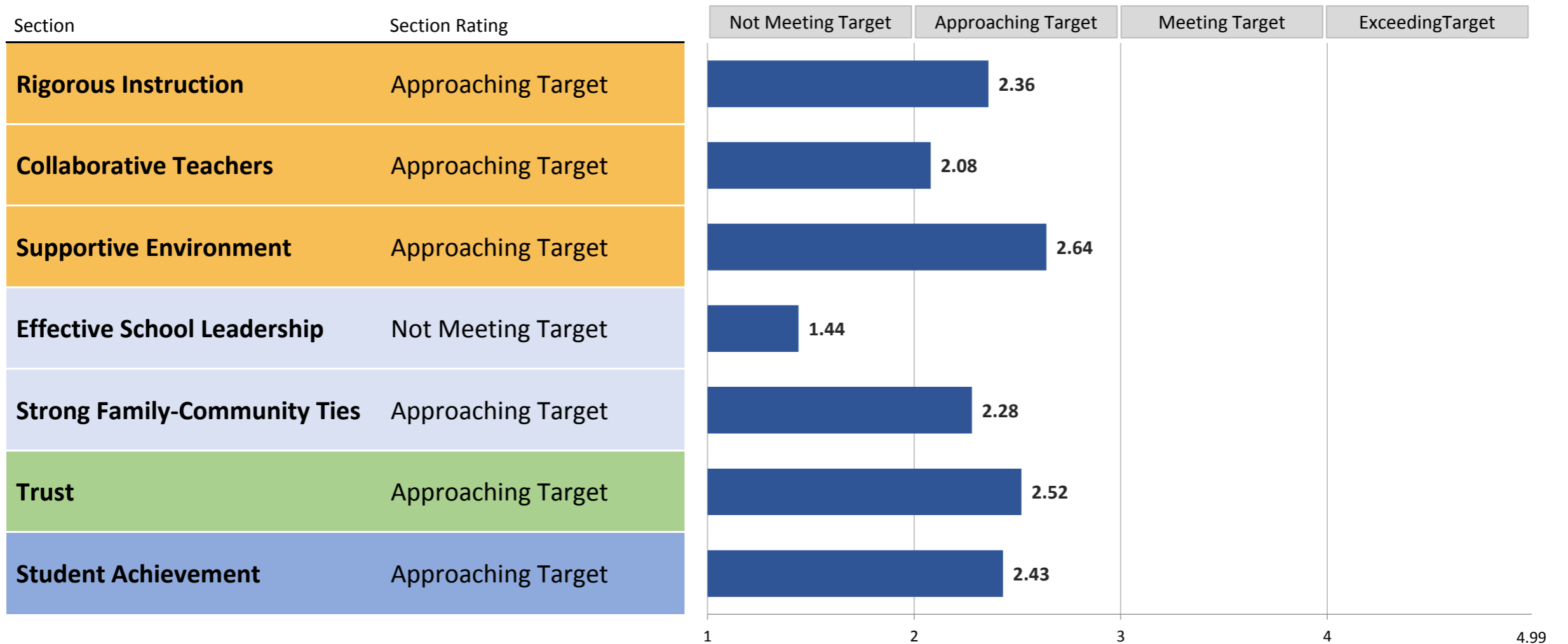


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	82	60	53
Grade 1	66	84	69
Grade 2	77	55	84
Grade 3	77	67	60
Grade 4	64	63	71
Grade 5	57	53	69
Grade 6	62	42	65
Grade 7	43	48	49
Grade 8	70	42	52
All students	616	532	602

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	4%	4%
% Free Lunch Eligible	87%	87%	88%
% Student with IEPs	22%	28%	31%
% Student with IEPs (less than 20% time)	13%	13%	14%
% HRA Eligible	-	75%	72%
% Temporary Housing	-	17%	21%
% Asian	3%	4%	4%
% Black	58%	54%	54%
% Hispanic	30%	33%	34%
% White	5%	5%	5%
% Other	0%	4%	3%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.43

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	356	2.16	1.93	2.13	2.29	2.41	2.70	2.19	8.20%
Percentage of Students at Level 3 or 4	356	8.7%	0.0%	8.2%	14.9%	20.2%	32.2%	2.07	8.20%
Median Adjusted Growth Percentile	278	60.0	51.4	58.0	63.7	68.1	77.3	2.35	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	99	76.0	66.9	73.3	78.4	82.4	90.6	2.53	8.20%
Early Grade Progress	59	1.49	0.11	0.85	1.49	1.98	3.04	3.00	8.20%
State Test Results - Math									
Average Student Proficiency	344	2.08	1.82	2.08	2.30	2.47	2.85	2.00	8.20%
Percentage of Students at Level 3 or 4	344	9.3%	0.0%	8.7%	15.9%	21.6%	36.0%	2.08	8.20%
Median Adjusted Growth Percentile	252	51.5	46.7	54.3	60.7	65.8	76.4	1.63	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	88	65.0	62.4	68.8	74.0	78.1	86.7	1.41	8.20%
Early Grade Progress	57	1.29	0.03	0.99	1.82	2.46	3.89	2.36	8.20%
Core Course Pass Rates									
● ELA	155	87.7%	58.3%	70.1%	79.8%	87.4%	100.0%	4.02	1.64%
Math	155	84.5%	54.0%	67.1%	77.7%	86.1%	100.0%	3.81	1.64%
Science	155	84.5%	53.7%	66.9%	77.6%	86.1%	100.0%	3.81	1.64%
● Social Studies	155	89.0%	49.3%	63.9%	75.6%	84.8%	100.0%	4.28	1.64%
○ Percent of 8th Graders Earning HS Credit	50	0.0%	0.0%	7.4%	13.5%	18.3%	29.9%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	34	79.0%	61.0%	71.0%	79.0%	86.0%	96.0%	3.00	8.20%
								Weighted Average Score	2.31

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	67	18.8%	100.0%	1.5%	0.0%	0.7%	1.0%	1.6%	2.6%	3.83	0.030	0.021
● Integrated Co-Teaching	24	6.7%	37.4%	12.5%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
○ SETSS	20	5.6%	47.9%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	68	19.8%	100.0%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	21	6.1%	34.5%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.00	0.030	0.000
SETSS	20	5.8%	50.0%	10.0%	0.0%	6.1%	9.6%	14.4%	24.0%	3.08	0.030	0.016
ELA - Percent at 75th+ Growth Percentile												
ELL	19	6.8%	17.9%	42.1%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	157	56.5%	88.1%	45.9%	33.6%	43.2%	48.8%	56.2%	71.4%	2.48	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	80	28.8%	80.2%	46.3%	29.1%	40.6%	47.4%	56.4%	74.7%	2.84	0.030	0.014
SC/ICT/SETSS	88	31.7%	88.9%	56.8%	30.2%	41.5%	48.2%	57.0%	75.0%	3.98	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	19	7.5%	19.0%	42.1%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	171	67.9%	97.3%	32.2%	28.0%	39.6%	46.4%	55.5%	74.0%	1.36	0.030	0.003
○ Black and Hispanic Males in Lowest Third Citywide	82	32.5%	90.3%	31.7%	26.0%	38.8%	46.2%	56.1%	76.4%	1.45	0.030	0.003
○ SC/ICT/SETSS	86	34.1%	97.0%	31.4%	26.0%	36.6%	42.8%	51.1%	68.0%	1.51	0.030	0.004
ELL Progress	23	4.0%	13.9%	56.5%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.12
											Overall Student Achievement Score	2.43

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.16	34%
Section Rating: Approaching Target	Section Score:	2.36	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	77%	2.16	50%
Section Rating: Approaching Target	Section Score:	2.08	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.64	35%
Percentage of students with 90%+ attendance			
EMS	57.4%	1.96	
HS			
Overall	57.4%	1.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.09	
HS			
Overall	0.21	2.09	5%
Section Rating: Approaching Target	Section Score:	2.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	60%	1.44	100%
Section Rating: Not Meeting Target	Section Score:	1.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

Trust			
NYC School Survey - Trust	81%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	87	81.3	91.9	100.0	0.28	2.12
Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
○ Quality of student discussion	Teachers	69	64.9	83.3	100.0	0.11	1.44
Section Results:		83%					2.16
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	88	69.6	84.0	98.4	0.64	
Cultural awareness	Combined	92				0.63	3.52
Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.61	3.44
Quality of professional development	Teachers	65	52.2	76.8	100.0	0.27	2.08
○ School commitment	Teachers	58	60.2	84.6	100.0	0.00	1.00
○ Innovation	Teachers	68	66.7	84.9	100.0	0.03	1.12
Reflective dialogue	Teachers	91	87.4	95.2	100.0	0.50	3.00
○ Peer collaboration	Teachers	83	79.2	92.0	100.0	0.17	1.68
○ Focus on student learning	Teachers	65	67.5	88.5	100.0	0.00	1.00
Collective responsibility	Teachers	75	59.6	82.2	100.0	0.39	2.56
Section Results:		77%					2.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	72.2	86.2	100.0	0.29	
Safety	Combined	80				0.29	2.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	70	64.2	80.8	97.4	0.17	
○ Classroom behavior	Combined	70				0.17	1.68
Social-emotional measure	Teachers	90	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	76	67.8	82.0	96.2	0.29	2.16
Next-level guidance	Students	92	77.9	89.3	100.0	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.56	
Press toward academic achievement	Combined	90				0.56	3.24
Personal attention and support	Students	87	75.7	86.3	96.9	0.54	3.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	51	45.8	67.0	88.2	0.13	
Peer support for academic work	Combined	71				0.32	2.28
Section Results:		82%					2.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.5	89.7	99.9	0.40	2.60
○ Teacher influence	Teachers	29	30.2	60.2	90.2	0.00	1.00
○ Program coherence	Teachers	62	61.1	85.1	100.0	0.02	1.08
○ Principal instructional leadership	Teachers	59	63.6	87.0	100.0	0.00	1.00
Section Results:		60%					1.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	84.4	93.8	100.0	0.29	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	90				0.39	2.56
○ Parent involvement in the schools	Parents	67	59.7	74.7	89.7	0.24	1.96
Section Results:		79%					2.28
Trust							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
● Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	86	67.7	81.9	96.1	0.64	3.56
○ Teacher-principal trust	Teachers	58	62.0	86.8	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	76	77.3	91.1	100.0	0.00	1.00
Section Results:		81%					2.52

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.16	2.12 or lower	2.13 to 2.20	2.21 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.80 or lower	1.81 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.7%	7.6% or lower	7.7% to 11.8%	11.9% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.08	2.05 or lower	2.06 to 2.18	2.19 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.3%	7.3% or lower	7.4% to 11.4%	11.5% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	87.7%	70.0% or lower	70.1% to 77.3%	77.4% to 84.9%	85.0% or higher
Math	84.5%	68.3% or lower	68.4% to 76.0%	76.1% to 84.9%	85.0% or higher
Science	84.5%	72.3% or lower	72.4% to 79.0%	79.1% to 84.9%	85.0% or higher
Social Studies	89.0%	66.8% or lower	66.9% to 74.9%	75.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.4% or lower	7.5% to 11.5%	11.6% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.23	1.91 or lower	1.92 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	1.99	1.92 or lower	1.93 to 2.04	2.05 to 2.12	2.13 or higher
ELL	2.09	1.98 or lower	1.99 to 2.11	2.12 to 2.20	2.21 or higher
Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.74	1.72 or lower	1.73 to 1.84	1.85 to 1.92	1.93 or higher
Integrated Co-Teaching	1.91	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
SETSS	1.96	1.86 or lower	1.87 to 2.03	2.04 to 2.15	2.16 or higher
ELL	1.96	1.94 or lower	1.95 to 2.12	2.13 to 2.25	2.26 or higher
Lowest Third Citywide	1.86	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	56.5%	32.2% or lower	32.3% to 41.1%	41.2% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.4%	54.9% or lower	55.0% to 63.2%	63.3% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.19 or lower	0.20 to 0.30	0.31 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.