

# 2014-15 School Quality Guide / ES

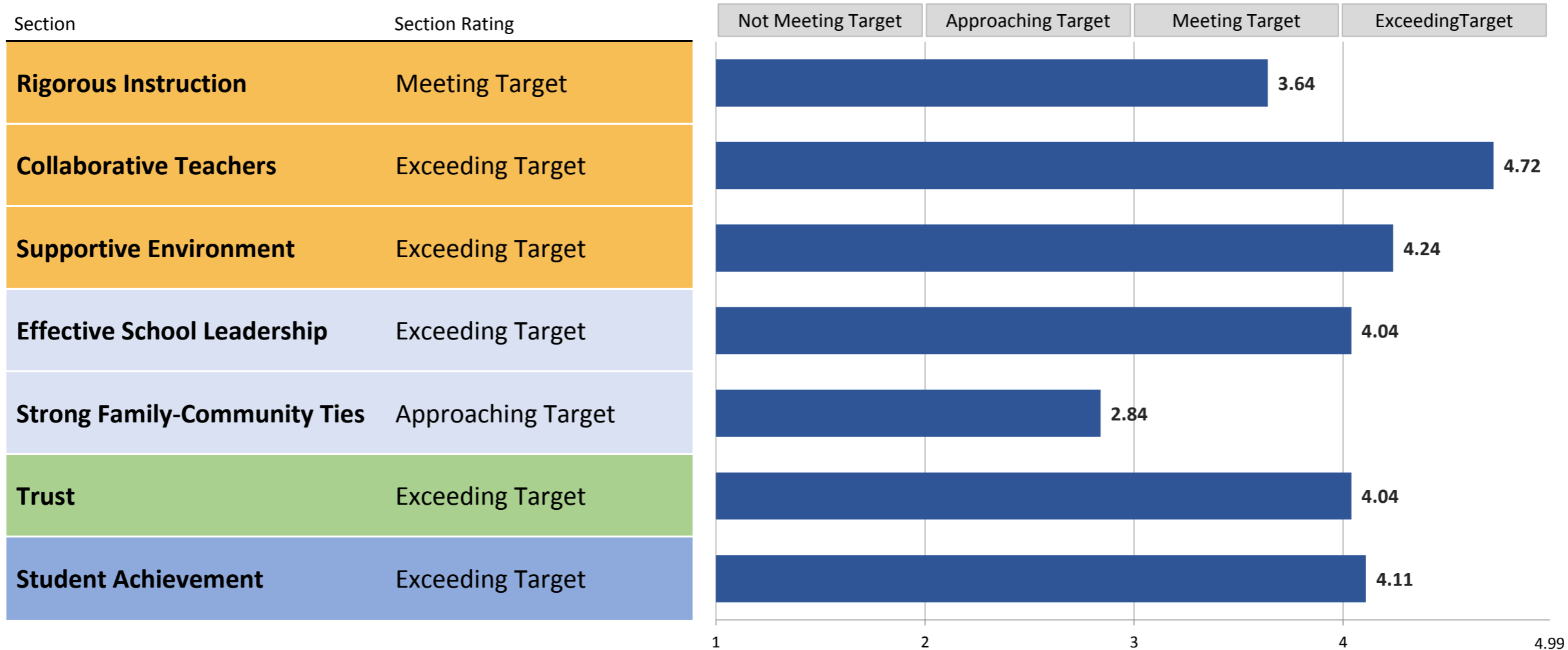
## Summary of Section Ratings

28Q099

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	119	116	123
Grade 1	133	131	133
Grade 2	116	129	132
Grade 3	125	119	137
Grade 4	112	128	123
Grade 5	117	122	126
Grade 6	97	94	76
<b>All students</b>	<b>819</b>	<b>839</b>	<b>850</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	12%	11%	11%
% Free Lunch Eligible	56%	56%	58%
% Student with IEPs	16%	18%	18%
% Student with IEPs (less than 20% time)	5%	4%	4%
% HRA Eligible	-	34%	35%
% Temporary Housing	-	7%	8%
% Asian	25%	23%	23%
% Black	7%	7%	7%
% Hispanic	39%	39%	40%
% White	28%	29%	27%
% Other	0%	2%	3%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.11</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	444	<b>2.80</b>	2.26	2.53	2.68	2.85	3.08	<b>3.71</b>	9.09%
Percentage of Students at Level 3 or 4	444	<b>39.6%</b>	15.8%	28.1%	35.8%	44.6%	55.6%	<b>3.43</b>	9.09%
● Median Adjusted Growth Percentile	304	<b>68.0</b>	48.4	56.0	62.6	67.2	78.2	<b>4.07</b>	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	106	<b>76.5</b>	57.4	64.8	71.3	75.8	86.8	<b>4.06</b>	9.09%
Early Grade Progress	129	<b>2.07</b>	1.09	1.69	2.15	2.47	3.26	<b>2.83</b>	9.09%
<b>State Test Results - Math</b>									
● Average Student Proficiency	447	<b>3.22</b>	2.29	2.66	2.88	3.14	3.47	<b>4.24</b>	9.09%
● Percentage of Students at Level 3 or 4	447	<b>62.2%</b>	17.0%	33.2%	44.0%	56.2%	71.4%	<b>4.39</b>	9.09%
● Median Adjusted Growth Percentile	311	<b>72.0</b>	44.4	54.3	62.6	68.5	82.5	<b>4.25</b>	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	105	<b>72.0</b>	51.4	60.7	68.8	74.5	88.1	<b>3.56</b>	9.09%
● Early Grade Progress	130	<b>3.19</b>	1.01	1.91	2.60	3.08	4.30	<b>4.09</b>	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	82	<b>96.3%</b>	75.5%	82.4%	87.3%	93.0%	100.0%	<b>4.47</b>	9.09%
								<b>Weighted Average Score</b>	<b>3.92</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	27	6.1%	30.0%	<b>3.7%</b>	0.0%	1.1%	1.9%	2.7%	4.6%	<b>4.53</b>	0.030	0.027
○ Integrated Co-Teaching	43	9.7%	49.2%	<b>0.0%</b>	0.0%	3.7%	6.5%	9.3%	15.8%	<b>1.00</b>	0.030	0.000
SETSS	11	2.5%	23.8%	<b>18.2%</b>	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	28	6.3%	31.3%	<b>10.7%</b>	0.0%	2.9%	5.2%	7.4%	12.6%	<b>4.63</b>	0.030	0.027
● Integrated Co-Teaching	43	9.6%	49.0%	<b>23.3%</b>	0.0%	7.2%	12.9%	18.4%	31.2%	<b>4.38</b>	0.030	0.025
SETSS	11	2.5%	24.0%	<b>27.3%</b>	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	59	19.4%	41.5%	<b>50.8%</b>	12.7%	26.0%	36.3%	46.4%	69.9%	<b>4.19</b>	0.030	0.024
● Lowest Third Citywide	71	23.4%	32.6%	<b>56.3%</b>	28.0%	38.8%	47.1%	55.4%	74.4%	<b>4.05</b>	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	21	6.9%	17.5%	<b>57.1%</b>	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	60	19.7%	45.3%	<b>38.3%</b>	22.0%	34.9%	44.8%	54.7%	77.4%	<b>2.34</b>	0.030	0.010
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	67	21.5%	44.1%	<b>46.3%</b>	7.8%	22.3%	33.5%	44.6%	70.2%	<b>4.07</b>	0.030	0.023
Lowest Third Citywide	48	15.4%	21.2%	<b>50.0%</b>	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	19	6.1%	15.9%	<b>52.6%</b>	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	60	19.3%	45.0%	<b>41.7%</b>	15.4%	29.5%	40.4%	51.3%	76.2%	<b>3.12</b>	0.030	0.016
ELL Progress	92	10.8%	27.4%	<b>52.2%</b>	31.6%	44.8%	55.1%	65.2%	88.6%	<b>2.72</b>	0.030	0.013
											<b>CtAG Additional Points</b>	<b>0.19</b>
											<b>Overall Student Achievement Score</b>	<b>4.11</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.96	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.44	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.72</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	3.72	35%
Percentage of students with 90%+ attendance			
EMS	89.8%	4.08	
HS			
Overall	89.8%	4.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.48	4.52	
HS			
Overall	0.48	4.52	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	89%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Trust</b>			
NYC School Survey - Trust	94%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
•	Common Core shifts in math	Teachers	95	83.3	93.1	100.0	0.75	4.00
•	Course clarity	Students	95	84.3	92.7	100.0	0.75	4.00
	Quality of student discussion	Teachers	91	68.7	85.3	100.0	0.71	3.84
<b>Section Results:</b>			94%					<b>3.96</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	99	85.4	95.0	100.0	0.93	
	Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
	Cultural awareness	Students	84	68.6	87.4	100.0	0.48	
	Cultural awareness	Combined	93				0.72	3.88
•	Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	1.00	4.99
	Quality of professional development	Teachers	82	51.4	77.4	100.0	0.63	3.52
•	School commitment	Teachers	100	59.9	85.3	100.0	0.99	4.96
	Innovation	Teachers	92	70.3	86.7	100.0	0.73	3.92
•	Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
•	Peer collaboration	Teachers	99	77.6	92.2	100.0	0.96	4.84
•	Focus on student learning	Teachers	98	68.2	89.0	100.0	0.95	4.80
•	Collective responsibility	Teachers	94	65.7	84.7	100.0	0.82	4.28
<b>Section Results:</b>			95%					<b>4.44</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	100	80.0	94.6	100.0	1.00	
	Safety	Students	93	74.5	88.5	100.0	0.72	
•	Safety	Combined	96				0.86	4.44
Classroom behavior:								
	Classroom behavior	Teachers	95	66.9	85.5	100.0	0.85	
	Classroom behavior	Students	70	67.3	84.3	100.0	0.07	
	Classroom behavior	Combined	82				0.46	2.84
•	Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
	Peer interactions	Students	85	68.2	84.8	100.0	0.54	3.16
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	96	75.0	88.8	100.0	0.82	
	Press toward academic achievement	Students	91	85.3	91.9	98.5	0.50	
	Press toward academic achievement	Combined	93				0.66	3.64
	Personal attention and support	Students	92	77.8	89.6	100.0	0.64	3.56
Peer support for academic work:								
	Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.96	
	Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students	59	50.4	73.8	97.2	0.17	
	Peer support for academic work	Combined	84				0.63	3.52
<b>Section Results:</b>			90%					<b>3.72</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.44	2.76
Teacher influence	Teachers	72	28.8	60.8	92.8	0.68	3.72
• Program coherence	Teachers	99	60.0	85.2	100.0	0.97	4.88
• Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.94	4.76
<b>Section Results:</b>		89%					<b>4.04</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.78	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.64	3.56
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.28	2.12
<b>Section Results:</b>		82%					<b>2.84</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	92	82.7	93.3	100.0	0.54	3.16
Student-teacher trust	Students	88	64.6	85.2	100.0	0.66	3.64
• Teacher-principal trust	Teachers	97	56.4	85.0	100.0	0.92	4.68
• Teacher-teacher trust	Teachers	98	74.1	90.5	100.0	0.91	4.64
<b>Section Results:</b>		94%					<b>4.04</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.80	2.57 or lower	2.58 to 2.68	2.69 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	2.25	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	39.6%	29.8% or lower	29.9% to 35.3%	35.4% to 39.5%	39.6% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.22	2.72 or lower	2.73 to 2.87	2.88 to 2.99	3.00 or higher
Average Student Proficiency - School's Lowest Third	2.43	2.07 or lower	2.08 to 2.24	2.25 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	62.2%	37.7% or lower	37.8% to 45.0%	45.1% to 50.5%	50.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.3%	87.5% or lower	87.6% to 90.7%	90.8% to 93.1%	93.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.91	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.14	2.03 or lower	2.04 to 2.14	2.15 to 2.22	2.23 or higher
SETSS	2.36	2.10 or lower	2.11 to 2.23	2.24 to 2.32	2.33 or higher
ELL	2.34	2.19 or lower	2.20 to 2.33	2.34 to 2.43	2.44 or higher
Lowest Third Citywide	2.10	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.19	1.88 or lower	1.89 to 2.02	2.03 to 2.13	2.14 or higher
Integrated Co-Teaching	2.54	2.19 or lower	2.20 to 2.37	2.38 to 2.50	2.51 or higher
SETSS	2.71	2.16 or lower	2.17 to 2.34	2.35 to 2.47	2.48 or higher
ELL	2.78	2.36 or lower	2.37 to 2.56	2.57 to 2.71	2.72 or higher
Lowest Third Citywide	2.17	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.20	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	52.2%	42.8% or lower	42.9% to 52.8%	52.9% to 60.3%	60.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.8%	77.9% or lower	78.0% to 83.5%	83.6% to 87.7%	87.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.48	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher