

2014-15 School Quality Guide / MS

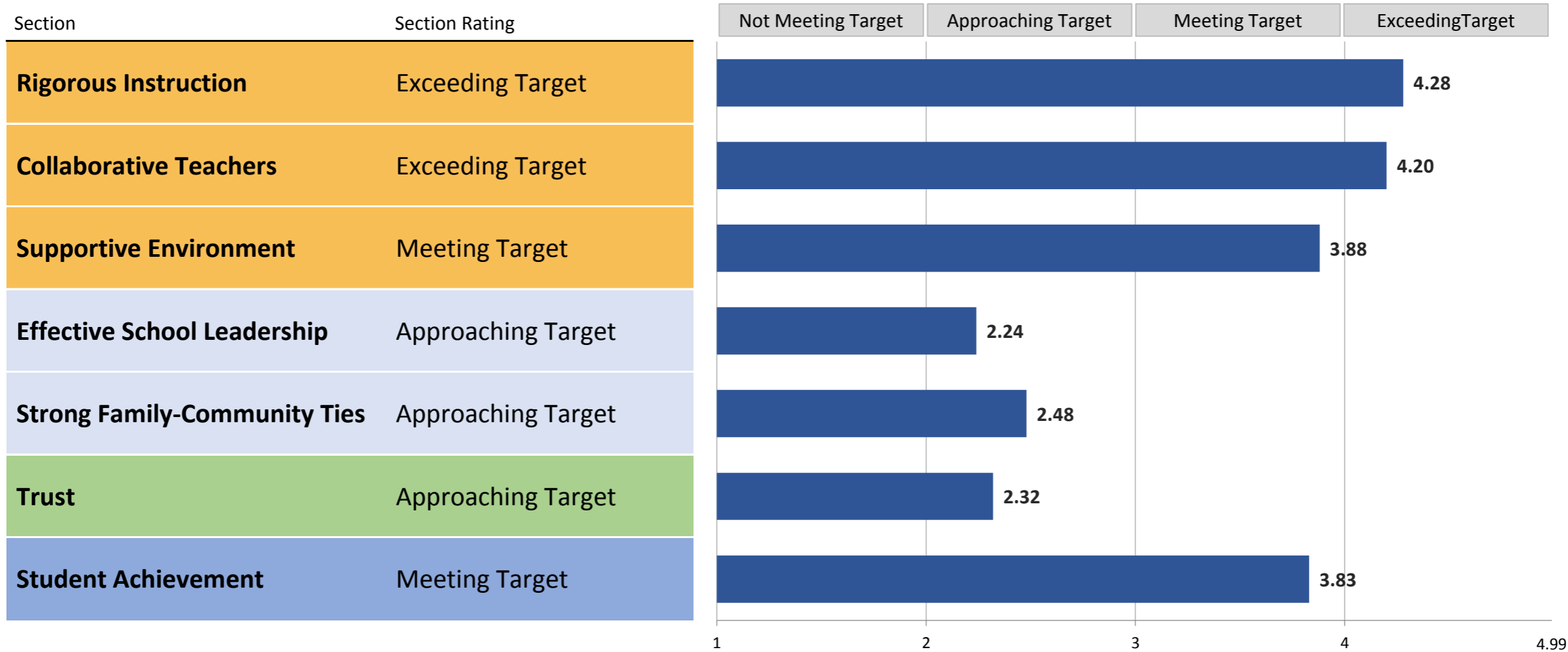
Summary of Section Ratings

26Q067

J.H.S. 067 Louis Pasteur

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

26Q067
 J.H.S. 067 Louis Pasteur

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	292	296	310
Grade 7	304	285	291
Grade 8	294	302	286
All students	890	883	887

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	4%
% Free Lunch Eligible	25%	25%	25%
% Student with IEPs	10%	9%	8%
% Student with IEPs (less than 20% time)	2%	1%	1%
% HRA Eligible	-	12%	13%
% Temporary Housing	-	1%	1%
% Asian	60%	61%	62%
% Black	3%	3%	2%
% Hispanic	10%	10%	11%
% White	26%	24%	22%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	3.46	3.37	3.37
Average Incoming Math Proficiency	3.92	3.71	3.68

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

26Q067
J.H.S. 067 Louis Pasteur

Student Achievement Rating	Student Achievement Score
Meeting Target	3.83

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	851	3.27	2.42	2.80	3.04	3.31	3.60	3.85	9.80%
● Percentage of Students at Level 3 or 4	851	66.7%	22.6%	35.5%	46.9%	59.7%	78.6%	4.37	9.80%
Median Adjusted Growth Percentile	825	67.0	52.9	58.1	65.5	70.4	79.2	3.31	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	292	64.5	61.3	66.4	73.8	78.8	87.6	1.63	9.80%
State Test Results - Math									
● Average Student Proficiency	821	3.66	2.39	2.84	3.12	3.44	3.77	4.67	9.80%
● Percentage of Students at Level 3 or 4	821	81.4%	24.2%	38.3%	50.5%	64.1%	83.2%	4.91	9.80%
Median Adjusted Growth Percentile	803	64.0	43.3	51.0	62.2	69.7	82.9	3.24	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	282	69.0	53.7	60.1	69.5	75.8	86.9	2.95	9.80%
Core Course Pass Rates									
● ELA	869	98.7%	82.1%	89.4%	92.5%	96.0%	100.0%	4.68	1.96%
● Math	869	99.3%	79.9%	87.2%	91.0%	95.2%	100.0%	4.85	1.96%
● Science	869	98.6%	81.4%	88.4%	91.8%	95.6%	100.0%	4.68	1.96%
● Social Studies	869	100.0%	81.0%	88.8%	92.1%	95.8%	100.0%	4.99	1.96%
● Percent of 8th Graders Earning HS Credit	279	91.8%	0.2%	23.0%	40.0%	59.1%	87.8%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	233	95.0%	82.0%	90.0%	93.0%	96.0%	100.0%	3.67	9.80%
								Weighted Average Score	3.77

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	13	1.5%	7.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	15	1.8%	9.9%	40.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
● SETSS	58	6.8%	73.1%	15.5%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	11	1.3%	6.9%	18.2%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	14	1.7%	9.4%	50.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
● SETSS	47	5.7%	62.0%	36.2%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	50	6.1%	13.6%	44.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	67	8.1%	5.8%	52.2%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	1.1%	2.5%	66.7%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	85	10.3%	14.9%	31.8%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	58	7.2%	14.8%	44.8%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	28	3.5%	3.6%	64.3%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	6	0.7%	1.6%	66.7%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	70	8.7%	10.8%	41.4%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	33	3.7%	10.2%	90.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.06
											Overall Student Achievement Score	3.83

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	87%	2.84	34%
Section Rating: Exceeding Target		Section Score:	4.28

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.40	50%
Section Rating: Exceeding Target		Section Score:	4.20

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	95.8%	4.08	
HS			
Overall	95.8%	4.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.60	4.17	
HS			
Overall	0.60	4.17	5%
Section Rating: Meeting Target		Section Score:	3.88

Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.24	100%
Section Rating: Approaching Target		Section Score:	2.24

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.48	100%
Section Rating: Approaching Target		Section Score:	2.48

Trust			
NYC School Survey - Trust	83%	2.32	100%
Section Rating: Approaching Target		Section Score:	2.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.41	2.64
Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.62	3.48
○ Course clarity	Students	83	81.3	89.7	98.1	0.09	1.36
Quality of student discussion	Teachers	87	53.2	78.4	100.0	0.71	3.84
Section Results:		87%					2.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.54	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	67	70.6	84.2	97.8	0.00	
Cultural awareness	Combined	83				0.35	2.40
Inclusive classroom instruction	Teachers	90	81.7	93.3	100.0	0.50	3.00
Quality of professional development	Teachers	82	54.0	77.4	100.0	0.60	3.40
School commitment	Teachers	81	59.7	84.3	100.0	0.52	3.08
Innovation	Teachers	82	65.8	85.2	100.0	0.49	2.96
● Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.89	4.56
● Peer collaboration	Teachers	95	76.7	91.9	100.0	0.79	4.16
Focus on student learning	Teachers	86	68.4	88.4	100.0	0.56	3.24
Collective responsibility	Teachers	87	57.5	82.3	100.0	0.69	3.76
Section Results:		87%					3.40
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.69	
Safety	Combined	89				0.69	3.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	63.4	79.2	95.0	0.38	
Classroom behavior	Combined	75				0.38	2.52
● Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.79	4.16
Peer interactions	Students	80	67.5	80.7	93.9	0.48	2.92
○ Next-level guidance	Students	79	76.9	88.3	99.7	0.09	1.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	80.6	88.2	95.8	0.16	
○ Press toward academic achievement	Combined	83				0.16	1.64
○ Personal attention and support	Students	77	74.1	85.5	96.9	0.11	1.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	76.8	88.6	100.0	0.82	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.63	
Peer support for academic work	Combined	84				0.73	3.92
Section Results:		83%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	77	82.1	90.7	99.3	0.00	1.00
Teacher influence	Teachers	52	34.5	67.1	99.7	0.27	2.08
Program coherence	Teachers	86	60.8	85.2	100.0	0.65	3.60
Principal instructional leadership	Teachers	78	67.2	88.0	100.0	0.33	2.32
Section Results:		73%					2.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.77	
Teacher outreach to parents	Parents	85	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	90				0.51	3.04
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.23	1.92
Section Results:		73%					2.48
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	84	88.6	94.8	100.0	0.00	1.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.43	2.72
○ Teacher-principal trust	Teachers	67	63.2	87.4	100.0	0.10	1.40
Teacher-teacher trust	Teachers	90	74.2	90.6	100.0	0.63	3.52
Section Results:		83%					2.32

2014-15 School Quality Reports / MS
Targets for 2015-16

26Q067

J.H.S. 067 Louis Pasteur

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.27	3.16 or lower	3.17 to 3.23	3.24 to 3.29	3.30 or higher
Average Student Proficiency - School's Lowest Third	2.58	2.60 or lower	2.61 to 2.68	2.69 to 2.75	2.76 or higher
Percentage of Students at Level 3 or 4	66.7%	59.5% or lower	59.6% to 63.2%	63.3% to 66.2%	66.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.66	3.30 or lower	3.31 to 3.43	3.44 to 3.54	3.55 or higher
Average Student Proficiency - School's Lowest Third	3.00	2.62 or lower	2.63 to 2.74	2.75 to 2.83	2.84 or higher
Percentage of Students at Level 3 or 4	81.4%	61.9% or lower	62.0% to 67.7%	67.8% to 72.4%	72.5% or higher
Core Course Pass Rates					
ELA	98.7%	83.6% or lower	83.7% to 87.4%	87.5% to 90.5%	90.6% or higher
Math	99.3%	85.6% or lower	85.7% to 88.9%	89.0% to 91.7%	91.8% or higher
Science	98.6%	86.3% or lower	86.4% to 89.5%	89.6% to 92.1%	92.2% or higher
Social Studies	100.0%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Percent of 8th Graders Earning HS Credit	91.8%	39.4% or lower	39.5% to 51.0%	51.1% to 60.3%	60.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	86.9% or lower	87.0% to 89.9%	90.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Integrated Co-Teaching	2.74	2.35 or lower	2.36 to 2.42	2.43 to 2.49	2.50 or higher
SETSS	2.34	2.36 or lower	2.37 to 2.48	2.49 to 2.57	2.58 or higher
ELL	2.34	2.28 or lower	2.29 to 2.39	2.40 to 2.49	2.50 or higher
Lowest Third Citywide	2.06	2.00 or lower	2.01 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.12	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained	2.41	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
Integrated Co-Teaching	2.96	2.35 or lower	2.36 to 2.47	2.48 to 2.57	2.58 or higher
SETSS	2.75	2.41 or lower	2.42 to 2.56	2.57 to 2.69	2.70 or higher
ELL	3.20	2.71 or lower	2.72 to 2.87	2.88 to 3.00	3.01 or higher
Lowest Third Citywide	2.16	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.21	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
ELL Progress	90.9%	48.4% or lower	48.5% to 58.2%	58.3% to 66.2%	66.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.8%	82.5% or lower	82.6% to 86.6%	86.7% to 89.9%	90.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.60	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.