

2014-15 School Quality Guide / MS

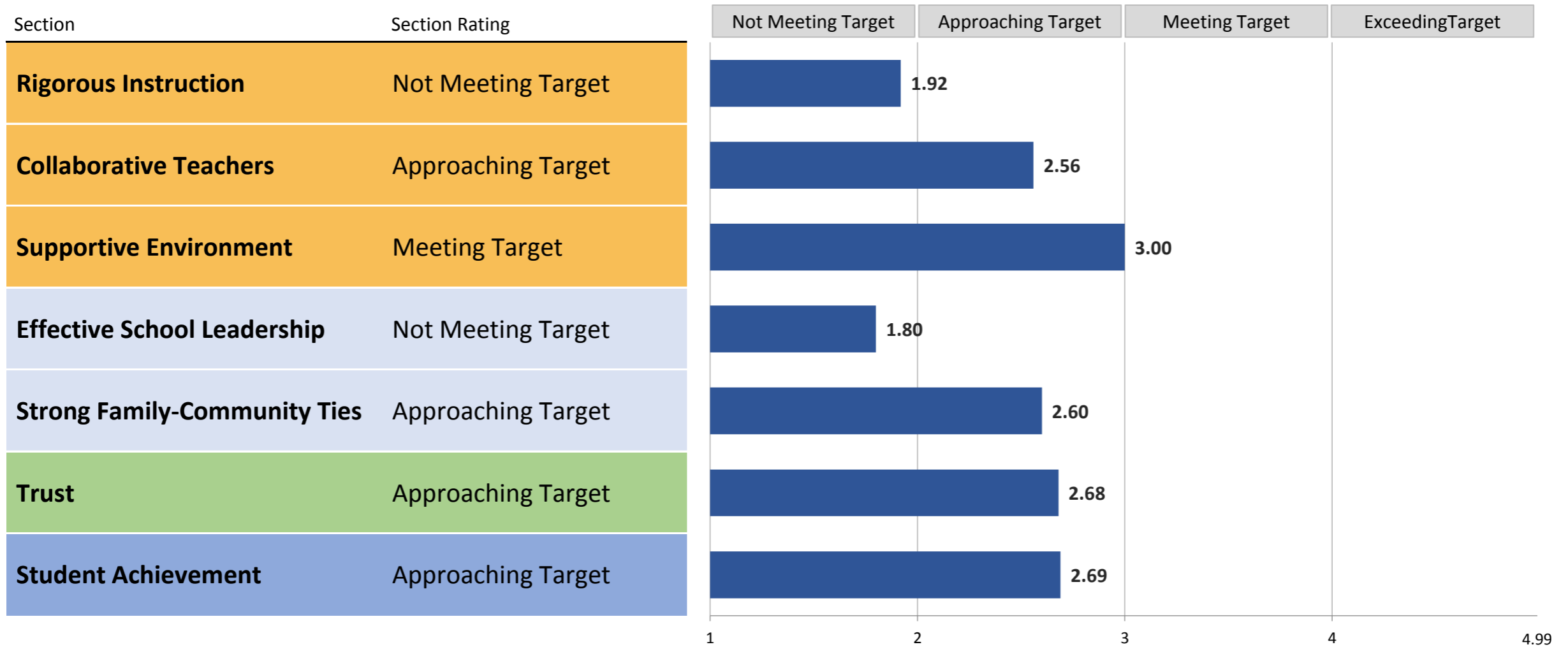
Summary of Section Ratings

12X384

Entrada Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	95	100	96
Grade 7	122	100	99
Grade 8	133	112	97
All students	350	312	292

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	37%	38%	34%
% Free Lunch Eligible	93%	93%	91%
% Student with IEPs	22%	23%	20%
% Student with IEPs (less than 20% time)	10%	9%	10%
% HRA Eligible	-	79%	70%
% Temporary Housing	-	20%	23%
% Asian	1%	0%	1%
% Black	10%	11%	15%
% Hispanic	89%	87%	82%
% White	0%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.53	2.20	2.18
Average Incoming Math Proficiency	2.94	2.39	2.28

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.69

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	274	2.04	1.91	2.09	2.18	2.28	2.54	1.72	9.80%
○ Percentage of Students at Level 3 or 4	274	7.3%	0.9%	5.5%	8.8%	12.5%	20.8%	2.55	9.80%
○ Median Adjusted Growth Percentile	241	58.0	49.5	54.4	61.6	66.4	74.9	2.50	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	84	76.0	65.6	70.6	77.7	82.4	90.8	2.76	9.80%
State Test Results - Math									
○ Average Student Proficiency	284	1.97	1.77	2.01	2.17	2.34	2.67	1.83	9.80%
○ Percentage of Students at Level 3 or 4	284	3.5%	0.0%	5.7%	9.9%	14.6%	23.9%	1.61	9.80%
○ Median Adjusted Growth Percentile	251	57.0	42.7	49.4	59.2	65.7	77.4	2.78	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	90	70.0	60.1	65.7	73.7	78.9	88.4	2.54	9.80%
Core Course Pass Rates									
○ ELA	273	82.4%	54.3%	68.0%	77.5%	88.0%	100.0%	3.47	1.96%
○ Math	273	80.2%	56.9%	69.6%	78.6%	88.6%	100.0%	3.16	1.96%
○ Science	273	79.1%	58.0%	70.5%	79.2%	88.9%	100.0%	2.99	1.96%
○ Social Studies	273	72.2%	52.8%	66.8%	76.6%	87.5%	100.0%	2.55	1.96%
● Percent of 8th Graders Earning HS Credit	93	89.2%	0.0%	6.5%	11.3%	16.6%	27.2%	4.99	3.92%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	94	80.0%	64.0%	73.0%	79.0%	86.0%	95.0%	3.14	9.80%
								Weighted Average Score	2.53

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	33	12.0%	62.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	15	5.5%	30.2%	6.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.48	0.030	0.026
○ SETSS	7	2.6%	28.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	32	11.3%	59.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	15	5.3%	29.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	7	2.5%	27.2%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	91	37.8%	84.6%	31.9%	17.2%	27.0%	36.6%	47.8%	68.0%	2.51	0.030	0.011
○ Lowest Third Citywide	158	65.6%	85.6%	39.2%	31.5%	39.4%	47.2%	56.3%	72.7%	1.97	0.030	0.007
○ Black and Hispanic Males in Lowest Third Citywide	92	38.2%	85.5%	43.5%	29.6%	38.0%	46.2%	55.9%	73.2%	2.67	0.030	0.013
○ SC/ICT/SETSS	54	22.4%	51.7%	44.4%	35.0%	42.9%	50.8%	60.0%	76.4%	2.19	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
○ ELL	105	41.8%	86.2%	34.3%	12.4%	22.8%	33.0%	45.0%	66.4%	3.11	0.030	0.016
○ Lowest Third Citywide	172	68.5%	84.5%	43.6%	24.4%	34.1%	43.7%	54.9%	75.0%	2.99	0.030	0.015
○ Black and Hispanic Males in Lowest Third Citywide	96	38.2%	85.8%	43.8%	24.1%	34.0%	43.7%	55.1%	75.5%	3.01	0.030	0.015
○ SC/ICT/SETSS	53	21.1%	48.9%	52.8%	25.8%	34.5%	43.0%	53.1%	71.0%	3.97	0.030	0.022
● ELL Progress	91	31.4%	87.0%	48.4%	11.3%	22.8%	34.2%	47.5%	71.3%	4.04	0.030	0.023
											CtAG Additional Points	0.16
											Overall Student Achievement Score	2.69

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	74%	1.76	34%
Section Rating: Not Meeting Target	Section Score:	1.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	73%	1.72	50%
Section Rating: Approaching Target	Section Score:	2.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.20	35%
Percentage of students with 90%+ attendance			
EMS	76.8%	3.52	
HS			
Overall	76.8%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.37	3.15	
HS			
Overall	0.37	3.15	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	1.80	100%
Section Rating: Not Meeting Target	Section Score:	1.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Trust			
NYC School Survey - Trust	85%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	80	79.4	91.4	100.0	0.03	1.12
Common Core shifts in math	Teachers	79	68.9	87.1	100.0	0.32	2.28
Course clarity	Students	88	81.3	89.7	98.1	0.39	2.56
○ Quality of student discussion	Teachers	48	53.2	78.4	100.0	0.00	1.00
Section Results:		74%					1.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	80	84.5	94.1	100.0	0.00	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.52	
Cultural awareness	Students	81	70.6	84.2	97.8	0.38	
Cultural awareness	Combined	85				0.30	2.20
○ Inclusive classroom instruction	Teachers	80	81.7	93.3	100.0	0.00	1.00
Quality of professional development	Teachers	66	54.0	77.4	100.0	0.26	2.04
○ School commitment	Teachers	61	59.7	84.3	100.0	0.03	1.12
○ Innovation	Teachers	67	65.8	85.2	100.0	0.02	1.08
● Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
○ Peer collaboration	Teachers	77	76.7	91.9	100.0	0.03	1.12
○ Focus on student learning	Teachers	75	68.4	88.4	100.0	0.20	1.80
○ Collective responsibility	Teachers	52	57.5	82.3	100.0	0.00	1.00
Section Results:		73%					1.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	67.5	82.9	98.3	0.40	
Safety	Combined	80				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	63.4	79.2	95.0	0.48	
Classroom behavior	Combined	79				0.48	2.92
Social-emotional measure	Teachers	88	84.7	95.3	100.0	0.25	2.00
Peer interactions	Students	77	67.5	80.7	93.9	0.36	2.44
Next-level guidance	Students	85	76.9	88.3	99.7	0.37	2.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	80.6	88.2	95.8	0.10	
○ Press toward academic achievement	Combined	82				0.10	1.40
○ Personal attention and support	Students	80	74.1	85.5	96.9	0.24	1.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	76.8	88.6	100.0	0.10	
Peer support for academic work	Students	60	48.0	66.6	85.2	0.32	
○ Peer support for academic work	Combined	69				0.21	1.84
Section Results:		80%					2.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	82.1	90.7	99.3	0.00	1.00
Teacher influence	Teachers	53	34.5	67.1	99.7	0.28	2.12
○ Program coherence	Teachers	62	60.8	85.2	100.0	0.03	1.12
Principal instructional leadership	Teachers	83	67.2	88.0	100.0	0.49	2.96
Section Results:		70%					1.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	79.9	92.5	100.0	0.25	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.31	
Teacher outreach to parents	Combined	86				0.28	2.12
Parent involvement in the schools	Parents	67	47.1	66.3	85.5	0.52	3.08
Section Results:		77%					2.60
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.35	2.40
Teacher-principal trust	Teachers	82	63.2	87.4	100.0	0.52	3.08
○ Teacher-teacher trust	Teachers	80	74.2	90.6	100.0	0.23	1.92
Section Results:		85%					2.68

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.04	2.06 or lower	2.07 to 2.14	2.15 to 2.20	2.21 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.3%	5.4% or lower	5.5% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.97	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.5%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	82.4%	77.9% or lower	78.0% to 83.1%	83.2% to 87.3%	87.4% or higher
Math	80.2%	78.1% or lower	78.2% to 83.2%	83.3% to 87.4%	87.5% or higher
Science	79.1%	80.1% or lower	80.2% to 84.8%	84.9% to 88.6%	88.7% or higher
Social Studies	72.2%	75.8% or lower	75.9% to 81.4%	81.5% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	89.2%	5.2% or lower	5.3% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.72	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	1.88	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	1.82	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Lowest Third Citywide	1.87	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.87	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
SETSS	1.76	1.82 or lower	1.83 to 1.97	1.98 to 2.10	2.11 or higher
ELL	1.85	1.86 or lower	1.87 to 2.02	2.03 to 2.15	2.16 or higher
Lowest Third Citywide	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	48.4%	29.9% or lower	30.0% to 39.7%	39.8% to 47.7%	47.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.8%	62.9% or lower	63.0% to 68.8%	68.9% to 73.5%	73.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.37	0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.