

2014-15 School Quality Guide / MS

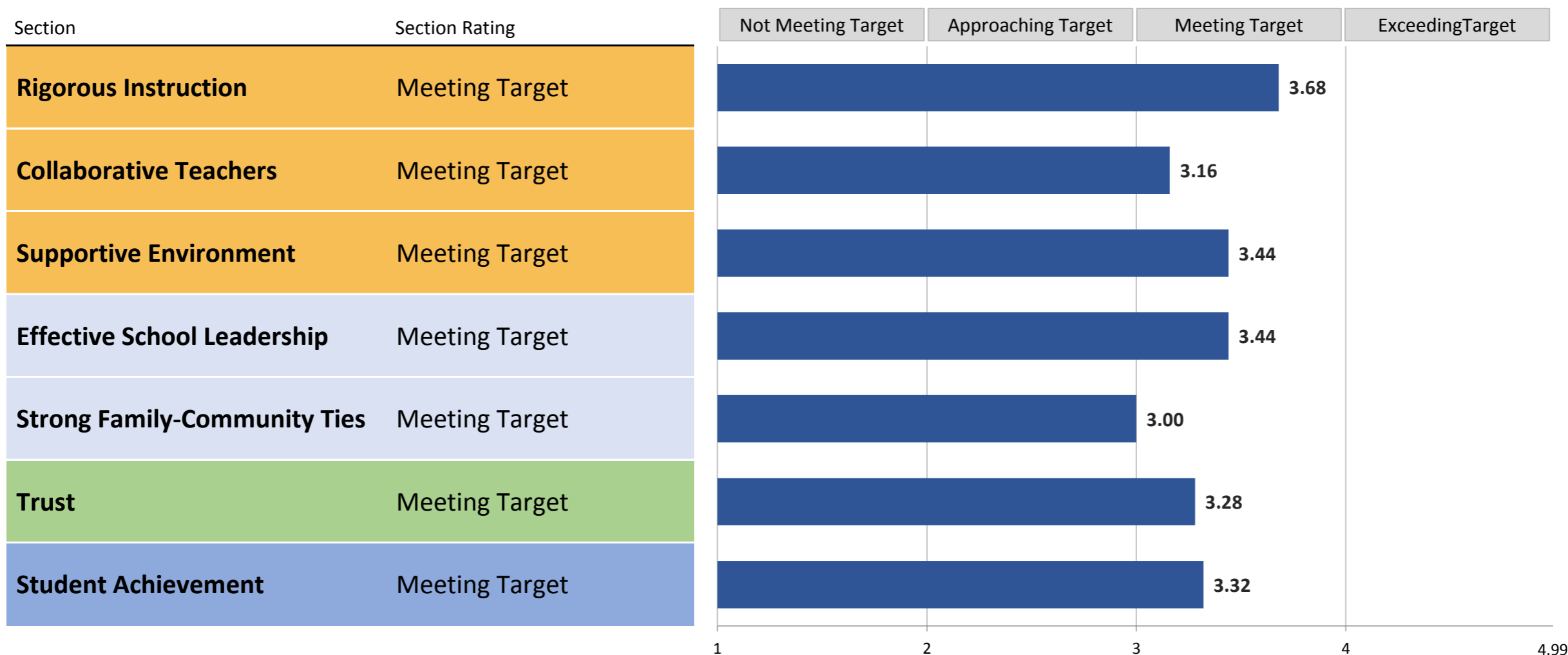
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	71	67	59
Grade 7	90	77	57
Grade 8	69	89	78
All students	230	233	194

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	0%	1%
% Free Lunch Eligible	78%	78%	77%
% Student with IEPs	19%	18%	16%
% Student with IEPs (less than 20% time)	10%	3%	1%
% HRA Eligible	-	53%	55%
% Temporary Housing	-	8%	9%
% Asian	0%	0%	1%
% Black	89%	91%	90%
% Hispanic	10%	7%	7%
% White	0%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.70	2.40	2.44
Average Incoming Math Proficiency	2.98	2.51	2.57

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.32
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	189	2.51	2.03	2.26	2.38	2.52	2.76	3.93	9.80%
Percentage of Students at Level 3 or 4	189	21.7%	4.3%	11.9%	17.1%	23.0%	30.9%	3.78	9.80%
Median Adjusted Growth Percentile	176	65.0	49.0	54.3	62.0	67.1	76.1	3.59	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	62	81.0	64.1	68.8	75.5	79.9	87.9	4.14	9.80%
State Test Results - Math									
Average Student Proficiency	186	2.32	1.83	2.17	2.41	2.68	3.02	2.63	9.80%
○ Percentage of Students at Level 3 or 4	186	10.2%	0.0%	11.5%	20.1%	29.7%	40.8%	1.89	9.80%
Median Adjusted Growth Percentile	176	51.0	41.9	49.5	60.6	68.0	81.1	2.14	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	63	68.0	57.9	63.9	72.5	78.2	88.4	2.48	9.80%
Core Course Pass Rates									
ELA	185	91.4%	69.5%	78.2%	84.7%	91.8%	100.0%	3.94	1.96%
● Math	185	96.8%	68.3%	77.4%	84.0%	91.5%	100.0%	4.62	1.96%
● Science	185	100.0%	70.6%	79.0%	85.2%	92.1%	100.0%	4.99	1.96%
○ Social Studies	185	90.8%	68.2%	77.4%	84.1%	91.5%	100.0%	3.91	1.96%
○ Percent of 8th Graders Earning HS Credit	76	6.6%	0.0%	14.8%	25.8%	38.1%	52.1%	1.45	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	88	90.0%	60.0%	71.0%	80.0%	89.0%	100.0%	4.09	9.80%
								Weighted Average Score	3.21

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	5	2.6%	13.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	14	7.4%	40.7%	14.3%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	6	3.2%	34.4%	16.7%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	5	2.7%	14.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	14	7.5%	41.4%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	6	3.2%	34.8%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	5	2.8%	6.3%	80.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	58	33.0%	40.4%	60.3%	31.5%	39.4%	47.2%	56.3%	72.7%	4.24	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	19	10.8%	24.2%	52.6%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	23	13.1%	23.4%	69.6%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	5	2.8%	5.8%	40.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	58	33.0%	40.3%	34.5%	24.4%	34.1%	43.7%	54.9%	75.0%	2.04	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	21	11.9%	26.7%	42.9%	24.1%	34.0%	43.7%	55.1%	75.5%	2.92	0.030	0.014
SC/ICT/SETSS	23	13.1%	24.3%	39.1%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	2	1.0%	2.8%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.11
											Overall Student Achievement Score	3.32

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.20	34%
Section Rating: Meeting Target	Section Score:	3.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	2.88	50%
Section Rating: Meeting Target	Section Score:	3.16	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	83.8%	3.68	
HS			
Overall	83.8%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.70	4.44	
HS			
Overall	0.70	4.44	5%
Section Rating: Meeting Target	Section Score:	3.44	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	89%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.66	3.64
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
Course clarity	Students	93	81.3	89.7	98.1	0.72	3.88
• Quality of student discussion	Teachers	91	53.2	78.4	100.0	0.81	4.24
Section Results:		94%					4.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.83	
Cultural awareness	Parents	97	87.1	93.3	99.5	0.80	
Cultural awareness	Students	82	70.6	84.2	97.8	0.42	
Cultural awareness	Combined	92				0.68	3.72
• Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.85	4.40
○ Quality of professional development	Teachers	59	54.0	77.4	100.0	0.10	1.40
School commitment	Teachers	78	59.7	84.3	100.0	0.45	2.80
Innovation	Teachers	82	65.8	85.2	100.0	0.49	2.96
Reflective dialogue	Teachers	89	86.6	95.8	100.0	0.25	2.00
○ Peer collaboration	Teachers	81	76.7	91.9	100.0	0.18	1.72
Focus on student learning	Teachers	89	68.4	88.4	100.0	0.65	3.60
Collective responsibility	Teachers	81	57.5	82.3	100.0	0.55	3.20
Section Results:		83%					2.88
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.37	
Safety	Combined	79				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	63.4	79.2	95.0	0.54	
Classroom behavior	Combined	81				0.54	3.16
• Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	81	67.5	80.7	93.9	0.53	3.12
Next-level guidance	Students	88	76.9	88.3	99.7	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.63	
Press toward academic achievement	Combined	90				0.63	3.52
Personal attention and support	Students	86	74.1	85.5	96.9	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.50	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.51	
Peer support for academic work	Combined	78				0.50	3.00
Section Results:		85%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.75	4.00
Teacher influence	Teachers	67	34.5	67.1	99.7	0.50	3.00
Program coherence	Teachers	85	60.8	85.2	100.0	0.63	3.52
Principal instructional leadership	Teachers	85	67.2	88.0	100.0	0.54	3.16
Section Results:		83%					3.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.59	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.71	
Teacher outreach to parents	Combined	93				0.65	3.60
Parent involvement in the schools	Parents	60	47.1	66.3	85.5	0.34	2.36
Section Results:		77%					3.00
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.79	4.16
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.40	2.60
• Teacher-principal trust	Teachers	94	63.2	87.4	100.0	0.83	4.32
Teacher-teacher trust	Teachers	82	74.2	90.6	100.0	0.32	2.28
Section Results:		89%					3.28

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.51	2.36 or lower	2.37 to 2.43	2.44 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	2.16	1.97 or lower	1.98 to 2.06	2.07 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	21.7%	16.3% or lower	16.4% to 20.0%	20.1% to 23.0%	23.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.32	2.33 or lower	2.34 to 2.46	2.47 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	10.2%	15.6% or lower	15.7% to 21.4%	21.5% to 26.1%	26.2% or higher
Core Course Pass Rates					
ELA	91.4%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Math	96.8%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Science	100.0%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Social Studies	90.8%	75.9% or lower	76.0% to 81.5%	81.6% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	6.6%	16.1% or lower	16.2% to 25.2%	25.3% to 32.7%	32.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.97	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS	2.27	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	3.17	2.25 or lower	2.26 to 2.36	2.37 to 2.46	2.47 or higher
Lowest Third Citywide	2.11	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	1.92	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
SETSS	2.09	2.06 or lower	2.07 to 2.21	2.22 to 2.34	2.35 or higher
ELL	2.58	2.38 or lower	2.39 to 2.54	2.55 to 2.67	2.68 or higher
Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress		51.3% or lower	51.4% to 61.2%	61.3% to 69.2%	69.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.8%	72.4% or lower	72.5% to 78.3%	78.4% to 83.1%	83.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.70	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.