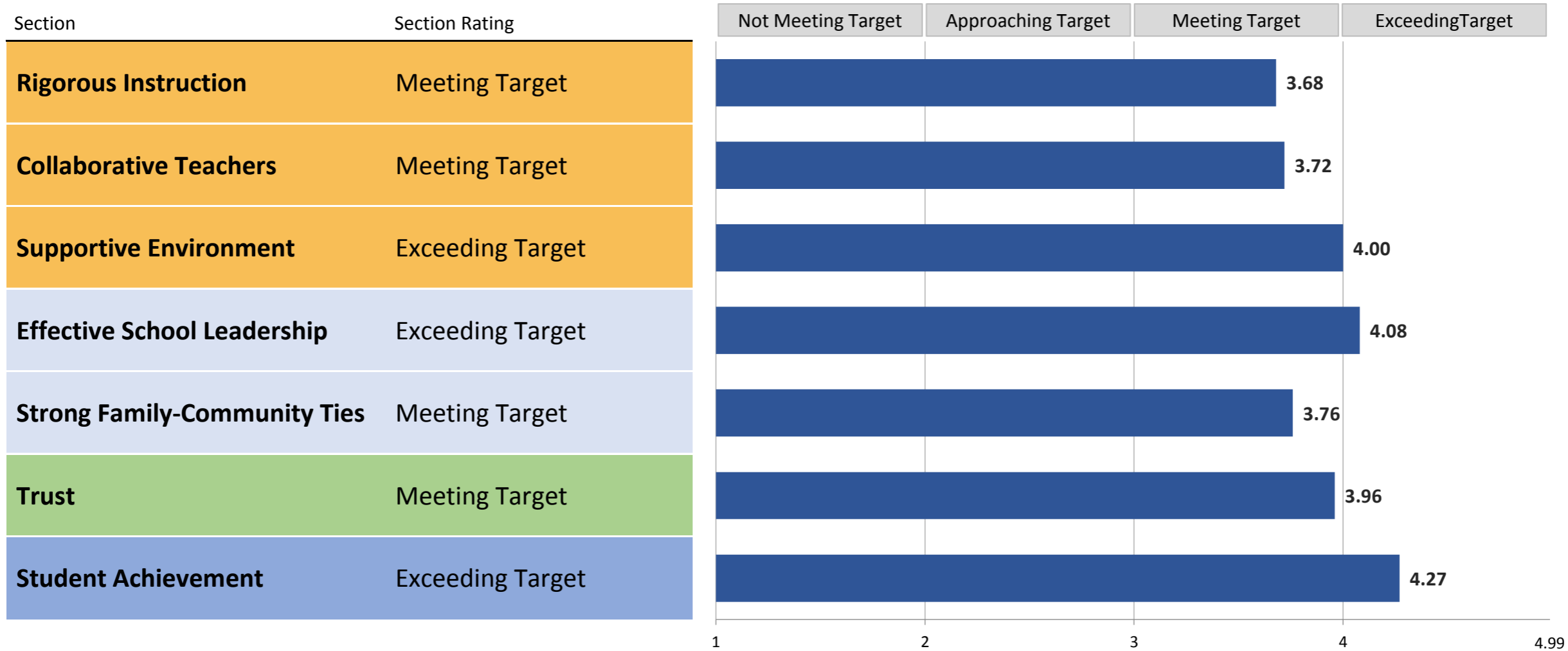


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

07X495
 University Heights Secondary School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	118	125	113
Grade 10	128	126	136
Grade 11	110	120	125
Grade 12	116	95	112
All students	472	466	486

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	2%
% Free Lunch Eligible	84%	84%	81%
% Student with IEPs	8%	9%	10%
% Student with IEPs (less than 20% time)	2%	2%	3%
% Overage Under-credited	3%	3%	2%
% HRA Eligible	-	-	66%
% Temporary Housing	-	-	7%
% Asian	3%	2%	3%
% Black	21%	27%	30%
% Hispanic	75%	70%	65%
% White	1%	1%	2%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.93	2.73	2.73
Average Incoming Math Proficiency	3.23	2.60	2.64

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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University Heights Secondary School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.27

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	107	98.1%	67.9%	78.3%	84.6%	90.6%	100.0%	4.80	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	35	94.3%	42.9%	60.3%	72.0%	82.9%	100.0%	4.67	5.26%
● Percent of Students Earning 10+ Credits in 2nd Year	134	93.3%	64.2%	76.2%	83.2%	89.7%	100.0%	4.35	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	40	85.0%	39.5%	58.5%	70.6%	82.1%	100.0%	4.16	5.26%
● Percent of Students Earning 10+ Credits in 3rd Year	125	89.6%	59.7%	72.8%	80.8%	88.3%	100.0%	4.11	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	38	84.2%	38.9%	58.1%	70.3%	81.8%	99.7%	4.13	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			41.9%	61.3%	72.4%	82.9%	98.9%		0.00%
Weighted Regents Pass Rate - ELA	150	1.00	0.66	0.89	1.03	1.17	1.39	2.79	5.26%
Weighted Regents Pass Rate - Math			0.71	1.02	1.22	1.41	1.70		0.00%
Weighted Regents Pass Rate - Science			0.67	1.05	1.25	1.44	1.79		0.00%
Weighted Regents Pass Rate - Global History			0.58	0.82	0.96	1.09	1.30		0.00%
Weighted Regents Pass Rate - U.S. History			0.56	0.83	1.01	1.18	1.45		0.00%
Graduation / Diploma									
● 4-Year Graduation Rate	115	97.4%	63.2%	76.0%	85.4%	92.0%	100.0%	4.68	7.89%
6-Year Graduation Rate	131	89.3%	70.0%	79.8%	87.7%	93.3%	100.0%	3.29	7.89%
● 4-Year Weighted Diploma Rate	115	293.9%	130.8%	174.5%	217.7%	248.3%	284.6%	4.99	7.89%
● 6-Year Weighted Diploma Rate	131	280.9%	122.1%	165.2%	210.9%	243.3%	281.8%	4.98	7.89%
College and Career Readiness									
● College and Career Preparatory Course Index	115	93.0%	8.8%	26.6%	50.5%	69.9%	93.8%	4.97	6.32%
● 4-Year College Readiness Index	115	86.1%	5.1%	17.6%	34.5%	48.3%	66.3%	4.99	6.32%
● 6-Year College Readiness Index with Persistence	131	77.9%	29.2%	44.7%	62.3%	76.7%	93.5%	4.07	6.32%
Postsecondary Enrollment Rate - 6 Months	98	76.5%	37.7%	52.2%	67.8%	80.6%	95.4%	3.68	6.32%
Postsecondary Enrollment Rate - 18 Months	131	77.9%	47.0%	59.8%	73.9%	85.3%	98.7%	3.35	6.32%
								Weighted Average Score	4.27

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	7	6.1%	11.0%	557.1%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	8	7.0%	17.8%	650.0%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	13	11.3%	17.0%	438.5%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	8	7.0%	17.9%	493.8%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	13	11.3%	17.0%	92.3%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	13	11.3%	17.0%	92.3%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	13	13.3%	21.9%	46.2%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.00
											Overall Student Achievement Score	4.27

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.20	34%
Section Rating: Meeting Target	Section Score:	3.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Meeting Target	Section Score:	3.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.92	35%
Percentage of students with 90%+ attendance			
EMS			
HS	77.3%	3.20	
Overall	77.3%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.51	3.20	
Overall	0.51	3.20	5%
Section Rating: Exceeding Target	Section Score:	4.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

Trust			
NYC School Survey - Trust	92%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
•	Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.77	4.08
	Course clarity	Students	88	77.5	86.9	96.3	0.54	3.16
•	Quality of student discussion	Teachers	94	55.8	77.8	99.8	0.87	4.48
Section Results:			94%					4.20
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
	Cultural awareness	Parents	97	82.3	91.9	100.0	0.81	
	Cultural awareness	Students	83	66.6	80.6	94.6	0.60	
•	Cultural awareness	Combined	93				0.80	4.20
•	Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
•	Quality of professional development	Teachers	96	50.4	75.6	100.0	0.91	4.64
•	School commitment	Teachers	92	53.7	82.3	100.0	0.82	4.28
	Innovation	Teachers	82	65.9	84.5	100.0	0.46	2.84
	Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
	Peer collaboration	Teachers	93	75.2	90.6	100.0	0.70	3.80
•	Focus on student learning	Teachers	97	60.0	85.2	100.0	0.92	4.68
	Collective responsibility	Teachers	85	58.1	80.7	100.0	0.63	3.52
Section Results:			92%					4.04
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	90	67.5	82.9	98.3	0.71	
	Safety	Combined	90				0.71	3.84
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	87	68.3	82.1	95.9	0.66	
	Classroom behavior	Combined	87				0.66	3.64
•	Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.93	4.72
•	Peer interactions	Students	83	58.2	74.4	90.6	0.78	4.12
•	Next-level guidance	Students	91	71.4	83.6	95.8	0.82	4.28
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	90	76.3	86.1	95.9	0.71	
	Press toward academic achievement	Combined	90				0.71	3.84
	Personal attention and support	Students	81	69.0	81.8	94.6	0.47	2.88
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	95	68.1	85.5	100.0	0.84	
	Peer support for academic work	Students	68	41.0	61.6	82.2	0.66	
•	Peer support for academic work	Combined	82				0.75	4.00
Section Results:			88%					3.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.80	4.20
Teacher influence	Teachers	74	40.6	71.4	100.0	0.57	3.28
• Program coherence	Teachers	91	57.0	82.6	100.0	0.78	4.12
• Principal instructional leadership	Teachers	97	58.2	84.6	100.0	0.93	4.72
Section Results:		89%					4.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.80	
Teacher outreach to parents	Parents	96	76.7	88.1	99.5	0.86	
• Teacher outreach to parents	Combined	96				0.83	4.32
Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.55	3.20
Section Results:		80%					3.76
Trust							
• Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.80	4.20
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.81	4.24
Student-teacher trust	Students	85	68.5	81.1	93.7	0.66	3.64
• Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.87	4.48
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.54	3.16
Section Results:		92%					3.96

2014-15 School Quality Reports / HS
Targets for 2015-16

07X495

University Heights Secondary School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	98.1%	75.2% or lower	75.3% to 82.1%	82.2% to 86.9%	87.0% or higher
10+ Credits in 1st Year - School's Lowest Third	94.3%	61.7% or lower	61.8% to 72.4%	72.5% to 79.8%	79.9% or higher
10+ Credits in 2nd Year - All Students	93.3%	78.2% or lower	78.3% to 84.3%	84.4% to 88.5%	88.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	85.0%	69.2% or lower	69.3% to 77.8%	77.9% to 83.8%	83.9% or higher
10+ Credits in 3rd Year - All Students	89.6%	77.3% or lower	77.4% to 83.6%	83.7% to 88.0%	88.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	84.2%	66.1% or lower	66.2% to 75.5%	75.6% to 82.1%	82.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		70.0% or lower	70.1% to 76.9%	77.0% to 81.7%	81.8% or higher
Average Regents Score - English (non-Common Core)*	76.0	74.6 or lower	74.7 to 77.9	78.0 to 80.3	80.4 or higher
Average Regents Score - English (Common Core)*		76.8 or lower	76.9 to 80.6	80.7 to 83.3	83.4 or higher
Average Regents Score - Living Environment*		72.2 or lower	72.3 to 75.5	75.6 to 77.8	77.9 or higher
Average Regents Score - Global History*		70.5 or lower	70.6 to 74.1	74.2 to 76.6	76.7 or higher
Average Regents Score - US History*		77.0 or lower	77.1 to 80.9	81.0 to 83.7	83.8 or higher
Average Regents Score - Algebra I (Common Core)*		62.7 or lower	62.8 to 65.5	65.6 to 67.5	67.6 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	97.4%	79.4% or lower	79.5% to 85.2%	85.3% to 89.2%	89.3% or higher
6-Year Graduation Rate	89.3%	85.4% or lower	85.5% to 89.5%	89.6% to 92.3%	92.4% or higher
4-Year Non-Dropout Rate	99.1%	89.1% or lower	89.2% to 92.1%	92.2% to 94.2%	94.3% or higher
6-Year Non-Dropout Rate	90.8%	87.2% or lower	87.3% to 90.7%	90.8% to 93.2%	93.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	93.0%	49.5% or lower	49.6% to 62.4%	62.5% to 71.5%	71.6% or higher
4-Year College Readiness Index	86.1%	37.5% or lower	37.6% to 45.7%	45.8% to 51.5%	51.6% or higher
6-Year College Readiness Index with Persistence	77.9%	67.3% or lower	67.4% to 74.2%	74.3% to 79.1%	79.2% or higher
Postsecondary Enrollment Rate - 6 Months	76.5%	70.0% or lower	70.1% to 78.1%	78.2% to 83.9%	84.0% or higher
Postsecondary Enrollment Rate - 18 Months	77.9%	73.0% or lower	73.1% to 79.2%	79.3% to 83.5%	83.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	63.1% or lower	63.2% to 73.3%	73.4% to 80.5%	80.6% or higher
Self-Contained / ICT / SETSS	87.5%	54.8% or lower	54.9% to 66.3%	66.4% to 74.3%	74.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	100.0%	50.1% or lower	50.2% to 61.1%	61.2% to 68.8%	68.9% or higher
Black / Hispanic Males in Lowest Third Citywide	100.0%	38.5% or lower	38.6% to 50.3%	50.4% to 58.6%	58.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	92.3%	15.4% or lower	15.5% to 23.2%	23.3% to 28.7%	28.8% or higher
4-Year College Readiness Index	92.3%	4.9% or lower	5.0% to 7.4%	7.5% to 9.2%	9.3% or higher
Postsecondary Enrollment Rate - 6 Months	46.2%	38.2% or lower	38.3% to 46.9%	47.0% to 53.1%	53.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.3%	68.2% or lower	68.3% to 75.5%	75.6% to 80.6%	80.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.51	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher