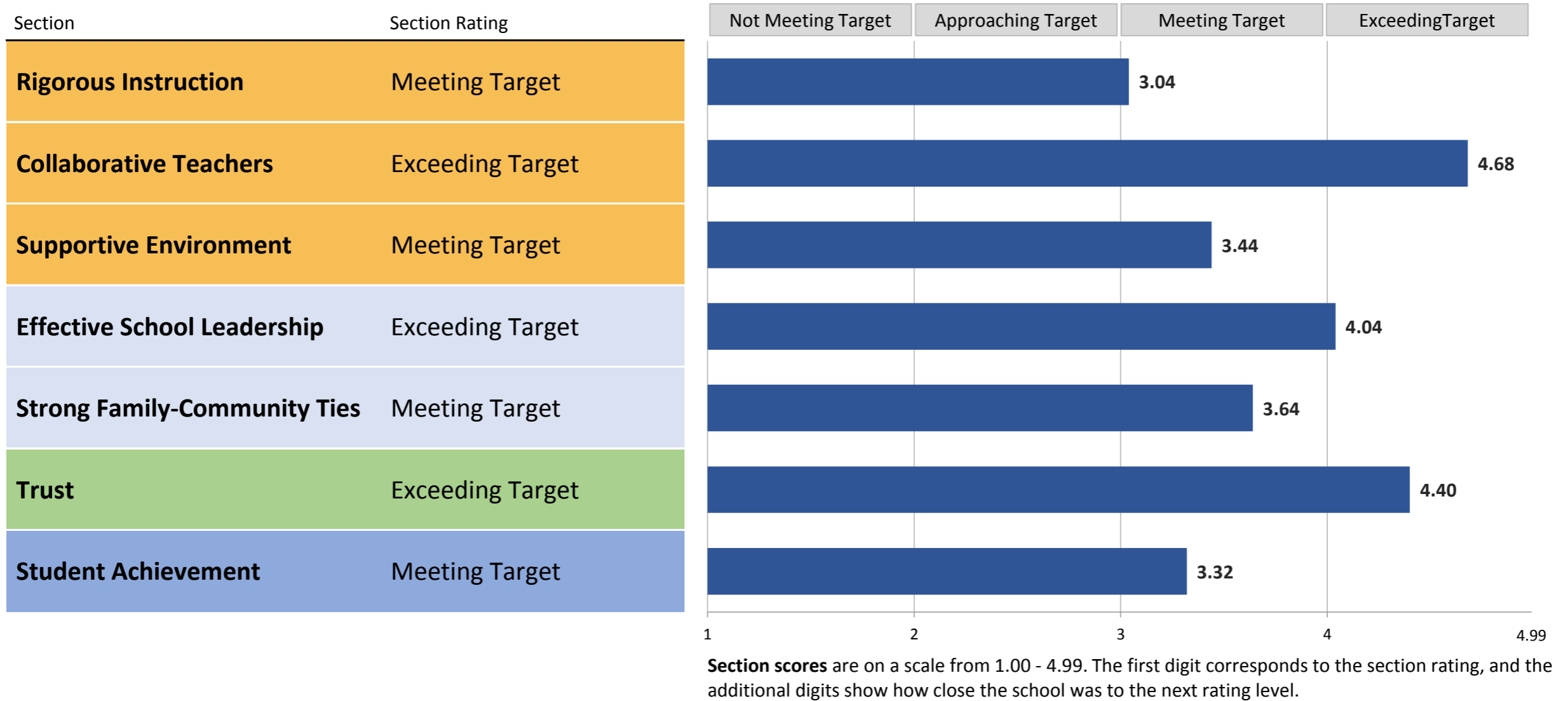


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	121	117	101
Grade 10	86	110	95
Grade 11	78	67	95
Grade 12	59	67	74
All students	344	361	365

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	29%	28%	22%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	22%	23%	23%
% Student with IEPs (less than 20% time)	7%	7%	5%
% Overage Under-credited	10%	7%	7%
% HRA Eligible	-	82%	69%
% Temporary Housing	-	17%	15%
% Asian	0%	0%	0%
% Black	5%	7%	5%
% Hispanic	93%	90%	92%
% White	1%	1%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.48	2.16	2.22
Average Incoming Math Proficiency	2.61	2.08	2.10

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

06M346
Community Health Academy of the Heights

Student Achievement Rating Meeting Target	Student Achievement Score 3.32
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	83	73.5%	56.5%	68.8%	77.3%	85.3%	98.0%	2.55	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	27	59.3%	30.7%	49.1%	61.9%	74.0%	93.2%	2.80	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	84	69.0%	51.5%	64.0%	72.4%	80.4%	93.4%	2.60	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	28	53.6%	26.3%	44.9%	57.5%	69.4%	88.8%	2.69	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	96	63.5%	47.7%	60.7%	69.5%	77.7%	91.4%	2.32	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	53.6%	23.9%	42.1%	54.4%	66.1%	85.4%	2.93	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	211	45.1%	24.1%	39.3%	48.6%	57.4%	74.4%	2.62	4.17%
Weighted Regents Pass Rate - ELA	112	1.03	0.48	0.72	0.89	1.05	1.30	3.88	4.17%
• Weighted Regents Pass Rate - Math	102	1.36	0.35	0.70	0.94	1.17	1.53	4.53	4.17%
Weighted Regents Pass Rate - Science	146	1.00	0.36	0.73	0.97	1.19	1.60	3.14	4.17%
Weighted Regents Pass Rate - Global History	94	0.88	0.29	0.56	0.76	0.94	1.22	3.67	4.17%
Weighted Regents Pass Rate - U.S. History	126	0.95	0.34	0.65	0.86	1.06	1.37	3.45	4.17%
Graduation / Diploma									
4-Year Graduation Rate	76	63.2%	45.6%	58.3%	71.4%	80.6%	92.4%	2.37	6.25%
6-Year Graduation Rate	77	77.9%	57.4%	67.7%	78.6%	86.3%	95.8%	2.94	6.25%
4-Year Weighted Diploma Rate	76	165.8%	101.9%	142.6%	185.2%	215.4%	253.9%	2.54	6.25%
6-Year Weighted Diploma Rate	77	201.9%	102.7%	143.6%	187.7%	218.9%	257.2%	3.46	6.25%
College and Career Readiness									
• College and Career Preparatory Course Index	76	40.8%	0.0%	11.5%	26.7%	39.0%	55.6%	4.11	5.00%
4-Year College Readiness Index	76	17.1%	0.0%	6.1%	14.0%	20.5%	30.6%	3.48	5.00%
6-Year College Readiness Index with Persistence	77	45.5%	16.6%	28.3%	41.5%	52.3%	68.5%	3.37	5.00%
Postsecondary Enrollment Rate - 6 Months	68	47.1%	21.6%	32.7%	45.4%	55.8%	71.2%	3.16	5.00%
Postsecondary Enrollment Rate - 18 Months	77	66.2%	33.6%	44.0%	56.5%	66.6%	80.6%	3.96	5.00%
								Weighted Average Score	3.16

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	29	38.2%	68.6%	144.8%	25.9%	103.0%	163.9%	225.7%	320.1%	2.69	0.036	0.015
Self-Contained / ICT / SETSS	20	26.3%	66.8%	155.0%	0.0%	110.0%	197.0%	285.2%	420.0%	2.52	0.036	0.014
Lowest Third Citywide	44	57.9%	86.9%	142.0%	0.0%	71.2%	127.5%	184.6%	271.8%	3.25	0.036	0.020
Black / Hispanic Males in Lowest Third Citywide	33	43.4%	100.0%	122.7%	0.0%	65.3%	116.9%	169.2%	249.2%	3.11	0.036	0.019
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	44	57.9%	86.9%	22.7%	0.0%	7.3%	13.0%	18.9%	27.8%	4.43	0.036	0.031
• Students in Lowest Third Citywide, 4-Year College Readiness Index	44	57.9%	86.9%	6.8%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	36	52.9%	87.0%	27.8%	0.0%	11.4%	20.4%	29.5%	43.4%	3.81	0.036	0.025
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.32

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.20	34%
Section Rating: Meeting Target	Section Score:	3.04	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
Section Rating: Exceeding Target	Section Score:	4.68	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	4.08	35%
Percentage of students with 90%+ attendance			
EMS	79.9%	3.36	
HS	49.4%	2.52	
Overall	64.7%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.76	
HS	0.32	2.26	
Overall	0.23	2.01	5%
Section Rating: Meeting Target	Section Score:	3.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Trust			
NYC School Survey - Trust	95%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.45	2.80
Common Core shifts in math	Teachers	82	73.4	86.8	100.0	0.34	2.36
Course clarity	Students	91	79.8	87.6	95.4	0.73	3.92
Quality of student discussion	Teachers	87	58.6	79.2	99.8	0.68	3.72
Section Results:		87%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.86	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.60	
Cultural awareness	Students	88	69.5	80.9	92.3	0.79	
• Cultural awareness	Combined	93				0.75	4.00
• Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.79	4.16
• Quality of professional development	Teachers	87	45.8	75.2	100.0	0.76	4.04
• School commitment	Teachers	98	60.1	85.3	100.0	0.95	4.80
• Innovation	Teachers	92	63.0	84.2	100.0	0.78	4.12
• Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
• Peer collaboration	Teachers	98	72.0	89.8	100.0	0.93	4.72
• Focus on student learning	Teachers	98	64.0	86.6	100.0	0.94	4.76
• Collective responsibility	Teachers	90	54.5	80.5	100.0	0.77	4.08
Section Results:		95%					4.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	69.7	83.1	96.5	0.78	
• Safety	Combined	91				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	67.0	80.4	93.8	0.57	
Classroom behavior	Combined	82				0.57	3.28
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.75	4.00
• Peer interactions	Students	87	63.1	76.5	89.9	0.91	4.64
• Next-level guidance	Students	91	72.1	83.3	94.5	0.83	4.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.3	87.9	95.5	0.66	
Press toward academic achievement	Combined	90				0.66	3.64
• Personal attention and support	Students	91	73.6	83.0	92.4	0.92	4.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	72.8	86.8	100.0	0.67	
Peer support for academic work	Students	72	45.3	61.7	78.1	0.81	
Peer support for academic work	Combined	81				0.74	3.96
Section Results:		89%					4.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.49	2.96
• Teacher influence	Teachers	86	44.5	71.1	97.7	0.78	4.12
• Program coherence	Teachers	94	52.0	80.8	100.0	0.88	4.52
• Principal instructional leadership	Teachers	94	56.6	85.0	100.0	0.87	4.48
Section Results:		91%					4.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	77.3	90.9	100.0	0.91	
Teacher outreach to parents	Parents	92	76.9	88.1	99.3	0.68	
• Teacher outreach to parents	Combined	95				0.80	4.20
Parent involvement in the schools	Parents	65	48.2	65.0	81.8	0.51	3.04
Section Results:		80%					3.64
Trust							
• Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
• Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
• Student-teacher trust	Students	88	69.1	79.9	90.7	0.86	4.44
• Teacher-principal trust	Teachers	97	56.9	85.9	100.0	0.93	4.72
• Teacher-teacher trust	Teachers	98	74.0	90.8	100.0	0.94	4.76
Section Results:		95%					4.40

2014-15 School Quality Reports / HS
Targets for 2015-16

06M346

Community Health Academy of the Heights

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	73.5%	69.0% or lower	69.1% to 77.0%	77.1% to 82.6%	82.7% or higher
10+ Credits in 1st Year - School's Lowest Third	59.3%	53.5% or lower	53.6% to 64.5%	64.6% to 72.3%	72.4% or higher
10+ Credits in 2nd Year - All Students	69.0%	70.8% or lower	70.9% to 78.3%	78.4% to 83.6%	83.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	53.6%	54.0% or lower	54.1% to 64.7%	64.8% to 72.2%	72.3% or higher
10+ Credits in 3rd Year - All Students	63.5%	65.0% or lower	65.1% to 72.6%	72.7% to 78.0%	78.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	53.6%	51.2% or lower	51.3% to 61.7%	61.8% to 69.1%	69.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	45.1%	43.9% or lower	44.0% to 50.8%	50.9% to 55.7%	55.8% or higher
Average Regents Score - English (non-Common Core)*	68.0	67.0 or lower	67.1 to 70.4	70.5 to 72.7	72.8 or higher
Average Regents Score - English (Common Core)*	74.0	69.7 or lower	69.8 to 73.5	73.6 to 76.1	76.2 or higher
Average Regents Score - Living Environment*	67.0	62.3 or lower	62.4 to 65.6	65.7 to 68.0	68.1 or higher
Average Regents Score - Global History*	65.0	59.9 or lower	60.0 to 63.5	63.6 to 66.0	66.1 or higher
Average Regents Score - US History*	67.0	65.5 or lower	65.6 to 69.5	69.6 to 72.3	72.4 or higher
Average Regents Score - Algebra I (Common Core)*		58.6 or lower	58.7 to 61.4	61.5 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	63.2%	66.5% or lower	66.6% to 73.6%	73.7% to 78.7%	78.8% or higher
6-Year Graduation Rate	77.9%	68.5% or lower	68.6% to 74.1%	74.2% to 78.0%	78.1% or higher
4-Year Non-Dropout Rate	81.6%	82.6% or lower	82.7% to 86.9%	87.0% to 89.9%	90.0% or higher
6-Year Non-Dropout Rate	83.1%	71.9% or lower	72.0% to 76.8%	76.9% to 80.3%	80.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	40.8%	25.0% or lower	25.1% to 37.7%	37.8% to 46.6%	46.7% or higher
4-Year College Readiness Index	17.1%	13.5% or lower	13.6% to 20.3%	20.4% to 25.2%	25.3% or higher
6-Year College Readiness Index with Persistence	45.5%	36.1% or lower	36.2% to 43.0%	43.1% to 47.9%	48.0% or higher
Postsecondary Enrollment Rate - 6 Months	47.1%	44.7% or lower	44.8% to 53.0%	53.1% to 58.9%	59.0% or higher
Postsecondary Enrollment Rate - 18 Months	66.2%	49.7% or lower	49.8% to 55.8%	55.9% to 60.1%	60.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	48.3%	54.6% or lower	54.7% to 65.3%	65.4% to 72.9%	73.0% or higher
Self-Contained / ICT / SETSS	45.0%	50.5% or lower	50.6% to 61.9%	62.0% to 70.0%	70.1% or higher
Lowest Third Citywide					
Lowest Third Citywide	52.3%	50.2% or lower	50.3% to 61.3%	61.4% to 69.0%	69.1% or higher
Black / Hispanic Males in Lowest Third Citywide	45.5%	46.0% or lower	46.1% to 57.8%	57.9% to 66.1%	66.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	22.7%	16.7% or lower	16.8% to 25.2%	25.3% to 31.2%	31.3% or higher
4-Year College Readiness Index	6.8%	3.4% or lower	3.5% to 5.2%	5.3% to 6.5%	6.6% or higher
Postsecondary Enrollment Rate - 6 Months	27.8%	27.7% or lower	27.8% to 36.4%	36.5% to 42.6%	42.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	49.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.39 or lower	0.40 to 0.56	0.57 to 0.68	0.69 or higher