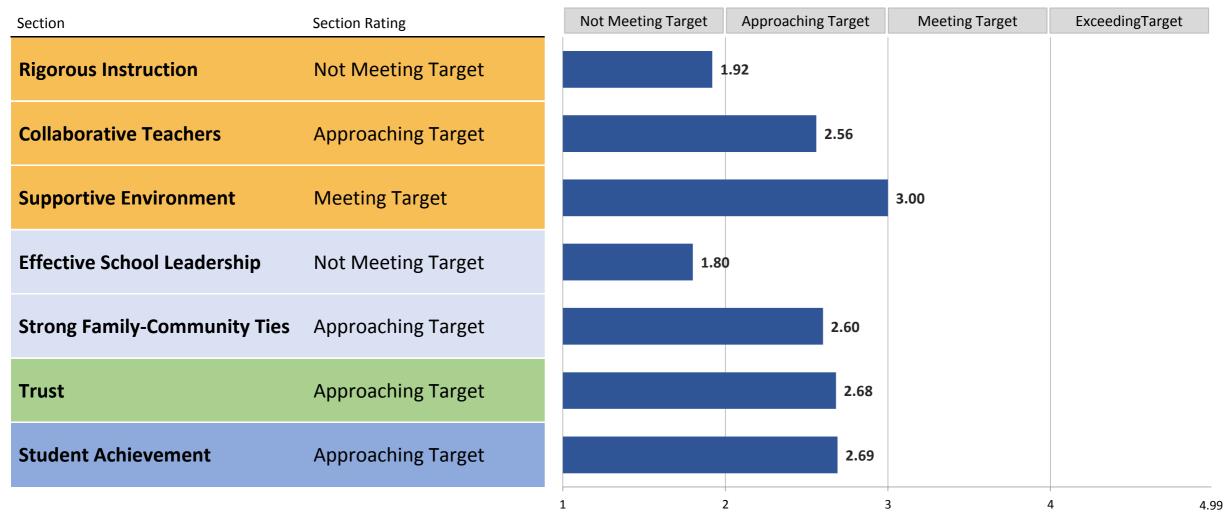
Summary of Section Ratings Entrada Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolgualityreports.nyc

Entrada Academy

2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	95	100	96
Grade 7	122	100	99
Grade 8	133	112	97
All students	350	312	292

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	37%	38%	34%
% Free Lunch Eligible	93%	93%	91%
% Student with IEPs	22%	23%	20%
% Student with IEPs (less than 20% time)	10%	9%	10%
% HRA Eligible	-	79%	70%
% Temporary Housing	-	20%	23%
% Asian	1%	0%	1%
% Black	10%	11%	15%
% Hispanic	89%	87%	82%
% White	0%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.53	2.20	2.18
Average Incoming Math Proficiency	2.94	2.39	2.28

Student Achievement Scoring Appendix

12X384 Entrada Academy

Student Achievement Rating	Student Achievement Score
Approaching Target	2.69

	2014-15 Targets								
Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		
	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	274	2.04	1.91	2.09	2.18	2.28	2.54	1.72	9.80%
Percentage of Students at Level 3 or 4	274	7.3%	0.9%	5.5%	8.8%	12.5%	20.8%	2.55	9.80%
Median Adjusted Growth Percentile	241	58.0	49.5	54.4	61.6	66.4	74.9	2.50	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	84	76.0	65.6	70.6	77.7	82.4	90.8	2.76	9.80%
State Test Results - Math									
O Average Student Proficiency	284	1.97	1.77	2.01	2.17	2.34	2.67	1.83	9.80%
O Percentage of Students at Level 3 or 4	284	3.5%	0.0%	5.7%	9.9%	14.6%	23.9%	1.61	9.80%
Median Adjusted Growth Percentile	251	57.0	42.7	49.4	59.2	65.7	77.4	2.78	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	90	70.0	60.1	65.7	73.7	78.9	88.4	2.54	9.80%
Core Course Pass Rates									
ELA	273	82.4%	54.3%	68.0%	77.5%	88.0%	100.0%	3.47	1.96%
Math	273	80.2%	56.9%	69.6%	78.6%	88.6%	100.0%	3.16	1.96%
Science	273	79.1%	58.0%	70.5%	79.2%	88.9%	100.0%	2.99	1.96%
Social Studies	273	72.2%	52.8%	66.8%	76.6%	87.5%	100.0%	2.55	1.96%
Percent of 8th Graders Earning HS Credit	93	89.2%	0.0%	6.5%	11.3%	16.6%	27.2%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94	80.0%	64.0%	73.0%	79.0%	86.0%	95.0%	3.14	9.80%
								Weighted Average Score	2.53

							014-15 Target		-			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4	•	Population //	oi Kalige	School value	raiget Kalige	laiget	laiget	raiget	raiget Kange	Weth it Store	POSSIDIE	Laineu
Self-Contained	33	12.0%	62.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	15	5.5%	30.2%	6.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.48	0.030	0.026
o SETSS	7	2.6%	28.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
O Self-Contained	32	11.3%	59.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
O Integrated Co-Teaching	15	5.3%	29.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
o SETSS	7	2.5%	27.2%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	91	37.8%	84.6%	31.9%	17.2%	27.0%	36.6%	47.8%	68.0%	2.51	0.030	0.011
Lowest Third Citywide	158	65.6%	85.6%	39.2%	31.5%	39.4%	47.2%	56.3%	72.7%	1.97	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	92	38.2%	85.5%	43.5%	29.6%	38.0%	46.2%	55.9%	73.2%	2.67	0.030	0.013
SC/ICT/SETSS	54	22.4%	51.7%	44.4%	35.0%	42.9%	50.8%	60.0%	76.4%	2.19	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
ELL	105	41.8%	86.2%	34.3%	12.4%	22.8%	33.0%	45.0%	66.4%	3.11	0.030	0.016
Lowest Third Citywide	172	68.5%	84.5%	43.6%	24.4%	34.1%	43.7%	54.9%	75.0%	2.99	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	96	38.2%	85.8%	43.8%	24.1%	34.0%	43.7%	55.1%	75.5%	3.01	0.030	0.015
SC/ICT/SETSS	53	21.1%	48.9%	52.8%	25.8%	34.5%	43.0%	53.1%	71.0%	3.97	0.030	0.022
ELL Progress	91	31.4%	87.0%	48.4%	11.3%	22.8%	34.2%	47.5%	71.3%	4.04	0.030	0.023
	CtAG Additional Po					ditional Points	0.16					
									Over	rall Student Achie	vement Score	2.69

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

Entrada Academy

12X384

	Metric Value	Metric Score	Weight Pct
igorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	74%	1.76	34%
Section Rating: Not Meeting Target	Section Score:	1.92	
ollaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	73%	1.72	50%
NTC School Survey - Collaborative Teachers	73/0	1.72	30%
Section Rating: Approaching Target	Section Score:	2.56	
ipportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.20	35%
Percentage of students with 90%+ attendance			
EMS	76.8%	3.52	
HS			
Overall	76.8%	3.52	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.37	3.15	
HS			
Overall	0.37	3.15	5%
Section Rating: Meeting Target	Section Score:	3.00	
fective School Leadership			
NYC School Survey - Effective School Leadership	70%	1.80	100%
Section Rating: Not Meeting Target	Section Score:	1.80	
rong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	
NVC School Survey Trust	OF0/	2.69	100%
NYC School Survey - Trust	85%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	



12X384 Entrada Academy

Name				City Panga				
Rigorous Instruction General Series General			Survey % Positive	Rottom of Pango	City Range	Ton of Pango	Dorcont of Pango	Scoro
Common Core shifts in literacy Teachers 79 68.9 87.1 100.0 0.03 1.12 Common Core shifts in mah Teachers 79 68.9 87.1 100.0 0.32 2.28 Course clarity Students 88 81.3 89.7 98.1 0.39 2.56 Course clarity Students 88 81.3 89.7 98.1 0.39 2.56 Course clarity Students 88 81.3 89.7 98.1 0.00 0.00 1.00 Section Results:	Pigarous Instruction		Survey % Positive	bottom of Kange	City Avg	Top of Kalige	Percent of Kange	Score
Course days in math Teachers 79 68.9 87.1 100.0 0.32 2.28		Toachors	٥٥	70.4	01.4	100.0	0.02	1 12
Course clarity Students 88 81.3 89.7 98.1 0.39 2.56								
Collaborative Teachers								
Collaborative Teachers	•							
Collaborative Teachers Cultural awareness Teachers 80 84.5 94.1 100.0 0.00	·	reachers		53.2	/8.4	100.0	0.00	
Cultural awareness Teachers 80 84.5 94.1 100.0 0.00 Cultural awareness Parents 94 87.1 93.3 99.5 0.52 Cultural awareness Students 81 70.6 84.2 97.8 0.38 Cultural awareness Combined 85 0.30 2.20 O Inclusive classroom instruction Teachers 80 81.7 93.3 100.0 0.00 100 Oullusive of professional development Teachers 66 54.0 77.4 100.0 0.26 2.04 School commitment Teachers 61 59.7 84.3 100.0 0.03 1.12 O Innovation Teachers 67 65.8 85.2 100.0 0.03 1.12 O Innovation Teachers 96 86.6 95.8 100.0 0.02 1.08 Peer collaboration Teachers 77 67.7 91.9 100.0 0.03 1.12 99.0 <td>Section Results:</td> <td></td> <td>74%</td> <td></td> <td></td> <td></td> <td></td> <td>1./6</td>	Section Results:		74%					1./6
Cultural awareness Teachers 80 84.5 94.1 100.0 0.00 Cultural awareness Parents 94 87.1 93.3 99.5 0.52 Cultural awareness Students 81 70.6 84.2 97.8 0.38 Cultural awareness Combined 85 . 0.30 2.20 o Inclusive classroom instruction Teachers 86 81.7 93.3 100.0 0.00 1.00 Quality of professional development Teachers 66 54.0 77.4 100.0 0.26 2.04 o School commitment Teachers 67 65.8 85.2 100.0 0.03 1.12 o Innovation Teachers 96 86.6 95.8 100.0 0.75 4.00 e Reliective dialogue Teachers 75 68.4 88.4 100.0 0.0 0.31 1.12 o Focus on student learning Teachers 52 57.5 88.3 100.0 0.0 0.	Collaborative Teachers							
Cultural awareness Parents 94 87.1 93.3 99.5 0.52 Cultural awareness Students 81 70.6 84.2 97.8 0.38 Cultural awareness Combined 85 0.30 2.20 o Inclusive classroom instruction Teachers 80 81.7 93.3 100.0 0.00 1.00 Quality of professional development Teachers 66 54.0 77.4 100.0 0.26 2.04 o School commitment Teachers 61 59.7 84.3 100.0 0.03 1.12 o Innovation Teachers 67 65.8 85.2 100.0 0.03 1.12 o Innovation Teachers 96 86.6 95.8 100.0 0.75 4.00 o Feers on student learning Teachers 75 68.4 88.4 100.0 0.00 1.12 Supportive Environment Safety Safety Sudents 80 67.5 8	Cultural awareness:							
Cultural awareness	Cultural awareness	Teachers	80	84.5	94.1	100.0	0.00	
Cultural awareness Combined 85	Cultural awareness	Parents	94	87.1	93.3	99.5	0.52	
Cultural awareness Combined 85	Cultural awareness	Students	81	70.6	84.2	97.8	0.38	
o Inclusive classroom instruction Teachers 80 81.7 93.3 100.0 0.00 1.00 Quality of professional development Teachers 66 54.0 77.4 100.0 0.03 1.12 o Innovation Teachers 61 59.7 84.3 100.0 0.02 1.08 Reflective dialogue Teachers 67 65.8 85.2 100.0 0.07 4.00 Peer collaboration Teachers 77 76.7 91.9 100.0 0.03 1.12 o Focus on student learning Teachers 75 68.4 88.4 100.0 0.20 1.80 Section Results: 73% 73% 82.3 100.0 0.00 1.00 Setton Results: 73% 82.9 98.3 0.40 1.72 Supportive Environment Safety Combined 80 67.5 82.9 98.3 0.40 2.60 Classroom behavior Combined </td <td>Cultural awareness</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2.20</td>	Cultural awareness							2.20
Quality of professional development Teachers 66 54.0 77.4 100.0 0.26 2.04 o School commitment Teachers 61 59.7 84.3 100.0 0.02 1.12 o Innovation Teachers 67 65.8 85.2 100.0 0.02 1.08 e Reflective dialogue Teachers 96 86.6 95.8 100.0 0.03 1.12 o Focus on student learning Teachers 75 68.4 88.4 100.0 0.20 1.80 o Collective responsibility Teachers 52 57.5 82.3 100.0 0.00 1.00 Section Results: Safety Teachers 73% 82.9 98.3 0.40 2.00 Safety Students 80 67.5 82.9 98.3 0.40 2.60 Classroom behavior Teachers 80 67.5 82.9 98.3 0.40 2.60 Classroom behavio				81.7	93.3	100.0		
o School commitment Teachers 61 59.7 84.3 100.0 0.03 1.12 o Innovation Teachers 67 65.8 85.2 100.0 0.02 1.08 Reflective dialogue Teachers 96 86.6 95.8 100.0 0.75 4.00 o Peer collaboration Teachers 75 68.4 88.4 100.0 0.03 1.12 o Collective responsibility Teachers 52 57.5 82.3 100.0 0.00 1.00 Section Results: 73% 76.7 91.9 100.0 0.00 1.00 Safety Teachers 52 57.5 82.3 100.0 0.00 1.00 Safety Teachers 52 85.7 82.9 98.3 0.40 2.60 Classroom behavior Teachers 80 67.5 82.9 98.3 0.40 2.60 Classroom behavior Teachers 79 63.4 79.2 95.0 0.48								
o Innovation Teachers 67 65.8 85.2 100.0 0.02 1.08 e Reflective dialogue Teachers 96 86.6 95.8 100.0 0.75 4.00 O Peer collaboration Teachers 77 76.7 91.9 100.0 0.03 1.12 o Focus on student learning Teachers 75 68.4 88.4 100.0 0.20 1.80 o Collective responsibility Teachers 52 57.5 82.3 100.0 0.00 1.00 Section Results: Safety Teachers 52 57.5 82.9 98.3 0.40 1.02 Safety Students 80 67.5 82.9 98.3 0.40 2.60 Classroom behavior Combined 80 67.5 82.9 98.3 0.40 2.60 Classroom behavior Students 79 63.4 79.2 95.0 0.48 2.92								
● Reflective dialogue Teachers 96 86.6 95.8 100.0 0.75 4.00 ○ Peer collaboration Teachers 77 76.7 91.9 100.0 0.03 1.12 ○ Focus on student learning Teachers 75 68.4 88.4 100.0 0.00 1.00 Section Results: 73% 57.5 82.3 100.0 0.00 1.00 Section Results: 73% 87.5 82.3 100.0 0.00 1.00 Section Results: 80 67.5 82.9 98.3 0.40 2.60 Safety Students 80 67.5 82.9 98.3 0.40 2.60 Classroom behavior: Classroom behavior Teachers 80 67.5 82.9 98.3 0.40 2.60 Classroom behavior Teachers 79 63.4 79.2 95.0 0.48 2.92 30.0 0.48 2.92 30.0 0.25 2.00								
o Peer collaboration Teachers 77 76.7 91.9 100.0 0.03 1.12 o Focus on student learning Teachers 75 68.4 88.4 100.0 0.00 1.00 Section Results: 73% 52 57.5 82.3 100.0 0.00 1.00 Section Results: 73% 55 82.9 100.0 0.00 1.00 Supportive Environment Safety Teachers 7 76.7 82.9 98.3 0.40 2.60 Safety Students 80 67.5 82.9 98.3 0.40 2.60 Classroom behavior Teachers 7 63.4 79.2 95.0 0.48 2.92 Classroom behavior Students 79 63.4 79.2 95.0 0.48 2.92 Classroom behavior Combined 79 63.4 79.2 95.0 0.48 2.92 Social-emotiona								
o Focus on student learning Teachers 75 68.4 88.4 100.0 0.20 1.80 o Collective responsibility Teachers 52 57.5 82.3 100.0 0.00 1.00 Section Results: Supportive Environment Safety: Supportive Environment Safety Teachers Safety Students 80 67.5 82.9 98.3 0.40 2.60 Classroom behavior Combined 80 67.5 82.9 98.3 0.40 2.60 Classroom behavior Teachers Classroom behavior Teachers 40.40 2.60 4.60 4.80 4.79.2 95.0 0.48 2.92 4.70 4.	<u> </u>							
o Collective responsibility Teachers 52 57.5 82.3 100.0 0.00 1.00 Section Results: 73% 2 57.5 82.3 100.0 0.00 1.00 Supportive Environment Safety: Safety: <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>								
Supportive Environment								
Safety	·	reactions		37.3	02.3	100.0	0.00	
Safety Teachers Safety Students 80 67.5 82.9 98.3 0.40			7070					
Safety Teachers Safety Students Sudents Sude	Supportive Environment							
Safety Students 80 67.5 82.9 98.3 0.40								
Safety Combined 80 0.40 2.60 Classroom behavior Teachers Classroom behavior Students 79 63.4 79.2 95.0 0.48 2.92 Classroom behavior Combined 79	Safety	Teachers						
Classroom behavior: Classroom behavior Teachers Classroom behavior Students 79 63.4 79.2 95.0 0.48 Classroom behavior Combined 79	Safety	Students	80	67.5	82.9	98.3	0.40	
Classroom behavior: Classroom behavior Teachers Classroom behavior Students 79 63.4 79.2 95.0 0.48 Classroom behavior Combined 79	Safety	Combined	80				0.40	2.60
Classroom behavior Students 79 63.4 79.2 95.0 0.48 Classroom behavior Combined 79	·							
Classroom behavior Students 79 63.4 79.2 95.0 0.48 Classroom behavior Combined 79	Classroom behavior	Teachers						
Classroom behavior Combined 79 0.48 2.92 Social-emotional measure Teachers 88 84.7 95.3 100.0 0.25 2.00 Peer interactions Students 77 67.5 80.7 93.9 0.36 2.44 Next-level guidance Students 85 76.9 88.3 99.7 0.37 2.48 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 82 80.6 88.2 95.8 0.10 • Press toward academic achievement Combined 82 0.10 0.10 1.40 • Personal attention and support Students 80 74.1 85.5 96.9 0.24 1.96 Peer support for academic work: Peer support for academic work Teachers 76.8 88.6 100.0 0.10 Peer support for academic work Students 79 76.8 88.6 100.0 0.10			79	63.4	79.2	95.0	0.48	
Social-emotional measure Teachers 88 84.7 95.3 100.0 0.25 2.00 Peer interactions Students 77 67.5 80.7 93.9 0.36 2.44 Next-level guidance Students 85 76.9 88.3 99.7 0.37 2.48 Press toward academic achievement: Press toward academic achievement Teachers 82 80.6 88.2 95.8 0.10 • Press toward academic achievement Combined 82 80.6 88.2 95.8 0.10 • Peers support for academic achievement Combined 82 80.6 88.2 95.8 0.10 • Peer support for academic work: 80 74.1 85.5 96.9 0.24 1.96 Peer support for academic work: Peer support for academic work Peer support for academic work <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2.92</td>								2.92
Peer interactions Students 77 67.5 80.7 93.9 0.36 2.44 Next-level guidance Students 85 76.9 88.3 99.7 0.37 2.48 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 82 80.6 88.2 95.8 0.10 Peers support academic achievement Combined 82 80.6 88.2 95.8 0.10 Peer support for academic achievement Combined 82 74.1 85.5 96.9 0.24 1.96 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 79 76.8 88.6 100.0 0.10 Peer support for academic work Parents 79 76.8 88.6 100.0 0.10 Peer support for academic work Students 60 48.0 66.6 85.2 0.32				84.7	95.3	100.0		
Next-level guidanceStudents8576.988.399.70.372.48Press toward academic achievement:Press toward academic achievementTeachersPress toward academic achievementStudents8280.688.295.80.10Press toward academic achievementCombined820.101.40Personal attention and supportStudents8074.185.596.90.241.96Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParents7976.888.6100.00.10Peer support for academic workStudents6048.066.685.20.32								
Press toward academic achievement Ombined Personal attention and support Students B0 74.1 B5.5 96.9 0.10 1.40 Peer support for academic work Parents Peer support for academic work Students On 10 0.10 0.10 0.10 0.10 0.10 0.10 0.10								
Press toward academic achievement Students 82 80.6 88.2 95.8 0.10 O Press toward academic achievement Combined 82 0.10 Personal attention and support Students 80 74.1 85.5 96.9 0.24 1.96 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 79 76.8 88.6 100.0 0.10 Peer support for academic work Students 60 48.0 66.6 85.2 0.32	-						2.2.	
Press toward academic achievement Students 82 80.6 88.2 95.8 0.10 O Press toward academic achievement Combined 82 0.10 O Personal attention and support Students 80 74.1 85.5 96.9 0.24 1.96 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 79 76.8 88.6 100.0 0.10 Peer support for academic work Students 60 48.0 66.6 85.2 0.32		t Teachers						
O Press toward academic achievement Combined 82 O Personal attention and support Students 80 74.1 85.5 96.9 0.24 1.96 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 79 76.8 88.6 100.0 0.10 Peer support for academic work Students 60 48.0 66.6 85.2 0.32			82	80.6	88.2	95.8	0.10	
O Personal attention and support Students 80 74.1 85.5 96.9 0.24 1.96 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 79 76.8 88.6 100.0 0.10 Peer support for academic work Students 60 48.0 66.6 85.2 0.32				30.0	50.2	33.0		1.40
Peer support for academic work: Peer support for academic work Students 60 48.0 66.6 85.2 0.32				74.1	85.5	96.9		
Peer support for academic work Teachers Peer support for academic work Parents 79 76.8 88.6 100.0 0.10 Peer support for academic work Students 60 48.0 66.6 85.2 0.32		- Cadento		, 112	55.5	30.3	5.E .	1.55
Peer support for academic work Parents 79 76.8 88.6 100.0 0.10 Peer support for academic work Students 60 48.0 66.6 85.2 0.32		Teachers						
Peer support for academic work Students 60 48.0 66.6 85.2 0.32			79	76.8	88.6	100.0	0.10	
V LEGI SUDDOLLIUL GUGUCIIIIC WOLK COMBILCO U.J. 1.04				70.0	00.0	03.2		1 8/1
Section Results: 80% 2.20		Combined					0.21	

12X384 Entrada Academy

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	82	82.1	90.7	99.3	0.00	1.00
Teacher influence	Teachers	53	34.5	67.1	99.7	0.28	2.12
	Teachers	62	60.8	85.2	100.0	0.03	1.12
Program coherence Principal instructional lead author							
Principal instructional leadership Section Results:	Teachers	83 70%	67.2	88.0	100.0	0.49	2.96 1.80
Section Results.		70%					1.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	79.9	92.5	100.0	0.25	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.31	
Teacher outreach to parents	Combined	86				0.28	2.12
Parent involvement in the schools	Parents	67	47.1	66.3	85.5	0.52	3.08
Section Results:		77%					2.60
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.35	2.40
Teacher-principal trust	Teachers	82	63.2	87.4	100.0	0.52	3.08
Teacher-teacher trust	Teachers	80	74.2	90.6	100.0	0.23	1.92
Section Results:		85%					2.68

Targets for 2015-16 Entrada Academy

12X384

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Targe			
State Test Results - ELA*								
Average Student Proficiency	2.04	2.06 or lower	2.07 to 2.14	2.15 to 2.20	2.21 or higher			
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher			
Percentage of Students at Level 3 or 4	7.3%	5.4% or lower	5.5% to 9.9%	10.0% to 14.9%	15.0% or highe			
State Test Results - Math*								
Average Student Proficiency	1.97	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher			
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher			
Percentage of Students at Level 3 or 4	3.5%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or highe			
Core Course Pass Rates								
ELA	82.4%	77.9% or lower	78.0% to 83.1%	83.2% to 87.3%	87.4% or highe			
Math	80.2%	78.1% or lower	78.2% to 83.2%	83.3% to 87.4%	87.5% or highe			
Science	79.1%	80.1% or lower	80.2% to 84.8%	84.9% to 88.6%	88.7% or highe			
Social Studies	72.2%	75.8% or lower	75.9% to 81.4%	81.5% to 86.1%	86.2% or highe			
Percent of 8th Graders Earning HS Credit	89.2%	5.2% or lower	5.3% to 9.9%	10.0% to 14.9%	15.0% or highe			
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or highe			
Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Targe			
ELA - Average Proficiency Rating								
Self-Contained	1.72	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher			
Integrated Co-Teaching	2.03	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher			
SETSS	1.88	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher			
ELL	1.82	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher			
Lowest Third Citywide	1.87	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher			
Black and Hispanic Males in Lowest Third Citywide	1.87	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher			
Math - Average Proficiency Rating								
Self-Contained	1.71	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or highe			
Integrated Co-Teaching	1.87	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or highe			
SETSS	1.76	1.82 or lower	1.83 to 1.97	1.98 to 2.10	2.11 or higher			
ELL	1.85	1.86 or lower	1.87 to 2.02	2.03 to 2.15	2.16 or higher			
Lowest Third Citywide	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or highe			
Black and Hispanic Males in Lowest Third Citywide	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or highe			
ELL Progress	48.4%	29.9% or lower	30.0% to 39.7%	39.8% to 47.7%	47.8% or highe			

^{*}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	76.8%	62.9% or lower	63.0% to 68.8%	68.9% to 73.5%	73.6% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.37	0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher		

^{*} If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.