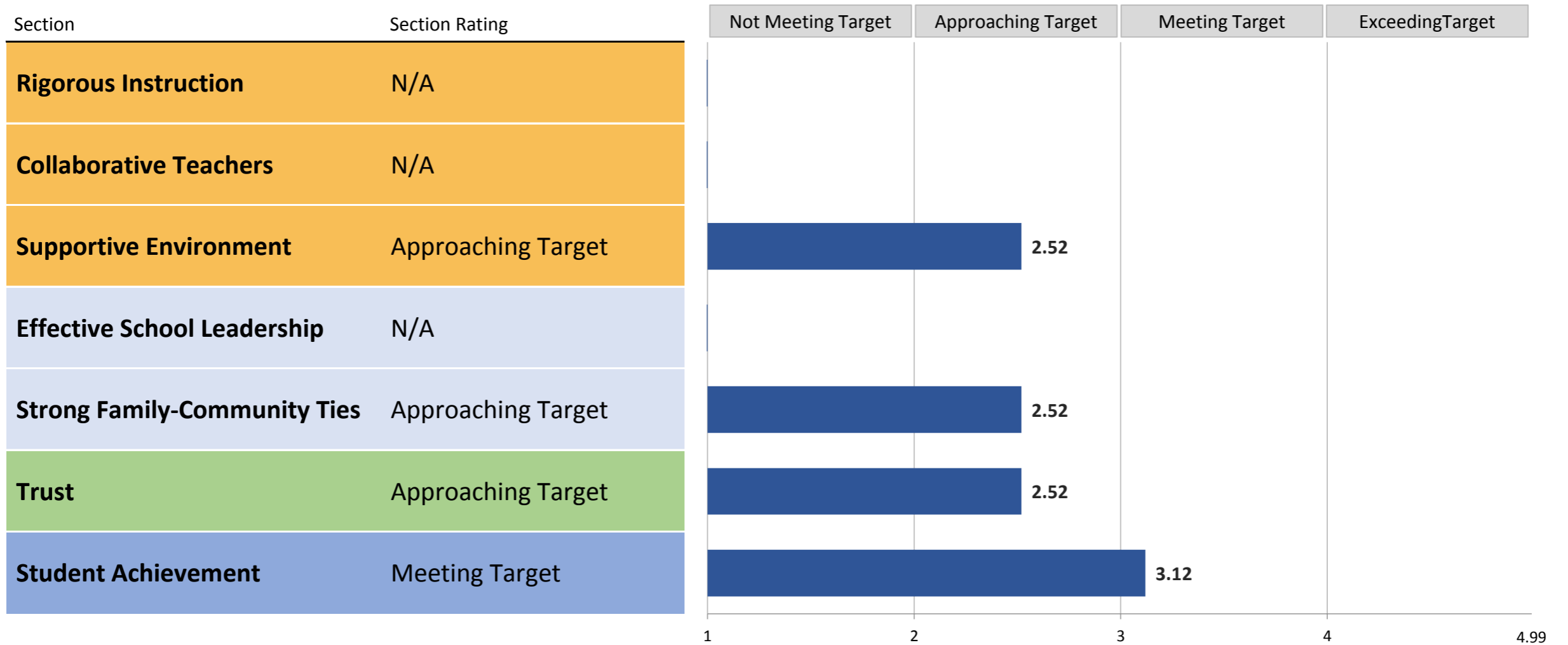


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	81	86	63
Grade 7	79	74	74
Grade 8	87	71	76
All students	247	231	213

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	7%	7%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	26%	26%	30%
% Student with IEPs (less than 20% time)	6%	3%	6%
% HRA Eligible	-	59%	62%
% Temporary Housing	-	10%	12%
% Asian	6%	5%	6%
% Black	27%	24%	24%
% Hispanic	67%	71%	69%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.82	2.43	2.36
Average Incoming Math Proficiency	3.21	2.72	2.54

Student Achievement Rating Meeting Target	Student Achievement Score 3.12
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	200	2.33	1.97	2.20	2.32	2.45	2.70	3.08	9.80%
Percentage of Students at Level 3 or 4	200	16.0%	1.7%	9.2%	14.5%	20.5%	28.8%	3.25	9.80%
Median Adjusted Growth Percentile	195	60.0	47.7	53.2	61.2	66.5	76.0	2.85	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	71	79.0	62.6	68.0	75.9	81.2	90.6	3.58	9.80%
State Test Results - Math									
Average Student Proficiency	201	2.15	1.80	2.12	2.34	2.59	2.93	2.14	9.80%
Percentage of Students at Level 3 or 4	201	7.5%	0.0%	9.7%	16.9%	25.0%	35.0%	1.77	9.80%
Median Adjusted Growth Percentile	195	59.0	38.6	46.8	58.7	66.6	80.6	3.04	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	69	74.0	57.2	63.3	72.2	78.1	88.6	3.31	9.80%
Core Course Pass Rates									
ELA	200	87.5%	70.4%	78.9%	85.2%	92.1%	100.0%	3.33	1.96%
Math	200	79.5%	68.8%	77.7%	84.3%	91.6%	100.0%	2.27	1.96%
Science	200	84.5%	71.9%	80.0%	85.9%	92.5%	100.0%	2.76	1.96%
Social Studies	200	89.5%	65.3%	75.2%	82.5%	90.7%	100.0%	3.85	1.96%
Percent of 8th Graders Earning HS Credit	69	21.7%	0.0%	12.5%	21.8%	32.1%	44.3%	2.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	60	86.0%	57.0%	69.0%	78.0%	88.0%	100.0%	3.80	9.80%
								Weighted Average Score	2.98

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	18	9.0%	46.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	36	18.0%	98.9%	2.8%	0.0%	1.6%	3.2%	5.1%	8.4%	2.75	0.030	0.013
SETSS	3	1.5%	16.1%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	19	9.5%	50.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	35	17.4%	96.1%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	4	2.0%	21.7%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	29	14.9%	33.3%	58.6%	17.2%	27.0%	36.6%	47.8%	68.0%	4.53	0.030	0.027
Lowest Third Citywide	94	48.2%	61.4%	46.8%	31.5%	39.4%	47.2%	56.3%	72.7%	2.95	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	49	25.1%	56.2%	40.8%	29.6%	38.0%	46.2%	55.9%	73.2%	2.34	0.030	0.010
SC/ICT/SETSS	55	28.2%	69.3%	49.1%	35.0%	42.9%	50.8%	60.0%	76.4%	2.78	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	29	14.9%	30.7%	37.9%	12.4%	22.8%	33.0%	45.0%	66.4%	3.41	0.030	0.018
Lowest Third Citywide	108	55.4%	68.2%	38.0%	24.4%	34.1%	43.7%	54.9%	75.0%	2.41	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	47	24.1%	54.2%	40.4%	24.1%	34.0%	43.7%	55.1%	75.5%	2.66	0.030	0.012
SC/ICT/SETSS	54	27.7%	69.2%	51.9%	25.8%	34.5%	43.0%	53.1%	71.0%	3.88	0.030	0.022
ELL Progress	14	6.6%	18.3%	35.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.12

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	84%	2.84	

Section Rating: **Section Score:**

Collaborative Teachers

Quality Review 4.2	Developing	2.00	
NYC School Survey - Collaborative Teachers	71%	1.92	

Section Rating: **Section Score:**

Supportive Environment

Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	74%	1.60	35%
Percentage of students with 90%+ attendance			
EMS	68.2%	2.36	
HS	47.9%	2.56	
Overall	58.1%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.42	3.40	
HS	0.88	4.64	
Overall	0.65	4.02	5%

Section Rating: Approaching Target **Section Score: 2.52**

Effective School Leadership

NYC School Survey - Effective School Leadership	61%	1.56	
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Section Rating: **Section Score:**

Strong Family-Community Ties

NYC School Survey - Strong Family-Community Ties	74%	2.52	100%
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Section Rating: Approaching Target **Section Score: 2.52**

Trust

NYC School Survey - Trust	85%	2.52	100%
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Section Rating: Approaching Target **Section Score: 2.52**

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.86	4.44
	Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.47	2.88
○	Course clarity	Students	83	79.8	87.6	95.4	0.23	1.92
	Quality of student discussion	Teachers	70	58.6	79.2	99.8	0.28	2.12
Section Results:			84%					2.84
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	94	85.7	94.3	100.0	0.60	
	Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
	Cultural awareness	Students	75	69.5	80.9	92.3	0.26	
	Cultural awareness	Combined	87				0.45	2.80
	Inclusive classroom instruction	Teachers	94	81.4	92.4	100.0	0.65	3.60
○	Quality of professional development	Teachers	47	45.8	75.2	100.0	0.02	1.08
○	School commitment	Teachers	63	60.1	85.3	100.0	0.06	1.24
○	Innovation	Teachers	65	63.0	84.2	100.0	0.05	1.20
	Reflective dialogue	Teachers	90	85.6	95.2	100.0	0.50	3.00
	Peer collaboration	Teachers	81	72.0	89.8	100.0	0.32	2.28
○	Focus on student learning	Teachers	61	64.0	86.6	100.0	0.00	1.00
○	Collective responsibility	Teachers	52	54.5	80.5	100.0	0.00	1.00
Section Results:			71%					1.92
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	71	69.7	83.1	96.5	0.04	
○	Safety	Combined	71				0.04	1.16
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	69	67.0	80.4	93.8	0.06	
○	Classroom behavior	Combined	69				0.06	1.24
	Social-emotional measure	Teachers	88	86.5	95.3	100.0	0.25	2.00
○	Peer interactions	Students	69	63.1	76.5	89.9	0.24	1.96
○	Next-level guidance	Students	70	72.1	83.3	94.5	0.00	1.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	81	80.3	87.9	95.5	0.07	
○	Press toward academic achievement	Combined	81				0.07	1.28
	Personal attention and support	Students	79	73.6	83.0	92.4	0.29	2.16
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	83	72.8	86.8	100.0	0.39	
	Peer support for academic work	Students	49	45.3	61.7	78.1	0.12	
	Peer support for academic work	Combined	66				0.25	2.00
Section Results:			74%					1.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	77	76.7	88.9	100.0	0.01	1.04
○ Teacher influence	Teachers	36	44.5	71.1	97.7	0.00	1.00
○ Program coherence	Teachers	50	52.0	80.8	100.0	0.00	1.00
Principal instructional leadership	Teachers	80	56.6	85.0	100.0	0.54	3.16
Section Results:		61%					1.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	77.3	90.9	100.0	0.32	
Teacher outreach to parents	Parents	82	76.9	88.1	99.3	0.22	
Teacher outreach to parents	Combined	83				0.27	2.08
Parent involvement in the schools	Parents	64	48.2	65.0	81.8	0.48	2.92
Section Results:		74%					2.52
Trust							
Parent-teacher trust	Parents	87	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	86	84.5	93.1	100.0	0.25	2.00
○ Student-teacher trust	Students	73	69.1	79.9	90.7	0.16	1.64
● Teacher-principal trust	Teachers	91	56.9	85.9	100.0	0.79	4.16
Teacher-teacher trust	Teachers	86	74.0	90.8	100.0	0.46	2.84
Section Results:		85%					2.52

2014-15 School Quality Reports / MS
Targets for 2015-16

08X376

Antonia Pantoja Preparatory Academy: A College Boa

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.33	2.25 or lower	2.26 to 2.33	2.34 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.84 or lower	1.85 to 1.93	1.94 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	16.0%	12.1% or lower	12.2% to 15.8%	15.9% to 18.8%	18.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.15	2.14 or lower	2.15 to 2.27	2.28 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.5%	9.5% or lower	9.6% to 15.0%	15.1% to 19.4%	19.5% or higher
Core Course Pass Rates					
ELA	87.5%	78.0% or lower	78.1% to 83.2%	83.3% to 87.4%	87.5% or higher
Math	79.5%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Science	84.5%	80.5% or lower	80.6% to 85.0%	85.1% to 88.8%	88.9% or higher
Social Studies	89.5%	76.3% or lower	76.4% to 81.8%	81.9% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	21.7%	9.4% or lower	9.5% to 14.8%	14.9% to 19.2%	19.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.04	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS		1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.26	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	1.96	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.72	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS		1.88 or lower	1.89 to 2.04	2.05 to 2.16	2.17 or higher
ELL	2.12	1.97 or lower	1.98 to 2.13	2.14 to 2.26	2.27 or higher
Lowest Third Citywide	1.85	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	35.7%	20.1% or lower	20.2% to 29.9%	30.0% to 39.9%	40.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.2%	63.6% or lower	63.7% to 69.5%	69.6% to 74.3%	74.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.