Summary of Section Ratings

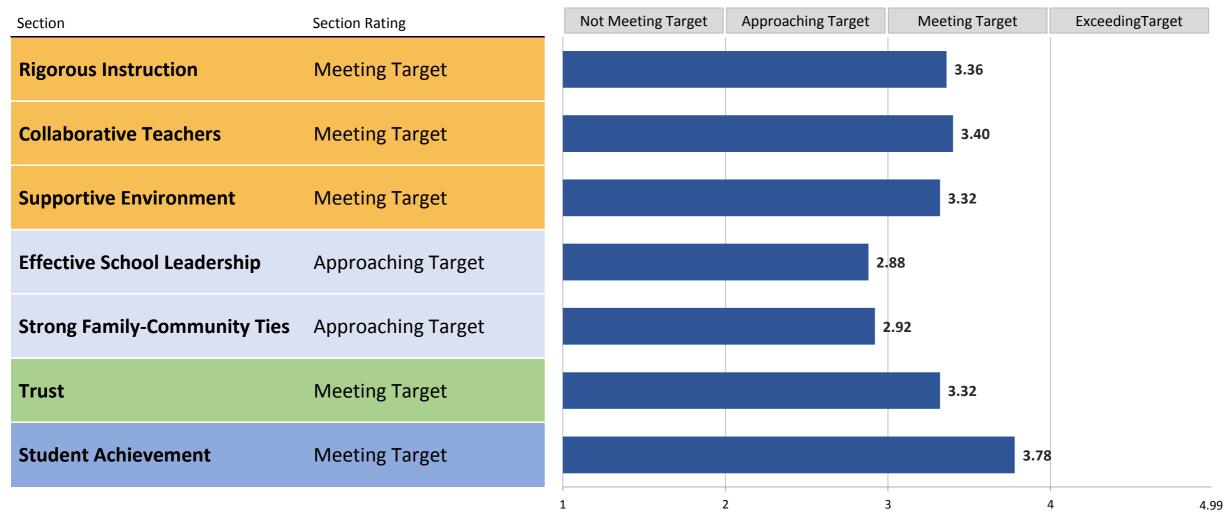### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Meeting Target	3.36
Collaborative Teachers	Meeting Target	3.40
Supportive Environment	Meeting Target	3.32
Effective School Leadership	Approaching Target	2.88
Strong Family-Community Ties	Approaching Target	2.92
Trust	Meeting Target	3.32
Student Achievement	Meeting Target	3.78

Chart columns: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget. Scale 1 – 4.99.

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	117	108	127
Grade 7	93	119	116
Grade 8	129	100	119
All students	**339**	**327**	**362**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	37%	34%	30%
% Free Lunch Eligible	96%	96%	95%
% Student with IEPs	27%	24%	26%
% Student with IEPs (less than 20% time)	13%	9%	9%
% HRA Eligible	-	78%	72%
% Temporary Housing	-	25%	25%
% Asian	0%	0%	0%
% Black	22%	20%	23%
% Hispanic	74%	77%	74%
% White	3%	3%	2%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.45	2.08	2.08
Average Incoming Math Proficiency	2.73	2.21	2.20

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.78**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets — Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA										
	Average Student Proficiency	329	**2.18**	1.89	2.05	2.13	2.22	2.49	**3.56**	9.80%
	Percentage of Students at Level 3 or 4	329	**6.4%**	0.9%	4.6%	7.2%	10.1%	18.6%	**2.69**	9.80%
●	Median Adjusted Growth Percentile	310	**69.0**	50.2	54.9	61.8	66.3	74.6	**4.33**	9.80%
●	Median Adjusted Growth Percentile - School's Lowest Third	113	**87.0**	65.3	70.4	77.8	82.7	91.5	**4.49**	9.80%
State Test Results - Math										
	Average Student Proficiency	340	**2.13**	1.77	1.98	2.11	2.25	2.57	**3.14**	9.80%
	Percentage of Students at Level 3 or 4	340	**7.9%**	0.0%	4.3%	7.5%	11.1%	20.6%	**3.11**	9.80%
●	Median Adjusted Growth Percentile	319	**67.0**	42.0	48.8	58.7	65.3	77.2	**4.14**	9.80%
●	Median Adjusted Growth Percentile - School's Lowest Third	118	**81.5**	59.9	65.5	73.4	78.7	88.1	**4.30**	9.80%
Core Course Pass Rates										
●	ELA	340	**94.7%**	54.3%	68.0%	77.5%	88.0%	100.0%	**4.56**	1.96%
●	Math	340	**89.1%**	58.3%	70.5%	79.2%	88.9%	100.0%	**4.02**	1.96%
	Science	340	**85.6%**	59.0%	71.1%	79.6%	89.1%	100.0%	**3.63**	1.96%
●	Social Studies	340	**94.7%**	52.7%	66.8%	76.6%	87.5%	100.0%	**4.58**	1.96%
○	Percent of 8th Graders Earning HS Credit	114	**0.0%**	0.0%	5.8%	10.1%	14.9%	25.6%	**1.00**	3.92%
	9th Grade Adjusted Credit Accumulation of Former 8th Graders	92	**74.0%**	63.0%	72.0%	78.0%	85.0%	94.0%	**2.33**	9.80%
									Weighted Average Score	**3.51**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets — Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4													
○	Self-Contained	37	11.2%	58.0%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
	Integrated Co-Teaching	25	7.6%	41.8%	**4.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**3.42**	0.030	0.018
	SETSS	19	5.8%	62.4%	**5.3%**	0.0%	2.6%	5.2%	8.2%	13.6%	**3.03**	0.030	0.015
Math - Percent at Level 3 or 4													
○	Self-Contained	39	11.5%	60.8%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○	Integrated Co-Teaching	24	7.1%	39.2%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
	SETSS	19	5.6%	60.9%	**5.3%**	0.0%	3.3%	6.6%	10.4%	17.2%	**2.61**	0.030	0.012
ELA - Percent at 75th+ Growth Percentile													
●	ELL	106	34.2%	76.5%	**63.2%**	17.2%	27.0%	36.6%	47.8%	68.0%	**4.76**	0.030	0.028
●	Lowest Third Citywide	182	58.7%	76.0%	**62.6%**	31.5%	39.4%	47.2%	56.3%	72.7%	**4.38**	0.030	0.025
●	Black and Hispanic Males in Lowest Third Citywide	102	32.9%	73.6%	**58.8%**	29.6%	38.0%	46.2%	55.9%	73.2%	**4.17**	0.030	0.024
●	SC/ICT/SETSS	78	25.2%	60.2%	**62.8%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.17**	0.030	0.024
Math - Percent at 75th+ Growth Percentile													
●	ELL	115	36.1%	74.4%	**56.5%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.54**	0.030	0.027
	Lowest Third Citywide	197	61.8%	76.1%	**52.8%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.81**	0.030	0.021
●	Black and Hispanic Males in Lowest Third Citywide	98	30.7%	69.0%	**58.2%**	24.1%	34.0%	43.7%	55.1%	75.5%	**4.15**	0.030	0.024
●	SC/ICT/SETSS	80	25.1%	61.2%	**62.5%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.53**	0.030	0.027
●	ELL Progress	98	27.1%	75.1%	**55.1%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.32**	0.030	0.025
											CtAG Additional Points		**0.27**
											Overall Student Achievement Score		**3.78**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.32	34%
Section Rating: Meeting Target	**Section Score:**	**3.36**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.40	50%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	81%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	65.0%	2.52	
HS			
Overall	65.0%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	2.94	
HS			
Overall	0.33	2.94	5%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Trust			
NYC School Survey - Trust	88%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.68	3.72
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.72	3.88
Course clarity	Students	89	81.3	89.7	98.1	0.47	2.88
Quality of student discussion	Teachers	74	53.2	78.4	100.0	0.44	2.76
Section Results:		**87%**					**3.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	88	70.6	84.2	97.8	0.65	
Cultural awareness	Combined	91				0.55	3.20
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.51	3.04
Quality of professional development	Teachers	72	54.0	77.4	100.0	0.39	2.56
School commitment	Teachers	80	59.7	84.3	100.0	0.50	3.00
Innovation	Teachers	85	65.8	85.2	100.0	0.57	3.28
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
Peer collaboration	Teachers	91	76.7	91.9	100.0	0.63	3.52
Focus on student learning	Teachers	87	68.4	88.4	100.0	0.58	3.32
Collective responsibility	Teachers	86	57.5	82.3	100.0	0.67	3.68
Section Results:		**87%**					**3.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	67.5	82.9	98.3	0.28	
Safety	Combined	76				0.28	2.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	63.4	79.2	95.0	0.26	
Classroom behavior	Combined	72				0.26	2.04
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.58	3.32
Peer interactions	Students	75	67.5	80.7	93.9	0.29	2.16
Next-level guidance	Students	86	76.9	88.3	99.7	0.41	2.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.50	
Press toward academic achievement	Combined	88				0.50	3.00
Personal attention and support	Students	87	74.1	85.5	96.9	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	76.8	88.6	100.0	0.41	
Peer support for academic work	Students	53	48.0	66.6	85.2	0.14	
Peer support for academic work	Combined	70				0.28	2.12
Section Results:		**81%**					**2.60**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.33	2.32
Teacher influence	Teachers	62	34.5	67.1	99.7	0.43	2.72
Program coherence	Teachers	83	60.8	85.2	100.0	0.57	3.28
Principal instructional leadership	Teachers	85	67.2	88.0	100.0	0.55	3.20
Section Results:		**80%**					**2.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	79.9	92.5	100.0	0.54	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	88				0.40	2.60
Parent involvement in the schools	Parents	69	47.1	66.3	85.5	0.56	3.24
Section Results:		**79%**					**2.92**
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.34	2.36
Teacher-principal trust	Teachers	85	63.2	87.4	100.0	0.60	3.40
Teacher-teacher trust	Teachers	93	74.2	90.6	100.0	0.72	3.88
Section Results:		**88%**					**3.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.18	2.07 or lower	2.08 to 2.14	2.15 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.4%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.13	1.96 or lower	1.97 to 2.09	2.10 to 2.20	2.21 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.9%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	94.7%	76.8% or lower	76.9% to 82.2%	82.3% to 86.6%	86.7% or higher
Math	89.1%	75.6% or lower	75.7% to 80.9%	81.0% to 85.3%	85.4% or higher
Science	85.6%	79.9% or lower	80.0% to 84.6%	84.7% to 88.4%	88.5% or higher
Social Studies	94.7%	74.8% or lower	74.9% to 80.7%	80.8% to 85.5%	85.6% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	74.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	2.14	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	2.07	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
Lowest Third Citywide	2.02	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.88	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.96	1.82 or lower	1.83 to 1.94	1.95 to 2.04	2.05 or higher
SETSS	2.02	1.82 or lower	1.83 to 1.97	1.98 to 2.10	2.11 or higher
ELL	2.26	1.86 or lower	1.87 to 2.02	2.03 to 2.15	2.16 or higher
Lowest Third Citywide	1.97	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	55.1%	27.5% or lower	27.6% to 37.3%	37.4% to 45.3%	45.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.0%	59.9% or lower	60.0% to 65.8%	65.9% to 70.6%	70.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.