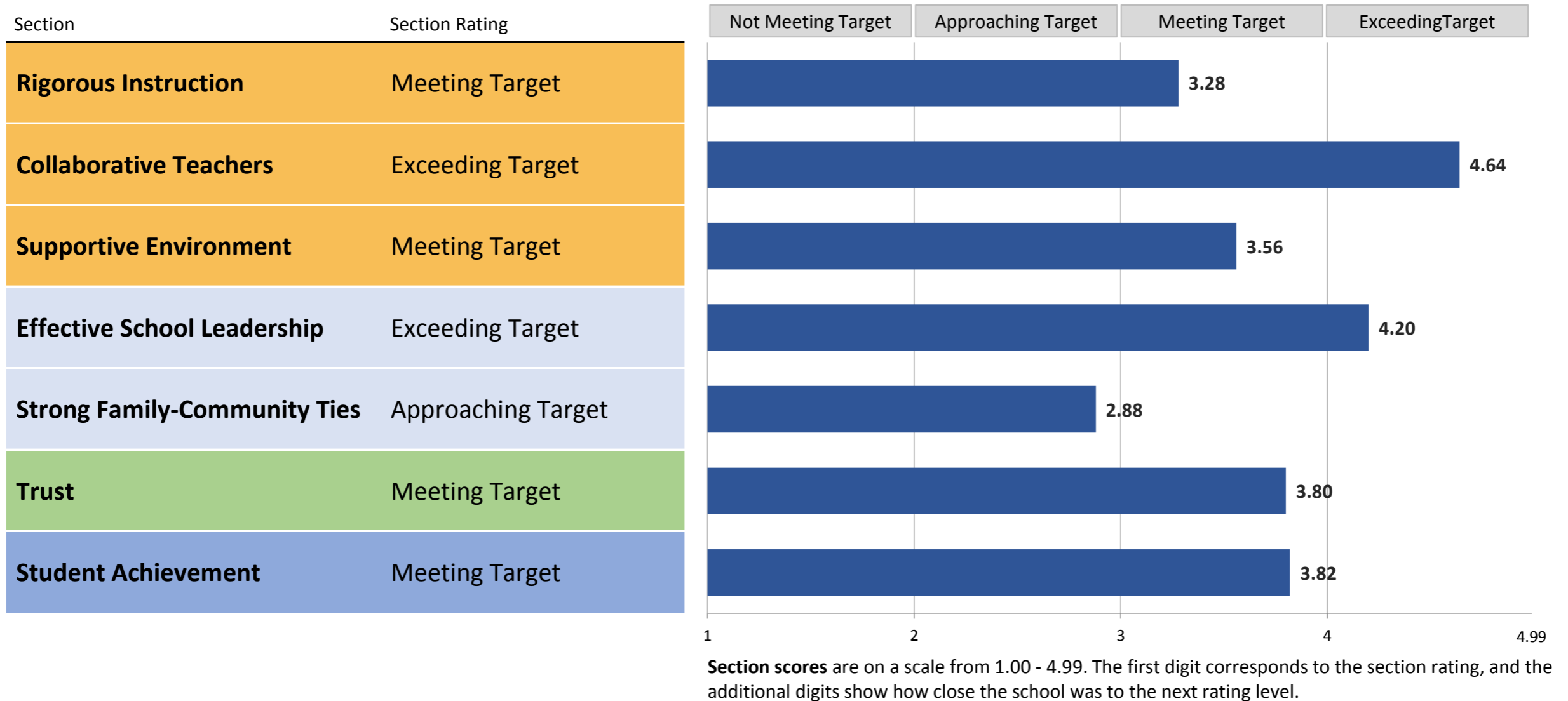## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.28
- Collaborative Teachers: 4.64
- Supportive Environment: 3.56
- Effective School Leadership: 4.20
- Strong Family-Community Ties: 2.88
- Trust: 3.80
- Student Achievement: 3.82

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	129	137	129
Grade 10	124	109	120
Grade 11	85	73	77
Grade 12	66	84	72
All students	**404**	**403**	**398**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	16%	15%
% Free Lunch Eligible	87%	87%	87%
% Student with IEPs	24%	26%	29%
% Student with IEPs (less than 20% time)	13%	13%	14%
% Overage Under-credited	12%	12%	10%
% HRA Eligible	-	-	72%
% Temporary Housing	-	-	19%
% Asian	2%	2%	1%
% Black	29%	25%	24%
% Hispanic	66%	70%	71%
% White	1%	1%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.50	2.19	2.16
Average Incoming Math Proficiency	2.64	2.10	2.06

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.82**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	111	**83.8%**	57.1%	67.7%	75.0%	81.9%	93.2%	**4.17**	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	36	**75.0%**	32.3%	48.7%	60.0%	70.6%	88.2%	**4.25**	4.17%
• Percent of Students Earning 10+ Credits in 2nd Year	106	**77.4%**	48.0%	59.9%	68.1%	75.9%	89.0%	**4.11**	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	34	**64.7%**	22.0%	39.9%	52.3%	64.0%	83.6%	**4.04**	4.17%
• Percent of Students Earning 10+ Credits in 3rd Year	99	**73.7%**	46.2%	57.4%	64.9%	72.0%	84.9%	**4.13**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	29	**58.6%**	23.3%	38.8%	49.3%	59.1%	77.2%	**3.95**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	232	**41.0%**	21.9%	35.2%	43.3%	50.9%	67.8%	**2.72**	4.17%
Weighted Regents Pass Rate - ELA	82	**0.78**	0.47	0.69	0.85	1.00	1.24	**2.56**	4.17%
Weighted Regents Pass Rate - Math	169	**0.92**	0.29	0.67	0.94	1.19	1.58	**2.93**	4.17%
Weighted Regents Pass Rate - Science	189	**0.95**	0.31	0.73	1.01	1.27	1.72	**2.79**	4.17%
Weighted Regents Pass Rate - Global History	162	**0.67**	0.29	0.57	0.76	0.95	1.24	**2.53**	4.17%
Weighted Regents Pass Rate - U.S. History	112	**0.87**	0.35	0.64	0.85	1.04	1.35	**3.11**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	88	**72.7%**	43.2%	55.0%	67.1%	75.7%	87.4%	**3.65**	6.25%
• 6-Year Graduation Rate	84	**82.1%**	54.7%	64.3%	74.6%	81.9%	91.3%	**4.02**	6.25%
4-Year Weighted Diploma Rate	88	**192.0%**	98.3%	136.2%	175.7%	203.6%	241.2%	**3.58**	6.25%
• 6-Year Weighted Diploma Rate	84	**227.4%**	100.6%	137.3%	176.8%	204.7%	241.0%	**4.63**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	88	**18.2%**	0.0%	9.6%	22.1%	32.4%	48.2%	**2.69**	5.00%
• 4-Year College Readiness Index	88	**23.9%**	0.0%	4.7%	10.8%	15.8%	25.8%	**4.81**	5.00%
6-Year College Readiness Index with Persistence	84	**41.7%**	11.7%	22.8%	36.3%	47.3%	64.3%	**3.49**	5.00%
• Postsecondary Enrollment Rate - 6 Months	101	**54.5%**	16.4%	27.7%	41.9%	53.5%	70.0%	**4.06**	5.00%
Postsecondary Enrollment Rate - 18 Months	84	**59.5%**	27.6%	38.3%	52.0%	63.2%	78.4%	**3.67**	5.00%
							Weighted Average Score		**3.65**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
• English Language Learners	21	23.9%	42.9%	**226.2%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.01**	0.036	0.027
Self-Contained / ICT / SETSS	24	27.3%	69.3%	**197.9%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.01**	0.036	0.018
Lowest Third Citywide	46	52.3%	78.5%	**159.8%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.57**	0.036	0.023
Black / Hispanic Males in Lowest Third Citywide	26	29.5%	75.6%	**163.5%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.89**	0.036	0.026
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	46	52.3%	78.5%	**4.3%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.59**	0.036	0.005
• Students in Lowest Third Citywide, 4-Year College Readiness Index	46	52.3%	78.5%	**15.2%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	53	52.5%	86.3%	**35.8%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.45**	0.036	0.031
									CtAG Additional Points			**0.17**
									Overall Student Achievement Score			**3.82**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.04	34%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.24	50%
Section Rating: Exceeding Target	**Section Score:**	**4.64**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	81%	3.00	35%
Percentage of students with 90%+ attendance			
EMS			
HS	48.5%	2.64	
Overall	48.5%	2.64	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.72	4.11	
Overall	0.72	4.11	5%
Section Rating: Meeting Target	**Section Score:**	**3.56**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.20	100%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Trust			
NYC School Survey - Trust	93%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.53	3.12
Common Core shifts in math	Teachers	81	69.2	85.8	100.0	0.37	2.48
Course clarity	Students	86	77.5	86.9	96.3	0.45	2.80
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
Section Results:		**86%**					**3.04**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	80	66.6	80.6	94.6	0.47	
Cultural awareness	Combined	89				0.57	3.28
● Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.90	4.60
● Quality of professional development	Teachers	89	50.4	75.6	100.0	0.78	4.12
School commitment	Teachers	88	53.7	82.3	100.0	0.73	3.92
Innovation	Teachers	86	65.9	84.5	100.0	0.60	3.40
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
● Focus on student learning	Teachers	98	60.0	85.2	100.0	0.96	4.84
● Collective responsibility	Teachers	90	58.1	80.7	100.0	0.76	4.04
Section Results:		**93%**					**4.24**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.37	
Safety	Combined	79				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	68.3	82.1	95.9	0.43	
Classroom behavior	Combined	80				0.43	2.72
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	70	58.2	74.4	90.6	0.37	2.48
Next-level guidance	Students	84	71.4	83.6	95.8	0.51	3.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.44	
Press toward academic achievement	Combined	85				0.44	2.76
Personal attention and support	Students	81	69.0	81.8	94.6	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	68.1	85.5	100.0	0.34	
Peer support for academic work	Students	61	41.0	61.6	82.2	0.48	
Peer support for academic work	Combined	70				0.41	2.64
Section Results:		**81%**					**3.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.69	3.76
Teacher influence	Teachers	82	40.6	71.4	100.0	0.70	3.80
● Program coherence	Teachers	95	57.0	82.6	100.0	0.88	4.52
● Principal instructional leadership	Teachers	98	58.2	84.6	100.0	0.94	4.76
Section Results:		92%					**4.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.74	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.42	
Teacher outreach to parents	Combined	90				0.58	3.32
Parent involvement in the schools	Parents	55	41.2	61.0	80.8	0.36	2.44
Section Results:		73%					**2.88**
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.58	3.32
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.61	3.44
Student-teacher trust	Students	81	68.5	81.1	93.7	0.49	2.96
● Teacher-principal trust	Teachers	96	55.0	84.0	100.0	0.91	4.64
● Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.90	4.60
Section Results:		93%					**3.80**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.8%	67.9% or lower	68.0% to 75.8%	75.9% to 81.4%	81.5% or higher
10+ Credits in 1st Year - School's Lowest Third	75.0%	51.4% or lower	51.5% to 62.5%	62.6% to 70.2%	70.3% or higher
10+ Credits in 2nd Year - All Students	77.4%	63.5% or lower	63.6% to 71.0%	71.1% to 76.4%	76.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	64.7%	46.1% or lower	46.2% to 56.7%	56.8% to 64.2%	64.3% or higher
10+ Credits in 3rd Year - All Students	73.7%	59.2% or lower	59.3% to 66.9%	67.0% to 72.2%	72.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	58.6%	44.1% or lower	44.2% to 54.6%	54.7% to 62.0%	62.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	41.0%	34.6% or lower	34.7% to 41.5%	41.6% to 46.3%	46.4% or higher
Average Regents Score - English (non-Common Core)*	61.0	65.1 or lower	*65.2 to 68.4*	*68.5 to 70.7*	*70.8 or higher*
Average Regents Score - English (Common Core)*	70.0	65.3 or lower	*65.4 to 69.1*	*69.2 to 71.8*	*71.9 or higher*
Average Regents Score - Living Environment*	64.0	61.4 or lower	*61.5 to 64.9*	*65.0 to 67.0*	*67.1 or higher*
Average Regents Score - Global History*	60.0	56.6 or lower	*56.7 to 60.1*	*60.2 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	67.0	65.4 or lower	*65.5 to 69.4*	*69.5 to 72.2*	*72.3 or higher*
Average Regents Score - Algebra I (Common Core)*	62.0	56.9 or lower	*57.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	72.7%	57.8% or lower	57.9% to 65.0%	65.1% to 70.0%	70.1% or higher
6-Year Graduation Rate	82.1%	64.6% or lower	64.7% to 70.2%	70.3% to 74.1%	74.2% or higher
4-Year Non-Dropout Rate	80.7%	77.1% or lower	77.2% to 81.4%	81.5% to 84.4%	84.5% or higher
6-Year Non-Dropout Rate	84.5%	68.0% or lower	68.1% to 73.0%	73.1% to 76.5%	76.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	18.2%	15.4% or lower	15.5% to 23.2%	23.3% to 28.6%	28.7% or higher
4-Year College Readiness Index	23.9%	11.0% or lower	11.1% to 16.7%	16.8% to 20.6%	20.7% or higher
6-Year College Readiness Index with Persistence	41.7%	32.9% or lower	33.0% to 39.8%	39.9% to 44.7%	44.8% or higher
Postsecondary Enrollment Rate - 6 Months	54.5%	45.5% or lower	45.6% to 53.9%	54.0% to 59.7%	59.8% or higher
Postsecondary Enrollment Rate - 18 Months	59.5%	49.1% or lower	49.2% to 55.2%	55.3% to 59.5%	59.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	61.9%	48.3% or lower	48.4% to 59.0%	59.1% to 66.6%	66.7% or higher
Self-Contained / ICT / SETSS	45.8%	40.2% or lower	40.3% to 51.7%	51.8% to 59.7%	59.8% or higher
Lowest Third Citywide	54.3%	39.1% or lower	39.2% to 50.1%	50.2% to 57.9%	58.0% or higher
Black / Hispanic Males in Lowest Third Citywide	61.5%	38.0% or lower	38.1% to 49.9%	50.0% to 58.2%	58.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	4.3%	8.0% or lower	8.1% to 12.1%	12.2% to 14.9%	15.0% or higher
4-Year College Readiness Index	15.2%	3.4% or lower	3.5% to 5.1%	5.2% to 6.4%	6.5% or higher
Postsecondary Enrollment Rate - 6 Months	35.8%	20.9% or lower	21.0% to 29.6%	29.7% to 35.7%	35.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	48.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.72	0.50 or lower	0.51 to 0.64	0.65 to 0.73	0.74 or higher