

2014-15 School Quality Guide / MS

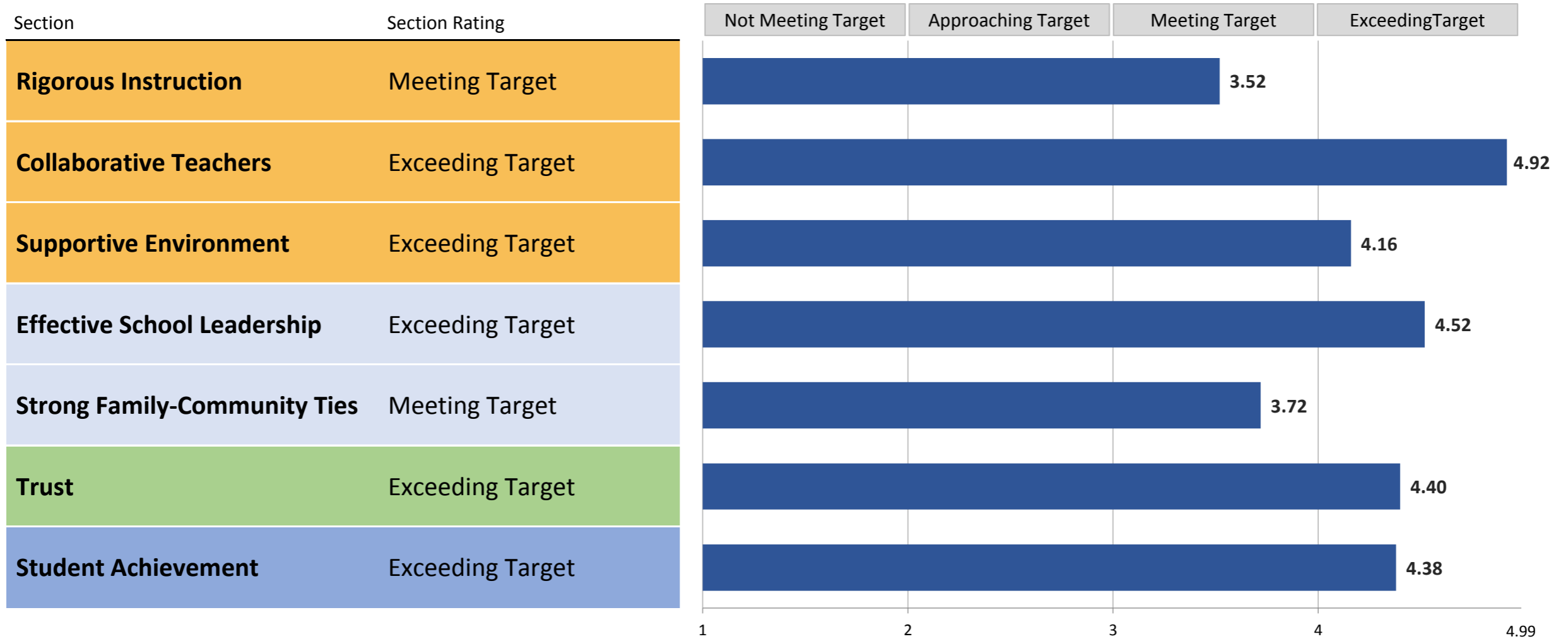
Summary of Section Ratings

03M250

M.S. 250 West Side Collaborative Middle School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	65	65	60
Grade 7	57	68	66
Grade 8	64	57	63
All students	186	190	189

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	7%	6%
% Free Lunch Eligible	64%	64%	66%
% Student with IEPs	25%	28%	27%
% Student with IEPs (less than 20% time)	0%	1%	1%
% HRA Eligible	-	47%	46%
% Temporary Housing	-	17%	18%
% Asian	2%	3%	4%
% Black	37%	40%	35%
% Hispanic	55%	47%	50%
% White	6%	9%	8%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	2.74	2.36	2.40
Average Incoming Math Proficiency	3.08	2.52	2.58

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.38

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	187	2.61	1.95	2.17	2.29	2.43	2.68	4.72	9.80%
• Percentage of Students at Level 3 or 4	187	26.2%	1.2%	8.3%	13.5%	19.2%	27.6%	4.83	9.80%
• Median Adjusted Growth Percentile	185	68.0	45.9	52.3	61.5	67.5	78.4	4.05	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	64	88.5	61.9	67.9	76.5	82.3	92.6	4.60	9.80%
State Test Results - Math									
• Average Student Proficiency	186	2.44	1.83	2.11	2.29	2.48	2.80	3.79	9.80%
• Percentage of Students at Level 3 or 4	186	15.1%	0.0%	8.1%	14.2%	21.0%	30.5%	3.13	9.80%
• Median Adjusted Growth Percentile	184	69.5	39.3	47.1	58.5	66.0	79.4	4.26	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	66	79.5	56.4	63.2	73.0	79.5	91.1	4.00	9.80%
Core Course Pass Rates									
• ELA	186	100.0%	66.9%	76.3%	83.3%	91.1%	100.0%	4.99	1.96%
• Math	186	97.3%	66.6%	76.1%	83.1%	91.0%	100.0%	4.70	1.96%
• Science	186	79.0%	69.9%	78.5%	84.8%	91.9%	100.0%	2.08	1.96%
• Social Studies	186	99.5%	61.2%	72.2%	80.4%	89.6%	100.0%	4.95	1.96%
• Percent of 8th Graders Earning HS Credit	62	100.0%	0.0%	12.1%	21.0%	31.1%	43.0%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	53	84.0%	61.0%	72.0%	80.0%	90.0%	100.0%	3.40	9.80%
								Weighted Average Score	4.13

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	5	2.7%	14.0%	20.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
• Integrated Co-Teaching	40	21.4%	100.0%	7.5%	0.0%	1.6%	3.2%	5.1%	8.4%	4.73	0.030	0.028
• SETSS	5	2.7%	29.0%	20.0%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
• Self-Contained	5	2.7%	14.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
• Integrated Co-Teaching	40	21.5%	100.0%	10.0%	0.0%	2.4%	4.8%	7.6%	12.6%	4.48	0.030	0.026
• SETSS	5	2.7%	29.3%	20.0%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
• ELL	19	10.3%	23.0%	68.4%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
• Lowest Third Citywide	61	33.0%	40.4%	67.2%	31.5%	39.4%	47.2%	56.3%	72.7%	4.66	0.030	0.028
• Black and Hispanic Males in Lowest Third Citywide	30	16.2%	36.2%	70.0%	29.6%	38.0%	46.2%	55.9%	73.2%	4.82	0.030	0.029
• SC/ICT/SETSS	50	27.0%	65.7%	46.0%	35.0%	42.9%	50.8%	60.0%	76.4%	2.39	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
• ELL	20	10.9%	22.5%	50.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
• Lowest Third Citywide	67	36.4%	44.5%	59.7%	24.4%	34.1%	43.7%	54.9%	75.0%	4.24	0.030	0.024
• Black and Hispanic Males in Lowest Third Citywide	32	17.4%	39.1%	59.4%	24.1%	34.0%	43.7%	55.1%	75.5%	4.21	0.030	0.024
• SC/ICT/SETSS	50	27.2%	67.7%	50.0%	25.8%	34.5%	43.0%	53.1%	71.0%	3.69	0.030	0.020
• ELL Progress	12	6.3%	17.5%	66.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.25
											Overall Student Achievement Score	4.38

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.76	34%
Section Rating: Meeting Target	Section Score:	3.52	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	98%	4.80	50%
Section Rating: Exceeding Target	Section Score:	4.92	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	4.12	35%
Percentage of students with 90%+ attendance			
EMS	82.3%	3.80	
HS			
Overall	82.3%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.71	
HS			
Overall	0.12	1.71	5%
Section Rating: Exceeding Target	Section Score:	4.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	97%	4.52	100%
Section Rating: Exceeding Target	Section Score:	4.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Trust			
NYC School Survey - Trust	96%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.66	3.64
Common Core shifts in math	Teachers	90	68.9	87.1	100.0	0.69	3.76
Course clarity	Students	91	81.3	89.7	98.1	0.57	3.28
• Quality of student discussion	Teachers	91	53.2	78.4	100.0	0.82	4.28
Section Results:		91%					3.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	94	70.6	84.2	97.8	0.85	
• Cultural awareness	Combined	97				0.87	4.48
• Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.92	4.68
Quality of professional development	Teachers	88	54.0	77.4	100.0	0.73	3.92
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
Section Results:		98%					4.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.84	
• Safety	Combined	94				0.84	4.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.79	
• Classroom behavior	Combined	89				0.79	4.16
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	87	67.5	80.7	93.9	0.74	3.96
Next-level guidance	Students	93	76.9	88.3	99.7	0.71	3.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.6	88.2	95.8	0.82	
• Press toward academic achievement	Combined	93				0.82	4.28
• Personal attention and support	Students	92	74.1	85.5	96.9	0.80	4.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.61	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.50	
Peer support for academic work	Combined	79				0.55	3.20
Section Results:		91%					4.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.65	3.60
• Teacher influence	Teachers	95	34.5	67.1	99.7	0.93	4.72
• Program coherence	Teachers	98	60.8	85.2	100.0	0.95	4.80
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
Section Results:		97%					4.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.93	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.68	
• Teacher outreach to parents	Combined	96				0.80	4.20
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.55	3.20
Section Results:		82%					3.72
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.81	4.24
Student-teacher trust	Students	88	69.2	82.0	94.8	0.72	3.88
• Teacher-principal trust	Teachers	99	63.2	87.4	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		96%					4.40

2014-15 School Quality Reports / MS
Targets for 2015-16

03M250

M.S. 250 West Side Collaborative Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.61	2.33 or lower	2.34 to 2.40	2.41 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	2.25	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	26.2%	14.3% or lower	14.4% to 18.0%	18.1% to 21.0%	21.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.44	2.27 or lower	2.28 to 2.40	2.41 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	15.1%	13.2% or lower	13.3% to 19.0%	19.1% to 23.7%	23.8% or higher
Core Course Pass Rates					
ELA	100.0%	79.7% or lower	79.8% to 84.5%	84.6% to 88.3%	88.4% or higher
Math	97.3%	81.2% or lower	81.3% to 85.6%	85.7% to 89.2%	89.3% or higher
Science	79.0%	82.7% or lower	82.8% to 86.7%	86.8% to 90.0%	90.1% or higher
Social Studies	99.5%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Percent of 8th Graders Earning HS Credit	100.0%	10.0% or lower	10.1% to 15.7%	15.8% to 20.4%	20.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.27	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Integrated Co-Teaching	2.20	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS	2.42	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.37	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
Lowest Third Citywide	2.25	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.23	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.06	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
Integrated Co-Teaching	2.19	1.96 or lower	1.97 to 2.08	2.09 to 2.18	2.19 or higher
SETSS	2.23	1.97 or lower	1.98 to 2.13	2.14 to 2.25	2.26 or higher
ELL	2.40	2.14 or lower	2.15 to 2.30	2.31 to 2.43	2.44 or higher
Lowest Third Citywide	2.03	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	66.7%	28.7% or lower	28.8% to 38.5%	38.6% to 46.5%	46.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.3%	69.9% or lower	70.0% to 75.8%	75.9% to 80.6%	80.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.