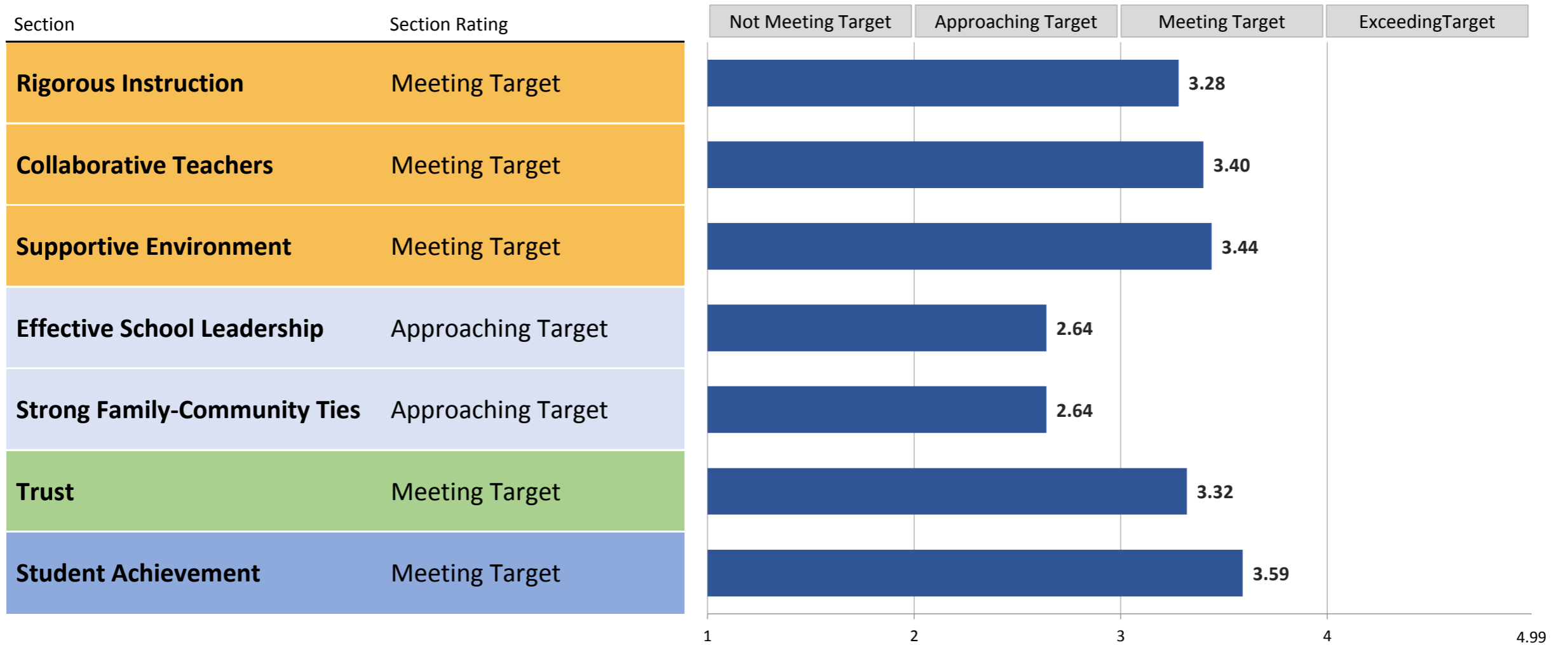


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	82	78	69
Grade 10	120	83	94
Grade 11	80	102	89
Grade 12	75	82	106
All students	357	345	358

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	90%	88%	81%
% Free Lunch Eligible	82%	82%	90%
% Student with IEPs	1%	3%	3%
% Student with IEPs (less than 20% time)	1%	1%	1%
% Overage Under-credited	25%	28%	30%
% HRA Eligible	-	-	49%
% Temporary Housing	-	-	18%
% Asian	43%	41%	41%
% Black	10%	10%	9%
% Hispanic	19%	20%	24%
% White	27%	29%	26%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	1.97	1.74	1.73
Average Incoming Math Proficiency	2.89	2.30	2.34

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

21K337
International High School at Lafayette

Student Achievement Rating Meeting Target	Student Achievement Score 3.59
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	72	98.6%	58.9%	71.1%	79.6%	87.5%	100.0%	4.89	5.00%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	100.0%	39.4%	57.6%	70.0%	81.7%	100.0%	4.99	5.00%
Percent of Students Earning 10+ Credits in 2nd Year	108	85.2%	57.3%	70.4%	79.1%	87.2%	100.0%	3.75	5.00%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	93.3%	34.5%	54.5%	67.8%	80.3%	100.0%	4.66	5.00%
Percent of Students Earning 10+ Credits in 3rd Year	82	75.6%	51.0%	65.7%	75.7%	85.2%	100.0%	2.99	5.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	17	76.5%	26.7%	48.4%	63.4%	77.6%	99.7%	3.92	5.00%
Regents Performance									
Average Completion Rate for Remaining Regents			13.6%	32.6%	45.8%	58.1%	78.9%		0.00%
Weighted Regents Pass Rate - ELA	129	0.73	0.36	0.69	0.92	1.13	1.48	2.17	5.00%
Weighted Regents Pass Rate - Math	150	0.79	0.27	0.72	1.02	1.31	1.77	2.23	5.00%
Weighted Regents Pass Rate - Science			0.19	0.69	1.04	1.36	1.88		0.00%
Weighted Regents Pass Rate - Global History			0.16	0.53	0.79	1.03	1.42		0.00%
Weighted Regents Pass Rate - U.S. History			0.37	0.68	0.89	1.10	1.42		0.00%
Graduation / Diploma									
4-Year Graduation Rate	83	77.1%	36.5%	52.0%	69.0%	81.0%	95.4%	3.68	7.50%
○ 6-Year Graduation Rate	80	62.5%	56.3%	67.3%	79.2%	87.5%	97.7%	1.56	7.50%
4-Year Weighted Diploma Rate	83	212.0%	81.8%	135.6%	194.3%	235.8%	285.6%	3.43	7.50%
6-Year Weighted Diploma Rate	80	193.1%	109.5%	155.0%	204.3%	239.2%	280.9%	2.77	7.50%
College and Career Readiness									
● College and Career Preparatory Course Index	83	63.9%	0.0%	16.8%	38.9%	56.9%	78.4%	4.33	6.00%
● 4-Year College Readiness Index	83	30.1%	0.0%	6.6%	15.2%	22.2%	32.4%	4.77	6.00%
6-Year College Readiness Index with Persistence	80	41.3%	14.8%	26.9%	41.2%	52.9%	69.6%	3.01	6.00%
Postsecondary Enrollment Rate - 6 Months	84	47.6%	18.3%	31.1%	47.3%	60.4%	77.5%	3.02	6.00%
Postsecondary Enrollment Rate - 18 Months	80	51.3%	33.1%	44.5%	58.5%	69.9%	84.6%	2.49	6.00%
								Weighted Average Score	3.40

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	82	98.8%	100.0%	209.8%	25.9%	103.0%	163.9%	225.7%	320.1%	3.74	0.036	0.025
Self-Contained / ICT / SETSS	1	1.2%	3.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	48	57.8%	86.8%	204.2%	0.0%	71.2%	127.5%	184.6%	271.8%	4.22	0.036	0.029
● Black / Hispanic Males in Lowest Third Citywide	9	10.8%	27.7%	177.8%	0.0%	65.3%	116.9%	169.2%	249.2%	4.11	0.036	0.028
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	48	57.8%	86.8%	58.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	48	57.8%	86.8%	14.6%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	51	60.7%	99.8%	41.2%	0.0%	11.4%	20.4%	29.5%	43.4%	4.84	0.036	0.035
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.59

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	3.00	34%
Section Rating: Meeting Target	Section Score:	3.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.36	50%
Section Rating: Meeting Target	Section Score:	3.40	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	85%	3.48	35%
Percentage of students with 90%+ attendance			
EMS			
HS	71.5%	3.40	
Overall	71.5%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Meeting Target	Section Score:	3.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Trust			
NYC School Survey - Trust	87%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.54	3.16
Common Core shifts in math	Teachers	81	69.2	85.8	100.0	0.38	2.52
Course clarity	Students	89	77.5	86.9	96.3	0.62	3.48
Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.47	2.88
Section Results:		84%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.64	
Cultural awareness	Students	91	66.6	80.6	94.6	0.86	
• Cultural awareness	Combined	93				0.75	4.00
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.62	3.48
Quality of professional development	Teachers	71	50.4	75.6	100.0	0.42	2.68
School commitment	Teachers	77	53.7	82.3	100.0	0.50	3.00
Innovation	Teachers	86	65.9	84.5	100.0	0.59	3.36
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
Peer collaboration	Teachers	90	75.2	90.6	100.0	0.58	3.32
Focus on student learning	Teachers	75	60.0	85.2	100.0	0.38	2.52
Collective responsibility	Teachers	84	58.1	80.7	100.0	0.61	3.44
Section Results:		85%					3.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.54	
Safety	Combined	84				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	68.3	82.1	95.9	0.69	
Classroom behavior	Combined	87				0.69	3.76
Social-emotional measure	Teachers	91	86.6	95.2	100.0	0.50	3.00
• Peer interactions	Students	84	58.2	74.4	90.6	0.80	4.20
Next-level guidance	Students	86	71.4	83.6	95.8	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.40	
Press toward academic achievement	Combined	84				0.40	2.60
• Personal attention and support	Students	89	69.0	81.8	94.6	0.78	4.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	68.1	85.5	100.0	0.46	
Peer support for academic work	Students	73	41.0	61.6	82.2	0.77	
Peer support for academic work	Combined	78				0.61	3.44
Section Results:		85%					3.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.40	2.60
Teacher influence	Teachers	79	40.6	71.4	100.0	0.65	3.60
Program coherence	Teachers	71	57.0	82.6	100.0	0.32	2.28
Principal instructional leadership	Teachers	69	58.2	84.6	100.0	0.25	2.00
Section Results:		76%					2.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.55	
Teacher outreach to parents	Parents	90	76.7	88.1	99.5	0.60	
Teacher outreach to parents	Combined	90				0.57	3.28
Parent involvement in the schools	Parents	51	41.2	61.0	80.8	0.25	2.00
Section Results:		71%					2.64
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
• Student-teacher trust	Students	88	68.5	81.1	93.7	0.77	4.08
Teacher-principal trust	Teachers	66	55.0	84.0	100.0	0.25	2.00
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.59	3.36
Section Results:		87%					3.32

2014-15 School Quality Reports / HS
Targets for 2015-16

21K337

International High School at Lafayette

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	98.6%	67.4% or lower	67.5% to 75.3%	75.4% to 80.9%	81.0% or higher
10+ Credits in 1st Year - School's Lowest Third	100.0%	61.1% or lower	61.2% to 71.9%	72.0% to 79.5%	79.6% or higher
10+ Credits in 2nd Year - All Students	85.2%	74.1% or lower	74.2% to 81.3%	81.4% to 86.3%	86.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	93.3%	66.5% or lower	66.6% to 75.8%	75.9% to 82.3%	82.4% or higher
10+ Credits in 3rd Year - All Students	75.6%	71.7% or lower	71.8% to 79.3%	79.4% to 84.7%	84.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	76.5%	63.8% or lower	63.9% to 73.9%	74.0% to 80.9%	81.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		45.4% or lower	45.5% to 52.3%	52.4% to 57.2%	57.3% or higher
Average Regents Score - English (non-Common Core)*	60.0	62.0 or lower	62.1 to 65.3	65.4 to 67.6	67.7 or higher
Average Regents Score - English (Common Core)*	59.0	65.1 or lower	65.2 to 68.9	69.0 to 71.5	71.6 or higher
Average Regents Score - Living Environment*		70.0 or lower	70.1 to 73.3	73.4 to 75.6	75.7 or higher
Average Regents Score - Global History*		61.6 or lower	61.7 to 65.1	65.2 to 67.6	67.7 or higher
Average Regents Score - US History*		71.3 or lower	71.4 to 75.3	75.4 to 78.1	78.2 or higher
Average Regents Score - Algebra I (Common Core)*	57.0	62.5 or lower	62.6 to 65.2	65.3 to 67.2	67.3 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	77.1%	66.7% or lower	66.8% to 73.9%	74.0% to 78.9%	79.0% or higher
6-Year Graduation Rate	62.5%	71.7% or lower	71.8% to 77.3%	77.4% to 81.2%	81.3% or higher
4-Year Non-Dropout Rate	90.4%	81.5% or lower	81.6% to 85.8%	85.9% to 88.9%	89.0% or higher
6-Year Non-Dropout Rate	66.3%	75.1% or lower	75.2% to 80.1%	80.2% to 83.6%	83.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	63.9%	35.1% or lower	35.2% to 48.1%	48.2% to 57.2%	57.3% or higher
4-Year College Readiness Index	30.1%	24.8% or lower	24.9% to 33.0%	33.1% to 38.8%	38.9% or higher
6-Year College Readiness Index with Persistence	41.3%	36.8% or lower	36.9% to 43.8%	43.9% to 48.6%	48.7% or higher
Postsecondary Enrollment Rate - 6 Months	47.6%	55.2% or lower	55.3% to 63.5%	63.6% to 69.4%	69.5% or higher
Postsecondary Enrollment Rate - 18 Months	51.3%	59.5% or lower	59.6% to 65.6%	65.7% to 69.9%	70.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	76.8%	61.8% or lower	61.9% to 72.4%	72.5% to 79.9%	80.0% or higher
Self-Contained / ICT / SETSS					
Lowest Third Citywide	64.6%	48.3% or lower	48.4% to 59.3%	59.4% to 67.1%	67.2% or higher
Black / Hispanic Males in Lowest Third Citywide	55.6%	40.0% or lower	40.1% to 51.8%	51.9% to 60.1%	60.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	58.3%	20.4% or lower	20.5% to 30.8%	30.9% to 38.1%	38.2% or higher
4-Year College Readiness Index	14.6%	7.5% or lower	7.6% to 11.3%	11.4% to 14.0%	14.1% or higher
Postsecondary Enrollment Rate - 6 Months	41.2%	41.9% or lower	42.0% to 50.6%	50.7% to 56.7%	56.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.5%	62.3% or lower	62.4% to 69.6%	69.7% to 74.7%	74.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.47 or lower	0.48 to 0.62	0.63 to 0.72	0.73 or higher