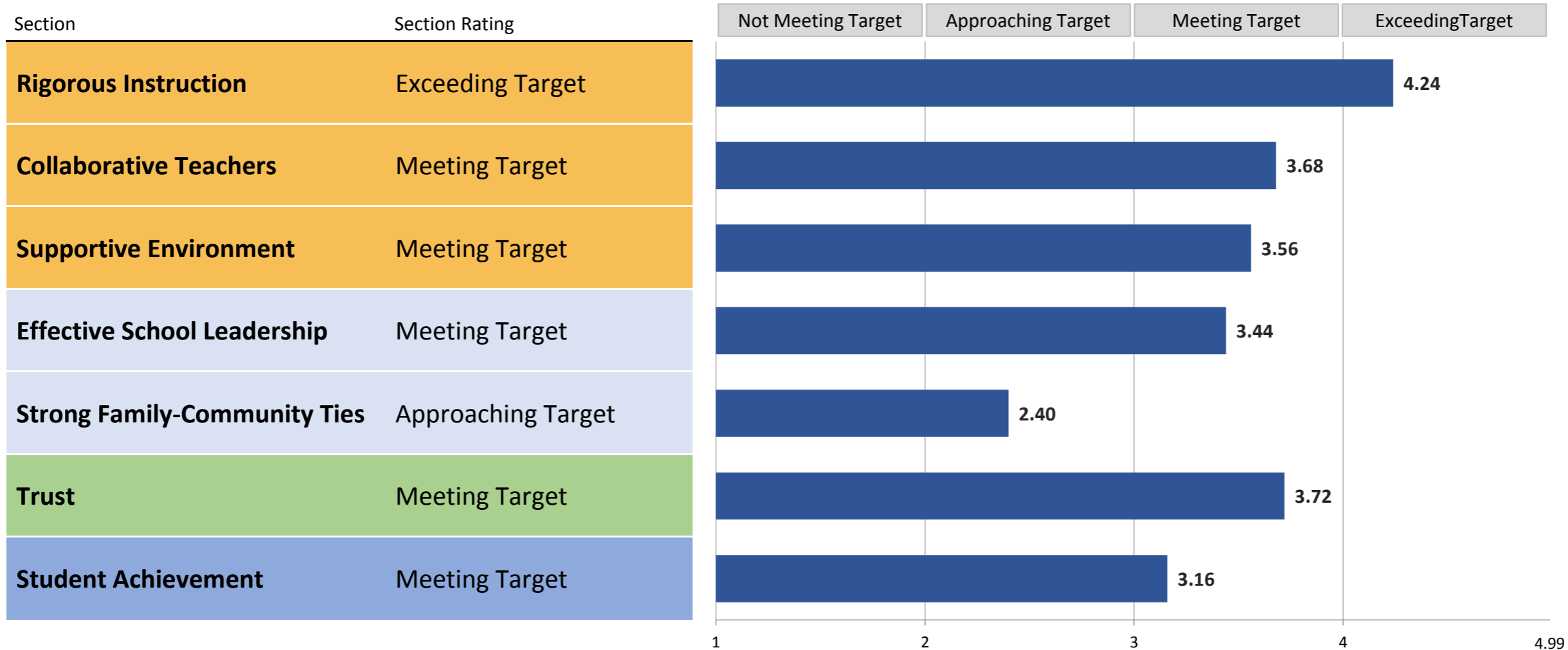## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.24
Collaborative Teachers	Meeting Target			3.68	
Supportive Environment	Meeting Target			3.56	
Effective School Leadership	Meeting Target			3.44	
Strong Family-Community Ties	Approaching Target		2.40		
Trust	Meeting Target			3.72	
Student Achievement	Meeting Target			3.16	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	101	102	95
Grade 1	101	103	110
Grade 2	99	90	97
Grade 3	83	91	89
Grade 4	81	83	94
Grade 5	92	79	78
All students	**587**	**579**	**611**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	15%
% Free Lunch Eligible	90%	90%	90%
% Student with IEPs	16%	19%	24%
% Student with IEPs (less than 20% time)	2%	2%	4%
% HRA Eligible	-	82%	79%
% Temporary Housing	-	30%	32%
% Asian	0%	1%	1%
% Black	27%	26%	28%
% Hispanic	71%	72%	69%
% White	2%	1%	1%
% Other	0%	1%	0%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.16**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	246	**2.24**	1.94	2.13	2.26	2.41	2.68	**2.85**	9.09%
Percentage of Students at Level 3 or 4	246	**12.6%**	0.8%	9.2%	15.1%	21.8%	33.7%	**2.58**	9.09%
Median Adjusted Growth Percentile	158	**55.0**	45.1	54.0	61.8	67.2	80.1	**2.13**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	62	**80.5**	58.6	67.4	75.0	80.4	93.1	**4.01**	9.09%
Early Grade Progress	82	**1.41**	0.36	1.02	1.60	2.00	2.99	**2.67**	9.09%
State Test Results - Math									
Average Student Proficiency	253	**2.34**	1.93	2.19	2.37	2.57	2.93	**2.83**	9.09%
Percentage of Students at Level 3 or 4	253	**20.2%**	0.5%	11.7%	19.7%	28.8%	44.0%	**3.05**	9.09%
Median Adjusted Growth Percentile	158	**64.0**	37.1	48.9	59.2	66.3	83.4	**3.68**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	53	**77.0**	54.7	64.4	72.8	78.6	92.6	**3.72**	9.09%
Early Grade Progress	85	**1.19**	0.17	1.17	2.05	2.66	4.17	**2.02**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	68	**89.0%**	74.3%	81.5%	86.7%	92.6%	100.0%	**3.39**	9.09%
							Weighted Average Score	**2.99**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	15	6.1%	30.0%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	24	9.8%	49.7%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
○ SETSS	16	6.5%	61.9%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	15	5.9%	29.4%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	24	9.5%	48.5%	**4.2%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.58**	0.030	0.004
○ SETSS	16	6.3%	60.6%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	24	15.2%	32.5%	**45.8%**	12.7%	26.0%	36.3%	46.4%	69.9%	**3.94**	0.030	0.022
Lowest Third Citywide	70	44.3%	63.9%	**52.9%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.70**	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	35	22.2%	56.2%	**51.4%**	23.6%	36.2%	45.9%	55.6%	77.8%	**3.57**	0.030	0.019
SC/ICT/SETSS	39	24.7%	59.6%	**51.3%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.66**	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	25	15.8%	32.4%	**36.0%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.23**	0.030	0.017
Lowest Third Citywide	74	46.8%	64.3%	**50.0%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.70**	0.030	0.020
● Black and Hispanic Males in Lowest Third Citywide	36	22.8%	59.4%	**52.8%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.00**	0.030	0.023
SC/ICT/SETSS	39	24.7%	60.5%	**35.9%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.59**	0.030	0.012
ELL Progress	82	14.6%	37.1%	**57.3%**	31.6%	44.8%	55.1%	65.2%	88.6%	**3.22**	0.030	0.017
									CtAG Additional Points			**0.17**
									Overall Student Achievement Score			**3.16**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.76	34%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	3.92	50%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.32	35%
Percentage of students with 90%+ attendance			
EMS	63.7%	2.44	
HS			
Overall	63.7%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	3.00	
HS			
Overall	0.25	3.00	5%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.44	100%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.40	100%
Section Rating: Approaching Target	**Section Score:**	**2.40**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.82	4.28
● Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.79	4.16
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.46	2.84
Section Results:		**93%**					**3.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.78	
Cultural awareness	Parents	90	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.64	3.56
● Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.83	4.32
● Quality of professional development	Teachers	88	51.4	77.4	100.0	0.75	4.00
● School commitment	Teachers	92	59.9	85.3	100.0	0.80	4.20
Innovation	Teachers	88	70.3	86.7	100.0	0.59	3.36
● Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
● Peer collaboration	Teachers	99	77.6	92.2	100.0	0.93	4.72
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.69	3.76
Collective responsibility	Teachers	82	65.7	84.7	100.0	0.48	2.92
Section Results:		**92%**					**3.92**
Supportive Environment							
Safety:							
Safety	Teachers	90	80.0	94.6	100.0	0.50	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	90				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers	87	66.9	85.5	100.0	0.60	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	87				0.60	3.40
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.76	4.04
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.56	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.56	3.24
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	88	76.5	91.5	100.0	0.48	
Peer support for academic work	Parents	92	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.49	2.96
Section Results:		**91%**					**3.32**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.31	2.24
Teacher influence	Teachers	58	28.8	60.8	92.8	0.45	2.80
● Program coherence	Teachers	91	60.0	85.2	100.0	0.78	4.12
● Principal instructional leadership	Teachers	96	61.6	87.0	100.0	0.88	4.52
Section Results:		**83%**					**3.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.61	
Teacher outreach to parents	Parents	87	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	90				0.43	2.72
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.27	2.08
Section Results:		**80%**					**2.40**
Trust							
Parent-teacher trust	Parents	91	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	94	56.4	85.0	100.0	0.86	4.44
● Teacher-teacher trust	Teachers	96	74.1	90.5	100.0	0.86	4.44
Section Results:		**93%**					**3.72**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.24	2.15 or lower	2.16 to 2.26	2.27 to 2.34	2.35 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	12.6%	10.0% or lower	10.1% to 15.5%	15.6% to 19.7%	19.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.34	2.20 or lower	2.21 to 2.35	2.36 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	20.2%	13.4% or lower	13.5% to 20.6%	20.7% to 26.1%	26.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	89.0%	85.0% or lower	85.1% to 88.8%	88.9% to 91.7%	91.8% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.65	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.96	1.89 or lower	1.90 to 2.00	2.01 to 2.08	2.09 or higher
SETSS	1.88	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	2.00	1.93 or lower	1.94 to 2.07	2.08 to 2.17	2.18 or higher
Lowest Third Citywide	1.96	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.64	1.71 or lower	1.72 to 1.85	1.86 to 1.96	1.97 or higher
Integrated Co-Teaching	1.89	1.91 or lower	1.92 to 2.08	2.09 to 2.21	2.22 or higher
SETSS	2.02	1.88 or lower	1.89 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.13	2.00 or lower	2.01 to 2.20	2.21 to 2.34	2.35 or higher
Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
ELL Progress	57.3%	42.7% or lower	42.8% to 52.7%	52.8% to 60.2%	60.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.7%	60.9% or lower	61.0% to 67.7%	67.8% to 72.9%	73.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher