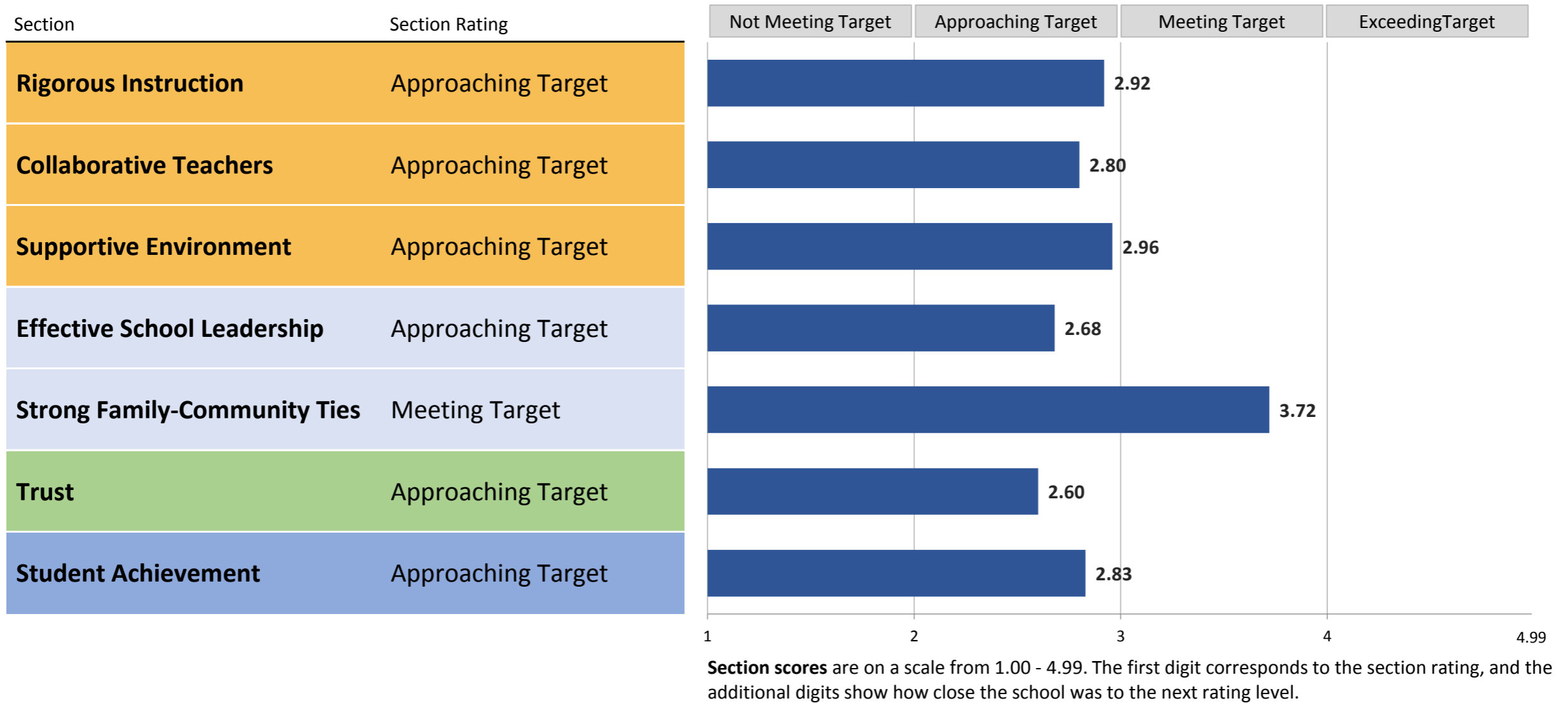


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	38	47	24
Grade 10	45	26	28
Grade 11	44	29	16
Grade 12	52	24	24
All students	179	126	92

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	1%	1%
% Free Lunch Eligible	77%	77%	83%
% Student with IEPs	28%	34%	37%
% Student with IEPs (less than 20% time)	10%	13%	14%
% Overage Under-credited	13%	6%	9%
% HRA Eligible	-	62%	61%
% Temporary Housing	-	10%	14%
% Asian	1%	1%	1%
% Black	82%	84%	83%
% Hispanic	16%	14%	14%
% White	0%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.53	2.19	2.21
Average Incoming Math Proficiency	2.53	2.02	1.95

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

16K393

Frederick Douglass Academy IV Secondary School

Student Achievement Rating	Student Achievement Score
Approaching Target	2.83

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	10		55.2%	67.0%	75.2%	83.0%	95.3%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	10		29.2%	47.4%	60.1%	72.0%	91.1%		0.00%
○ Percent of Students Earning 10+ Credits in 2nd Year	30	46.7%	46.8%	59.9%	69.1%	77.7%	91.6%	1.00	4.55%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	33.3%	20.9%	40.4%	54.0%	66.8%	87.5%	1.64	4.55%
○ Percent of Students Earning 10+ Credits in 3rd Year	21	38.1%	45.6%	57.7%	66.1%	73.9%	87.4%	1.00	4.55%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	33.3%	20.3%	37.7%	49.7%	61.0%	80.3%	1.75	4.55%
Regents Performance									
Average Completion Rate for Remaining Regents	70	42.5%	20.1%	33.9%	42.6%	50.8%	68.2%	2.99	4.55%
Weighted Regents Pass Rate - ELA	34	0.83	0.43	0.66	0.83	0.98	1.23	3.00	4.55%
Weighted Regents Pass Rate - Math	38	0.76	0.27	0.66	0.92	1.18	1.57	2.38	4.55%
○ Weighted Regents Pass Rate - Science	31	0.34	0.31	0.69	0.94	1.18	1.61	1.08	4.55%
○ Weighted Regents Pass Rate - Global History	18	0.39	0.24	0.53	0.73	0.91	1.21	1.52	4.55%
○ Weighted Regents Pass Rate - U.S. History	29	0.50	0.34	0.63	0.83	1.01	1.31	1.55	4.55%
Graduation / Diploma									
4-Year Graduation Rate	28	71.4%	42.1%	54.1%	66.8%	75.7%	87.6%	3.52	6.82%
● 6-Year Graduation Rate	51	84.3%	53.3%	63.2%	74.0%	81.6%	91.4%	4.28	6.82%
● 4-Year Weighted Diploma Rate	28	216.1%	93.0%	134.6%	179.0%	210.5%	250.4%	4.14	6.82%
● 6-Year Weighted Diploma Rate	51	220.6%	99.3%	137.9%	179.6%	209.2%	246.4%	4.31	6.82%
College and Career Readiness									
College and Career Preparatory Course Index	28	21.4%	0.0%	11.1%	25.7%	37.6%	53.9%	2.71	5.45%
4-Year College Readiness Index	28	10.7%	0.0%	5.3%	12.3%	18.1%	28.0%	2.77	5.45%
6-Year College Readiness Index with Persistence	51	37.3%	11.2%	22.6%	36.6%	48.1%	65.2%	3.06	5.45%
Postsecondary Enrollment Rate - 6 Months	34	38.2%	15.0%	27.2%	42.8%	55.5%	72.6%	2.71	5.45%
Postsecondary Enrollment Rate - 18 Months	51	52.9%	26.4%	37.5%	51.9%	63.7%	79.3%	3.08	5.45%
								Weighted Average Score	2.70

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	6	21.4%	54.3%	400.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.85	0.036	0.035
● Lowest Third Citywide	14	50.0%	75.1%	242.9%	0.0%	71.2%	127.5%	184.6%	271.8%	4.67	0.036	0.033
● Black / Hispanic Males in Lowest Third Citywide	7	25.0%	64.1%	314.3%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	14	50.0%	75.1%	7.1%	0.0%	7.3%	13.0%	18.9%	27.8%	1.97	0.036	0.009
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	14	50.0%	75.1%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	18	52.9%	87.0%	22.2%	0.0%	11.4%	20.4%	29.5%	43.4%	3.20	0.036	0.020
											CtAG Additional Points	0.13
											Overall Student Achievement Score	2.83

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.76	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	87%	3.60	50%
Section Rating: Approaching Target	Section Score:	2.80	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	90%	4.04	35%
Percentage of students with 90%+ attendance			
EMS			
HS	35.0%	1.32	
Overall	35.0%	1.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.41	2.68	
Overall	0.41	2.68	5%
Section Rating: Approaching Target	Section Score:	2.96	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Trust			
NYC School Survey - Trust	83%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	83	76.8	89.4	100.0	0.25	2.00
•	Common Core shifts in math	Teachers	97	69.2	85.8	100.0	0.89	4.56
•	Course clarity	Students	96	77.5	86.9	96.3	1.00	4.99
	Quality of student discussion	Teachers	82	55.8	77.8	99.8	0.60	3.40
Section Results:			90%					3.76
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	85.4	94.4	100.0	0.86	
	Cultural awareness	Parents	72	82.3	91.9	100.0	0.00	
	Cultural awareness	Students	94	66.6	80.6	94.6	0.97	
	Cultural awareness	Combined	88				0.61	3.44
•	Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.87	4.48
	Quality of professional development	Teachers	81	50.4	75.6	100.0	0.62	3.48
	School commitment	Teachers	79	53.7	82.3	100.0	0.54	3.16
	Innovation	Teachers	80	65.9	84.5	100.0	0.42	2.68
•	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
	Peer collaboration	Teachers	88	75.2	90.6	100.0	0.50	3.00
	Focus on student learning	Teachers	87	60.0	85.2	100.0	0.67	3.68
	Collective responsibility	Teachers	83	58.1	80.7	100.0	0.60	3.40
Section Results:			87%					3.60
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	89	67.5	82.9	98.3	0.68	
	Safety	Combined	89				0.68	3.72
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	91	68.3	82.1	95.9	0.83	
•	Classroom behavior	Combined	91				0.83	4.32
	Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
•	Peer interactions	Students	88	58.2	74.4	90.6	0.91	4.64
•	Next-level guidance	Students	95	71.4	83.6	95.8	0.98	4.92
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	89	76.3	86.1	95.9	0.65	
	Press toward academic achievement	Combined	89				0.65	3.60
•	Personal attention and support	Students	97	69.0	81.8	94.6	1.00	4.99
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	74	68.1	85.5	100.0	0.19	
	Peer support for academic work	Students	78	41.0	61.6	82.2	0.89	
	Peer support for academic work	Combined	76				0.54	3.16
Section Results:			90%					4.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	71	76.5	88.9	100.0	0.00	1.00
○ Teacher influence	Teachers	70	40.6	71.4	100.0	0.50	3.00
○ Program coherence	Teachers	80	57.0	82.6	100.0	0.54	3.16
○ Principal instructional leadership	Teachers	85	58.2	84.6	100.0	0.65	3.60
Section Results:		77%					2.68
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.65	
○ Teacher outreach to parents	Parents	78	76.7	88.1	99.5	0.05	
○ Teacher outreach to parents	Combined	85				0.35	2.40
● Parent involvement in the schools	Parents	88	41.2	61.0	80.8	1.00	4.99
Section Results:		87%					3.72
Trust							
○ Parent-teacher trust	Parents	79	84.9	93.1	100.0	0.00	1.00
○ Parent-principal trust	Parents	77	84.5	93.7	100.0	0.00	1.00
● Student-teacher trust	Students	94	68.5	81.1	93.7	0.99	4.96
○ Teacher-principal trust	Teachers	82	55.0	84.0	100.0	0.60	3.40
○ Teacher-teacher trust	Teachers	85	75.7	90.9	100.0	0.39	2.56
Section Results:		83%					2.60

2014-15 School Quality Reports / HS
Targets for 2015-16

16K393

Frederick Douglass Academy IV Secondary School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students		61.9% or lower	62.0% to 69.9%	70.0% to 75.5%	75.6% or higher
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students	46.7%	56.2% or lower	56.3% to 63.8%	63.9% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	33.3%	46.4% or lower	46.5% to 57.1%	57.2% to 64.6%	64.7% or higher
10+ Credits in 3rd Year - All Students	38.1%	53.6% or lower	53.7% to 61.2%	61.3% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	33.3%	40.0% or lower	40.1% to 50.6%	50.7% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	42.5%	24.9% or lower	25.0% to 31.0%	31.1% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	69.0	62.2 or lower	62.3 to 65.6	65.7 to 67.9	68.0 or higher
Average Regents Score - English (Common Core)*	72.0	63.6 or lower	63.7 to 67.4	67.5 to 70.1	70.2 or higher
Average Regents Score - Living Environment*	55.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	56.0	62.7 or lower	62.8 to 66.6	66.7 to 69.4	69.5 or higher
Average Regents Score - Algebra I (Common Core)*		55.5 or lower	55.6 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	71.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	84.3%	62.9% or lower	63.0% to 68.5%	68.6% to 72.4%	72.5% or higher
4-Year Non-Dropout Rate	96.4%	67.8% or lower	67.9% to 72.1%	72.2% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	90.2%	68.3% or lower	68.4% to 73.2%	73.3% to 76.7%	76.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	21.4%	10.8% or lower	10.9% to 16.3%	16.4% to 20.2%	20.3% or higher
4-Year College Readiness Index	10.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	37.3%	25.2% or lower	25.3% to 32.1%	32.2% to 37.0%	37.1% or higher
Postsecondary Enrollment Rate - 6 Months	38.2%	41.8% or lower	41.9% to 50.2%	50.3% to 56.1%	56.2% or higher
Postsecondary Enrollment Rate - 18 Months	52.9%	45.3% or lower	45.4% to 51.4%	51.5% to 55.7%	55.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS	66.7%	23.0% or lower	23.1% to 34.3%	34.4% to 42.2%	42.3% or higher
Lowest Third Citywide	57.1%	31.7% or lower	31.8% to 42.8%	42.9% to 50.5%	50.6% or higher
Black / Hispanic Males in Lowest Third Citywide	57.1%	26.2% or lower	26.3% to 38.0%	38.1% to 46.3%	46.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.1%	8.1% or lower	8.2% to 12.2%	12.3% to 15.1%	15.2% or higher
4-Year College Readiness Index	0.0%	2.6% or lower	2.7% to 3.9%	4.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	22.2%	24.5% or lower	24.6% to 33.2%	33.3% to 39.3%	39.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	35.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher