

2014-15 School Quality Guide / ES

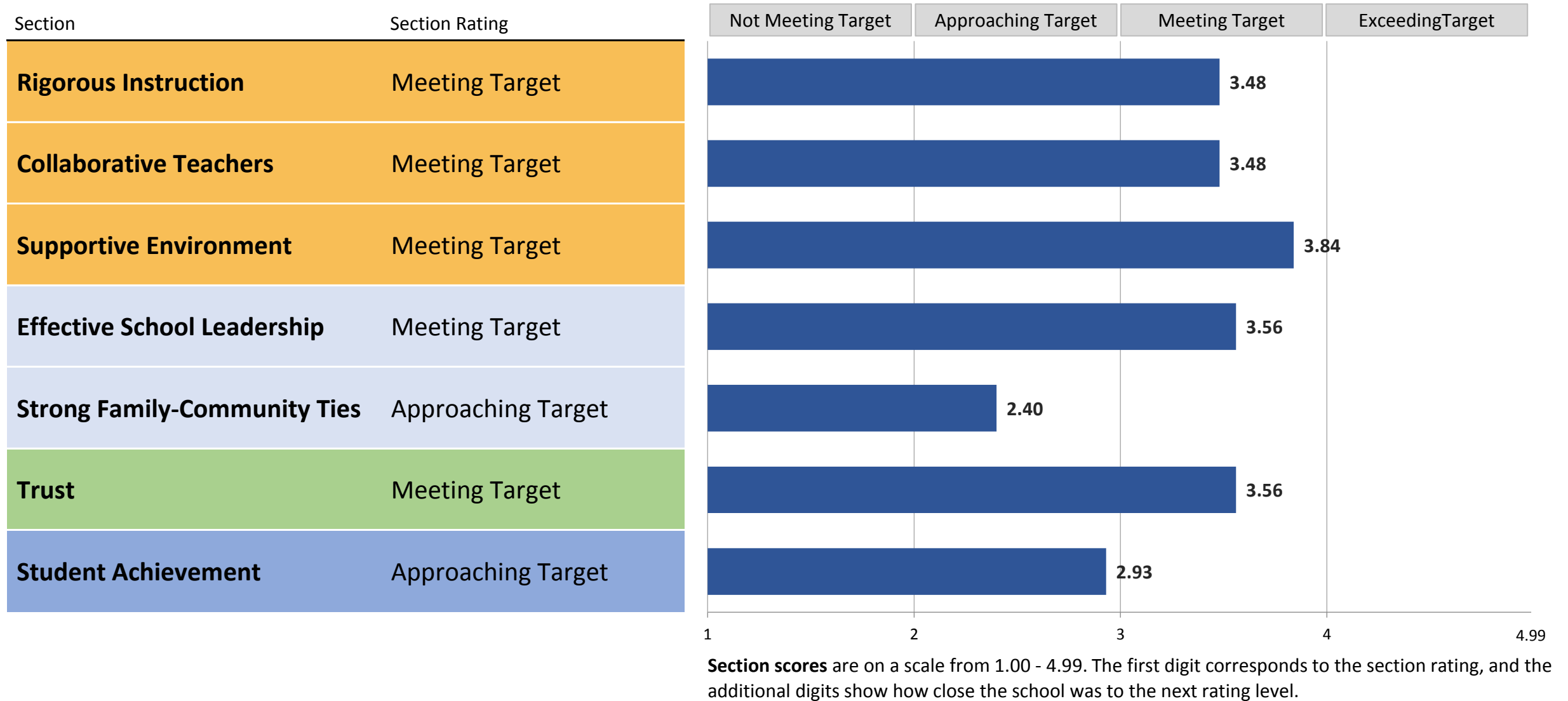
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	152	153	145
Grade 1	140	156	146
Grade 2	141	141	156
Grade 3	146	146	142
Grade 4	134	153	148
Grade 5	146	132	155
All students	967	952	964

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	33%	31%	33%
% Free Lunch Eligible	72%	72%	72%
% Student with IEPs	16%	19%	20%
% Student with IEPs (less than 20% time)	4%	1%	2%
% HRA Eligible	-	63%	62%
% Temporary Housing	-	7%	5%
% Asian	27%	27%	26%
% Black	1%	1%	1%
% Hispanic	30%	30%	31%
% White	42%	41%	40%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.93

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	428	2.53	2.23	2.49	2.63	2.79	3.02	2.29	9.09%
Percentage of Students at Level 3 or 4	428	29.2%	14.7%	26.4%	33.4%	41.4%	52.0%	2.40	9.09%
Median Adjusted Growth Percentile	279	62.0	52.2	59.3	65.3	69.5	79.4	2.45	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	99	68.0	60.5	67.8	74.1	78.5	89.0	2.03	9.09%
○ Early Grade Progress	136	1.46	1.16	1.76	2.21	2.52	3.30	1.50	9.09%
State Test Results - Math									
Average Student Proficiency	440	2.85	2.28	2.65	2.89	3.15	3.50	2.83	9.09%
Percentage of Students at Level 3 or 4	440	44.3%	16.0%	32.8%	44.2%	57.1%	73.1%	3.01	9.09%
Median Adjusted Growth Percentile	285	66.0	46.8	56.8	65.1	70.9	84.7	3.16	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	99	75.0	56.4	64.6	71.5	76.4	88.1	3.71	9.09%
○ Early Grade Progress	142	1.81	1.02	2.04	2.86	3.43	4.81	1.77	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	124	99.3%	80.9%	86.6%	90.4%	94.6%	100.0%	4.87	9.09%
								Weighted Average Score	2.73

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	17	4.0%	19.7%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	41	9.6%	48.7%	9.8%	0.0%	3.7%	6.5%	9.3%	15.8%	4.08	0.030	0.023
○ SETSS	31	7.2%	68.6%	3.2%	0.0%	3.5%	6.2%	8.9%	15.0%	1.91	0.030	0.007
Math - Percent at Level 3 or 4												
Self-Contained	17	3.9%	19.4%	5.9%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	41	9.3%	47.4%	29.3%	0.0%	7.2%	12.9%	18.4%	31.2%	4.85	0.030	0.029
SETSS	31	7.0%	67.3%	12.9%	0.0%	6.6%	11.7%	16.8%	28.4%	3.24	0.030	0.017
ELA - Percent at 75th+ Growth Percentile												
ELL	127	45.5%	97.2%	36.2%	12.7%	26.0%	36.3%	46.4%	69.9%	2.99	0.030	0.015
Lowest Third Citywide	77	27.6%	38.9%	44.2%	28.0%	38.8%	47.1%	55.4%	74.4%	2.65	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	18	6.5%	16.5%	50.0%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	59	21.1%	49.3%	42.4%	22.0%	34.9%	44.8%	54.7%	77.4%	2.76	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	133	46.7%	95.9%	44.4%	7.8%	22.3%	33.5%	44.6%	70.2%	3.98	0.030	0.022
● Lowest Third Citywide	68	23.9%	32.8%	64.7%	19.1%	32.5%	42.8%	53.1%	76.7%	4.49	0.030	0.026
Black and Hispanic Males in Lowest Third Citywide	15	5.3%	13.8%	66.7%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	59	20.7%	49.0%	47.5%	15.4%	29.5%	40.4%	51.3%	76.2%	3.65	0.030	0.020
ELL Progress	288	32.3%	82.0%	59.7%	31.6%	44.8%	55.1%	65.2%	88.6%	3.46	0.030	0.018
											CtAG Additional Points	0.20
											Overall Student Achievement Score	2.93

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.68	34%
Section Rating: Meeting Target	Section Score:	3.48	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.52	50%
Section Rating: Meeting Target	Section Score:	3.48	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	4.12	35%
Percentage of students with 90%+ attendance			
EMS	82.5%	2.44	
HS			
Overall	82.5%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	3.00	
HS			
Overall	0.25	3.00	5%
Section Rating: Meeting Target	Section Score:	3.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Trust			
NYC School Survey - Trust	90%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.85	4.40
•	Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.75	4.00
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	82	68.7	85.3	100.0	0.42	2.68
Section Results:			92%					3.68
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
	Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
	Cultural awareness	Students		68.6	87.4	100.0		
•	Cultural awareness	Combined	95				0.75	4.00
•	Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
	Quality of professional development	Teachers	81	51.4	77.4	100.0	0.62	3.48
	School commitment	Teachers	87	59.9	85.3	100.0	0.68	3.72
	Innovation	Teachers	80	70.3	86.7	100.0	0.31	2.24
•	Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
	Peer collaboration	Teachers	91	77.6	92.2	100.0	0.59	3.36
	Focus on student learning	Teachers	90	68.2	89.0	100.0	0.69	3.76
	Collective responsibility	Teachers	83	65.7	84.7	100.0	0.49	2.96
Section Results:			89%					3.52
Supportive Environment								
Safety:								
	Safety	Teachers	100	80.0	94.6	100.0	1.00	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	100				1.00	4.99
Classroom behavior:								
	Classroom behavior	Teachers	92	66.9	85.5	100.0	0.74	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	92				0.74	3.96
•	Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.62	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	91				0.62	3.48
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.83	
	Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
•	Peer support for academic work	Combined	96				0.79	4.16
Section Results:			95%					4.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.53	3.12
Teacher influence	Teachers	62	28.8	60.8	92.8	0.52	3.08
• Program coherence	Teachers	90	60.0	85.2	100.0	0.75	4.00
• Principal instructional leadership	Teachers	91	61.6	87.0	100.0	0.77	4.08
Section Results:		83%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
○ Parent involvement in the schools	Parents	68	62.4	76.6	90.8	0.19	1.76
Section Results:		80%					2.40
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.73	3.92
Teacher-teacher trust	Teachers	82	74.1	90.5	100.0	0.32	2.28
Section Results:		90%					3.56

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.53	2.39 or lower	2.40 to 2.49	2.50 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	29.2%	21.7% or lower	21.8% to 27.2%	27.3% to 31.4%	31.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.85	2.53 or lower	2.54 to 2.69	2.70 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.22	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	44.3%	28.6% or lower	28.7% to 35.9%	36.0% to 41.4%	41.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.3%	86.7% or lower	86.8% to 90.1%	90.2% to 92.6%	92.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.07	1.93 or lower	1.94 to 2.04	2.05 to 2.12	2.13 or higher
SETSS	1.89	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
ELL	2.24	2.05 or lower	2.06 to 2.18	2.19 to 2.29	2.30 or higher
Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.12	1.76 or lower	1.77 to 1.90	1.91 to 2.00	2.01 or higher
Integrated Co-Teaching	2.46	2.10 or lower	2.11 to 2.28	2.29 to 2.41	2.42 or higher
SETSS	2.16	2.04 or lower	2.05 to 2.22	2.23 to 2.35	2.36 or higher
ELL	2.59	2.21 or lower	2.22 to 2.40	2.41 to 2.55	2.56 or higher
Lowest Third Citywide	2.16	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	59.7%	42.1% or lower	42.2% to 52.1%	52.2% to 59.6%	59.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.5%	77.2% or lower	77.3% to 83.0%	83.1% to 87.4%	87.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher