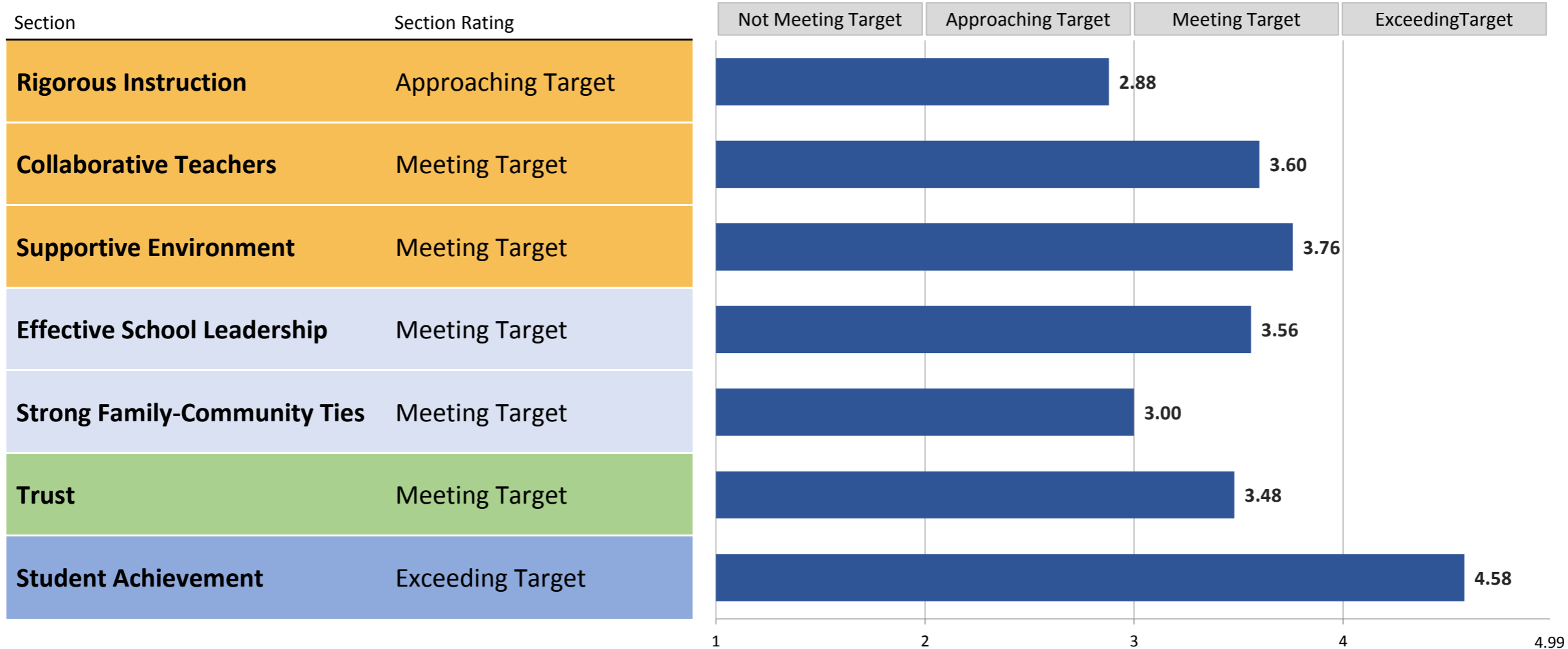


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	101	83	92
Grade 1	129	125	90
Grade 2	135	141	131
Grade 3	124	139	123
Grade 4	136	127	136
Grade 5	142	128	106
Grade 6	143	147	134
Grade 7	170	141	152
Grade 8	172	157	128
All students	1252	1188	1092

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	21%	19%	19%
% Free Lunch Eligible	84%	84%	87%
% Student with IEPs	8%	10%	13%
% Student with IEPs (less than 20% time)	3%	3%	3%
% HRA Eligible	-	65%	60%
% Temporary Housing	-	9%	10%
% Asian	1%	1%	2%
% Black	75%	74%	73%
% Hispanic	23%	23%	24%
% White	0%	0%	0%
% Other	0%	1%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.58

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	741	2.66	2.04	2.28	2.46	2.61	2.89	4.18	8.20%
● Percentage of Students at Level 3 or 4	741	34.4%	2.6%	13.6%	22.6%	29.7%	42.4%	4.37	8.20%
● Median Adjusted Growth Percentile	588	70.0	51.1	57.2	62.3	66.4	75.0	4.42	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	202	78.0	62.4	68.8	74.1	78.3	87.2	3.93	8.20%
● Early Grade Progress	114	2.60	0.42	1.16	1.80	2.29	3.34	4.30	8.20%
State Test Results - Math									
● Average Student Proficiency	760	2.91	1.93	2.30	2.59	2.83	3.24	4.20	8.20%
● Percentage of Students at Level 3 or 4	760	45.0%	0.0%	16.1%	29.4%	39.8%	57.4%	4.30	8.20%
● Median Adjusted Growth Percentile	598	69.0	43.9	53.3	61.3	67.6	80.7	4.11	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	203	83.0	59.7	66.6	72.4	77.0	86.5	4.63	8.20%
● Early Grade Progress	116	4.14	0.15	1.37	2.41	3.23	4.94	4.53	8.20%
Core Course Pass Rates									
● ELA	399	95.7%	60.5%	71.6%	80.8%	88.0%	100.0%	4.64	1.64%
● Math	399	94.2%	61.8%	72.6%	81.5%	88.4%	100.0%	4.50	1.64%
● Science	399	98.0%	64.4%	74.5%	82.8%	89.3%	100.0%	4.81	1.64%
● Social Studies	399	98.0%	63.9%	74.3%	82.6%	89.2%	100.0%	4.81	1.64%
● Percent of 8th Graders Earning HS Credit	125	50.4%	0.0%	13.9%	25.3%	34.4%	49.4%	4.99	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	150	85.0%	45.0%	61.0%	74.0%	84.0%	100.0%	4.06	8.20%
								Weighted Average Score	4.33

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	24	3.2%	18.0%	4.2%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	13	1.8%	10.1%	15.4%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
● SETSS	45	6.1%	52.1%	6.7%	0.0%	3.9%	6.3%	9.3%	15.6%	3.13	0.030	0.016
Math - Percent at Level 3 or 4												
● Self-Contained	24	3.2%	18.1%	8.3%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	13	1.7%	9.6%	23.1%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
● SETSS	44	5.8%	50.0%	15.9%	0.0%	6.1%	9.6%	14.4%	24.0%	4.16	0.030	0.024
ELA - Percent at 75th+ Growth Percentile												
● ELL	132	22.4%	59.1%	42.4%	14.1%	28.3%	36.6%	47.7%	70.3%	3.52	0.030	0.019
● Lowest Third Citywide	165	28.1%	43.8%	58.8%	33.6%	43.2%	48.8%	56.2%	71.4%	4.17	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	86	14.6%	40.7%	58.1%	29.1%	40.6%	47.4%	56.4%	74.7%	4.09	0.030	0.023
● SC/ICT/SETSS	74	12.6%	31.3%	63.5%	30.2%	41.5%	48.2%	57.0%	75.0%	4.36	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
● ELL	141	23.6%	59.7%	43.3%	13.4%	26.8%	34.7%	45.1%	66.4%	3.83	0.030	0.021
● Lowest Third Citywide	142	23.7%	34.0%	64.1%	28.0%	39.6%	46.4%	55.5%	74.0%	4.46	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	69	11.5%	31.9%	63.8%	26.0%	38.8%	46.2%	56.1%	76.4%	4.38	0.030	0.025
● SC/ICT/SETSS	74	12.4%	31.0%	52.7%	26.0%	36.6%	42.8%	51.1%	68.0%	4.09	0.030	0.023
● ELL Progress	198	18.1%	63.1%	68.2%	24.5%	40.7%	50.2%	62.8%	88.5%	4.21	0.030	0.024
											CtAG Additional Points	0.25
											Overall Student Achievement Score	4.58

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.72	34%
Section Rating: Approaching Target	Section Score:	2.88	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.80	50%
Section Rating: Meeting Target	Section Score:	3.60	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	81.9%	3.20	
HS			
Overall	81.9%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.82	
HS			
Overall	0.29	2.82	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	90%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.5	94.1	100.0	0.52	3.08
Common Core shifts in math	Teachers	90	81.3	91.9	100.0	0.50	3.00
• Course clarity	Students	96	82.2	90.6	99.0	0.82	4.28
• Quality of student discussion	Teachers	95	64.9	83.3	100.0	0.86	4.44
Section Results:		94%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	86.2	94.8	100.0	0.78	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
Cultural awareness	Students	92	69.6	84.0	98.4	0.77	
Cultural awareness	Combined	94				0.68	3.72
• Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	81	52.2	76.8	100.0	0.59	3.36
School commitment	Teachers	89	60.2	84.6	100.0	0.72	3.88
Innovation	Teachers	85	66.7	84.9	100.0	0.55	3.20
• Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
• Peer collaboration	Teachers	95	79.2	92.0	100.0	0.77	4.08
• Focus on student learning	Teachers	92	67.5	88.5	100.0	0.77	4.08
Collective responsibility	Teachers	90	59.6	82.2	100.0	0.74	3.96
Section Results:		91%					3.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	72.2	86.2	100.0	0.46	
Safety	Combined	85				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	64.2	80.8	97.4	0.50	
Classroom behavior	Combined	81				0.50	3.00
Social-emotional measure	Teachers	93	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	83	67.8	82.0	96.2	0.52	3.08
• Next-level guidance	Students	95	77.9	89.3	100.0	0.76	4.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	82.4	89.4	96.4	0.81	
• Press toward academic achievement	Combined	94				0.81	4.24
• Personal attention and support	Students	92	75.7	86.3	96.9	0.76	4.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	60	45.8	67.0	88.2	0.34	
Peer support for academic work	Combined	75				0.42	2.68
Section Results:		87%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.53	3.12
Teacher influence	Teachers	57	30.2	60.2	90.2	0.45	2.80
Program coherence	Teachers	89	61.1	85.1	100.0	0.73	3.92
• Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.86	4.44
Section Results:		83%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	71	59.7	74.7	89.7	0.37	2.48
Section Results:		82%					3.00
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
• Parent-principal trust	Parents	96	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	85	67.7	81.9	96.1	0.60	3.40
Teacher-principal trust	Teachers	89	62.0	86.8	100.0	0.71	3.84
Teacher-teacher trust	Teachers	89	77.3	91.1	100.0	0.53	3.12
Section Results:		90%					3.48

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.66	2.47 or lower	2.48 to 2.55	2.56 to 2.61	2.62 or higher
Average Student Proficiency - School's Lowest Third	2.17	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	34.4%	23.6% or lower	23.7% to 27.9%	28.0% to 31.1%	31.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.91	2.59 or lower	2.60 to 2.72	2.73 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.31	1.96 or lower	1.97 to 2.10	2.11 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	45.0%	30.4% or lower	30.5% to 36.6%	36.7% to 41.1%	41.2% or higher
Core Course Pass Rates					
ELA	95.7%	76.1% or lower	76.2% to 81.8%	81.9% to 86.1%	86.2% or higher
Math	94.2%	75.0% or lower	75.1% to 81.1%	81.2% to 85.5%	85.6% or higher
Science	98.0%	76.8% or lower	76.9% to 82.4%	82.5% to 86.5%	86.6% or higher
Social Studies	98.0%	73.3% or lower	73.4% to 79.8%	79.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	50.4%	17.9% or lower	18.0% to 27.7%	27.8% to 34.8%	34.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	79.9% or lower	80.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.01	1.79 or lower	1.80 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.17	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
SETSS	2.17	2.02 or lower	2.03 to 2.14	2.15 to 2.22	2.23 or higher
ELL	2.39	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Lowest Third Citywide	2.11	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.91 or lower	1.92 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	2.19	1.78 or lower	1.79 to 1.90	1.91 to 1.98	1.99 or higher
Integrated Co-Teaching	2.30	2.03 or lower	2.04 to 2.16	2.17 to 2.25	2.26 or higher
SETSS	2.28	2.05 or lower	2.06 to 2.22	2.23 to 2.34	2.35 or higher
ELL	2.68	2.28 or lower	2.29 to 2.46	2.47 to 2.60	2.61 or higher
Lowest Third Citywide	2.27	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.18	1.89 or lower	1.90 to 1.97	1.98 to 2.02	2.03 or higher
ELL Progress	68.2%	45.1% or lower	45.2% to 54.0%	54.1% to 60.4%	60.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.9%	70.7% or lower	70.8% to 77.8%	77.9% to 83.0%	83.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.