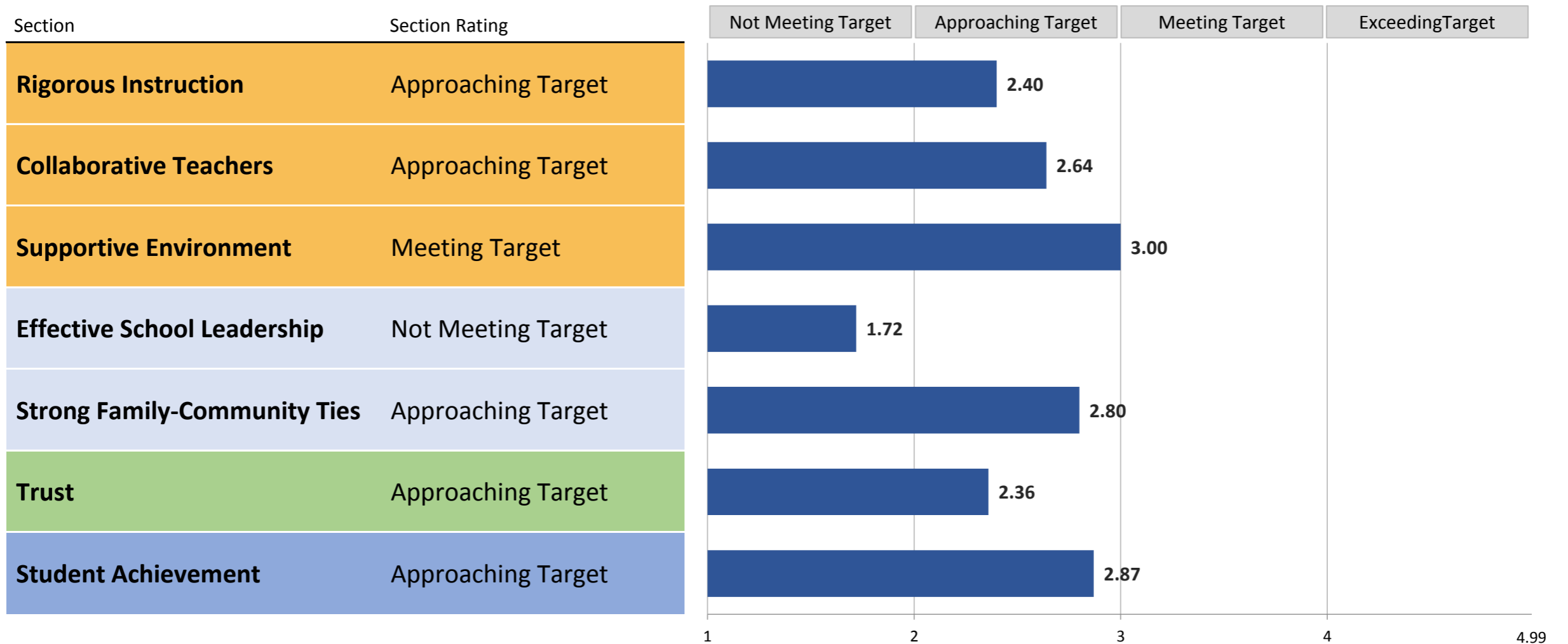


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	168	181	137
Grade 1	163	171	173
Grade 2	168	159	177
Grade 3	177	166	158
Grade 4	165	168	161
Grade 5	177	162	163
All students	1053	1041	1021

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	21%	20%	20%
% Free Lunch Eligible	78%	78%	75%
% Student with IEPs	11%	14%	16%
% Student with IEPs (less than 20% time)	2%	3%	4%
% HRA Eligible	-	50%	56%
% Temporary Housing	-	8%	10%
% Asian	18%	17%	16%
% Black	37%	33%	34%
% Hispanic	35%	38%	38%
% White	10%	11%	9%
% Other	0%	2%	2%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.87

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	463	2.39	2.14	2.37	2.49	2.63	2.87	2.17	9.09%
Percentage of Students at Level 3 or 4	463	22.9%	10.0%	20.0%	26.2%	33.2%	43.8%	2.47	9.09%
Median Adjusted Growth Percentile	299	57.0	49.3	55.9	61.7	65.7	75.5	2.19	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	113	68.0	57.9	65.5	72.2	76.8	87.9	2.37	9.09%
Early Grade Progress	151	1.46	0.73	1.41	1.98	2.39	3.35	2.09	9.09%
State Test Results - Math									
Average Student Proficiency	469	2.67	2.16	2.48	2.68	2.91	3.24	2.95	9.09%
Percentage of Students at Level 3 or 4	469	33.0%	9.9%	24.6%	34.4%	45.6%	60.6%	2.86	9.09%
Median Adjusted Growth Percentile	303	58.0	40.6	51.4	60.7	67.3	82.8	2.71	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	112	66.0	53.1	62.3	70.4	76.0	89.4	2.46	9.09%
Early Grade Progress	154	2.23	0.48	1.59	2.54	3.20	4.78	2.67	9.09%
MS Adjusted Core Course Pass Rate of Former Students	142	97.3%	77.5%	83.9%	88.4%	93.6%	100.0%	4.58	9.09%
								Weighted Average Score	2.68

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	16	3.5%	17.2%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	36	7.8%	39.6%	2.8%	0.0%	3.7%	6.5%	9.3%	15.8%	1.76	0.030	0.006
SETSS	18	3.9%	37.1%	5.6%	0.0%	3.5%	6.2%	8.9%	15.0%	2.78	0.030	0.013
Math - Percent at Level 3 or 4												
Self-Contained	16	3.4%	16.9%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	36	7.7%	39.3%	11.1%	0.0%	7.2%	12.9%	18.4%	31.2%	2.68	0.030	0.013
SETSS	18	3.8%	36.5%	22.2%	0.0%	6.6%	11.7%	16.8%	28.4%	4.47	0.030	0.026
ELA - Percent at 75th+ Growth Percentile												
ELL	86	28.8%	61.5%	33.7%	12.7%	26.0%	36.3%	46.4%	69.9%	2.75	0.030	0.013
Lowest Third Citywide	104	34.8%	49.7%	44.2%	28.0%	38.8%	47.1%	55.4%	74.4%	2.65	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	42	14.0%	35.4%	40.5%	23.6%	36.2%	45.9%	55.6%	77.8%	2.44	0.030	0.011
SC/ICT/SETSS	50	16.7%	36.7%	38.0%	22.0%	34.9%	44.8%	54.7%	77.4%	2.31	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	90	29.7%	61.0%	30.0%	7.8%	22.3%	33.5%	44.6%	70.2%	2.69	0.030	0.013
Lowest Third Citywide	84	27.7%	38.0%	44.0%	19.1%	32.5%	42.8%	53.1%	76.7%	3.12	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	39	12.9%	33.6%	51.3%	14.4%	29.5%	41.2%	52.8%	79.4%	3.87	0.030	0.022
SC/ICT/SETSS	50	16.5%	36.9%	36.0%	15.4%	29.5%	40.4%	51.3%	76.2%	2.60	0.030	0.012
ELL Progress	190	19.6%	49.7%	63.2%	31.6%	44.8%	55.1%	65.2%	88.6%	3.80	0.030	0.021
											CtAG Additional Points	0.19
											Overall Student Achievement Score	2.87

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	1.32	34%
Section Rating: Approaching Target	Section Score:	2.40	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	1.88	50%
Section Rating: Approaching Target	Section Score:	2.64	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.00	35%
Percentage of students with 90%+ attendance			
EMS	84.5%	3.52	
HS			
Overall	84.5%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	4.12	
HS			
Overall	0.38	4.12	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	65%	1.72	100%
Section Rating: Not Meeting Target	Section Score:	1.72	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Trust			
NYC School Survey - Trust	82%	2.36	100%
Section Rating: Approaching Target	Section Score:	2.36	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	88	86.4	94.8	100.0	0.25	2.00
○	Common Core shifts in math	Teachers	80	83.3	93.1	100.0	0.00	1.00
	Course clarity	Students		84.3	92.7	100.0		
○	Quality of student discussion	Teachers	68	68.7	85.3	100.0	0.00	1.00
Section Results:			79%					1.32
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	86	85.4	95.0	100.0	0.25	
	Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	89				0.38	2.52
	Inclusive classroom instruction	Teachers	88	84.2	94.6	100.0	0.25	2.00
	Quality of professional development	Teachers	78	51.4	77.4	100.0	0.55	3.20
○	School commitment	Teachers	61	59.9	85.3	100.0	0.02	1.08
○	Innovation	Teachers	76	70.3	86.7	100.0	0.19	1.76
	Reflective dialogue	Teachers	91	87.9	95.9	100.0	0.50	3.00
○	Peer collaboration	Teachers	80	77.6	92.2	100.0	0.09	1.36
○	Focus on student learning	Teachers	62	68.2	89.0	100.0	0.00	1.00
○	Collective responsibility	Teachers	65	65.7	84.7	100.0	0.00	1.00
Section Results:			77%					1.88
Supportive Environment								
Safety:								
	Safety	Teachers	93	80.0	94.6	100.0	0.64	
	Safety	Students		74.5	88.5	100.0		
	Safety	Combined	93				0.64	3.56
Classroom behavior:								
	Classroom behavior	Teachers	65	66.9	85.5	100.0	0.00	
	Classroom behavior	Students		67.3	84.3	100.0		
○	Classroom behavior	Combined	65				0.00	1.00
	Social-emotional measure	Teachers	88	89.0	96.6	100.0	0.25	2.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	75	75.0	88.8	100.0	0.01	
	Press toward academic achievement	Students		85.3	91.9	98.5		
○	Press toward academic achievement	Combined	75				0.01	1.04
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	82	76.5	91.5	100.0	0.25	
	Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	88				0.37	2.48
Section Results:			82%					2.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.31	2.24
Teacher influence	Teachers	50	28.8	60.8	92.8	0.34	2.36
○ Program coherence	Teachers	62	60.0	85.2	100.0	0.06	1.24
○ Principal instructional leadership	Teachers	62	61.6	87.0	100.0	0.02	1.08
Section Results:		65%					1.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	84.5	94.5	100.0	0.29	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	90				0.40	2.60
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.49	2.96
Section Results:		83%					2.80
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	68	56.4	85.0	100.0	0.27	2.08
○ Teacher-teacher trust	Teachers	76	74.1	90.5	100.0	0.07	1.28
Section Results:		82%					2.36

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.39	2.43 or lower	2.44 to 2.54	2.55 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	22.9%	23.9% or lower	24.0% to 29.4%	29.5% to 33.6%	33.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.67	2.64 or lower	2.65 to 2.79	2.80 to 2.91	2.92 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.97 or lower	1.98 to 2.14	2.15 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	33.0%	34.3% or lower	34.4% to 41.6%	41.7% to 47.1%	47.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.3%	87.2% or lower	87.3% to 90.4%	90.5% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.74	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	1.90	1.93 or lower	1.94 to 2.04	2.05 to 2.12	2.13 or higher
SETSS	1.95	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.15	2.17 or lower	2.18 to 2.31	2.32 to 2.41	2.42 or higher
Lowest Third Citywide	1.94	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.72	1.88 or lower	1.89 to 2.02	2.03 to 2.13	2.14 or higher
Integrated Co-Teaching	2.16	2.11 or lower	2.12 to 2.29	2.30 to 2.42	2.43 or higher
SETSS	2.18	2.07 or lower	2.08 to 2.25	2.26 to 2.38	2.39 or higher
ELL	2.41	2.40 or lower	2.41 to 2.59	2.60 to 2.74	2.75 or higher
Lowest Third Citywide	1.96	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	63.2%	44.5% or lower	44.6% to 54.5%	54.6% to 62.0%	62.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.5%	76.1% or lower	76.2% to 82.2%	82.3% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher