

2014-15 School Quality Guide / MS

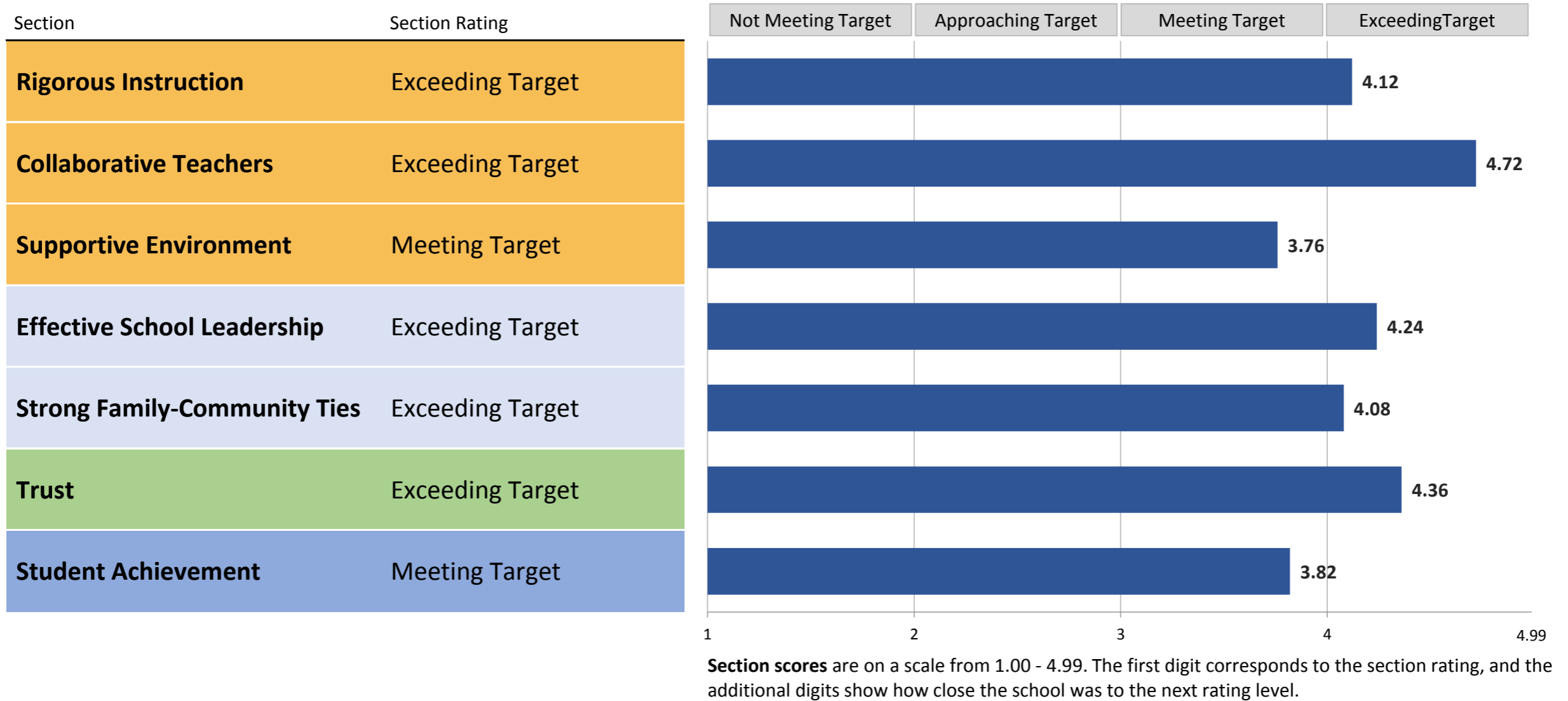
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	128	112	97
Grade 7	91	125	109
Grade 8	83	87	122
All students	302	324	328

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	13%	15%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	25%	27%	28%
% Student with IEPs (less than 20% time)	9%	8%	9%
% HRA Eligible	-	66%	62%
% Temporary Housing	-	10%	8%
% Asian	1%	0%	2%
% Black	80%	78%	72%
% Hispanic	16%	20%	24%
% White	2%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.59	2.21	2.16
Average Incoming Math Proficiency	2.92	2.29	2.24

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.82

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	307	2.16	1.90	2.08	2.18	2.29	2.55	2.80	9.80%
Percentage of Students at Level 3 or 4	307	9.4%	0.5%	5.4%	8.9%	12.9%	21.2%	3.13	9.80%
Median Adjusted Growth Percentile	284	67.0	50.8	55.6	62.5	67.2	75.5	3.96	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	101	85.0	65.3	70.6	78.2	83.2	92.1	4.20	9.80%
State Test Results - Math									
Average Student Proficiency	316	2.18	1.78	2.02	2.17	2.33	2.66	3.06	9.80%
Percentage of Students at Level 3 or 4	316	8.5%	0.0%	5.8%	10.1%	14.9%	24.2%	2.63	9.80%
Median Adjusted Growth Percentile	293	60.0	41.9	49.2	59.9	66.9	79.6	3.01	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	102	84.0	58.8	64.9	73.8	79.7	90.1	4.41	9.80%
Core Course Pass Rates									
• ELA	313	99.7%	57.0%	69.7%	78.6%	88.6%	100.0%	4.97	1.96%
• Math	313	90.4%	58.3%	70.5%	79.2%	88.9%	100.0%	4.14	1.96%
• Science	313	96.5%	58.8%	71.0%	79.5%	89.1%	100.0%	4.68	1.96%
• Social Studies	313	99.4%	56.7%	69.2%	78.3%	88.4%	100.0%	4.95	1.96%
• Percent of 8th Graders Earning HS Credit	117	22.2%	0.0%	6.9%	12.1%	17.9%	28.4%	4.41	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79	81.0%	63.0%	71.0%	78.0%	85.0%	93.0%	3.43	9.80%
								Weighted Average Score	3.54

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	47	15.3%	79.3%	2.1%	0.0%	0.4%	0.8%	1.3%	2.2%	4.89	0.030	0.029
○ Integrated Co-Teaching	33	10.7%	58.8%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
• SETSS	9	2.9%	31.2%	11.1%	0.0%	2.6%	5.2%	8.2%	13.6%	4.54	0.030	0.027
Math - Percent at Level 3 or 4												
• Self-Contained	49	15.5%	82.0%	6.1%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
• Integrated Co-Teaching	33	10.4%	57.5%	9.1%	0.0%	2.4%	4.8%	7.6%	12.6%	4.30	0.030	0.025
○ SETSS	9	2.8%	30.4%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	49	17.3%	38.7%	42.9%	17.2%	27.0%	36.6%	47.8%	68.0%	3.56	0.030	0.019
Lowest Third Citywide	173	60.9%	79.1%	50.3%	31.5%	39.4%	47.2%	56.3%	72.7%	3.34	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	88	31.0%	69.4%	47.7%	29.6%	38.0%	46.2%	55.9%	73.2%	3.15	0.030	0.016
• SC/ICT/SETSS	83	29.2%	72.3%	67.5%	35.0%	42.9%	50.8%	60.0%	76.4%	4.46	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
ELL	54	18.4%	37.9%	31.5%	12.4%	22.8%	33.0%	45.0%	66.4%	2.85	0.030	0.014
Lowest Third Citywide	149	50.9%	62.6%	49.7%	24.4%	34.1%	43.7%	54.9%	75.0%	3.54	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	70	23.9%	53.7%	45.7%	24.1%	34.0%	43.7%	55.1%	75.5%	3.18	0.030	0.016
SC/ICT/SETSS	86	29.4%	74.5%	46.5%	25.8%	34.5%	43.0%	53.1%	71.0%	3.35	0.030	0.018
ELL Progress	49	14.9%	41.3%	38.8%	11.3%	22.8%	34.2%	47.5%	71.3%	3.35	0.030	0.018
											CtAG Additional Points	0.28
											Overall Student Achievement Score	3.82

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	95%	4.44	34%
Section Rating: Exceeding Target		Section Score:	4.12

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.40	50%
Section Rating: Exceeding Target		Section Score:	4.72

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	92%	4.20	35%
Percentage of students with 90%+ attendance			
EMS	73.7%	3.44	
HS			
Overall	73.7%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.74	4.56	
HS			
Overall	0.74	4.56	5%
Section Rating: Meeting Target		Section Score:	3.76

Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.24	100%
Section Rating: Exceeding Target		Section Score:	4.24

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	4.08	100%
Section Rating: Exceeding Target		Section Score:	4.08

Trust			
NYC School Survey - Trust	96%	4.36	100%
Section Rating: Exceeding Target		Section Score:	4.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	79.4	91.4	100.0	0.93	4.72
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
• Course clarity	Students	95	81.3	89.7	98.1	0.82	4.28
Quality of student discussion	Teachers	86	53.2	78.4	100.0	0.70	3.80
Section Results:		95%					4.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	94	70.6	84.2	97.8	0.85	
• Cultural awareness	Combined	95				0.78	4.12
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.78	4.12
• Quality of professional development	Teachers	88	54.0	77.4	100.0	0.75	4.00
School commitment	Teachers	89	59.7	84.3	100.0	0.73	3.92
• Innovation	Teachers	98	65.8	85.2	100.0	0.93	4.72
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.85	4.40
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	98	68.4	88.4	100.0	0.92	4.68
• Collective responsibility	Teachers	95	57.5	82.3	100.0	0.88	4.52
Section Results:		95%					4.40
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.75	
• Safety	Combined	91				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.82	
• Classroom behavior	Combined	89				0.82	4.28
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
• Peer interactions	Students	88	67.5	80.7	93.9	0.78	4.12
Next-level guidance	Students	91	76.9	88.3	99.7	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.73	
Press toward academic achievement	Combined	92				0.73	3.92
• Personal attention and support	Students	94	74.1	85.5	96.9	0.86	4.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	76.8	88.6	100.0	0.72	
Peer support for academic work	Students	81	48.0	66.6	85.2	0.90	
• Peer support for academic work	Combined	87				0.81	4.24
Section Results:		92%					4.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.54	3.16
• Teacher influence	Teachers	91	34.5	67.1	99.7	0.87	4.48
• Program coherence	Teachers	96	60.8	85.2	100.0	0.90	4.60
• Principal instructional leadership	Teachers	98	67.2	88.0	100.0	0.94	4.76
Section Results:		94%					4.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.95	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.71	
• Teacher outreach to parents	Combined	97				0.83	4.32
Parent involvement in the schools	Parents	74	47.1	66.3	85.5	0.71	3.84
Section Results:		86%					4.08
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	91	69.2	82.0	94.8	0.83	4.32
• Teacher-principal trust	Teachers	99	63.2	87.4	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.88	4.52
Section Results:		96%					4.36

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.16	2.11 or lower	2.12 to 2.18	2.19 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.4%	6.0% or lower	6.1% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.18	1.97 or lower	1.98 to 2.10	2.11 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.5%	5.2% or lower	5.3% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	99.7%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Math	90.4%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Science	96.5%	80.1% or lower	80.2% to 84.8%	84.9% to 88.6%	88.7% or higher
Social Studies	99.4%	75.4% or lower	75.5% to 81.1%	81.2% to 85.8%	85.9% or higher
Percent of 8th Graders Earning HS Credit	22.2%	5.8% or lower	5.9% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS	2.08	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	1.98	1.92 or lower	1.93 to 2.03	2.04 to 2.13	2.14 or higher
Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.96	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS	2.06	1.85 or lower	1.86 to 2.00	2.01 to 2.13	2.14 or higher
ELL	2.10	1.86 or lower	1.87 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	38.8%	29.4% or lower	29.5% to 39.2%	39.3% to 47.2%	47.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.7%	62.3% or lower	62.4% to 68.1%	68.2% to 72.9%	73.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.74	0.22 or lower	0.23 to 0.36	0.37 to 0.47	0.48 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.