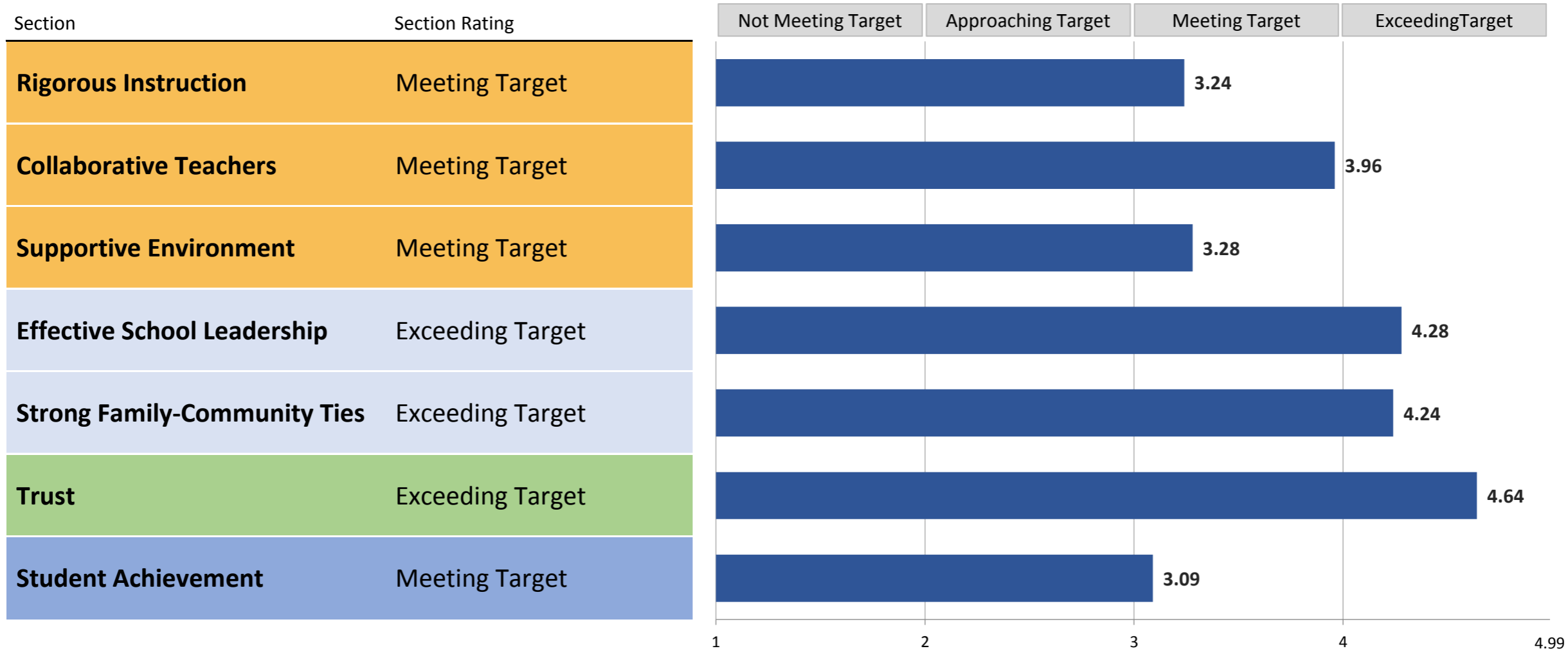## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Meeting Target			3.24		
Collaborative Teachers	Meeting Target			3.96		
Supportive Environment	Meeting Target			3.28		
Effective School Leadership	Exceeding Target				4.28	
Strong Family-Community Ties	Exceeding Target				4.24	
Trust	Exceeding Target				4.64	
Student Achievement	Meeting Target			3.09		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	65	105	115
Grade 10	128	126	127
Grade 11	111	116	116
Grade 12	81	90	105
All students	**385**	**437**	**463**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	94%	94%	86%
% Free Lunch Eligible	96%	96%	94%
% Student with IEPs	3%	4%	3%
% Student with IEPs (less than 20% time)	1%	1%	1%
% Overage Under-credited	41%	43%	43%
% HRA Eligible	-	-	50%
% Temporary Housing	-	-	25%
% Asian	5%	5%	6%
% Black	18%	16%	14%
% Hispanic	74%	76%	77%
% White	1%	1%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	1.91	1.73	1.73
Average Incoming Math Proficiency	2.28	1.93	1.91

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.09**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	117	**90.6%**	58.0%	70.4%	79.1%	87.2%	100.0%	**4.27**	5.26%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	**93.3%**	38.9%	57.2%	69.8%	81.5%	100.0%	**4.64**	5.26%
Percent of Students Earning 10+ Credits in 2nd Year	114	**80.7%**	54.0%	67.8%	77.2%	86.1%	100.0%	**3.39**	5.26%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**80.0%**	29.8%	50.8%	65.2%	78.8%	100.0%	**4.06**	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	90	**81.1%**	48.5%	63.8%	74.4%	84.4%	100.0%	**3.67**	5.26%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	**86.7%**	23.3%	45.9%	61.7%	76.5%	99.7%	**4.44**	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			14.9%	31.5%	42.8%	53.5%	72.8%		0.00%
Weighted Regents Pass Rate - ELA	121	**1.07**	0.35	0.66	0.88	1.08	1.39	**3.95**	5.26%
Weighted Regents Pass Rate - Math	13		0.29	0.69	0.97	1.23	1.65		0.00%
Weighted Regents Pass Rate - Science			0.21	0.67	0.99	1.30	1.79		0.00%
Weighted Regents Pass Rate - Global History			0.16	0.49	0.72	0.94	1.27		0.00%
Weighted Regents Pass Rate - U.S. History			0.37	0.65	0.86	1.05	1.35		0.00%
Graduation / Diploma									
4-Year Graduation Rate	91	**58.2%**	36.8%	51.5%	67.6%	79.0%	93.0%	**2.42**	7.89%
○ 6-Year Graduation Rate	113	**53.1%**	55.6%	66.6%	78.5%	86.8%	97.0%	**1.00**	7.89%
4-Year Weighted Diploma Rate	91	**193.4%**	84.3%	133.8%	187.7%	225.8%	271.7%	**3.15**	7.89%
6-Year Weighted Diploma Rate	113	**185.0%**	108.4%	151.8%	198.7%	231.8%	271.6%	**2.71**	7.89%
College and Career Readiness									
College and Career Preparatory Course Index	91	**28.6%**	0.0%	15.1%	34.9%	51.0%	70.3%	**2.68**	6.32%
• 4-Year College Readiness Index	91	**27.5%**	0.0%	6.1%	14.0%	20.5%	30.6%	**4.69**	6.32%
○ 6-Year College Readiness Index with Persistence	113	**15.9%**	13.8%	25.8%	40.2%	51.9%	68.8%	**1.18**	6.32%
○ Postsecondary Enrollment Rate - 6 Months	94	**27.7%**	16.9%	29.8%	46.1%	59.4%	76.7%	**1.84**	6.32%
○ Postsecondary Enrollment Rate - 18 Months	113	**30.1%**	31.3%	42.8%	57.3%	69.2%	84.3%	**1.00**	6.32%
							Weighted Average Score		**2.95**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	89	97.8%	100.0%	**191.0%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.44**	0.036	0.022
Self-Contained / ICT / SETSS	4	4.4%	11.2%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	52	57.1%	85.7%	**153.8%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.46**	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	22	24.2%	62.1%	**81.8%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.32**	0.036	0.012
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	52	57.1%	85.7%	**19.2%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.03**	0.036	0.027
• Students in Lowest Third Citywide, 4-Year College Readiness Index	52	57.1%	85.7%	**19.2%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	60	63.8%	100.0%	**26.7%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.69**	0.036	0.024
									CtAG Additional Points			**0.14**
									Overall Student Achievement Score			**3.09**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.88	34%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.52	50%
Section Rating: Meeting Target	**Section Score:**	**3.96**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	88%	3.88	35%
Percentage of students with 90%+ attendance			
EMS			
HS	57.1%	2.48	
Overall	57.1%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	4.24	100%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	
Trust			
NYC School Survey - Trust	97%	4.64	100%
Section Rating: Exceeding Target	**Section Score:**	**4.64**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.72	3.88
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.72	3.88
● Course clarity	Students	94	77.5	86.9	96.3	0.90	4.60
Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.55	3.20
Section Results:		**90%**					**3.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	98	82.3	91.9	100.0	0.90	
Cultural awareness	Students	91	66.6	80.6	94.6	0.86	
● Cultural awareness	Combined	96				0.92	4.68
● Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.84	4.36
● Quality of professional development	Teachers	95	50.4	75.6	100.0	0.89	4.56
● School commitment	Teachers	97	53.7	82.3	100.0	0.93	4.72
● Innovation	Teachers	95	65.9	84.5	100.0	0.84	4.36
● Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
● Peer collaboration	Teachers	98	75.2	90.6	100.0	0.90	4.60
● Focus on student learning	Teachers	96	60.0	85.2	100.0	0.90	4.60
● Collective responsibility	Teachers	92	58.1	80.7	100.0	0.80	4.20
Section Results:		**96%**					**4.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.54	
Safety	Combined	84				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	68.3	82.1	95.9	0.69	
Classroom behavior	Combined	87				0.69	3.76
● Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.87	4.48
● Peer interactions	Students	86	58.2	74.4	90.6	0.85	4.40
Next-level guidance	Students	87	71.4	83.6	95.8	0.63	3.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.59	
Press toward academic achievement	Combined	88				0.59	3.36
● Personal attention and support	Students	89	69.0	81.8	94.6	0.79	4.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.69	
Peer support for academic work	Students	81	41.0	61.6	82.2	0.97	
● Peer support for academic work	Combined	86				0.83	4.32
Section Results:		**88%**					**3.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.73	3.92
● Teacher influence	Teachers	88	40.6	71.4	100.0	0.80	4.20
● Program coherence	Teachers	95	57.0	82.6	100.0	0.88	4.52
● Principal instructional leadership	Teachers	94	58.2	84.6	100.0	0.85	4.40
Section Results:		**93%**					**4.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.70	
Teacher outreach to parents	Parents	96	76.7	88.1	99.5	0.83	
● Teacher outreach to parents	Combined	94				0.76	4.04
● Parent involvement in the schools	Parents	75	41.2	61.0	80.8	0.85	4.40
Section Results:		**85%**					**4.24**
Trust							
● Parent-teacher trust	Parents	98	84.9	93.1	100.0	0.89	4.56
● Parent-principal trust	Parents	99	84.5	93.7	100.0	0.96	4.84
Student-teacher trust	Students	87	68.5	81.1	93.7	0.71	3.84
● Teacher-principal trust	Teachers	100	55.0	84.0	100.0	0.99	4.96
● Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		**97%**					**4.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.6%	64.4% or lower	64.5% to 72.4%	72.5% to 78.0%	78.1% or higher
10+ Credits in 1st Year - School's Lowest Third	93.3%				
10+ Credits in 2nd Year - All Students	80.7%	78.8% or lower	78.9% to 84.7%	84.8% to 88.8%	88.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	80.0%	73.2% or lower	73.3% to 80.6%	80.7% to 85.9%	86.0% or higher
10+ Credits in 3rd Year - All Students	81.1%	68.1% or lower	68.2% to 75.8%	75.9% to 81.2%	81.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	86.7%	57.5% or lower	57.6% to 68.0%	68.1% to 75.4%	75.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		33.7% or lower	33.8% to 40.6%	40.7% to 45.4%	45.5% or higher
Average Regents Score - English (non-Common Core)*	63.0	60.8 or lower	60.9 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*	64.0	75.7 or lower	75.8 to 79.5	79.6 to 82.1	82.2 or higher
Average Regents Score - Living Environment*		59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*		55.6 or lower	55.7 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*		66.0 or lower	66.1 to 70.0	70.1 to 72.8	72.9 or higher
Average Regents Score - Algebra I (Common Core)*		56.1 or lower	56.2 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	58.2%	71.8% or lower	71.9% to 79.0%	79.1% to 84.0%	84.1% or higher
6-Year Graduation Rate	53.1%	72.7% or lower	72.8% to 78.3%	78.4% to 82.2%	82.3% or higher
4-Year Non-Dropout Rate	86.8%	84.7% or lower	84.8% to 89.0%	89.1% to 91.9%	92.0% or higher
6-Year Non-Dropout Rate	57.5%	75.5% or lower	75.6% to 80.5%	80.6% to 83.9%	84.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	28.6%	50.3% or lower	50.4% to 63.3%	63.4% to 72.4%	72.5% or higher
4-Year College Readiness Index	27.5%	28.3% or lower	28.4% to 36.5%	36.6% to 42.3%	42.4% or higher
6-Year College Readiness Index with Persistence	15.9%	25.6% or lower	25.7% to 32.6%	32.7% to 37.4%	37.5% or higher
Postsecondary Enrollment Rate - 6 Months	27.7%	43.0% or lower	43.1% to 51.4%	51.5% to 57.3%	57.4% or higher
Postsecondary Enrollment Rate - 18 Months	30.1%	45.2% or lower	45.3% to 51.3%	51.4% to 55.6%	55.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	57.3%	65.5% or lower	65.6% to 75.1%	75.2% to 81.8%	81.9% or higher
Self-Contained / ICT / SETSS					
Lowest Third Citywide	42.3%	57.6% or lower	57.7% to 68.6%	68.7% to 76.4%	76.5% or higher
Black / Hispanic Males in Lowest Third Citywide	22.7%	58.2% or lower	58.3% to 69.3%	69.4% to 77.1%	77.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	19.2%	34.4% or lower	34.5% to 45.6%	45.7% to 53.4%	53.5% or higher
4-Year College Readiness Index	19.2%	13.3% or lower	13.4% to 17.6%	17.7% to 20.7%	20.8% or higher
Postsecondary Enrollment Rate - 6 Months	26.7%	30.0% or lower	30.1% to 38.7%	38.8% to 44.9%	45.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.1%	55.9% or lower	56.0% to 63.2%	63.3% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.49 or lower	0.50 to 0.63	0.64 to 0.73	0.74 or higher