

2014-15 School Quality Guide / ES

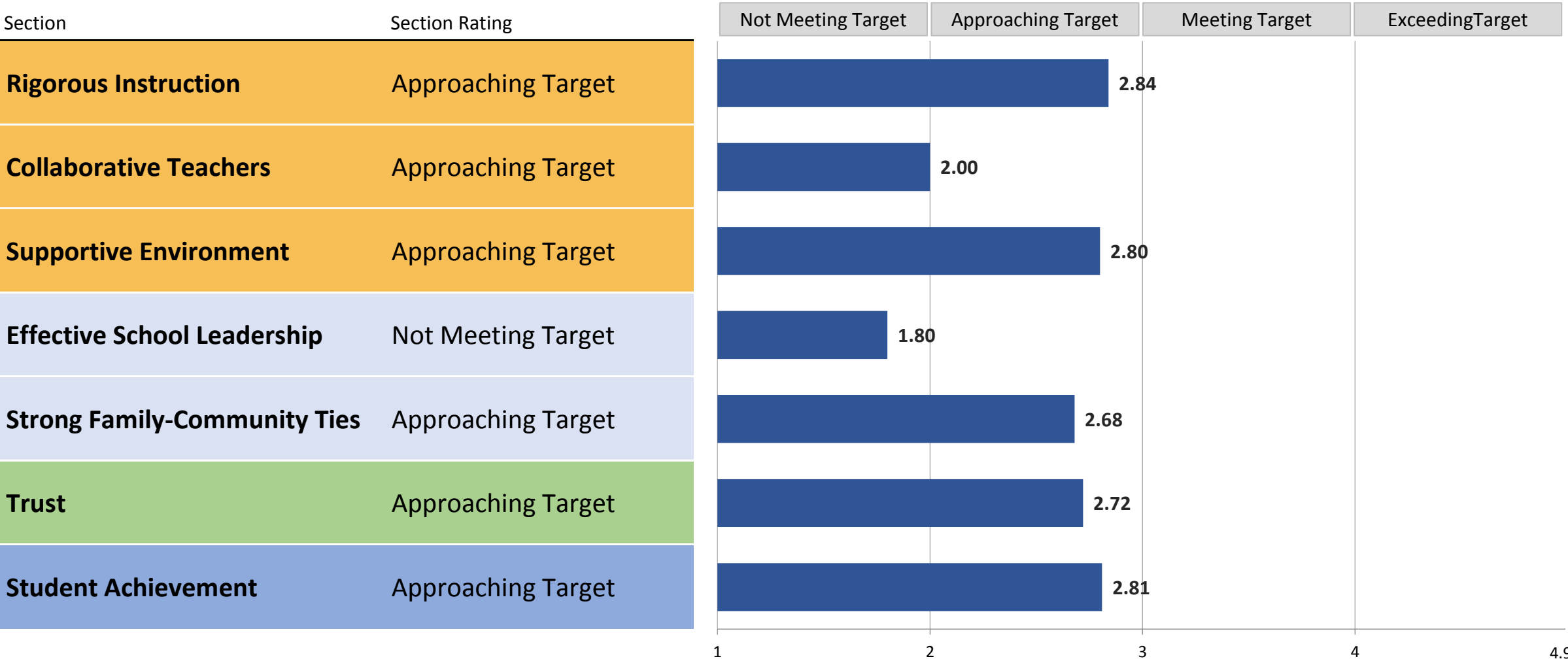
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	149	160	139
Grade 1	202	157	166
Grade 2	151	203	150
Grade 3	173	151	182
Grade 4	154	178	157
Grade 5	171	153	176
All students	1071	1073	1037

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	17%	17%
% Free Lunch Eligible	87%	87%	85%
% Student with IEPs	12%	15%	17%
% Student with IEPs (less than 20% time)	6%	5%	6%
% HRA Eligible	-	68%	64%
% Temporary Housing	-	7%	7%
% Asian	5%	5%	6%
% Black	13%	12%	10%
% Hispanic	80%	80%	81%
% White	1%	1%	2%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Approaching Target	2.81

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	481	2.34	1.94	2.26	2.48	2.73	3.05	2.36	9.09%
Percentage of Students at Level 3 or 4	481	18.3%	0.0%	14.9%	25.6%	37.8%	53.0%	2.32	9.09%
Median Adjusted Growth Percentile	295	59.0	46.3	54.6	61.8	66.9	78.8	2.61	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	100	68.5	57.2	65.4	72.6	77.6	89.6	2.43	9.09%
Early Grade Progress	172	1.81	0.13	1.14	1.99	2.59	4.05	2.79	9.09%
State Test Results - Math									
Average Student Proficiency	487	2.40	1.82	2.30	2.65	3.05	3.55	2.29	9.09%
Percentage of Students at Level 3 or 4	487	23.0%	0.0%	19.3%	33.2%	49.0%	68.8%	2.27	9.09%
Median Adjusted Growth Percentile	298	61.0	37.9	49.5	59.5	66.6	83.3	3.21	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	110	65.0	51.6	61.3	69.8	75.7	89.8	2.44	9.09%
Early Grade Progress	169	1.87	0.02	1.47	2.73	3.61	5.73	2.32	9.09%
MS Adjusted Core Course Pass Rate of Former Students	130	91.8%	79.0%	85.0%	89.2%	94.0%	100.0%	3.54	9.09%
Weighted Average Score								2.60	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	38	7.9%	38.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	31	6.4%	32.5%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	13	2.7%	25.7%	15.4%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	38	7.8%	38.8%	7.9%	0.0%	2.9%	5.2%	7.4%	12.6%	4.10	0.030	0.023
Integrated Co-Teaching	31	6.4%	32.7%	19.4%	0.0%	7.2%	12.9%	18.4%	31.2%	4.08	0.030	0.023
SETSS	13	2.7%	26.0%	7.7%	0.0%	6.6%	11.7%	16.8%	28.4%	2.22	0.030	0.009
ELA - Percent at 75th+ Growth Percentile												
ELL	62	21.0%	44.9%	38.7%	12.7%	26.0%	36.3%	46.4%	69.9%	3.24	0.030	0.017
Lowest Third Citywide	124	42.0%	60.5%	42.7%	28.0%	38.8%	47.1%	55.4%	74.4%	2.47	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	66	22.4%	56.7%	43.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.79	0.030	0.013
SC/ICT/SETSS	56	19.0%	43.3%	57.1%	22.0%	34.9%	44.8%	54.7%	77.4%	4.11	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	66	22.1%	45.4%	31.8%	7.8%	22.3%	33.5%	44.6%	70.2%	2.85	0.030	0.014
Lowest Third Citywide	161	54.0%	74.2%	32.9%	19.1%	32.5%	42.8%	53.1%	76.7%	2.04	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	84	28.2%	73.4%	32.1%	14.4%	29.5%	41.2%	52.8%	79.4%	2.22	0.030	0.009
SC/ICT/SETSS	56	18.8%	43.5%	44.6%	15.4%	29.5%	40.4%	51.3%	76.2%	3.39	0.030	0.018
ELL Progress	161	16.7%	42.4%	51.6%	31.6%	44.8%	55.1%	65.2%	88.6%	2.66	0.030	0.012
CtAG Additional Points											0.21	
Overall Student Achievement Score											2.81	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	2.60	34%
Section Rating: Approaching Target	Section Score:	2.84	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	77%	2.00	50%
Section Rating: Approaching Target	Section Score:	2.00	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	2.64	35%
Percentage of students with 90%+ attendance			
EMS	70.7%	2.24	
HS			
Overall	70.7%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	3.60	
HS			
Overall	0.31	3.60	5%
Section Rating: Approaching Target	Section Score:	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	64%	1.80	100%
Section Rating: Not Meeting Target	Section Score:	1.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Trust			
NYC School Survey - Trust	83%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
○ Common Core shifts in math	Teachers	81	83.3	93.1	100.0	0.00	1.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.46	2.84
Section Results:		86%					2.60
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.63	3.52
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
○ Quality of professional development	Teachers	58	51.4	77.4	100.0	0.14	1.56
School commitment	Teachers	74	59.9	85.3	100.0	0.35	2.40
○ Innovation	Teachers	71	70.3	86.7	100.0	0.03	1.12
Reflective dialogue	Teachers	93	87.9	95.9	100.0	0.50	3.00
○ Peer collaboration	Teachers	79	77.6	92.2	100.0	0.08	1.32
○ Focus on student learning	Teachers	69	68.2	89.0	100.0	0.03	1.12
○ Collective responsibility	Teachers	64	65.7	84.7	100.0	0.00	1.00
Section Results:		77%					2.00
Supportive Environment							
Safety:							
Safety	Teachers	89	80.0	94.6	100.0	0.47	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	89				0.47	2.88
Classroom behavior:							
Classroom behavior	Teachers	79	66.9	85.5	100.0	0.35	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	79				0.35	2.40
Social-emotional measure	Teachers	90	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.32	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	83				0.32	2.28
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	79	76.5	91.5	100.0	0.09	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	87				0.42	2.68
Section Results:		86%					2.64

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.50	3.00
○	Teacher influence	Teachers	41	28.8	60.8	92.8	0.19	1.76
○	Program coherence	Teachers	65	60.0	85.2	100.0	0.12	1.48
○	Principal instructional leadership	Teachers	61	61.6	87.0	100.0	0.00	1.00
Section Results:			64%					1.80
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	90	84.5	94.5	100.0	0.50	
	Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.57	
	Teacher outreach to parents	Combined	92				0.53	3.12
	Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.30	2.20
Section Results:			82%					2.68
Trust								
●	Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
	Parent-principal trust	Parents	94	82.7	93.3	100.0	0.67	3.68
	Student-teacher trust	Students		64.6	85.2	100.0		
	Teacher-principal trust	Teachers	70	56.4	85.0	100.0	0.31	2.24
○	Teacher-teacher trust	Teachers	73	74.1	90.5	100.0	0.00	1.00
Section Results:			83%					2.72

2014-15 School Quality Reports / ES

Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.34	2.26 or lower	2.27 to 2.36	2.37 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.84 or lower	1.85 to 1.96	1.97 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	18.3%	13.9% or lower	14.0% to 19.4%	19.5% to 23.6%	23.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.40	2.39 or lower	2.40 to 2.54	2.55 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.81 or lower	1.82 to 1.98	1.99 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	23.0%	22.1% or lower	22.2% to 29.4%	29.5% to 34.8%	34.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.8%	86.6% or lower	86.7% to 90.0%	90.1% to 92.6%	92.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.92 or lower	1.93 to 2.03	2.04 to 2.11	2.12 or higher
SETSS	2.02	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
ELL	1.99	2.00 or lower	2.01 to 2.14	2.15 to 2.24	2.25 or higher
Lowest Third Citywide	1.93	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.95	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.34	2.07 or lower	2.08 to 2.24	2.25 to 2.37	2.38 or higher
SETSS	1.94	2.05 or lower	2.06 to 2.23	2.24 to 2.36	2.37 or higher
ELL	2.08	2.15 or lower	2.16 to 2.34	2.35 to 2.49	2.50 or higher
Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	51.6%	45.5% or lower	45.6% to 55.5%	55.6% to 63.1%	63.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.7%	70.6% or lower	70.7% to 77.5%	77.6% to 82.6%	82.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher