Summary of Section Ratings

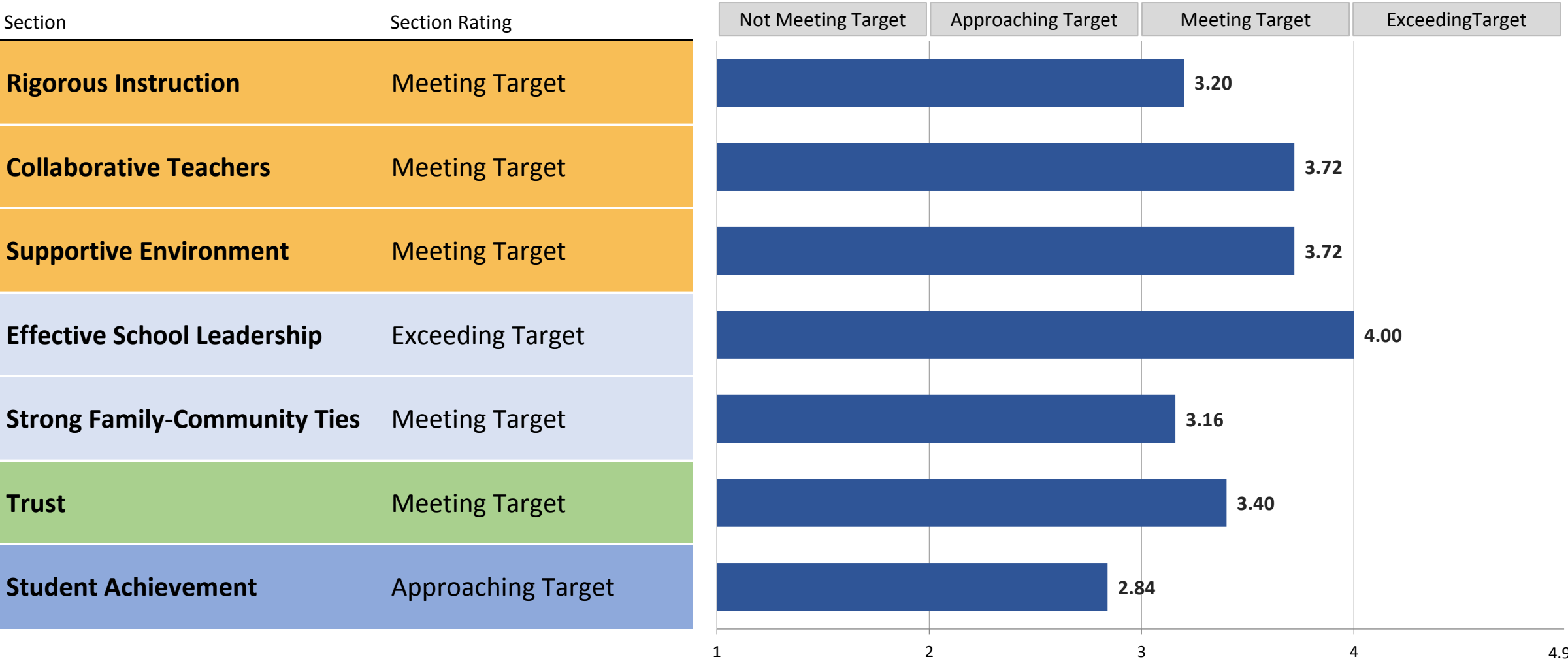Brooklyn Generation School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.20	
Collaborative Teachers	Meeting Target			3.72	
Supportive Environment	Meeting Target			3.72	
Effective School Leadership	Exceeding Target				4.00
Strong Family-Community Ties	Meeting Target			3.16	
Trust	Meeting Target			3.40	
Student Achievement	Approaching Target		2.84		

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	72	67	69
Grade 10	78	85	78
Grade 11	91	76	71
Grade 12	57	69	68
All students	**298**	**297**	**286**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	8%	8%
% Free Lunch Eligible	75%	75%	79%
% Student with IEPs	24%	24%	27%
% Student with IEPs (less than 20% time)	8%	6%	8%
% Overage Under-credited	21%	18%	19%
% HRA Eligible	-	-	47%
% Temporary Housing	-	-	9%
% Asian	1%	1%	2%
% Black	89%	88%	85%
% Hispanic	7%	7%	9%
% White	1%	2%	1%
% Other	0%	3%	3%
Average Incoming ELA Proficiency	2.52	2.25	2.24
Average Incoming Math Proficiency	2.60	2.09	2.07

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.84**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	57	**71.9%**	57.7%	69.1%	76.9%	84.3%	96.0%	**2.36**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	**43.8%**	32.6%	50.4%	62.8%	74.4%	93.0%	**1.63**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	62	**69.4%**	49.6%	62.0%	70.4%	78.4%	91.5%	**2.88**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	16	**50.0%**	24.0%	42.0%	54.3%	65.9%	85.3%	**2.65**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	70	**61.4%**	45.8%	59.0%	68.0%	76.6%	90.6%	**2.27**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	16	**43.8%**	21.0%	39.3%	51.9%	63.8%	83.6%	**2.36**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	176	**43.7%**	19.8%	34.3%	43.5%	52.2%	69.8%	**3.02**	4.17%
Weighted Regents Pass Rate - ELA	69	**0.95**	0.47	0.68	0.83	0.97	1.21	**3.86**	4.17%
Weighted Regents Pass Rate - Math	81	**0.71**	0.33	0.66	0.90	1.12	1.47	**2.21**	4.17%
Weighted Regents Pass Rate - Science	96	**1.00**	0.30	0.69	0.95	1.19	1.62	**3.21**	4.17%
Weighted Regents Pass Rate - Global History	78	**0.71**	0.25	0.51	0.69	0.86	1.14	**3.12**	4.17%
● Weighted Regents Pass Rate - U.S. History	52	**1.06**	0.40	0.64	0.81	0.98	1.24	**4.31**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	82	**68.3%**	40.2%	53.3%	67.3%	77.3%	90.0%	**3.10**	6.25%
○ 6-Year Graduation Rate	80	**62.5%**	56.7%	66.2%	76.1%	83.1%	92.2%	**1.61**	6.25%
4-Year Weighted Diploma Rate	82	**176.8%**	86.1%	128.7%	174.8%	207.4%	248.6%	**3.06**	6.25%
6-Year Weighted Diploma Rate	80	**159.4%**	102.6%	141.4%	183.0%	212.6%	249.6%	**2.43**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	82	**15.9%**	0.0%	11.7%	27.0%	39.5%	56.2%	**2.27**	5.00%
● 4-Year College Readiness Index	82	**17.1%**	0.0%	4.9%	11.4%	16.7%	26.7%	**4.04**	5.00%
6-Year College Readiness Index with Persistence	80	**36.3%**	16.5%	27.3%	39.3%	49.0%	64.9%	**2.75**	5.00%
Postsecondary Enrollment Rate - 6 Months	96	**36.5%**	18.0%	29.7%	44.1%	55.9%	72.4%	**2.47**	5.00%
Postsecondary Enrollment Rate - 18 Months	80	**51.3%**	31.7%	42.3%	55.3%	66.0%	80.4%	**2.69**	5.00%
								Weighted Average Score	**2.76**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	8	9.8%	17.6%	**225.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	14	17.1%	43.4%	**178.6%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.79**	0.036	0.016
Lowest Third Citywide	34	41.5%	62.3%	**167.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.70**	0.036	0.024
Black / Hispanic Males in Lowest Third Citywide	13	15.9%	40.8%	**69.2%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.08**	0.036	0.010
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	34	41.5%	62.3%	**8.8%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.26**	0.036	0.011
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	34	41.5%	62.3%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	56	58.3%	95.9%	**23.2%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.31**	0.036	0.021
										CtAG Additional Points		**0.08**
										Overall Student Achievement Score		**2.84**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.68	34%
Section Rating: Meeting Target	**Section Score:**	**3.20**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	4.00	50%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	3.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	75.3%	4.68	
Overall	75.3%	4.68	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.49	3.08	
Overall	0.49	3.08	5%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.00	100%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.66	3.64
● Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.77	4.08
Course clarity	Students	90	77.5	86.9	96.3	0.64	3.56
Quality of student discussion	Teachers	82	55.8	77.8	99.8	0.59	3.36
Section Results:		**89%**					**3.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.40	
Cultural awareness	Students	82	66.6	80.6	94.6	0.56	
Cultural awareness	Combined	90				0.60	3.40
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
Quality of professional development	Teachers	80	50.4	75.6	100.0	0.60	3.40
● School commitment	Teachers	90	53.7	82.3	100.0	0.78	4.12
Innovation	Teachers	90	65.9	84.5	100.0	0.72	3.88
● Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.70	3.80
● Focus on student learning	Teachers	91	60.0	85.2	100.0	0.78	4.12
● Collective responsibility	Teachers	92	58.1	80.7	100.0	0.80	4.20
Section Results:		**91%**					**4.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.64	
Classroom behavior	Combined	86				0.64	3.56
● Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	74	58.2	74.4	90.6	0.49	2.96
Next-level guidance	Students	84	71.4	83.6	95.8	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.58	
Press toward academic achievement	Combined	88				0.58	3.32
Personal attention and support	Students	84	69.0	81.8	94.6	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	68.1	85.5	100.0	0.49	
Peer support for academic work	Students	62	41.0	61.6	82.2	0.51	
Peer support for academic work	Combined	73				0.50	3.00
Section Results:		**83%**					**3.28**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.57	3.28
● Teacher influence	Teachers	91	40.6	71.4	100.0	0.86	4.44
Program coherence	Teachers	88	57.0	82.6	100.0	0.73	3.92
● Principal instructional leadership	Teachers	93	58.2	84.6	100.0	0.83	4.32
Section Results:		**91%**					**4.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	75.2	89.0	100.0	0.88	
Teacher outreach to parents	Parents	85	76.7	88.1	99.5	0.38	
Teacher outreach to parents	Combined	91				0.63	3.52
Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.45	2.80
Section Results:		**75%**					**3.16**
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	82	68.5	81.1	93.7	0.52	3.08
● Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.83	4.32
Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.67	3.68
Section Results:		**90%**					**3.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	71.9%	65.2% or lower	65.3% to 73.2%	73.3% to 78.8%	78.9% or higher
10+ Credits in 1st Year - School's Lowest Third	43.8%	53.7% or lower	53.8% to 64.7%	64.8% to 72.5%	72.6% or higher
10+ Credits in 2nd Year - All Students	69.4%	54.5% or lower	54.6% to 62.1%	62.2% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	50.0%	43.3% or lower	43.4% to 54.0%	54.1% to 61.5%	61.6% or higher
10+ Credits in 3rd Year - All Students	61.4%	60.2% or lower	60.3% to 67.8%	67.9% to 73.2%	73.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	43.8%	41.8% or lower	41.9% to 52.4%	52.5% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	43.7%	32.2% or lower	32.3% to 39.1%	39.2% to 43.9%	44.0% or higher
Average Regents Score - English (non-Common Core)*	73.0	64.8 or lower	*64.9 to 68.1*	*68.2 to 70.5*	*70.6 or higher*
Average Regents Score - English (Common Core)*		66.9 or lower	*67.0 to 70.7*	*70.8 to 73.3*	*73.4 or higher*
Average Regents Score - Living Environment*	71.0	60.6 or lower	*60.7 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	66.0	55.9 or lower	*56.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	77.0	63.3 or lower	*63.4 to 67.3*	*67.4 to 70.1*	*70.2 or higher*
Average Regents Score - Algebra I (Common Core)*	58.0	54.9 or lower	*55.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	68.3%	53.4% or lower	53.5% to 60.6%	60.7% to 69.9%	70.0% or higher
6-Year Graduation Rate	62.5%	63.1% or lower	63.2% to 68.6%	68.7% to 72.6%	72.7% or higher
4-Year Non-Dropout Rate	86.6%	75.1% or lower	75.2% to 79.4%	79.5% to 82.4%	82.5% or higher
6-Year Non-Dropout Rate	71.3%	67.1% or lower	67.2% to 72.1%	72.2% to 75.6%	75.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	15.9%	12.0% or lower	12.1% to 18.1%	18.2% to 22.3%	22.4% or higher
4-Year College Readiness Index	17.1%	7.8% or lower	7.9% to 11.8%	11.9% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	36.3%	25.1% or lower	25.2% to 32.0%	32.1% to 36.9%	37.0% or higher
Postsecondary Enrollment Rate - 6 Months	36.5%	38.4% or lower	38.5% to 46.7%	46.8% to 52.6%	52.7% or higher
Postsecondary Enrollment Rate - 18 Months	51.3%	40.8% or lower	40.9% to 47.0%	47.1% to 51.3%	51.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	75.0%	44.1% or lower	44.2% to 54.8%	54.9% to 62.4%	62.5% or higher
Self-Contained / ICT / SETSS	35.7%	33.4% or lower	33.5% to 44.9%	45.0% to 52.9%	53.0% or higher
Lowest Third Citywide	52.9%	37.5% or lower	37.6% to 48.5%	48.6% to 56.3%	56.4% or higher
Black / Hispanic Males in Lowest Third Citywide	30.8%	35.0% or lower	35.1% to 46.8%	46.9% to 55.1%	55.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	8.8%	6.0% or lower	6.1% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	2.0% or lower	2.1% to 3.0%	3.1% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	23.2%	16.9% or lower	17.0% to 25.5%	25.6% to 31.5%	31.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.49	0.56 or lower	0.57 to 0.68	0.69 to 0.76	0.77 or higher