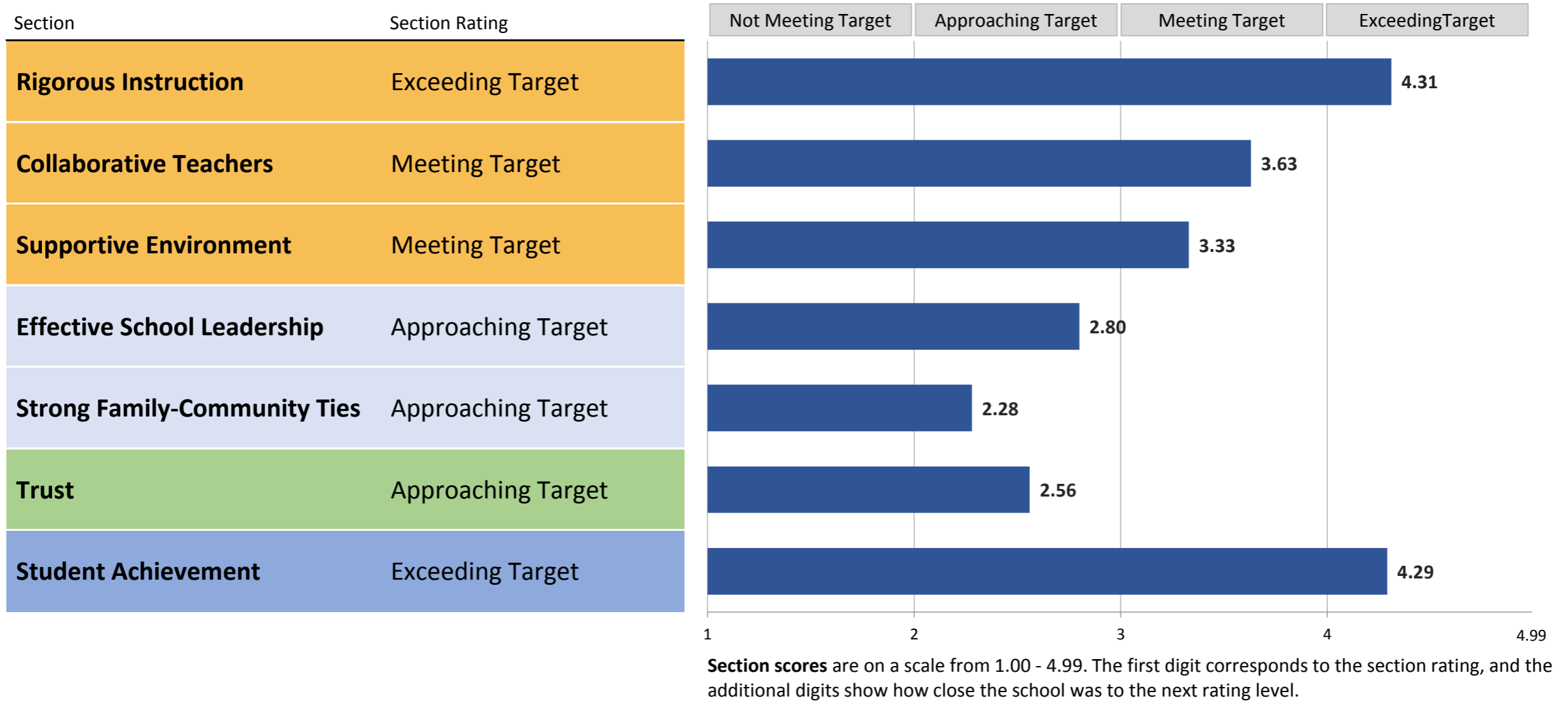


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	85	89	112
Grade 10	82	76	75
Grade 11	69	66	54
Grade 12	55	72	63
All students	291	303	304

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	8%
% Free Lunch Eligible	87%	70%	73%
% Student with IEPs	11%	10%	10%
% Student with IEPs (less than 20% time)	2%	2%	2%
% Overage Under-credited	5%	1%	1%
% HRA Eligible	-	-	54%
% Temporary Housing	-	-	3%
% Asian	1%	1%	0%
% Black	19%	21%	20%
% Hispanic	75%	71%	75%
% White	0%	2%	1%
% Other	0%	5%	3%
Average Incoming ELA Proficiency	2.72	2.48	2.46
Average Incoming Math Proficiency	3.01	2.39	2.38

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

84X347

International Leadership Charter High School

Student Achievement Rating Exceeding Target	Student Achievement Score 4.29
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	110	90.0%	63.8%	74.9%	82.3%	89.2%	100.0%	3.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	83.9%	37.4%	56.1%	68.9%	81.0%	100.0%	4.15	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	71	98.6%	60.1%	72.7%	80.7%	88.2%	100.0%	4.88	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	21	100.0%	34.9%	54.7%	68.0%	80.5%	100.0%	4.99	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	56	85.7%	57.3%	70.8%	79.3%	87.4%	100.0%	3.57	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	60.0%	34.1%	54.3%	67.6%	80.1%	99.7%	1.95	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	144	74.0%	36.3%	55.4%	66.7%	77.4%	94.2%	3.68	4.17%
Weighted Regents Pass Rate - ELA	52	1.11	0.62	0.85	0.99	1.13	1.35	3.86	4.17%
Weighted Regents Pass Rate - Math	103	1.09	0.58	0.90	1.11	1.32	1.64	2.90	4.17%
Weighted Regents Pass Rate - Science	97	1.28	0.56	0.94	1.16	1.38	1.75	3.55	4.17%
Weighted Regents Pass Rate - Global History	69	0.98	0.48	0.74	0.91	1.08	1.33	3.41	4.17%
● Weighted Regents Pass Rate - U.S. History	53	1.21	0.52	0.80	0.99	1.17	1.44	4.15	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	60	93.3%	56.9%	70.0%	81.7%	90.1%	100.0%	4.32	6.25%
● 6-Year Graduation Rate	52	98.1%	66.8%	76.8%	85.9%	92.3%	100.0%	4.75	6.25%
● 4-Year Weighted Diploma Rate	60	258.3%	118.1%	162.4%	208.0%	240.3%	279.1%	4.46	6.25%
● 6-Year Weighted Diploma Rate	52	291.3%	116.7%	159.4%	204.9%	237.1%	275.7%	4.99	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	60	43.3%	2.3%	19.7%	42.7%	61.4%	83.9%	3.03	5.00%
4-Year College Readiness Index	60	33.3%	0.2%	11.8%	27.0%	39.5%	54.5%	3.50	5.00%
● 6-Year College Readiness Index with Persistence	52	88.5%	26.7%	41.1%	56.9%	69.8%	85.7%	4.99	5.00%
● Postsecondary Enrollment Rate - 6 Months	67	79.1%	33.5%	47.3%	62.4%	74.6%	89.5%	4.30	5.00%
● Postsecondary Enrollment Rate - 18 Months	52	96.2%	43.0%	55.4%	69.4%	80.9%	94.7%	4.99	5.00%
Weighted Average Score								4.11	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	6	10.0%	18.0%	375.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	3	5.0%	12.7%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	11	18.3%	27.5%	318.2%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
● Black / Hispanic Males in Lowest Third Citywide	8	13.3%	34.1%	250.0%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	11	18.3%	27.5%	27.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.94	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	11	18.3%	27.5%	27.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	16	23.9%	39.3%	56.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points											0.18	
Overall Student Achievement Score											4.29	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	94%	4.20	100%
Section Rating: Exceeding Target	Section Score:*	4.31	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	86%	3.44	100%
Section Rating: Meeting Target	Section Score:*	3.63	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	82%	3.08	65%
Percentage of students with 90%+ attendance			
EMS			
HS	71.5%	3.04	
Overall	71.5%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.42	2.73	
Overall	0.42	2.73	5%
Section Rating: Meeting Target	Section Score:*	3.33	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

Trust			
NYC School Survey - Trust	84%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	97	76.8	89.4	100.0	0.87	4.48
•	Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
	Course clarity	Students	87	77.5	86.9	96.3	0.48	2.92
•	Quality of student discussion	Teachers	93	55.8	77.8	99.8	0.85	4.40
Section Results:			94%					4.20
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	85.4	94.4	100.0	0.90	
	Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
	Cultural awareness	Students	76	66.6	80.6	94.6	0.35	
	Cultural awareness	Combined	88				0.58	3.32
•	Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.75	4.00
	Quality of professional development	Teachers	73	50.4	75.6	100.0	0.46	2.84
	School commitment	Teachers	66	53.7	82.3	100.0	0.26	2.04
	Innovation	Teachers	86	65.9	84.5	100.0	0.60	3.40
•	Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
	Peer collaboration	Teachers	92	75.2	90.6	100.0	0.68	3.72
	Focus on student learning	Teachers	85	60.0	85.2	100.0	0.63	3.52
•	Collective responsibility	Teachers	91	58.1	80.7	100.0	0.79	4.16
Section Results:			86%					3.44
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	87	67.5	82.9	98.3	0.63	
	Safety	Combined	87				0.63	3.52
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	80	68.3	82.1	95.9	0.43	
	Classroom behavior	Combined	80				0.43	2.72
•	Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.85	4.40
	Peer interactions	Students	75	58.2	74.4	90.6	0.51	3.04
○	Next-level guidance	Students	75	71.4	83.6	95.8	0.15	1.60
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	89	76.3	86.1	95.9	0.64	
	Press toward academic achievement	Combined	89				0.64	3.56
	Personal attention and support	Students	80	69.0	81.8	94.6	0.44	2.76
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	87	68.1	85.5	100.0	0.60	
	Peer support for academic work	Students	56	41.0	61.6	82.2	0.36	
	Peer support for academic work	Combined	72				0.48	2.92
Section Results:			82%					3.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	77	76.5	88.9	100.0	0.01	1.04
Teacher influence	Teachers	57	40.6	71.4	100.0	0.27	2.08
Program coherence	Teachers	87	57.0	82.6	100.0	0.70	3.80
● Principal instructional leadership	Teachers	93	58.2	84.6	100.0	0.83	4.32
Section Results:		79%					2.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.38	
Teacher outreach to parents	Parents	81	76.7	88.1	99.5	0.19	
Teacher outreach to parents	Combined	83				0.28	2.12
Parent involvement in the schools	Parents	55	41.2	61.0	80.8	0.35	2.40
Section Results:		69%					2.28
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
○ Parent-principal trust	Parents	82	84.5	93.7	100.0	0.00	1.00
Student-teacher trust	Students	76	68.5	81.1	93.7	0.30	2.20
Teacher-principal trust	Teachers	81	55.0	84.0	100.0	0.58	3.32
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.57	3.28
Section Results:		84%					2.56

2014-15 School Quality Reports / HS
Targets for 2015-16

84X347

International Leadership Charter High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.0%	74.2% or lower	74.3% to 81.4%	81.5% to 86.4%	86.5% or higher
10+ Credits in 1st Year - School's Lowest Third	83.9%	62.5% or lower	62.6% to 72.9%	73.0% to 80.2%	80.3% or higher
10+ Credits in 2nd Year - All Students	98.6%	77.1% or lower	77.2% to 83.5%	83.6% to 87.9%	88.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	67.3% or lower	67.4% to 76.4%	76.5% to 82.8%	82.9% or higher
10+ Credits in 3rd Year - All Students	85.7%	75.5% or lower	75.6% to 82.3%	82.4% to 87.1%	87.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	60.0%	64.7% or lower	64.8% to 74.5%	74.6% to 81.4%	81.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	74.0%	66.4% or lower	66.5% to 73.3%	73.4% to 78.2%	78.3% or higher
Average Regents Score - English (non-Common Core)*	79.0	72.0 or lower	72.1 to 75.4	75.5 to 77.7	77.8 or higher
Average Regents Score - English (Common Core)*		74.1 or lower	74.2 to 77.9	78.0 to 80.6	80.7 or higher
Average Regents Score - Living Environment*	82.0	68.8 or lower	68.9 to 72.1	72.2 to 74.4	74.5 or higher
Average Regents Score - Global History*	69.0	67.2 or lower	67.3 to 70.8	70.9 to 73.2	73.3 or higher
Average Regents Score - US History*	85.0	73.2 or lower	73.3 to 77.2	77.3 to 80.0	80.1 or higher
Average Regents Score - Algebra I (Common Core)*		61.8 or lower	61.9 to 64.6	64.7 to 66.6	66.7 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	93.3%	78.0% or lower	78.1% to 84.1%	84.2% to 88.4%	88.5% or higher
6-Year Graduation Rate	98.1%	83.7% or lower	83.8% to 88.3%	88.4% to 91.4%	91.5% or higher
4-Year Non-Dropout Rate	98.3%	88.5% or lower	88.6% to 91.7%	91.8% to 93.9%	94.0% or higher
6-Year Non-Dropout Rate	98.1%	85.7% or lower	85.8% to 89.7%	89.8% to 92.5%	92.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	43.3%	45.5% or lower	45.6% to 58.4%	58.5% to 67.6%	67.7% or higher
4-Year College Readiness Index	33.3%	30.8% or lower	30.9% to 39.0%	39.1% to 44.8%	44.9% or higher
6-Year College Readiness Index with Persistence	88.5%	62.6% or lower	62.7% to 69.6%	69.7% to 74.4%	74.5% or higher
Postsecondary Enrollment Rate - 6 Months	79.1%	70.5% or lower	70.6% to 78.5%	78.6% to 84.2%	84.3% or higher
Postsecondary Enrollment Rate - 18 Months	96.2%	74.0% or lower	74.1% to 80.1%	80.2% to 84.4%	84.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	67.0% or lower	67.1% to 76.1%	76.2% to 82.6%	82.7% or higher
Self-Contained / ICT / SETSS		50.9% or lower	51.0% to 62.4%	62.5% to 70.4%	70.5% or higher
Lowest Third Citywide					
Lowest Third Citywide	81.8%	56.6% or lower	56.7% to 67.6%	67.7% to 75.4%	75.5% or higher
Black / Hispanic Males in Lowest Third Citywide	75.0%	49.3% or lower	49.4% to 61.1%	61.2% to 69.4%	69.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	27.3%	21.4% or lower	21.5% to 32.3%	32.4% to 39.9%	40.0% or higher
4-Year College Readiness Index	27.3%	4.6% or lower	4.7% to 6.9%	7.0% to 8.6%	8.7% or higher
Postsecondary Enrollment Rate - 6 Months	56.3%	42.9% or lower	43.0% to 51.6%	51.7% to 57.8%	57.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.5%	69.0% or lower	69.1% to 76.3%	76.4% to 81.4%	81.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.30 or lower	0.31 to 0.46	0.47 to 0.57	0.58 or higher