.2	0.69	3.76
Next-level guidance	Students	93	77.9	89.3	100.0	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	82.4	89.4	96.4	0.66	
Press toward academic achievement	Combined	92				0.66	3.64
Personal attention and support	Students	90	75.7	86.3	96.9	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	84.4	92.8	100.0	0.81	
Peer support for academic work	Students	68	45.8	67.0	88.2	0.53	
Peer support for academic work	Combined	83				0.67	3.68
Section Results:		91%					3.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	64	79.5	89.7	99.9	0.00	1.00
Teacher influence	Teachers	57	30.2	60.2	90.2	0.44	2.76
Program coherence	Teachers	77	61.1	85.1	100.0	0.42	2.68
Principal instructional leadership	Teachers	73	63.6	87.0	100.0	0.27	2.08
Section Results:		68%					2.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.83	
Teacher outreach to parents	Parents	84	83.7	91.1	98.5	0.01	
Teacher outreach to parents	Combined	91				0.42	2.68
Parent involvement in the schools	Parents	79	59.7	74.7	89.7	0.64	3.56
Section Results:		85%					3.12
Trust							
Parent-teacher trust	Parents	91	90.0	94.6	99.2	0.50	3.00
○ Parent-principal trust	Parents	66	83.1	92.7	100.0	0.00	1.00
Student-teacher trust	Students	88	67.7	81.9	96.1	0.73	3.92
Teacher-principal trust	Teachers	83	62.0	86.8	100.0	0.55	3.20
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.71	3.84
Section Results:		84%					3.00

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.99	2.73 or lower	2.74 to 2.81	2.82 to 2.86	2.87 or higher
Average Student Proficiency - School's Lowest Third	2.46	2.14 or lower	2.15 to 2.24	2.25 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	52.9%	36.9% or lower	37.0% to 41.2%	41.3% to 44.4%	44.5% or higher
State Test Results - Math*					
Average Student Proficiency	3.13	2.82 or lower	2.83 to 2.95	2.96 to 3.04	3.05 or higher
Average Student Proficiency - School's Lowest Third	2.48	2.12 or lower	2.13 to 2.27	2.28 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	58.8%	42.9% or lower	43.0% to 49.0%	49.1% to 53.5%	53.6% or higher
Core Course Pass Rates					
ELA	91.2%	76.9% or lower	77.0% to 82.5%	82.6% to 86.6%	86.7% or higher
Math	93.9%	77.4% or lower	77.5% to 82.8%	82.9% to 86.9%	87.0% or higher
Science	93.9%	78.3% or lower	78.4% to 83.5%	83.6% to 87.4%	87.5% or higher
Social Studies	92.1%	73.8% or lower	73.9% to 80.1%	80.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	47.1%	17.1% or lower	17.2% to 26.5%	26.6% to 33.4%	33.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		79.9% or lower	80.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.95	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Integrated Co-Teaching	2.46	2.20 or lower	2.21 to 2.28	2.29 to 2.34	2.35 or higher
SETSS	2.52	2.18 or lower	2.19 to 2.30	2.31 to 2.38	2.39 or higher
ELL	2.84	2.48 or lower	2.49 to 2.60	2.61 to 2.69	2.70 or higher
Lowest Third Citywide	2.06	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide		1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	1.91	1.76 or lower	1.77 to 1.88	1.89 to 1.97	1.98 or higher
Integrated Co-Teaching	2.50	2.25 or lower	2.26 to 2.37	2.38 to 2.47	2.48 or higher
SETSS	2.64	2.12 or lower	2.13 to 2.28	2.29 to 2.40	2.41 or higher
ELL	3.10	2.69 or lower	2.70 to 2.87	2.88 to 3.01	3.02 or higher
Lowest Third Citywide	2.15	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.16	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress		29.9% or lower	30.0% to 39.9%	40.0% to 49.9%	50.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.7%	75.3% or lower	75.4% to 81.3%	81.4% to 85.6%	85.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.13 or lower	0.14 to 0.21	0.22 to 0.26	0.27 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.