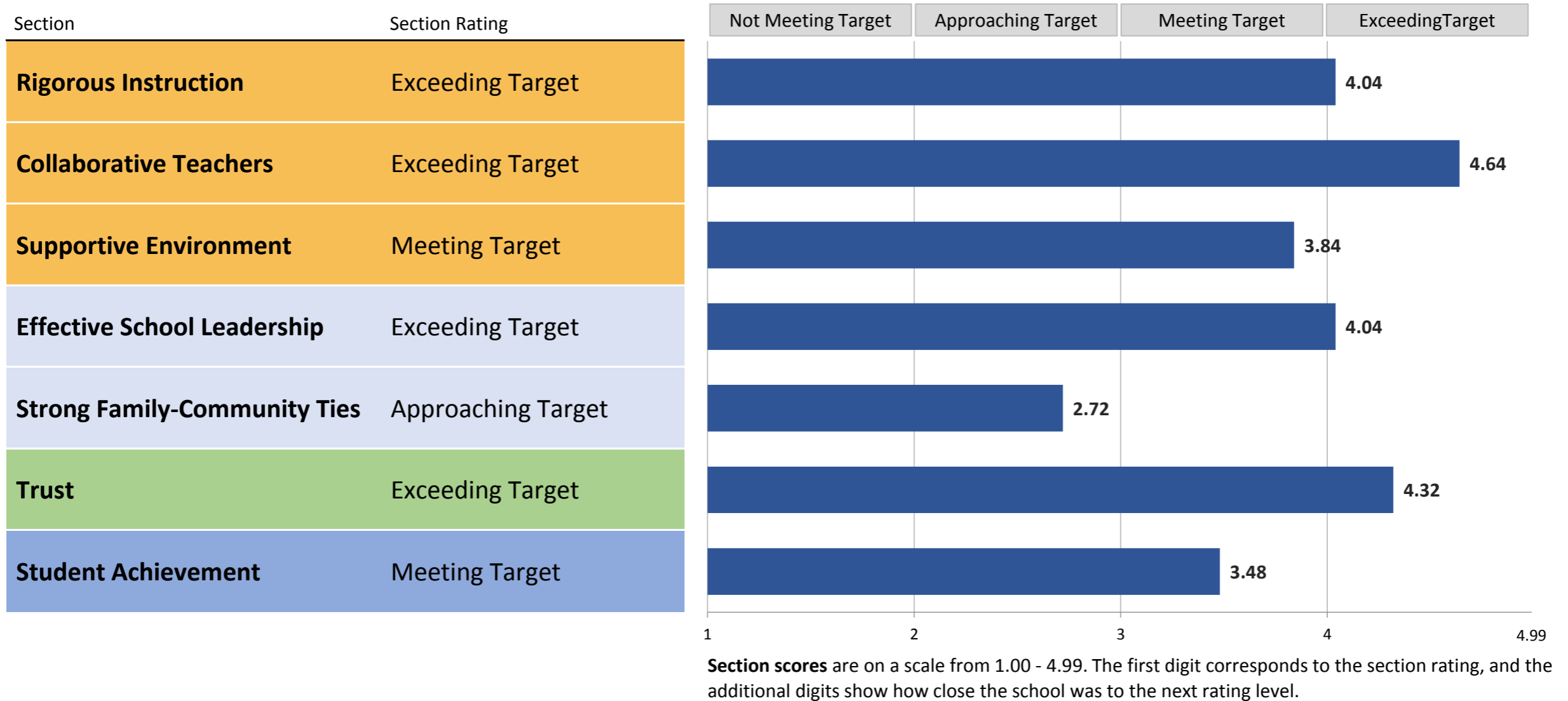


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	95	71	80
Grade 1	78	95	71
Grade 2	88	84	100
Grade 3	83	85	80
Grade 4	87	85	86
Grade 5	85	88	88
All students	516	508	505

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	8%	9%
% Free Lunch Eligible	67%	67%	67%
% Student with IEPs	17%	17%	16%
% Student with IEPs (less than 20% time)	6%	6%	7%
% HRA Eligible	-	54%	50%
% Temporary Housing	-	6%	6%
% Asian	39%	39%	36%
% Black	6%	7%	6%
% Hispanic	45%	44%	46%
% White	4%	3%	4%
% Other	0%	7%	9%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.48

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	244	2.55	2.20	2.47	2.63	2.80	3.05	2.50	9.09%
Percentage of Students at Level 3 or 4	244	29.1%	13.0%	25.2%	33.0%	41.9%	53.2%	2.50	9.09%
Median Adjusted Growth Percentile	155	66.0	48.2	55.8	62.3	66.9	77.9	3.80	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	55	78.0	57.9	65.1	71.2	75.5	86.1	4.24	9.09%
Early Grade Progress	76	2.05	1.03	1.63	2.09	2.41	3.21	2.91	9.09%
State Test Results - Math									
Average Student Proficiency	245	2.80	2.24	2.60	2.82	3.08	3.41	2.91	9.09%
Percentage of Students at Level 3 or 4	245	40.4%	14.6%	30.5%	41.0%	53.0%	68.2%	2.94	9.09%
Median Adjusted Growth Percentile	160	63.5	44.6	54.3	62.4	68.2	81.9	3.19	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	55	73.0	52.8	61.5	69.0	74.3	86.9	3.75	9.09%
Early Grade Progress	76	1.99	0.80	1.76	2.54	3.09	4.44	2.29	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	81	96.9%	69.4%	78.3%	84.4%	91.3%	100.0%	4.64	9.09%
								Weighted Average Score	3.24

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	23	9.4%	46.3%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
● Integrated Co-Teaching	16	6.6%	33.5%	18.8%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
SETSS	4	1.6%	15.2%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	23	9.4%	46.8%	17.4%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
● Integrated Co-Teaching	16	6.5%	33.2%	43.8%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
SETSS	4	1.6%	15.4%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	20	12.9%	27.6%	65.0%	12.7%	26.0%	36.3%	46.4%	69.9%	4.79	0.030	0.028
Lowest Third Citywide	40	25.8%	36.2%	55.0%	28.0%	38.8%	47.1%	55.4%	74.4%	3.95	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	14	9.0%	22.8%	42.9%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
● SC/ICT/SETSS	34	21.9%	51.6%	64.7%	22.0%	34.9%	44.8%	54.7%	77.4%	4.44	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
● ELL	23	14.4%	29.6%	52.2%	7.8%	22.3%	33.5%	44.6%	70.2%	4.30	0.030	0.025
Lowest Third Citywide	43	26.9%	37.0%	51.2%	19.1%	32.5%	42.8%	53.1%	76.7%	3.82	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	10	6.3%	16.4%	70.0%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
● SC/ICT/SETSS	34	21.3%	50.7%	52.9%	15.4%	29.5%	40.4%	51.3%	76.2%	4.06	0.030	0.023
ELL Progress	40	7.9%	20.1%	62.5%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.24
											Overall Student Achievement Score	3.48

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	96%	4.20	34%
Section Rating: Exceeding Target	Section Score:	4.04	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.24	50%
Section Rating: Exceeding Target	Section Score:	4.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	98%	4.64	35%
Percentage of students with 90%+ attendance			
EMS	76.3%	2.04	
HS			
Overall	76.3%	2.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	2.18	
HS			
Overall	0.16	2.18	5%
Section Rating: Meeting Target	Section Score:	3.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

Trust			
NYC School Survey - Trust	96%	4.32	100%
Section Rating: Exceeding Target	Section Score:	4.32	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
• Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.87	4.48
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	93	68.7	85.3	100.0	0.79	4.16
Section Results:		96%					4.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.52	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.64	3.56
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	83	51.4	77.4	100.0	0.66	3.64
• School commitment	Teachers	99	59.9	85.3	100.0	0.98	4.92
• Innovation	Teachers	95	70.3	86.7	100.0	0.83	4.32
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.88	4.52
• Peer collaboration	Teachers	100	77.6	92.2	100.0	1.00	4.99
• Focus on student learning	Teachers	99	68.2	89.0	100.0	0.98	4.92
• Collective responsibility	Teachers	95	65.7	84.7	100.0	0.85	4.40
Section Results:		95%					4.24
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	96	66.9	85.5	100.0	0.87	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	96				0.87	4.48
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	95	75.0	88.8	100.0	0.80	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	95				0.80	4.20
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.97	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	98				0.86	4.44
Section Results:		98%					4.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.73	3.92
Teacher influence	Teachers	57	28.8	60.8	92.8	0.45	2.80
● Program coherence	Teachers	96	60.0	85.2	100.0	0.89	4.56
● Principal instructional leadership	Teachers	99	61.6	87.0	100.0	0.97	4.88
Section Results:		87%					4.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.84	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.67	3.68
○ Parent involvement in the schools	Parents	68	62.4	76.6	90.8	0.19	1.76
Section Results:		81%					2.72
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.82	4.28
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.91	4.64
● Teacher-teacher trust	Teachers	96	74.1	90.5	100.0	0.85	4.40
Section Results:		96%					4.32

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.55	2.42 or lower	2.43 to 2.53	2.54 to 2.61	2.62 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	29.1%	23.2% or lower	23.3% to 28.7%	28.8% to 32.8%	32.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.80	2.64 or lower	2.65 to 2.79	2.80 to 2.91	2.92 or higher
Average Student Proficiency - School's Lowest Third	2.18	2.01 or lower	2.02 to 2.18	2.19 to 2.31	2.32 or higher
Percentage of Students at Level 3 or 4	40.4%	34.4% or lower	34.5% to 41.7%	41.8% to 47.2%	47.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.9%	87.0% or lower	87.1% to 90.3%	90.4% to 92.8%	92.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.42	2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
SETSS		2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
ELL	2.16	2.10 or lower	2.11 to 2.24	2.25 to 2.34	2.35 or higher
Lowest Third Citywide	1.97	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.24	1.93 or lower	1.94 to 2.06	2.07 to 2.17	2.18 or higher
Integrated Co-Teaching	2.61	2.26 or lower	2.27 to 2.43	2.44 to 2.56	2.57 or higher
SETSS		2.13 or lower	2.14 to 2.31	2.32 to 2.44	2.45 or higher
ELL	2.45	2.30 or lower	2.31 to 2.49	2.50 to 2.64	2.65 or higher
Lowest Third Citywide	2.10	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.20	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	62.5%	50.8% or lower	50.9% to 60.7%	60.8% to 68.3%	68.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.3%	75.8% or lower	75.9% to 81.9%	82.0% to 86.6%	86.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.20 or lower	0.21 to 0.30	0.31 to 0.39	0.40 or higher