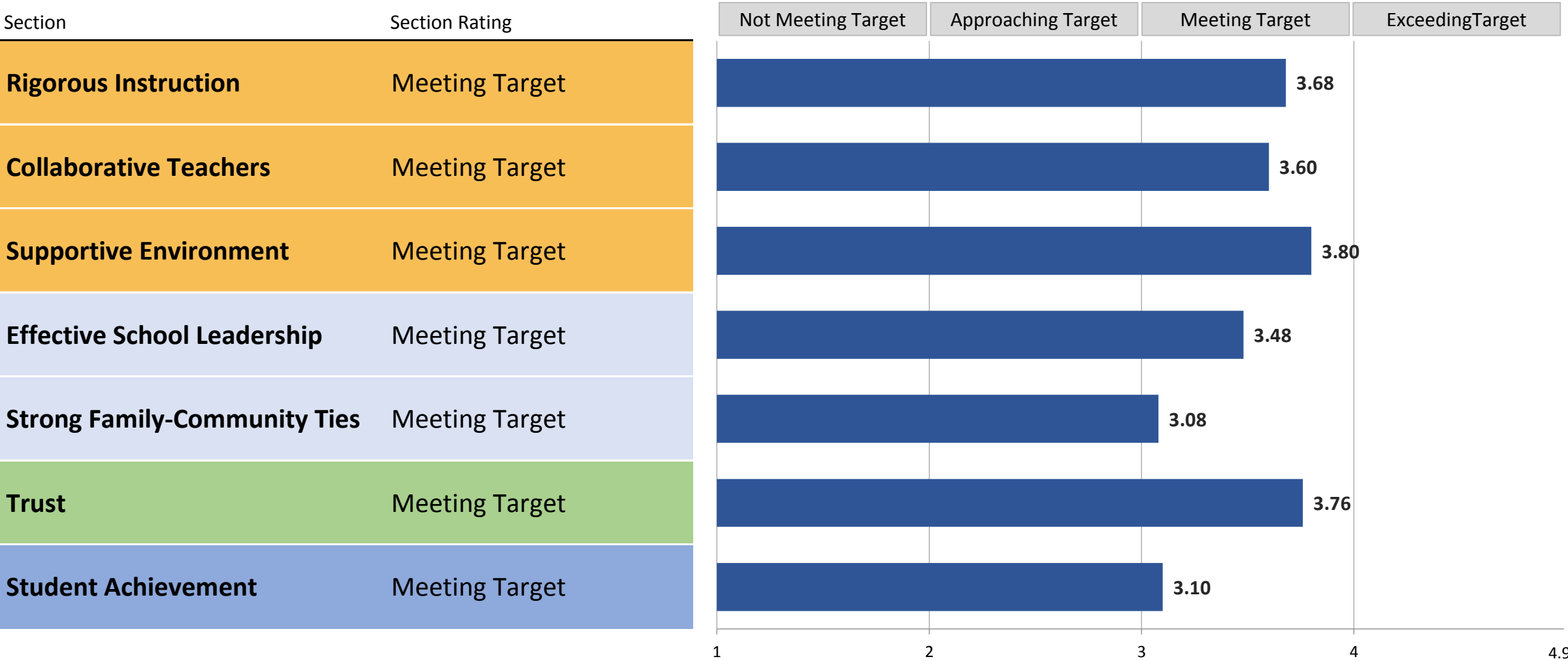


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	566	537	531
Grade 7	536	566	522
Grade 8	548	529	554
All students	1650	1632	1607

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	5%
% Free Lunch Eligible	71%	71%	71%
% Student with IEPs	14%	16%	16%
% Student with IEPs (less than 20% time)	7%	6%	7%
% HRA Eligible	-	55%	52%
% Temporary Housing	-	5%	5%
% Asian	8%	7%	7%
% Black	16%	17%	18%
% Hispanic	62%	62%	61%
% White	14%	14%	14%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	3.07	2.77	2.76
Average Incoming Math Proficiency	3.50	3.02	2.96

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.10

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	1543	2.59	2.25	2.53	2.65	2.79	2.98	2.50	9.80%
Percentage of Students at Level 3 or 4	1543	29.0%	12.8%	22.8%	29.5%	37.1%	45.3%	2.93	9.80%
Median Adjusted Growth Percentile	1511	59.0	51.0	56.0	63.2	68.0	76.6	2.42	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	522	71.0	62.3	67.0	73.9	78.5	86.8	2.58	9.80%
State Test Results - Math									
Average Student Proficiency	1548	2.63	2.19	2.54	2.73	2.95	3.21	2.47	9.80%
Percentage of Students at Level 3 or 4	1548	30.2%	11.6%	24.2%	33.5%	43.9%	55.7%	2.65	9.80%
Median Adjusted Growth Percentile	1520	57.0	44.8	51.8	61.9	68.6	80.5	2.51	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	517	71.0	56.2	62.2	70.8	76.6	86.9	3.03	9.80%
Core Course Pass Rates									
ELA	1559	95.4%	80.8%	88.1%	91.6%	95.5%	100.0%	3.97	1.96%
Math	1559	91.8%	80.2%	87.6%	91.2%	95.3%	100.0%	3.15	1.96%
Science	1559	93.5%	77.3%	84.5%	89.1%	94.2%	100.0%	3.86	1.96%
Social Studies	1559	96.2%	79.2%	87.1%	90.9%	95.2%	100.0%	4.21	1.96%
Percent of 8th Graders Earning HS Credit	537	40.4%	0.0%	20.1%	35.1%	51.9%	73.9%	3.32	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	490	95.0%	74.0%	82.0%	88.0%	93.0%	100.0%	4.29	9.80%
								Weighted Average Score	2.92

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	108	7.0%	36.3%	0.9%	0.0%	0.4%	0.8%	1.3%	2.2%	3.20	0.030	0.017
Integrated Co-Teaching	62	4.0%	22.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	44	2.9%	31.2%	9.1%	0.0%	2.6%	5.2%	8.2%	13.6%	4.17	0.030	0.024
Math - Percent at Level 3 or 4												
Self-Contained	108	7.0%	37.0%	2.8%	0.0%	0.7%	1.4%	2.3%	3.8%	4.33	0.030	0.025
Integrated Co-Teaching	63	4.1%	22.7%	1.6%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	44	2.8%	30.4%	4.5%	0.0%	3.3%	6.6%	10.4%	17.2%	2.36	0.030	0.010
ELA - Percent at 75th+ Growth Percentile												
ELL	167	11.1%	24.8%	44.9%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	446	29.5%	35.5%	47.8%	31.5%	39.4%	47.2%	56.3%	72.7%	3.07	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	228	15.1%	33.8%	44.3%	29.6%	38.0%	46.2%	55.9%	73.2%	2.77	0.030	0.013
SC/ICT/SETSS	211	14.0%	26.1%	61.6%	35.0%	42.9%	50.8%	60.0%	76.4%	4.10	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	177	11.6%	23.9%	33.9%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	454	29.9%	36.4%	45.6%	24.4%	34.1%	43.7%	54.9%	75.0%	3.17	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	222	14.6%	32.8%	46.4%	24.1%	34.0%	43.7%	55.1%	75.5%	3.24	0.030	0.017
SC/ICT/SETSS	211	13.9%	26.8%	43.1%	25.8%	34.5%	43.0%	53.1%	71.0%	3.01	0.030	0.015
ELL Progress	72	4.6%	12.7%	41.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points											0.18	
Overall Student Achievement Score											3.10	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.20	34%
Section Rating: Meeting Target	Section Score:	3.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.80	50%
Section Rating: Meeting Target	Section Score:	3.60	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	85.6%	3.24	
HS			
Overall	85.6%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.53	
HS			
Overall	0.26	2.53	5%
Section Rating: Meeting Target	Section Score:	3.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Trust			
NYC School Survey - Trust	92%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.51	3.04
Common Core shifts in math	Teachers	86	68.9	87.1	100.0	0.56	3.24
Course clarity	Students	91	81.3	89.7	98.1	0.55	3.20
Quality of student discussion	Teachers	81	53.2	78.4	100.0	0.59	3.36
Section Results:		87%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.52	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	81	70.6	84.2	97.8	0.39	
Cultural awareness	Combined	88				0.47	2.88
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.67	3.68
Quality of professional development	Teachers	86	54.0	77.4	100.0	0.70	3.80
• School commitment	Teachers	95	59.7	84.3	100.0	0.86	4.44
Innovation	Teachers	87	65.8	85.2	100.0	0.63	3.52
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	97	76.7	91.9	100.0	0.88	4.52
• Focus on student learning	Teachers	95	68.4	88.4	100.0	0.83	4.32
Collective responsibility	Teachers	80	57.5	82.3	100.0	0.54	3.16
Section Results:		91%					3.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.61	
Safety	Combined	86				0.61	3.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	63.4	79.2	95.0	0.43	
Classroom behavior	Combined	77				0.43	2.72
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.90	4.60
Peer interactions	Students	85	67.5	80.7	93.9	0.67	3.68
• Next-level guidance	Students	94	76.9	88.3	99.7	0.76	4.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.60	
Press toward academic achievement	Combined	90				0.60	3.40
Personal attention and support	Students	81	74.1	85.5	96.9	0.32	2.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.61	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.64	
Peer support for academic work	Combined	81				0.63	3.52
Section Results:		87%					3.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	65	34.5	67.1	99.7	0.47	2.88
• Program coherence	Teachers	91	60.8	85.2	100.0	0.77	4.08
Principal instructional leadership	Teachers	92	67.2	88.0	100.0	0.74	3.96
Section Results:		85%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.84	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.39	
Teacher outreach to parents	Combined	93				0.62	3.48
Parent involvement in the schools	Parents	63	47.1	66.3	85.5	0.42	2.68
Section Results:		78%					3.08
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
• Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.47	2.88
• Teacher-principal trust	Teachers	93	63.2	87.4	100.0	0.82	4.28
• Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.89	4.56
Section Results:		92%					3.76

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.59	2.58 or lower	2.59 to 2.65	2.66 to 2.71	2.72 or higher
Average Student Proficiency - School's Lowest Third	2.04	2.00 or lower	2.01 to 2.08	2.09 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	29.0%	29.1% or lower	29.2% to 32.8%	32.9% to 35.8%	35.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.63	2.60 or lower	2.61 to 2.73	2.74 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.96 or lower	1.97 to 2.07	2.08 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	30.2%	29.6% or lower	29.7% to 35.4%	35.5% to 40.1%	40.2% or higher
Core Course Pass Rates					
ELA	95.4%	80.2% or lower	80.3% to 84.8%	84.9% to 88.6%	88.7% or higher
Math	91.8%	82.6% or lower	82.7% to 86.7%	86.8% to 90.0%	90.1% or higher
Science	93.5%	84.1% or lower	84.2% to 87.8%	87.9% to 90.9%	91.0% or higher
Social Studies	96.2%	78.3% or lower	78.4% to 83.4%	83.5% to 87.5%	87.6% or higher
Percent of 8th Graders Earning HS Credit	40.4%	18.3% or lower	18.4% to 28.7%	28.8% to 37.2%	37.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	81.9% or lower	82.0% to 85.9%	86.0% to 88.9%	89.0% or higher
Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	1.99	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.30	2.06 or lower	2.07 to 2.17	2.18 to 2.26	2.27 or higher
ELL	2.26	2.10 or lower	2.11 to 2.21	2.22 to 2.31	2.32 or higher
Lowest Third Citywide	1.99	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.77	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching	1.97	1.99 or lower	2.00 to 2.11	2.12 to 2.21	2.22 or higher
SETSS	2.25	2.03 or lower	2.04 to 2.19	2.20 to 2.31	2.32 or higher
ELL	2.35	2.23 or lower	2.24 to 2.39	2.40 to 2.52	2.53 or higher
Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	41.7%	37.0% or lower	37.1% to 46.9%	47.0% to 54.9%	55.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.6%	75.3% or lower	75.4% to 81.1%	81.2% to 85.8%	85.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.23 or lower	0.24 to 0.37	0.38 to 0.48	0.49 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.