

2014-15 School Quality Guide / ES

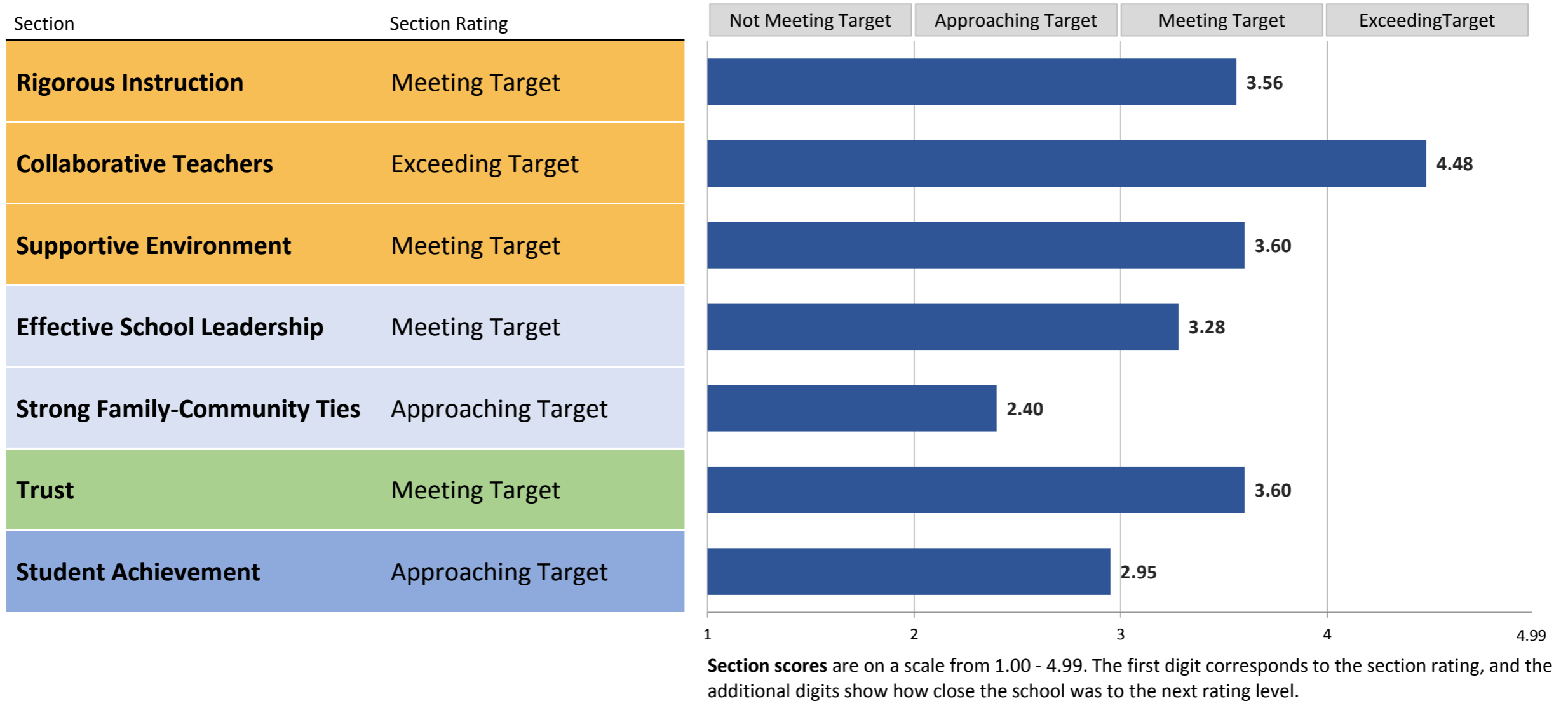
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	94	92	73
Grade 1	108	95	97
Grade 2	85	88	93
Grade 3	85	81	84
Grade 4	72	90	68
Grade 5	94	75	82
All students	594	579	558

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	18%	22%
% Free Lunch Eligible	88%	88%	89%
% Student with IEPs	19%	20%	22%
% Student with IEPs (less than 20% time)	4%	3%	5%
% HRA Eligible	-	67%	65%
% Temporary Housing	-	12%	12%
% Asian	20%	19%	21%
% Black	21%	25%	24%
% Hispanic	53%	51%	51%
% White	5%	4%	4%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.95

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	231	2.21	1.99	2.22	2.37	2.54	2.81	1.96	9.09%
○ Percentage of Students at Level 3 or 4	231	12.1%	3.5%	13.5%	20.4%	28.2%	40.0%	1.86	9.09%
Median Adjusted Growth Percentile	142	59.0	48.4	56.0	62.5	67.0	77.9	2.46	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	50	71.0	59.0	67.3	74.6	79.6	91.7	2.51	9.09%
○ Early Grade Progress	81	0.76	0.42	1.14	1.77	2.21	3.26	1.47	9.09%
State Test Results - Math									
○ Average Student Proficiency	231	2.45	1.95	2.27	2.49	2.75	3.12	2.82	9.09%
○ Percentage of Students at Level 3 or 4	231	25.1%	1.2%	15.4%	25.5%	37.1%	53.1%	2.96	9.09%
● Median Adjusted Growth Percentile	143	67.0	38.2	49.4	59.2	66.0	82.2	4.06	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	53	81.0	53.5	63.0	71.3	77.0	90.8	4.29	9.09%
○ Early Grade Progress	82	1.42	0.17	1.28	2.25	2.92	4.53	2.14	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	67	92.8%	70.1%	78.7%	84.7%	91.5%	100.0%	4.15	9.09%
								Weighted Average Score	2.79

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	25	10.8%	53.2%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	30	13.0%	66.0%	3.3%	0.0%	3.7%	6.5%	9.3%	15.8%	1.89	0.030	0.007
○ SETSS	4	1.7%	16.2%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	0.030	0.000	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	25	10.8%	53.7%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	29	12.6%	64.3%	6.9%	0.0%	7.2%	12.9%	18.4%	31.2%	1.96	0.030	0.007
○ SETSS	4	1.7%	16.3%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	0.030	0.000	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	31	21.8%	46.6%	29.0%	12.7%	26.0%	36.3%	46.4%	69.9%	2.29	0.030	0.010
○ Lowest Third Citywide	57	40.1%	57.6%	42.1%	28.0%	38.8%	47.1%	55.4%	74.4%	2.40	0.030	0.011
○ Black and Hispanic Males in Lowest Third Citywide	33	23.2%	58.7%	39.4%	23.6%	36.2%	45.9%	55.6%	77.8%	2.33	0.030	0.010
○ SC/ICT/SETSS	30	21.1%	49.3%	36.7%	22.0%	34.9%	44.8%	54.7%	77.4%	2.18	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
● ELL	32	22.4%	46.0%	68.8%	7.8%	22.3%	33.5%	44.6%	70.2%	4.95	0.030	0.030
● Lowest Third Citywide	56	39.2%	53.8%	55.4%	19.1%	32.5%	42.8%	53.1%	76.7%	4.10	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	25	17.5%	45.6%	60.0%	14.4%	29.5%	41.2%	52.8%	79.4%	4.27	0.030	0.025
○ SC/ICT/SETSS	29	20.3%	47.8%	44.8%	15.4%	29.5%	40.4%	51.3%	76.2%	3.40	0.030	0.018
○ ELL Progress	103	20.8%	52.8%	41.7%	31.6%	44.8%	55.1%	65.2%	88.6%	1.77	0.030	0.006
											CtAG Additional Points	0.16
											Overall Student Achievement Score	2.95

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.88	34%
Section Rating: Meeting Target		Section Score:	3.56

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	3.92	50%
Section Rating: Exceeding Target		Section Score:	4.48

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	3.68	35%
Percentage of students with 90%+ attendance			
EMS	69.9%	2.24	
HS			
Overall	69.9%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	3.00	
HS			
Overall	0.25	3.00	5%
Section Rating: Meeting Target		Section Score:	3.60

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.28	100%
Section Rating: Meeting Target		Section Score:	3.28

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.40	100%
Section Rating: Approaching Target		Section Score:	2.40

Trust			
NYC School Survey - Trust	93%	3.60	100%
Section Rating: Meeting Target		Section Score:	3.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
• Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.78	4.12
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	88	68.7	85.3	100.0	0.62	3.48
Section Results:		93%					3.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.63	3.52
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	84	51.4	77.4	100.0	0.67	3.68
• School commitment	Teachers	92	59.9	85.3	100.0	0.80	4.20
Innovation	Teachers	90	70.3	86.7	100.0	0.66	3.64
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.79	4.16
• Focus on student learning	Teachers	93	68.2	89.0	100.0	0.77	4.08
Collective responsibility	Teachers	83	65.7	84.7	100.0	0.50	3.00
Section Results:		92%					3.92
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.90	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	98				0.90	4.60
Classroom behavior:							
Classroom behavior	Teachers	87	66.9	85.5	100.0	0.61	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	87				0.61	3.44
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.78	4.12
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.55	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.57	
Peer support for academic work	Parents	90	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.53	3.12
Section Results:		92%					3.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.37	2.48
Teacher influence	Teachers	52	28.8	60.8	92.8	0.36	2.44
• Program coherence	Teachers	96	60.0	85.2	100.0	0.91	4.64
Principal instructional leadership	Teachers	86	61.6	87.0	100.0	0.63	3.52
Section Results:		80%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.64	
Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	92				0.44	2.76
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.26	2.04
Section Results:		81%					2.40
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	89	82.7	93.3	100.0	0.35	2.40
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	91	56.4	85.0	100.0	0.80	4.20
• Teacher-teacher trust	Teachers	98	74.1	90.5	100.0	0.94	4.76
Section Results:		93%					3.60

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.21	2.23 or lower	2.24 to 2.33	2.34 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	12.1%	14.5% or lower	14.6% to 20.0%	20.1% to 24.2%	24.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.45	2.31 or lower	2.32 to 2.47	2.48 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.79 or lower	1.80 to 1.95	1.96 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	25.1%	18.8% or lower	18.9% to 26.0%	26.1% to 31.5%	31.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.8%	85.4% or lower	85.5% to 89.1%	89.2% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.70	1.76 or lower	1.77 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	1.86	1.94 or lower	1.95 to 2.05	2.06 to 2.13	2.14 or higher
SETSS		1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	1.98	2.01 or lower	2.02 to 2.15	2.16 to 2.25	2.26 or higher
Lowest Third Citywide	1.92	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.85	1.86 or lower	1.87 to 2.00	2.01 to 2.11	2.12 or higher
Integrated Co-Teaching	1.97	2.03 or lower	2.04 to 2.20	2.21 to 2.33	2.34 or higher
SETSS		1.90 or lower	1.91 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.21	2.14 or lower	2.15 to 2.33	2.34 to 2.48	2.49 or higher
Lowest Third Citywide	1.99	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	41.7%	42.5% or lower	42.6% to 52.4%	52.5% to 60.0%	60.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.9%	68.2% or lower	68.3% to 75.0%	75.1% to 80.2%	80.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher