2014-15 School Quality Guide / ES

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.84	4	
Collaborative Teachers	Approaching Target		2.00		
Supportive Environment	Approaching Target		2.80		
Effective School Leadership	Not Meeting Target	1.80	0		
Strong Family-Community Ties	Approaching Target		2.68		
Trust	Approaching Target		2.72		
Student Achievement	Approaching Target		2.81		
		1	2 3		4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	149	160	139
Grade 1	202	157	166
Grade 2	151	203	150
Grade 3	173	151	182
Grade 4	154	178	157
Grade 5	171	153	176
All students	1071	1073	1037

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	17%	17%
% Free Lunch Eligible	87%	87%	85%
% Student with IEPs	12%	15%	17%
% Student with IEPs (less than 20% time)	6%	5%	6%
% HRA Eligible	-	68%	64%
% Temporary Housing	-	7%	7%
% Asian	5%	5%	6%
% Black	13%	12%	10%
% Hispanic	80%	80%	81%
% White	1%	1%	2%
% Other	0%	2%	2%

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score									
Approaching Target	2.81									
					2	014-15 Target	5			
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	 Top of Target Range 	Metric Score	Weight Pct
State Test Results - ELA										
Average Student Proficiency		481	2.34	1.94	2.26	2.48	2.73	3.05	2.36	9.09%
Percentage of Students at Level 3 or 4		481	18.3%	0.0%	14.9%	25.6%	37.8%	53.0%	2.32	9.09%
Median Adjusted Growth Percentile		295	59.0	46.3	54.6	61.8	66.9	78.8	2.61	9.09%
Median Adjusted Growth Percentile - School's Lowest Third		100	68.5	57.2	65.4	72.6	77.6	89.6	2.43	9.09%
Early Grade Progress		172	1.81	0.13	1.14	1.99	2.59	4.05	2.79	9.09%
State Test Results - Math										
Average Student Proficiency		487	2.40	1.82	2.30	2.65	3.05	3.55	2.29	9.09%
Percentage of Students at Level 3 or 4		487	23.0%	0.0%	19.3%	33.2%	49.0%	68.8%	2.27	9.09%
Median Adjusted Growth Percentile		298	61.0	37.9	49.5	59.5	66.6	83.3	3.21	9.09%
Median Adjusted Growth Percentile - School's Lowest Third		110	65.0	51.6	61.3	69.8	75.7	89.8	2.44	9.09%
Early Grade Progress		169	1.87	0.02	1.47	2.73	3.61	5.73	2.32	9.09%
MS Adjusted Core Course Pass Rate of Former Students		130	91.8%	79.0%	85.0%	89.2%	94.0%	100.0%	3.54	9.09%
									Weighted Average Score	2.60

						2	014-15 Targets	S	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	- Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
o Self-Contained	38	7.9%	38.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
 Integrated Co-Teaching 	31	6.4%	32.5%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
• SETSS	13	2.7%	25.7%	15.4%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	38	7.8%	38.8%	7.9%	0.0%	2.9%	5.2%	7.4%	12.6%	4.10	0.030	0.023
Integrated Co-Teaching	31	6.4%	32.7%	19.4%	0.0%	7.2%	12.9%	18.4%	31.2%	4.08	0.030	0.023
SETSS	13	2.7%	26.0%	7.7%	0.0%	6.6%	11.7%	16.8%	28.4%	2.22	0.030	0.009
ELA - Percent at 75th+ Growth Percentile												
ELL	62	21.0%	44.9%	38.7%	12.7%	26.0%	36.3%	46.4%	69.9%	3.24	0.030	0.017
Lowest Third Citywide	124	42.0%	60.5%	42.7%	28.0%	38.8%	47.1%	55.4%	74.4%	2.47	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	66	22.4%	56.7%	43.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.79	0.030	0.013
SC/ICT/SETSS	56	19.0%	43.3%	57.1%	22.0%	34.9%	44.8%	54.7%	77.4%	4.11	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	66	22.1%	45.4%	31.8%	7.8%	22.3%	33.5%	44.6%	70.2%	2.85	0.030	0.014
Lowest Third Citywide	161	54.0%	74.2%	32.9%	19.1%	32.5%	42.8%	53.1%	76.7%	2.04	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	84	28.2%	73.4%	32.1%	14.4%	29.5%	41.2%	52.8%	79.4%	2.22	0.030	0.009
SC/ICT/SETSS	56	18.8%	43.5%	44.6%	15.4%	29.5%	40.4%	51.3%	76.2%	3.39	0.030	0.018
ELL Progress	161	16.7%	42.4%	51.6%	31.6%	44.8%	55.1%	65.2%	88.6%	2.66	0.030	0.012
										CtAG Add	ditional Points	0.21
									Overa	Ill Student Achie	vement Score	2.81

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	2.60	34%
Section Rating: Approaching Target	Section Score:	2.84	
aborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	77%	2.00	50%
Section Rating: Approaching Target	Section Score:	2.00	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	2.64	35%
Percentage of students with 90%+ attendance			
EMS	70.7%	2.24	
HS			
Overall	70.7%	2.24	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.31	3.60	
HS			
Overall	0.31	3.60	5%
Section Rating: Approaching Target	Section Score:	2.80	
ctive School Leadership			
NYC School Survey - Effective School Leadership	64%	1.80	100%
Section Rating: Not Meeting Target	Section Score:	1.80	
ng Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	
Section Nating. Approaching ranget	Section Score:	2.00	
st			
NYC School Survey - Trust	83%	2.72	100%
Costion Dating: Annuarching Toront	Castian Case	2 72	
Section Rating: Approaching Target	Section Score:	2.72	

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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jewey & Positive (gerous instruction)Sourcey & Positive (section Results)Note of Range (section Results)Percent of Range (section Results)Percen		City Range						
• Common Core shifts in interacy Teachers 95 86.4 94.8 100.0 0.75 4.00 Couract clarity Students 813 93.1 100.0 0.00 1.00 Couract clarity Students 813 92.7 100.0 0.00 2.84 Callity of student discussion Teachers 83 68.7 100.0 0.45 2.84 Callity of student discussion Teachers 91 85.4 95.0 91.3 93.3 0.5 Callural awareness Teachers 91 85.4 91.4 90.0 0.50 1.00 0.50 1.00 0.10 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00 1.00			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
○ Commo Core shifts in mah Teachers 81 92 100.0 0.00 1.00 Quark ty of student discussion Teachers 83 68.7 85.3 100.0 0.46 2.84 Collaborative Teachers 86% 95.0 100.0 0.50 2.60 Collural awareness Teachers 91 85.4 95.0 100.0 0.50 2.50 Cultural awareness Teachers 91 85.4 95.0 100.0 0.50 2.50 Cultural awareness Students 82 94.4 100.0 0.50 3.52 Cultural awareness Cambrid 93 83.3 100.0 0.43 3.52 Inclusive classroom instruction Teachers 92 84.2 94.6 100.0 0.43 3.52 Inclusive classroom instruction Teachers 74 59.9 85.3 100.0 0.43 12.62 Inclusive classroom instruction Teachers 73 77.6 92.2 100.0 0.63	Rigorous Instruction							
Counse clanity Students 84.3 92.7 100.0 2.84 Quality of student discussion Teachers 86% 2.60 Collaborative Teachers Stateman Massing 95.0 100.0 0.46 2.84 Collaborative Teachers Stateman Massing 91.0 85.4 95.0 100.0 0.50 Cultural awareness Parents 92.0 87.4 100.0 Cultural awareness Combined 93 0.33 2.03 Cultural awareness Combined 92 84.2 94.6 100.0 0.41 156 Inclusive discoursom instruction Teachers 92 84.2 94.6 100.0 0.30 3.00 Outlity of professional development Teachers 74 59.9 85.3 100.0 0.33 2.40 Innovation Teachers 71 70.3 86.7 100.0 0.33 3.12 Peer claboration Teachers 79 77.6 92.2 100.0 <td> Common Core shifts in literacy </td> <td>Teachers</td> <td>95</td> <td>86.4</td> <td>94.8</td> <td>100.0</td> <td>0.75</td> <td>4.00</td>	 Common Core shifts in literacy 	Teachers	95	86.4	94.8	100.0	0.75	4.00
Quality of student discussionFachers836878310.00.462.84section Results:86%85.085.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.086.0<	• Common Core shifts in math	Teachers	81	83.3	93.1	100.0	0.00	1.00
ieacion Results:	Course clarity	Students		84.3	92.7	100.0		
Collaborative Teachers Collural awareness Teachers 91 85.4 95.0 100.0 0.50 Cultural awareness Parents 95 90.5 94.9 99.3 0.75 Cultural awareness Students 96.6 87.4 100.0 0.50 3.00 Cultural awareness Combined 93	Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.46	2.84
Cultural awareness Teachers 91 854 95.0 100.0 0.50 Cultural awareness Parents 95 90.3 94.9 99.3 0.75 Cultural awareness Students 86 87.4 100.0 0.50 Cultural awareness Students 82 84.2 94.6 100.0 0.50 3.00 Cultural awareness Combined 92 84.2 94.6 100.0 0.31 1.156 Cultural awareness Combined Teachers 74 59.9 85.3 100.0 0.32 2.40 Ouality of profesional development Teachers 74 59.9 85.3 100.0 0.35 2.40 Innovation Teachers 73 87.7 100.0 0.03 1.12 Reflective dialogue Teachers 79 77.6 92.2 100.0 0.03 1.12 Oclettive responsibility Teachers 79 64.5 100.0 0.47 2.80	Section Results:		86%					2.60
Cultural awarenessTeachers9185.495.0100.00.50Cultural awarenessStudentsStudents87.490.599.30.75Cultural awarenessStudentsStudents87.4100.01.503.52Inclusive classroom instructionTeachers5284.494.6100.00.613.52Outility of professional developmentTeachers5851.477.4100.00.141.56School commitmentTeachers7459.985.3100.00.031.12Reflective dialogueTeachers9387.995.9100.00.031.32O lencovationTeachers7977.69.2100.00.031.32O collective responsibilityTeachers6968.289.0100.00.031.32O collective responsibilityTeachers6968.289.0100.00.031.32StafetyTeachers6968.289.0100.00.471.20SafetyStudents77.885.5100.00.471.20SafetyStudents7976.385.5100.00.471.20SafetyStudents69.094.5100.00.471.20SafetyStudents68.089.095.5100.00.471.20SafetyStudents68.089.095.5100.00.471.20Sofal-mointonial measure	Collaborative Teachers							
Cultural awareness Parents 95 90.5 94.9 99.3 0.75 Cultural awareness Students 68.6 87.4 100.0 53.22 Inclusive classroom instruction Teachers 92 84.2 94.6 100.0 0.50 3.00 Oublity of professional devoloment Teachers 74 59.9 85.3 100.0 0.35 2.40 Oublity of professional devoloment Teachers 71 70.3 86.7 100.0 0.03 1.12 Reflective dialogue Teachers 79 77.6 92.2 100.0 0.03 1.32 O collective responsibility Teachers 69 68.2 89.0 100.0 0.00 1.00 O collective responsibility Teachers 69 68.0 100.0 0.00 1.00 Safety Combined 89 80.0 94.6 100.0 0.47 2.88 Classroom behavior: Teachers 79 66.9 85.5 100.0	Cultural awareness:							
Cultural awarenessStudents68.687.4100.093Inclusive classroom instructionTeachers9284.294.6100.00.503.00Quality of professional developmentTeachers5851.477.4100.00.131.56School commitmentTeachers7859.985.7100.00.031.12Reflective dialogueTeachers9387.995.9100.00.031.12Reflective dialogueTeachers9387.995.9100.00.031.12O Peer collobaritionTeachers6968.289.0100.00.031.12O collective responsibilityTeachers6968.289.0100.00.031.12O collective responsibilityTeachers7977.692.2100.00.031.12SettyTeachers7977.684.7100.00.001.00SettyTudents77.692.4100.00.031.02SettyStudents7974.584.5100.00.351.00Classroom behaviorStudents7965.985.5100.00.351.00Classroom behaviorStudents7965.985.5100.00.321.00Social=motional measureTeachers9395.096.6100.00.321.00Social=motional devidermentStudents77.889.6100.00.32 <td>Cultural awareness</td> <td>Teachers</td> <td>91</td> <td>85.4</td> <td>95.0</td> <td>100.0</td> <td>0.50</td> <td></td>	Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness Combined 93 Unclusive classroom instruction 763 3.52 Inclusive classroom instruction Teachers 92 84.2 94.6 100.0 0.50 3.00 Ouality of professional development Teachers 74 59.9 85.3 100.0 0.33 2.40 School commitment Teachers 74 59.9 85.3 100.0 0.03 1.22 Reflective dialogue Teachers 73 86.7 100.0 0.03 1.32 o Feachers 93 87.9 95.9 100.0 0.03 1.32 o Feachers 63 68.2 89.0 100.0 0.03 1.32 o Focus on student learning Teachers 64 65.7 84.7 100.0 0.03 1.02 o Collective responsibility Teachers 79 66.9 85.5 100.0 0.35 2.40 Safety Students 79 66.9 85.5	Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Inclusive classroom instructionTeachers9284.294.6100.00.503.000Quality of professional developmentTeachers5851.477.4100.00.141.56School commitmentTeachers7170.386.7100.00.031.120InnovationTeachers7170.386.7100.00.031.120Reflective dialogueTeachers7377.692.2100.00.081.320Peer collaborationTeachers6968.289.0100.00.031.120CollaborationTeachers6968.289.0100.00.031.120CollaborationTeachers6968.289.0100.00.031.120CollaborationTeachers7976.584.7100.00.031.120CollaborationTeachers7976.588.5100.01.121.120StudentsTeachers7966.985.5100.00.351.121.120Classroom behaviorStudents7966.985.5100.00.351.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.121.12<	Cultural awareness	Students		68.6	87.4	100.0		
Quality of professional development Teachers 58 51.4 77.4 100.0 0.14 1.56 School commitment Teachers 74 59.9 85.3 100.0 0.35 2.40 Innovation Teachers 71 70.3 86.7 100.0 0.35 2.40 Innovation Teachers 93 87.9 95.9 100.0 0.03 1.12 Reflective dialogue Teachers 79 77.6 92.2 100.0 0.03 1.12 o Collective responsibility Teachers 64 65.7 84.7 100.0 0.00 1.00 Solection Results: 77% 77% 2.2 100.0 0.47 2.00 Safety Teachers 89 80.0 94.6 100.0 0.47 2.83 Safety Subdents 74 85.3 100.0 0.47 2.83 Classroom behavior Combined 79 67.3 84.3 100.0 0.50 3.00 <td>Cultural awareness</td> <td>Combined</td> <td>93</td> <td></td> <td></td> <td></td> <td>0.63</td> <td>3.52</td>	Cultural awareness	Combined	93				0.63	3.52
School commitment Teachers 74 59.9 85.3 100.0 0.35 2.40 o Innovation Teachers 71 70.3 86.7 100.0 0.03 1.12 Reflective dialogue Teachers 73 87.9 95.9 100.0 0.03 1.12 o Focus on student learning Teachers 79 77.6 92.2 100.0 0.03 1.12 o Collective responsibility Teachers 69 68.2 89.0 100.0 0.03 1.12 o Collective responsibility Teachers 64 65.7 84.7 100.0 0.47 100.0 0.47 Safety Teachers 89 80.0 94.6 100.0 0.47 100.0 0.47 100.0 0.47 100.0 0.47 100.0 0.47 100.0 0.47 100.0 0.47 100.0 0.47 100.0 0.47 100.0 0.47 100.0 0.47 100.0 0.47 100.0 100.0 100.0 </td <td>Inclusive classroom instruction</td> <td>Teachers</td> <td>92</td> <td>84.2</td> <td>94.6</td> <td>100.0</td> <td>0.50</td> <td>3.00</td>	Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
• Innovation Teachers 71 70.3 86.7 100.0 0.03 1.12 Reflective dialogue Teachers 93 87.9 95.9 100.0 0.03 3.00 O Feer collaboration Teachers 79 77.6 92.2 100.0 0.08 1.12 • Focus on student learning Teachers 69 68.2 89.0 100.0 0.03 1.12 • Collective responsibility Teachers 64 65.7 84.7 100.0 0.03 1.12 Softerton Results: Teachers 64 65.7 84.7 100.0 0.03 1.12 Safety Teachers 89 80.0 94.6 100.0 0.47 2.88 Safety Combined 89 7.0 84.5 100.0 0.47 2.88 Classroom behavior Teachers 79 66.9 85.5 100.0 0.35 2.40 Social-monitonal measure Students 68.2 84.8 100.0	 Quality of professional development 	Teachers	58	51.4	77.4	100.0	0.14	1.56
Reflective dialogueTeachers9387.995.9100.00.503.00• Peer collaborationTeachers7977.692.2100.00.031.12• Focus onstudent learningTeachers6966.289.0100.00.031.00• Collective responsibilityTeachers6465.784.7100.00.001.00• Collective responsibilityTeachers6465.784.7100.00.001.00• Collective responsibilityTeachers6465.784.7100.00.001.00• Collective responsibilityTeachers6465.784.7100.00.001.00• SafetyTeachers890.09.6100.00.471.001.00• SafetySudents7966.985.5100.00.351.001.001.00• Classroom behaviorTeachers7966.985.5100.00.352.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.001.00 <t< td=""><td>School commitment</td><td>Teachers</td><td>74</td><td>59.9</td><td>85.3</td><td>100.0</td><td>0.35</td><td>2.40</td></t<>	School commitment	Teachers	74	59.9	85.3	100.0	0.35	2.40
o Peer collaboration Teachers 79 77.6 92.2 100.0 0.08 1.32 o Focus on student learning Teachers 69 68.2 89.0 100.0 0.03 1.12 o Collective responsibility Teachers 64 65.7 84.7 100.0 0.00 1.00 Safety Teachers 64 65.7 84.7 100.0 0.00 1.00 Safety Teachers 89 80.0 94.6 100.0 0.47 2.88 Classroom behavior Teachers 79 65.9 85.5 100.0 0.35 2.40 Classroom behavior Combined 79 66.9 85.5 100.0 0.35 2.40 Sofal-emotional measure Teachers 90 89.0 96.6 100.0 0.50 3.50 Classroom behavior Combined 79 66.9 85.5 100.0 0.32 2.40 Sofal-emotional measure Teachers	o Innovation	Teachers	71	70.3	86.7	100.0	0.03	1.12
o Focus on student learning Teachers 69 68.2 89.0 100.0 0.03 1.12 o Collective responsibility Teachers 64 65.7 84.7 100.0 0.00 1.00 Section Results: 77.8 75.0 84.7 100.0 0.00 1.00 Safety Teachers 89 80.0 94.6 100.0 0.47 Safety Teachers 89 80.0 94.6 100.0 0.47 Safety Students 74.5 88.5 100.0 0.47 Safety Combined 89 74.5 100.0 0.47 Safety Teachers 79 66.9 85.5 100.0 0.35 Classroom behavior 75.0 84.3 100.0 0.35 Classroom behavior 81.0 0.05 75.0 0.05 Classroom behavior 81.0 0.05 75.0 0.05 Classroom behavior 81.0 0.05 75.0 0.05 Peer interactions 81.00 79 Press toward academic achievement 72.00 Press toward academic achievement 72.00 Press toward academic achievement 72.00 Peer support for academic work 73.9 75.0 91.5 100.0 0.32 Press toward academic achievement 75.0 91.5 91.5 100.0 0.92 Press toward academic achievement 75.0 91.5 91.5 100.0 0.92 Press toward academic achievement 72.00 Press toward academic achievement 72.00 Press toward academic achievement 75.0 91.5 100.0 0.92 Press toward academic achievement 75.0 91.5 100.0 0.92 Press toward academic achievement 75.0 91.5 100.0 0.92 Press toward academic achievement 75.0 91.5 100.0 0.93 Press toward academic achievement 75.0 91.5 100.0 0.95 Press toward academic work 75.0 91.5 100.	Reflective dialogue	Teachers	93	87.9	95.9	100.0	0.50	3.00
o Collective responsibility Teachers 64 65.7 84.7 100.0 0.00 1.00 Section Results: 77% 2.00 Supportive Environment 77% 2.00 Safety Teachers 89.0 94.6 100.0 0.47 2.00 Safety Students 74.5 88.0 94.6 100.0 0.47 2.88 Classroom behavior Combined 89 66.9 85.5 100.0 0.35 2.40 Classroom behavior Students 79 66.9 85.5 100.0 0.50 3.00 Classroom behavior Combined 79 67.3 84.3 100.0 0.50 3.00 Classroom behavior Combined 79 67.3 84.3 100.0 0.50 3.00 Classroom behavior Students 68.2 98.0 96.6 100.0 0.50 3.00 Peer interactions Students 88.3 100.0 0.32 2.40	• Peer collaboration	Teachers	79	77.6	92.2	100.0	0.08	1.32
Section Results:77%2.00Supportive EnvironmentSafetyFeachers & 980.094.6100.00.4754SafetyStudents74.588.5100.0100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1100.1 <td> Focus on student learning </td> <td>Teachers</td> <td>69</td> <td>68.2</td> <td>89.0</td> <td>100.0</td> <td>0.03</td> <td>1.12</td>	 Focus on student learning 	Teachers	69	68.2	89.0	100.0	0.03	1.12
Support version Support ve	• Collective responsibility	Teachers	64	65.7	84.7	100.0	0.00	1.00
Safety: Teachers 89 80.0 94.6 100.0 0.47 Safety Combined 89 80.0 94.6 100.0 0.47 Safety Combined 89 88.5 100.0 0.47 2.88 Classroom behavior: - 0.47 2.88 2.88 0.00.0 0.57 2.88 Classroom behavior Teachers 79 66.9 85.5 100.0 0.35 2.40 Classroom behavior Combined 79 67.3 84.3 100.0 0.50 3.00 Classroom behavior Combined 79 - 68.2 84.8 100.0 0.50 3.00 Peer interactions Students - 68.2 84.8 100.0 0.50 3.00 Peer ward academic achievement: - 68.2 84.8 100.0 0.32 2.40 Press toward academic achievement: - 85.3 91.9 98.5 - 3.2 Press toward academic achievement: - 75.0 88.8 100.0 0.32 -	Section Results:		77%					2.00
Safety Students 74.5 88.5 100.0 Safety Combined 89 0.47 2.88 Classroom behavior: Classroom behavior Teachers 79 66.9 85.5 100.0 0.35 Classroom behavior Students 67.3 84.3 100.0 Classroom behavior Combined 79 63.2 84.3 100.0 Classroom behavior Combined 79 68.2 84.8 100.0 0.50 3.00 Social-emotional measure Teachers 90 89.0 96.6 100.0 0.50 3.00 Next-level guidance Students 68.2 84.8 100.0 0.32 Press toward academic achievement Teachers 83 75.0 88.8 100.0 0.32 Press toward academic achieve	Supportive Environment Safety:							
SafetyCombined890.472.88Classroom behaviorTeachers7966.985.5100.00.35100.00.35Classroom behaviorStudents67.985.5100.00.352.40Classroom behaviorCombined79	Safety	Teachers	89	80.0	94.6	100.0	0.47	
Classroom behavior: Teachers 79 66.9 85.5 100.0 0.35 Classroom behavior Students 67.3 84.3 100.0	Safety	Students		74.5	88.5	100.0		
Classroom behavior Teachers 79 66.9 85.5 100.0 0.35 Classroom behavior Students 67.3 84.3 100.0	Safety	Combined	89				0.47	2.88
Classroom behavior Students 67.3 84.3 100.0 Classroom behavior Combined 79 0.35 2.40 Social-emotional measure Teachers 90 89.0 96.6 100.0 0.50 3.00 Peer interactions Students 68.2 84.8 100.0 Peer students Students 68.2 84.8 100.0	Classroom behavior:							
Classroom behaviorCombined790.352.40Social-emotional measureTeachers9089.096.6100.00.503.00Peer interactionsStudents68.284.8100.0100.0100.0100.0Next-level guidanceStudents50.075.088.8100.00.32100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0	Classroom behavior	Teachers	79	66.9	85.5	100.0	0.35	
Social-emotional measureTeachers9089.096.6100.00.503.00Peer interactionsStudents68.284.8100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0	Classroom behavior	Students		67.3	84.3	100.0		
Peer interactionsStudents68.284.8100.0Next-level guidanceStudentsStudentsStudentsPress toward academic achievement:Teachers8375.088.8100.00.32Press toward academic achievementStudents8375.088.8100.00.32Press toward academic achievementStudents8375.088.8100.00.32Press toward academic achievementStudents8375.088.8100.00.322.28Press toward academic achievementStudents7377.889.6100.00.092.28Peer support for academic work:Feer support for academic workTeachers7976.591.5100.00.09100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0 <td>Classroom behavior</td> <td>Combined</td> <td>79</td> <td></td> <td></td> <td></td> <td>0.35</td> <td>2.40</td>	Classroom behavior	Combined	79				0.35	2.40
Next-level guidanceStudentsPress toward academic achievement:Teachers8375.088.8100.00.32Press toward academic achievementStudents85.391.998.50.322.28Press toward academic achievementCombined830.002.280.322.28Peer support for academic work:77.889.6100.00.092.28Peer support for academic work:7976.591.5100.00.09100.0Peer support for academic work:7976.591.5100.00.09100.0100.0Peer support for academic workTeachers7976.591.5100.00.09100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0 <t< td=""><td>Social-emotional measure</td><td>Teachers</td><td>90</td><td>89.0</td><td>96.6</td><td>100.0</td><td>0.50</td><td>3.00</td></t<>	Social-emotional measure	Teachers	90	89.0	96.6	100.0	0.50	3.00
Press toward academic achievement:Press toward academic achievementTeachers8375.088.8100.00.32Press toward academic achievementStudents85.391.998.5Press toward academic achievementCombined830.322.28Personal attention and supportStudents77.889.6100.02.28Peer support for academic work:77.891.5100.00.9998.5Peer support for academic work:7976.591.5100.00.09100.9Peer support for academic workParents9688.494.8100.00.75100.00.75Peer support for academic workStudents50.473.897.210422.68Peer support for academic workCombined8750.473.897.22.68	Peer interactions	Students		68.2	84.8	100.0		
Press toward academic achievementTeachers8375.088.8100.00.32Press toward academic achievementStudents85.391.998.5100.02.28Press toward academic achievementCombined8377.889.6100.02.28Personal attention and supportStudents77.889.6100.0100.0100.0Peer support for academic work:7976.591.5100.00.09100.0100.0Peer support for academic workParents9688.494.8100.00.75100.0100.0100.0Peer support for academic workStudents7976.591.5100.00.09100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.	Next-level guidance	Students						
Press toward academic achievementStudents85.391.998.5Press toward academic achievementCombined830.322.28Personal attention and supportStudents77.889.6100.0Peer support for academic work:7976.591.5100.00.09Peer support for academic workTeachers9688.494.8100.00.75100.0Peer support for academic workStudents9688.494.8100.00.75100.00.75100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0 <td>Press toward academic achievement:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Press toward academic achievement:							
Press toward academic achievementCombined830.322.28Personal attention and supportStudents77.889.6100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0100.0 <td>Press toward academic achievement</td> <td>Teachers</td> <td>83</td> <td>75.0</td> <td>88.8</td> <td>100.0</td> <td>0.32</td> <td></td>	Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.32	
Personal attention and supportStudents77.889.6100.0Peer support for academic work:	Press toward academic achievement	Students		85.3	91.9	98.5		
Peer support for academic work:Peer support for academic workTeachers7976.591.5100.00.09Peer support for academic workParents9688.494.8100.00.75Peer support for academic workStudents50.473.897.20.422.68Peer support for academic workCombined875.645.645.645.645.645.64	Press toward academic achievement	Combined	83				0.32	2.28
Peer support for academic workTeachers7976.591.5100.00.09Peer support for academic workParents9688.494.8100.00.75Peer support for academic workStudents50.473.897.20.422.68Peer support for academic workCombined8750.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.4	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic workTeachers7976.591.5100.00.09Peer support for academic workParents9688.494.8100.00.75Peer support for academic workStudents50.473.897.20.422.68Peer support for academic workCombined8750.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.450.4	Peer support for academic work:							
Peer support for academic workParents9688.494.8100.00.75Peer support for academic workStudents50.473.897.2100.0100.0Peer support for academic workCombined870.422.68		Teachers	79	76.5	91.5	100.0	0.09	
Peer support for academic workStudents50.473.897.2Peer support for academic workCombined870.422.68						100.0		
Peer support for academic workCombined870.422.68		Students						
			87				0.42	2.68
	Section Results:							2.64

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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		Survey % Positive	Bottom of Range	City Range City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.50	3.00
 Teacher influence 	Teachers	41	28.8	60.8	92.8	0.19	1.76
 Program coherence 	Teachers	65	60.0	85.2	100.0	0.12	1.48
 Principal instructional leadership 	Teachers	61	61.6	87.0	100.0	0.00	1.00
Section Results:		64%					1.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.57	
Teacher outreach to parents	Combined	92				0.53	3.12
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.30	2.20
Section Results:		82%					2.68
Trust							
Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.67	3.68
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	70	56.4	85.0	100.0	0.31	2.24
• Teacher-teacher trust	Teachers	73	74.1	90.5	100.0	0.00	1.00
Section Results:		83%					2.72

2014-15 School Quality Reports / ES

Targets for 2015-16

Student Achievement Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
State Test Results - ELA*							
Average Student Proficiency	2.34	2.26 or lower	2.27 to 2.36	2.37 to 2.44	2.45 or higher		
Average Student Proficiency - School's Lowest Third	1.91	1.84 or lower	1.85 to 1.96	1.97 to 2.05	2.06 or higher		
Percentage of Students at Level 3 or 4	18.3%	13.9% or lower	14.0% to 19.4%	19.5% to 23.6%	23.7% or higher		
State Test Results - Math*							
Average Student Proficiency	2.40	2.39 or lower	2.40 to 2.54	2.55 to 2.66	2.67 or higher		
Average Student Proficiency - School's Lowest Third	1.84	1.81 or lower	1.82 to 1.98	1.99 to 2.11	2.12 or higher		
Percentage of Students at Level 3 or 4	23.0%	22.1% or lower	22.2% to 29.4%	29.5% to 34.8%	34.9% or higher		
MS Adjusted Core Course Pass Rate of Former Students	91.8%	86.6% or lower	86.7% to 90.0%	90.1% to 92.6%	92.7% or higher		
Closing the Achievement Gap Metrics*	2014-15		2015-16	Fargets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
ELA - Average Proficiency Rating							
Self-Contained	1.80	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher		
Integrated Co-Teaching	2.00	1.92 or lower	1.93 to 2.03	2.04 to 2.11	2.12 or higher		
SETSS	2.02	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher		
ELL	1.99	2.00 or lower	2.01 to 2.14	2.15 to 2.24	2.25 or higher		
Lowest Third Citywide	1.93	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher		
Black and Hispanic Males in Lowest Third Citywide	1.87	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher		
Math - Average Proficiency Rating							
Self-Contained	1.95	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher		
Integrated Co-Teaching	2.34	2.07 or lower	2.08 to 2.24	2.25 to 2.37	2.38 or higher		
SETSS	1.94	2.05 or lower	2.06 to 2.23	2.24 to 2.36	2.37 or higher		
ELL	2.08	2.15 or lower	2.16 to 2.34	2.35 to 2.49	2.50 or higher		
Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher		
Black and Hispanic Males in Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher		
ELL Progress	51.6%	45.5% or lower	45.6% to 55.5%	55.6% to 63.1%	63.2% or higher		

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	70.7%	70.6% or lower	70.7% to 77.5%	77.6% to 82.6%	82.7% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher		