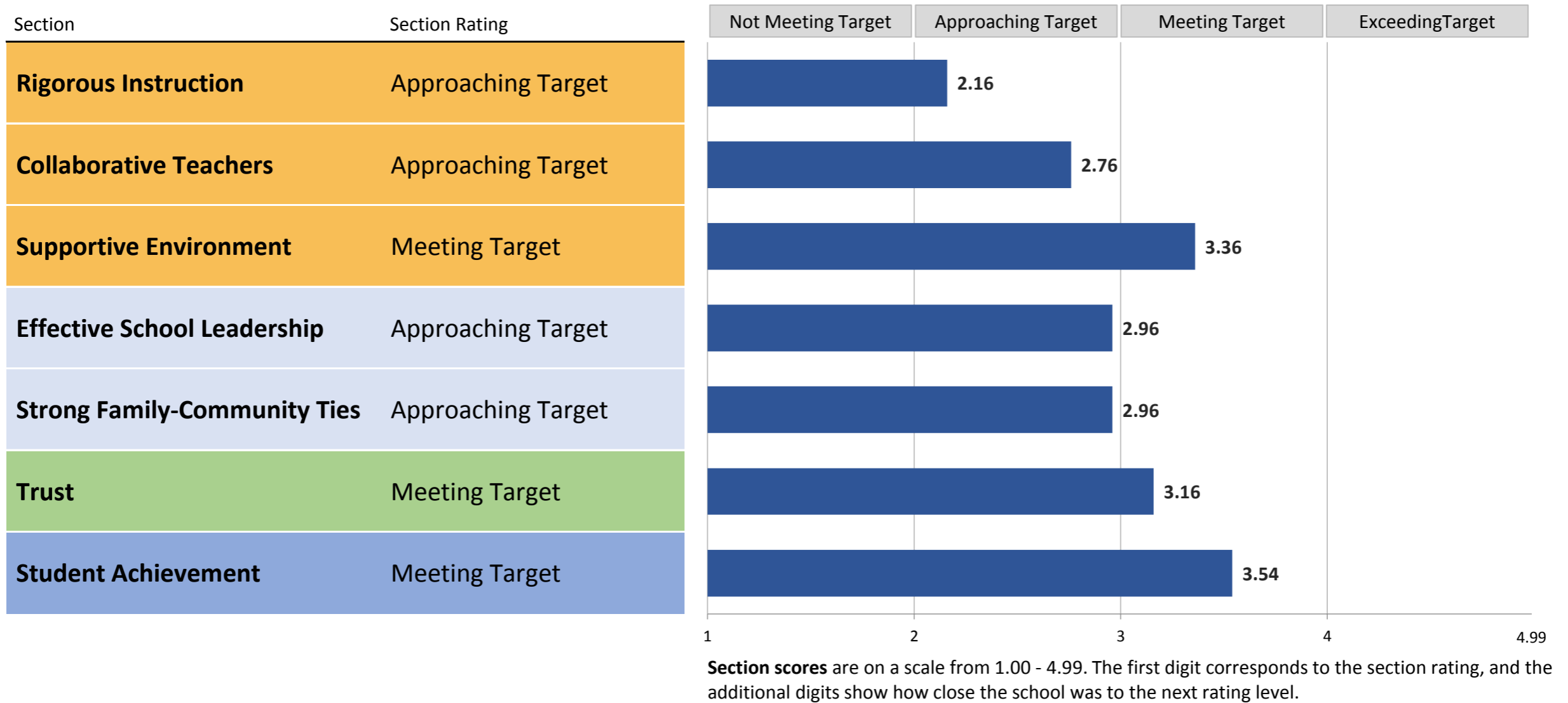


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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EBC High School for Public Service - Bushwick

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	164	134	137
Grade 10	134	155	131
Grade 11	105	128	123
Grade 12	118	96	123
All students	521	513	514

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	19%	20%
% Free Lunch Eligible	90%	90%	89%
% Student with IEPs	16%	21%	21%
% Student with IEPs (less than 20% time)	8%	9%	8%
% Overage Under-credited	6%	7%	9%
% HRA Eligible	-	-	69%
% Temporary Housing	-	-	8%
% Asian	1%	1%	0%
% Black	8%	9%	8%
% Hispanic	91%	89%	91%
% White	1%	1%	0%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.53	2.14	2.13
Average Incoming Math Proficiency	2.73	2.09	2.10

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.54
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	137	77.4%	55.6%	68.0%	76.6%	84.8%	97.6%	3.10	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	46	56.5%	30.7%	48.8%	61.5%	73.3%	92.3%	2.61	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	121	81.0%	50.7%	62.8%	71.1%	78.8%	91.7%	4.17	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	37	62.2%	26.3%	43.9%	55.8%	67.0%	85.8%	3.57	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	122	79.5%	46.8%	59.1%	67.4%	75.3%	88.7%	4.31	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	39	64.1%	23.4%	40.6%	52.3%	63.3%	82.1%	4.04	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	316	45.5%	24.0%	38.4%	47.0%	55.1%	71.7%	2.83	4.17%
● Weighted Regents Pass Rate - ELA	125	1.02	0.46	0.70	0.86	1.02	1.27	4.00	4.17%
Weighted Regents Pass Rate - Math	215	0.94	0.37	0.70	0.93	1.14	1.49	3.05	4.17%
Weighted Regents Pass Rate - Science	243	0.98	0.37	0.73	0.96	1.17	1.58	3.10	4.17%
Weighted Regents Pass Rate - Global History	198	0.86	0.32	0.57	0.75	0.91	1.18	3.69	4.17%
Weighted Regents Pass Rate - U.S. History	134	0.96	0.34	0.63	0.83	1.02	1.32	3.68	4.17%
Graduation / Diploma									
4-Year Graduation Rate	120	63.3%	46.1%	58.1%	70.1%	78.6%	90.0%	2.43	6.25%
6-Year Graduation Rate	148	82.4%	57.7%	67.6%	77.9%	85.1%	94.3%	3.63	6.25%
4-Year Weighted Diploma Rate	120	152.5%	102.0%	140.3%	179.7%	207.7%	244.9%	2.31	6.25%
● 6-Year Weighted Diploma Rate	148	241.6%	104.2%	142.3%	183.0%	211.8%	248.2%	4.82	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	120	24.2%	0.0%	11.1%	25.7%	37.6%	53.9%	2.90	5.00%
4-Year College Readiness Index	120	15.0%	0.0%	5.6%	13.0%	19.1%	29.1%	3.33	5.00%
● 6-Year College Readiness Index with Persistence	148	56.8%	18.1%	28.9%	40.3%	49.6%	65.1%	4.46	5.00%
Postsecondary Enrollment Rate - 6 Months	133	37.6%	22.6%	33.0%	44.5%	53.8%	68.8%	2.40	5.00%
Postsecondary Enrollment Rate - 18 Months	148	63.5%	34.0%	44.0%	55.6%	65.0%	78.7%	3.84	5.00%
								Weighted Average Score	3.43

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	29	24.2%	43.4%	144.8%	25.9%	103.0%	163.9%	225.7%	320.1%	2.69	0.036	0.015
Self-Contained / ICT / SETSS	24	20.0%	50.8%	191.7%	0.0%	110.0%	197.0%	285.2%	420.0%	2.94	0.036	0.018
Lowest Third Citywide	71	59.2%	88.9%	129.6%	0.0%	71.2%	127.5%	184.6%	271.8%	3.04	0.036	0.018
Black / Hispanic Males in Lowest Third Citywide	38	31.7%	81.3%	134.2%	0.0%	65.3%	116.9%	169.2%	249.2%	3.33	0.036	0.021
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	71	59.2%	88.9%	8.5%	0.0%	7.3%	13.0%	18.9%	27.8%	2.21	0.036	0.011
Students in Lowest Third Citywide, 4-Year College Readiness Index	71	59.2%	88.9%	1.4%	0.0%	1.4%	2.5%	3.7%	5.4%	2.00	0.036	0.009
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	74	55.6%	91.4%	23.0%	0.0%	11.4%	20.4%	29.5%	43.4%	3.29	0.036	0.021
											CtAG Additional Points	0.11
											Overall Student Achievement Score	3.54

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	80%	2.52	34%
Section Rating: Approaching Target	Section Score:	2.16	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	2.12	50%
Section Rating: Approaching Target	Section Score:	2.76	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	3.16	35%
Percentage of students with 90%+ attendance			
EMS			
HS	58.2%	3.32	
Overall	58.2%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.79	4.34	
Overall	0.79	4.34	5%
Section Rating: Meeting Target	Section Score:	3.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	86%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.57	3.28
Common Core shifts in math	Teachers	77	69.2	85.8	100.0	0.25	2.00
Course clarity	Students	86	77.5	86.9	96.3	0.44	2.76
○ Quality of student discussion	Teachers	66	55.8	77.8	99.8	0.24	1.96
Section Results:		80%					2.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	84	85.4	94.4	100.0	0.00	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.68	
Cultural awareness	Students	83	66.6	80.6	94.6	0.59	
Cultural awareness	Combined	87				0.43	2.72
○ Inclusive classroom instruction	Teachers	84	82.7	93.1	100.0	0.09	1.36
Quality of professional development	Teachers	63	50.4	75.6	100.0	0.25	2.00
School commitment	Teachers	79	53.7	82.3	100.0	0.55	3.20
○ Innovation	Teachers	65	65.9	84.5	100.0	0.00	1.00
Reflective dialogue	Teachers	91	85.1	95.3	100.0	0.50	3.00
○ Peer collaboration	Teachers	78	75.2	90.6	100.0	0.09	1.36
Focus on student learning	Teachers	71	60.0	85.2	100.0	0.27	2.08
Collective responsibility	Teachers	71	58.1	80.7	100.0	0.30	2.20
Section Results:		77%					2.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.56	
Safety	Combined	85				0.56	3.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.54	
Classroom behavior	Combined	83				0.54	3.16
● Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	75	58.2	74.4	90.6	0.52	3.08
Next-level guidance	Students	82	71.4	83.6	95.8	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.41	
Press toward academic achievement	Combined	84				0.41	2.64
Personal attention and support	Students	82	69.0	81.8	94.6	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	68.1	85.5	100.0	0.72	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.44	
Peer support for academic work	Combined	75				0.58	3.32
Section Results:		83%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.70	3.80
Teacher influence	Teachers	70	40.6	71.4	100.0	0.49	2.96
Program coherence	Teachers	70	57.0	82.6	100.0	0.30	2.20
Principal instructional leadership	Teachers	77	58.2	84.6	100.0	0.45	2.80
Section Results:		78%					2.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.39	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.69	
Teacher outreach to parents	Combined	89				0.54	3.16
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.43	2.72
Section Results:		74%					2.96
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.56	3.24
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.83	4.32
Student-teacher trust	Students	80	68.5	81.1	93.7	0.46	2.84
Teacher-principal trust	Teachers	77	55.0	84.0	100.0	0.50	3.00
Teacher-teacher trust	Teachers	84	75.7	90.9	100.0	0.35	2.40
Section Results:		86%					3.16

2014-15 School Quality Reports / HS
Targets for 2015-16

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EBC High School for Public Service - Bushwick

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	77.4%	67.1% or lower	67.2% to 75.1%	75.2% to 80.7%	80.8% or higher
10+ Credits in 1st Year - School's Lowest Third	56.5%	54.9% or lower	55.0% to 65.9%	66.0% to 73.7%	73.8% or higher
10+ Credits in 2nd Year - All Students	81.0%	67.5% or lower	67.6% to 75.1%	75.2% to 80.4%	80.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	62.2%	50.5% or lower	50.6% to 61.1%	61.2% to 68.6%	68.7% or higher
10+ Credits in 3rd Year - All Students	79.5%	59.4% or lower	59.5% to 67.1%	67.2% to 72.4%	72.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	64.1%	47.5% or lower	47.6% to 58.1%	58.2% to 65.5%	65.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	45.5%	38.2% or lower	38.3% to 45.1%	45.2% to 50.0%	50.1% or higher
Average Regents Score - English (non-Common Core)*	69.0	65.3 or lower	65.4 to 68.7	68.8 to 71.0	71.1 or higher
Average Regents Score - English (Common Core)*		68.6 or lower	68.7 to 72.4	72.5 to 75.1	75.2 or higher
Average Regents Score - Living Environment*	64.0	60.4 or lower	60.5 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	61.0	58.9 or lower	59.0 to 62.5	62.6 to 64.9	65.0 or higher
Average Regents Score - US History*	66.0	63.8 or lower	63.9 to 67.7	67.8 to 70.5	70.6 or higher
Average Regents Score - Algebra I (Common Core)*	62.0	56.8 or lower	56.9 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	63.3%	56.9% or lower	57.0% to 64.1%	64.2% to 69.9%	70.0% or higher
6-Year Graduation Rate	82.4%	71.5% or lower	71.6% to 77.1%	77.2% to 81.0%	81.1% or higher
4-Year Non-Dropout Rate	80.8%	75.5% or lower	75.6% to 79.8%	79.9% to 82.8%	82.9% or higher
6-Year Non-Dropout Rate	84.5%	74.9% or lower	75.0% to 79.8%	79.9% to 83.3%	83.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	24.2%	20.9% or lower	21.0% to 31.5%	31.6% to 38.9%	39.0% or higher
4-Year College Readiness Index	15.0%	10.3% or lower	10.4% to 15.6%	15.7% to 19.3%	19.4% or higher
6-Year College Readiness Index with Persistence	56.8%	35.8% or lower	35.9% to 42.7%	42.8% to 47.6%	47.7% or higher
Postsecondary Enrollment Rate - 6 Months	37.6%	50.5% or lower	50.6% to 58.9%	59.0% to 64.8%	64.9% or higher
Postsecondary Enrollment Rate - 18 Months	63.5%	54.4% or lower	54.5% to 60.5%	60.6% to 64.8%	64.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	48.3%	47.9% or lower	48.0% to 58.7%	58.8% to 66.2%	66.3% or higher
Self-Contained / ICT / SETSS	50.0%	36.0% or lower	36.1% to 47.5%	47.6% to 55.5%	55.6% or higher
Lowest Third Citywide					
Lowest Third Citywide	49.3%	39.4% or lower	39.5% to 50.4%	50.5% to 58.1%	58.2% or higher
Black / Hispanic Males in Lowest Third Citywide	47.4%	36.0% or lower	36.1% to 47.8%	47.9% to 56.1%	56.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	8.5%	12.6% or lower	12.7% to 19.0%	19.1% to 23.5%	23.6% or higher
4-Year College Readiness Index	1.4%	2.7% or lower	2.8% to 4.2%	4.3% to 5.2%	5.3% or higher
Postsecondary Enrollment Rate - 6 Months	23.0%	25.2% or lower	25.3% to 34.0%	34.1% to 40.1%	40.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	58.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.79	0.50 or lower	0.51 to 0.64	0.65 to 0.73	0.74 or higher