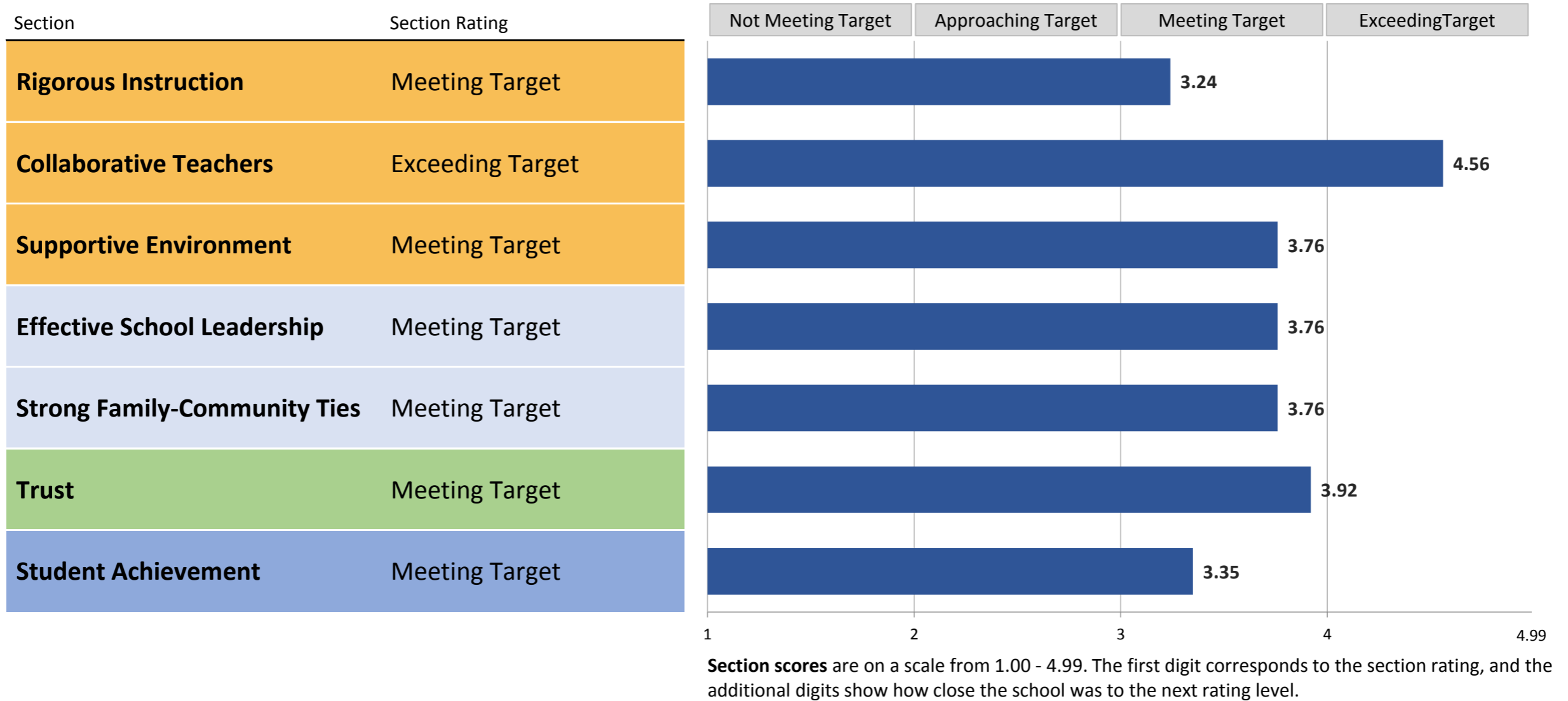


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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 International School for Liberal Arts

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	97	90	94
Grade 10	87	105	92
Grade 11	100	86	101
Grade 12	96	100	103
<b>All students</b>	<b>380</b>	<b>381</b>	<b>390</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	76%	74%	67%
% Free Lunch Eligible	92%	92%	93%
% Student with IEPs	5%	7%	7%
% Student with IEPs (less than 20% time)	1%	1%	1%
% Overage Under-credited	12%	10%	12%
% HRA Eligible	-	72%	61%
% Temporary Housing	-	29%	26%
% Asian	0%	0%	0%
% Black	0%	0%	0%
% Hispanic	100%	100%	99%
% White	0%	0%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.19	1.94	1.94
Average Incoming Math Proficiency	2.72	2.08	2.08

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.35</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	81	81.5%	62.2%	73.6%	81.3%	88.6%	100.0%	3.03	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	24	66.7%	37.5%	56.1%	68.9%	81.0%	99.9%	2.83	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	77	85.7%	54.2%	68.0%	77.4%	86.2%	100.0%	3.94	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	23	73.9%	29.6%	50.6%	65.1%	78.7%	100.0%	3.65	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	102	71.6%	52.5%	66.9%	76.6%	85.7%	100.0%	2.48	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	25	68.0%	26.0%	47.9%	63.1%	77.3%	99.7%	3.35	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	237	56.1%	24.6%	42.6%	54.2%	65.2%	83.6%	3.17	4.17%
● Weighted Regents Pass Rate - ELA	89	1.41	0.53	0.77	0.94	1.10	1.36	4.99	4.17%
● Weighted Regents Pass Rate - Math	117	1.45	0.44	0.79	1.04	1.28	1.65	4.46	4.17%
Weighted Regents Pass Rate - Science	162	0.99	0.37	0.79	1.07	1.34	1.78	2.71	4.17%
Weighted Regents Pass Rate - Global History	87	0.91	0.28	0.59	0.81	1.02	1.34	3.48	4.17%
● Weighted Regents Pass Rate - U.S. History	105	1.39	0.43	0.71	0.89	1.07	1.35	4.99	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	104	67.3%	46.7%	60.7%	75.5%	85.9%	98.5%	2.45	6.25%
6-Year Graduation Rate	116	76.7%	61.5%	71.7%	82.1%	89.4%	98.4%	2.48	6.25%
4-Year Weighted Diploma Rate	104	206.3%	97.5%	144.3%	194.7%	230.4%	273.4%	3.32	6.25%
6-Year Weighted Diploma Rate	116	214.7%	109.9%	152.4%	198.0%	230.3%	269.2%	3.52	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	104	47.1%	0.0%	15.7%	36.4%	53.2%	73.3%	3.64	5.00%
4-Year College Readiness Index	104	9.6%	0.0%	8.5%	19.7%	28.8%	40.0%	2.10	5.00%
6-Year College Readiness Index with Persistence	116	39.7%	21.7%	34.1%	47.1%	57.8%	73.1%	2.43	5.00%
Postsecondary Enrollment Rate - 6 Months	90	45.6%	24.9%	37.4%	51.8%	63.6%	79.1%	2.57	5.00%
Postsecondary Enrollment Rate - 18 Months	116	58.6%	39.8%	50.6%	62.3%	71.9%	84.8%	2.68	5.00%
								<b>Weighted Average Score</b>	<b>3.20</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	100	96.2%	100.0%	199.5%	25.9%	103.0%	163.9%	225.7%	320.1%	3.58	0.036	0.023
Self-Contained / ICT / SETSS	3	2.9%	7.4%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	53	51.0%	76.6%	164.2%	0.0%	71.2%	127.5%	184.6%	271.8%	3.64	0.036	0.024
Black / Hispanic Males in Lowest Third Citywide	30	28.8%	73.8%	153.3%	0.0%	65.3%	116.9%	169.2%	249.2%	3.70	0.036	0.024
<b>College and Career Readiness</b>												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	53	51.0%	76.6%	41.5%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	53	51.0%	76.6%	1.9%	0.0%	1.4%	2.5%	3.7%	5.4%	2.45	0.036	0.013
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	49	54.4%	89.5%	36.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.52	0.036	0.032
											<b>CtAG Additional Points</b>	<b>0.15</b>
											<b>Overall Student Achievement Score</b>	<b>3.35</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.84	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.12	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.72	35%
Percentage of students with 90%+ attendance			
EMS	92.2%	4.60	
HS	80.3%	4.00	
Overall	86.3%	4.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.71	
HS	0.30	2.18	
Overall	0.30	2.45	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	88%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.92	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.92</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	96	78.0	90.2	100.0	0.82	4.28
	Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.47	2.88
•	Course clarity	Students	92	79.8	87.6	95.4	0.81	4.24
•	Quality of student discussion	Teachers	90	58.6	79.2	99.8	0.75	4.00
<b>Section Results:</b>			91%					<b>3.84</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	94	85.7	94.3	100.0	0.55	
	Cultural awareness	Parents	94	85.4	92.4	99.4	0.59	
	Cultural awareness	Students	89	69.5	80.9	92.3	0.85	
	Cultural awareness	Combined	92				0.66	3.64
	Inclusive classroom instruction	Teachers	92	81.4	92.4	100.0	0.57	3.28
	Quality of professional development	Teachers	81	45.8	75.2	100.0	0.64	3.56
•	School commitment	Teachers	94	60.1	85.3	100.0	0.84	4.36
•	Innovation	Teachers	93	63.0	84.2	100.0	0.81	4.24
•	Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.79	4.16
•	Peer collaboration	Teachers	99	72.0	89.8	100.0	0.96	4.84
•	Focus on student learning	Teachers	98	64.0	86.6	100.0	0.95	4.80
•	Collective responsibility	Teachers	90	54.5	80.5	100.0	0.78	4.12
<b>Section Results:</b>			93%					<b>4.12</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	83	69.7	83.1	96.5	0.51	
	Safety	Combined	83				0.51	3.04
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	85	67.0	80.4	93.8	0.66	
	Classroom behavior	Combined	85				0.66	3.64
•	Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
	Peer interactions	Students	82	63.1	76.5	89.9	0.69	3.76
	Next-level guidance	Students	86	72.1	83.3	94.5	0.64	3.56
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	80.3	87.9	95.5	0.49	
	Press toward academic achievement	Combined	88				0.49	2.96
•	Personal attention and support	Students	88	73.6	83.0	92.4	0.75	4.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	72.8	86.8	100.0	0.74	
	Peer support for academic work	Students	69	45.3	61.7	78.1	0.72	
	Peer support for academic work	Combined	81				0.73	3.92
<b>Section Results:</b>			87%					<b>3.72</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	86	76.7	88.9	100.0	0.40	2.60
Teacher influence	Teachers	78	44.5	71.1	97.7	0.63	3.52
• Program coherence	Teachers	92	52.0	80.8	100.0	0.83	4.32
• Principal instructional leadership	Teachers	95	56.6	85.0	100.0	0.88	4.52
<b>Section Results:</b>		<b>88%</b>					<b>3.76</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.77	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.65	
Teacher outreach to parents	Combined	93				0.71	3.84
Parent involvement in the schools	Parents	70	48.2	65.0	81.8	0.66	3.64
<b>Section Results:</b>		<b>82%</b>					<b>3.76</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.50	3.00
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
• Student-teacher trust	Students	88	69.1	79.9	90.7	0.87	4.48
• Teacher-principal trust	Teachers	93	56.9	85.9	100.0	0.83	4.32
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.72	3.88
<b>Section Results:</b>		<b>92%</b>					<b>3.92</b>



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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International School for Liberal Arts

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	81.5%	74.8% or lower	74.9% to 81.8%	81.9% to 86.7%	86.8% or higher
10+ Credits in 1st Year - School's Lowest Third	66.7%	69.1% or lower	69.2% to 77.7%	77.8% to 83.7%	83.8% or higher
10+ Credits in 2nd Year - All Students	85.7%	76.8% or lower	76.9% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	73.9%	66.8% or lower	66.9% to 76.0%	76.1% to 82.5%	82.6% or higher
10+ Credits in 3rd Year - All Students	71.6%	72.2% or lower	72.3% to 79.9%	80.0% to 85.2%	85.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	68.0%	61.9% or lower	62.0% to 72.4%	72.5% to 79.8%	79.9% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	56.1%	47.6% or lower	47.7% to 54.5%	54.6% to 59.3%	59.4% or higher
Average Regents Score - English (non-Common Core)*	69.0	63.8 or lower	63.9 to 67.1	67.2 to 69.5	69.6 or higher
Average Regents Score - English (Common Core)*		66.1 or lower	66.2 to 69.9	70.0 to 72.6	72.7 or higher
Average Regents Score - Living Environment*	67.0	61.8 or lower	61.9 to 65.1	65.2 to 67.4	67.5 or higher
Average Regents Score - Global History*	64.0	56.8 or lower	56.9 to 60.3	60.4 to 64.9	65.0 or higher
Average Regents Score - US History*	78.0	70.4 or lower	70.5 to 74.3	74.4 to 77.1	77.2 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	61.2 or lower	61.3 to 64.0	64.1 to 65.9	66.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	67.3%	73.0% or lower	73.1% to 80.1%	80.2% to 85.2%	85.3% or higher
6-Year Graduation Rate	76.7%	81.1% or lower	81.2% to 86.3%	86.4% to 90.0%	90.1% or higher
4-Year Non-Dropout Rate	89.4%	86.8% or lower	86.9% to 90.4%	90.5% to 93.0%	93.1% or higher
6-Year Non-Dropout Rate	78.4%	82.8% or lower	82.9% to 87.6%	87.7% to 90.9%	91.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	47.1%	39.7% or lower	39.8% to 52.7%	52.8% to 61.8%	61.9% or higher
4-Year College Readiness Index	9.6%	23.5% or lower	23.6% to 31.7%	31.8% to 37.5%	37.6% or higher
6-Year College Readiness Index with Persistence	39.7%	51.2% or lower	51.3% to 58.1%	58.2% to 63.0%	63.1% or higher
Postsecondary Enrollment Rate - 6 Months	45.6%	59.1% or lower	59.2% to 67.5%	67.6% to 73.3%	73.4% or higher
Postsecondary Enrollment Rate - 18 Months	58.6%	63.6% or lower	63.7% to 69.7%	69.8% to 74.0%	74.1% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	66.0%	67.3% or lower	67.4% to 76.4%	76.5% to 82.7%	82.8% or higher
Self-Contained / ICT / SETSS		51.7% or lower	51.8% to 63.2%	63.3% to 71.2%	71.3% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	54.7%	59.2% or lower	59.3% to 70.1%	70.2% to 77.7%	77.8% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	54.1% or lower	54.2% to 66.0%	66.1% to 74.3%	74.4% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	41.5%	26.1% or lower	26.2% to 37.3%	37.4% to 45.1%	45.2% or higher
4-Year College Readiness Index	1.9%	9.6% or lower	9.7% to 13.9%	14.0% to 17.0%	17.1% or higher
Postsecondary Enrollment Rate - 6 Months	36.7%	35.2% or lower	35.3% to 43.9%	44.0% to 50.1%	50.2% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.3%	60.0% or lower	60.1% to 67.3%	67.4% to 72.4%	72.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.35 or lower	0.36 to 0.52	0.53 to 0.65	0.66 or higher