

# 2014-15 School Quality Guide / MS

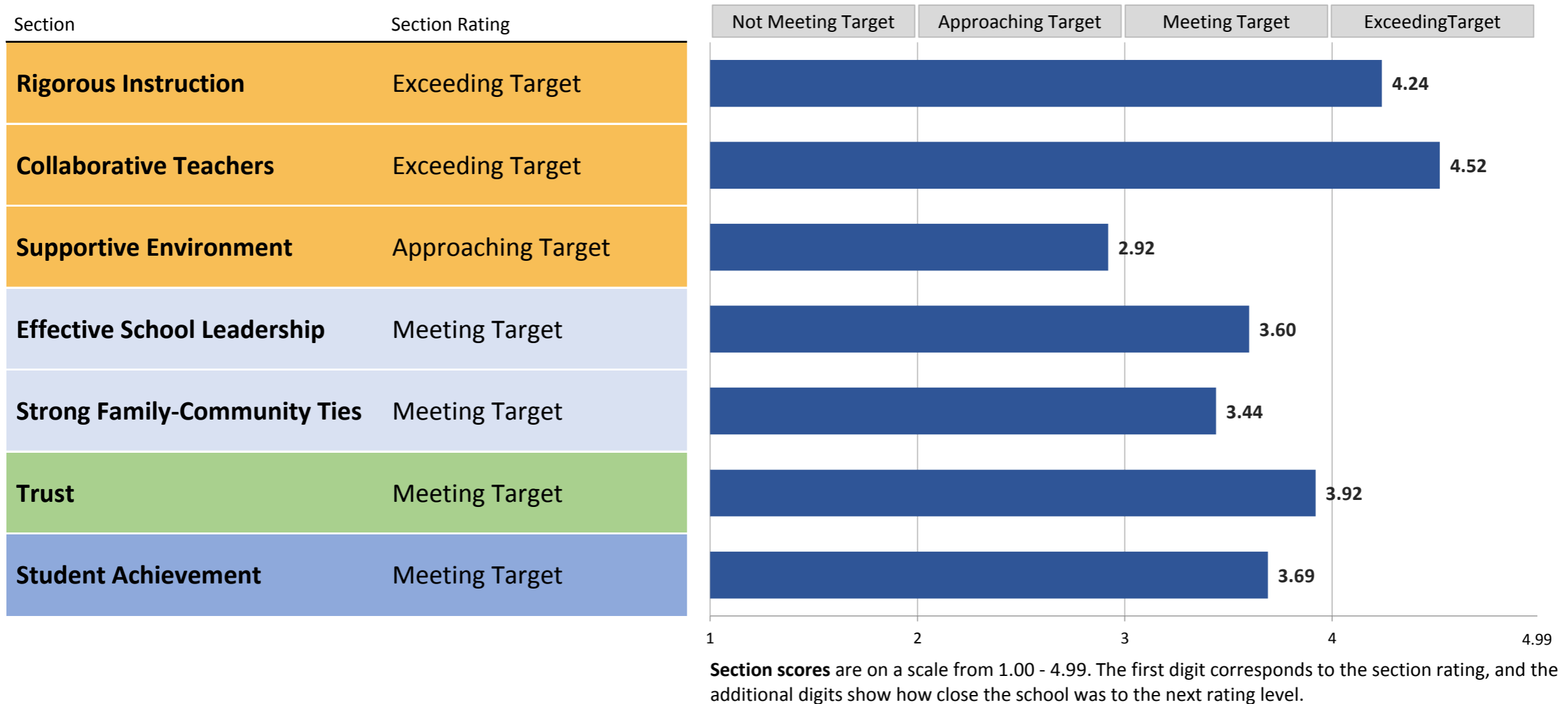
## Summary of Section Ratings

12X341

Accion Academy

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	46	67	43
Grade 7	62	48	65
Grade 8	52	61	44
<b>All students</b>	<b>160</b>	<b>176</b>	<b>152</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	18%	15%	17%
% Free Lunch Eligible	84%	84%	88%
% Student with IEPs	26%	29%	35%
% Student with IEPs (less than 20% time)	15%	12%	14%
% HRA Eligible	-	80%	75%
% Temporary Housing	-	22%	20%
% Asian	0%	1%	3%
% Black	35%	35%	29%
% Hispanic	64%	63%	67%
% White	0%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.56	2.21	2.17
Average Incoming Math Proficiency	2.84	2.33	2.24

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.69</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	138	2.20	1.91	2.07	2.16	2.25	2.52	3.44	9.80%
Percentage of Students at Level 3 or 4	138	8.0%	0.5%	5.3%	8.8%	12.8%	21.1%	2.77	9.80%
● Median Adjusted Growth Percentile	132	69.5	50.6	55.2	61.9	66.3	74.3	4.40	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	49	87.0	65.3	70.4	77.7	82.5	91.2	4.52	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	139	2.07	1.80	2.01	2.14	2.27	2.60	2.46	9.80%
Percentage of Students at Level 3 or 4	139	7.2%	0.0%	5.1%	8.9%	13.2%	22.5%	2.55	9.80%
Median Adjusted Growth Percentile	135	64.0	41.8	48.9	59.3	66.3	78.6	3.67	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	48	81.5	59.4	65.2	73.5	79.0	88.7	4.26	9.80%
<b>Core Course Pass Rates</b>									
● ELA	137	96.4%	58.4%	70.5%	79.2%	88.9%	100.0%	4.68	1.96%
● Math	137	92.0%	57.4%	69.9%	78.8%	88.7%	100.0%	4.29	1.96%
● Science	137	96.4%	58.7%	70.9%	79.5%	89.1%	100.0%	4.67	1.96%
● Social Studies	137	95.6%	57.4%	69.7%	78.6%	88.6%	100.0%	4.61	1.96%
○ Percent of 8th Graders Earning HS Credit	39	0.0%	0.0%	5.9%	10.2%	15.1%	25.7%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	55	78.0%	63.0%	71.0%	77.0%	83.0%	92.0%	3.17	9.80%
								<b>Weighted Average Score</b>	<b>3.46</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	20	14.5%	75.1%	5.0%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
○ Integrated Co-Teaching	11	8.0%	44.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
● SETSS	12	8.7%	93.5%	8.3%	0.0%	2.6%	5.2%	8.2%	13.6%	4.02	0.030	0.023
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	20	14.4%	76.2%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	11	7.9%	43.6%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	12	8.6%	93.5%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	29	22.0%	49.2%	41.4%	17.2%	27.0%	36.6%	47.8%	68.0%	3.43	0.030	0.018
● Lowest Third Citywide	73	55.3%	71.3%	58.9%	31.5%	39.4%	47.2%	56.3%	72.7%	4.16	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	47	35.6%	79.6%	48.9%	29.6%	38.0%	46.2%	55.9%	73.2%	3.28	0.030	0.017
● SC/ICT/SETSS	43	32.6%	82.7%	67.4%	35.0%	42.9%	50.8%	60.0%	76.4%	4.45	0.030	0.026
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	29	21.5%	44.3%	48.3%	12.4%	22.8%	33.0%	45.0%	66.4%	4.15	0.030	0.024
Lowest Third Citywide	82	60.7%	74.8%	46.3%	24.4%	34.1%	43.7%	54.9%	75.0%	3.23	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	42	31.1%	69.9%	42.9%	24.1%	34.0%	43.7%	55.1%	75.5%	2.92	0.030	0.014
SC/ICT/SETSS	43	31.9%	82.2%	51.2%	25.8%	34.5%	43.0%	53.1%	71.0%	3.81	0.030	0.021
ELL Progress	22	14.8%	41.0%	36.4%	11.3%	22.8%	34.2%	47.5%	71.3%	3.17	0.030	0.016
											<b>CtAG Additional Points</b>	<b>0.23</b>
											<b>Overall Student Achievement Score</b>	<b>3.69</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	85%	2.76	34%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.24</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	4.04	50%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.52</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.84	35%
Percentage of students with 90%+ attendance			
EMS	59.6%	2.28	
HS			
Overall	59.6%	2.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.61	4.19	
HS			
Overall	0.61	4.19	5%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.92</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	87%	3.60	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.60</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	80%	3.44	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.44</b>

<b>Trust</b>			
NYC School Survey - Trust	92%	3.92	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.92</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.44	2.76
○	Common Core shifts in math	Teachers	75	68.9	87.1	100.0	0.21	1.84
	Course clarity	Students	89	81.3	89.7	98.1	0.44	2.76
	Quality of student discussion	Teachers	85	53.2	78.4	100.0	0.68	3.72
<b>Section Results:</b>			85%					<b>2.76</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	97	84.5	94.1	100.0	0.77	
	Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
	Cultural awareness	Students	89	70.6	84.2	97.8	0.67	
	Cultural awareness	Combined	94				0.73	3.92
●	Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.84	4.36
	Quality of professional development	Teachers	78	54.0	77.4	100.0	0.53	3.12
	School commitment	Teachers	87	59.7	84.3	100.0	0.67	3.68
	Innovation	Teachers	86	65.8	85.2	100.0	0.59	3.36
●	Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
●	Peer collaboration	Teachers	98	76.7	91.9	100.0	0.93	4.72
●	Focus on student learning	Teachers	94	68.4	88.4	100.0	0.82	4.28
●	Collective responsibility	Teachers	89	57.5	82.3	100.0	0.75	4.00
<b>Section Results:</b>			91%					<b>4.04</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	78	67.5	82.9	98.3	0.35	
	Safety	Combined	78				0.35	2.40
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	71	63.4	79.2	95.0	0.24	
○	Classroom behavior	Combined	71				0.24	1.96
●	Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.84	4.36
	Peer interactions	Students	81	67.5	80.7	93.9	0.50	3.00
	Next-level guidance	Students	85	76.9	88.3	99.7	0.34	2.36
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	80.6	88.2	95.8	0.48	
	Press toward academic achievement	Combined	88				0.48	2.92
	Personal attention and support	Students	89	74.1	85.5	96.9	0.64	3.56
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	83	76.8	88.6	100.0	0.27	
	Peer support for academic work	Students	59	48.0	66.6	85.2	0.29	
	Peer support for academic work	Combined	71				0.28	2.12
<b>Section Results:</b>			83%					<b>2.84</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	82	34.5	67.1	99.7	0.74	3.96
Program coherence	Teachers	88	60.8	85.2	100.0	0.69	3.76
Principal instructional leadership	Teachers	89	67.2	88.0	100.0	0.68	3.72
<b>Section Results:</b>		87%					<b>3.60</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.80	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.68	
Teacher outreach to parents	Combined	95				0.74	3.96
Parent involvement in the schools	Parents	65	47.1	66.3	85.5	0.47	2.88
<b>Section Results:</b>		80%					<b>3.44</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	84	69.2	82.0	94.8	0.59	3.36
Teacher-principal trust	Teachers	87	63.2	87.4	100.0	0.65	3.60
• Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.89	4.56
<b>Section Results:</b>		92%					<b>3.92</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.20	2.07 or lower	2.08 to 2.14	2.15 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.0%	5.4% or lower	5.5% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.07	1.92 or lower	1.93 to 2.05	2.06 to 2.15	2.16 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.2%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	96.4%	75.9% or lower	76.0% to 81.6%	81.7% to 86.2%	86.3% or higher
Math	92.0%	75.7% or lower	75.8% to 81.0%	81.1% to 85.4%	85.5% or higher
Science	96.4%	78.8% or lower	78.9% to 83.8%	83.9% to 87.8%	87.9% or higher
Social Studies	95.6%	75.0% or lower	75.1% to 80.8%	80.9% to 85.6%	85.7% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	71.9% or lower	72.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.80	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.99	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	2.13	1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
ELL	1.99	1.86 or lower	1.87 to 1.98	1.99 to 2.07	2.08 or higher
Lowest Third Citywide	1.95	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.67	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	1.84	1.79 or lower	1.80 to 1.89	1.90 to 2.02	2.03 or higher
ELL	1.98	1.79 or lower	1.80 to 1.94	1.95 to 2.07	2.08 or higher
Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	36.4%	28.6% or lower	28.7% to 38.4%	38.5% to 46.4%	46.5% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	59.6%	58.9% or lower	59.0% to 64.8%	64.9% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.61	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.