2014-15 School Quality Guide / ES

Summary of Section Ratings
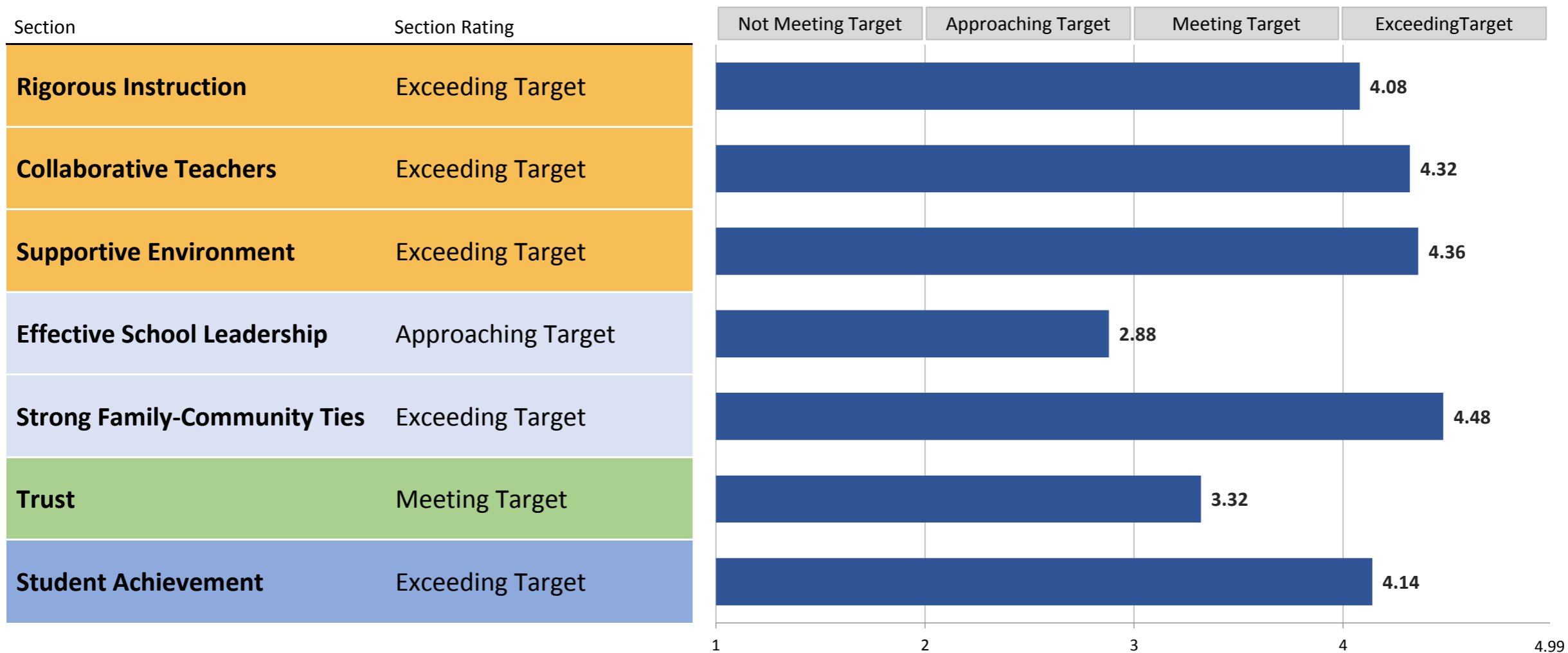
02M234

P.S. 234 Independence School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Exceeding Target
Trust	Meeting Target
Student Achievement	Exceeding Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.08
- Collaborative Teachers: 4.32
- Supportive Environment: 4.36
- Effective School Leadership: 2.88
- Strong Family-Community Ties: 4.48
- Trust: 3.32
- Student Achievement: 4.14

Scale: 1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	138	123	143
Grade 1	117	136	125
Grade 2	128	119	122
Grade 3	121	125	107
Grade 4	174	120	120
Grade 5	149	162	112
All students	**827**	**785**	**729**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	2%
% Free Lunch Eligible	5%	5%	5%
% Student with IEPs	16%	19%	17%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	4%	3%
% Temporary Housing	-	0%	0%
% Asian	12%	12%	12%
% Black	3%	2%	1%
% Hispanic	8%	8%	8%
% White	71%	69%	70%
% Other	0%	8%	10%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.14**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	336	**3.25**	2.49	2.82	3.00	3.21	3.45	**4.17**	9.09%
● Percentage of Students at Level 3 or 4	336	**69.9%**	27.7%	42.6%	52.5%	63.8%	77.1%	**4.46**	9.09%
● Median Adjusted Growth Percentile	220	**75.0**	50.9	59.1	66.2	71.2	83.0	**4.32**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	79	**75.0**	55.4	64.2	71.8	77.1	89.8	**3.60**	9.09%
Early Grade Progress	105	**2.37**	1.21	1.85	2.36	2.71	3.55	**3.03**	9.09%
State Test Results - Math									
● Average Student Proficiency	334	**3.55**	2.61	3.02	3.23	3.48	3.76	**4.25**	9.09%
● Percentage of Students at Level 3 or 4	334	**79.9%**	33.8%	51.1%	61.2%	72.7%	85.5%	**4.56**	9.09%
● Median Adjusted Growth Percentile	222	**72.0**	44.9	55.0	63.7	69.7	84.1	**4.16**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	82	**75.0**	51.3	60.9	69.4	75.3	89.3	**3.95**	9.09%
Early Grade Progress	105	**2.33**	1.07	1.96	2.62	3.08	4.26	**2.56**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	129	**98.9%**	86.4%	91.7%	94.0%	96.7%	100.0%	**4.67**	9.09%
								Weighted Average Score	**3.98**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	2	0.6%	3.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	47	14.0%	71.1%	**14.9%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.86**	0.030	0.029
● SETSS	19	5.7%	54.3%	**52.6%**	0.0%	3.5%	6.2%	8.9%	15.0%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	2	0.6%	3.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	47	14.1%	71.9%	**34.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.99**	0.030	0.030
● SETSS	19	5.7%	54.8%	**57.9%**	0.0%	6.6%	11.7%	16.8%	28.4%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	1	0.5%	1.1%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	21	9.5%	11.8%	**66.7%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	0.9%	2.3%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	50	22.7%	53.9%	**48.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.32**	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	3	1.4%	2.9%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	14	6.3%	8.7%	**50.0%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	5	2.3%	6.0%	**60.0%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	50	22.5%	54.2%	**46.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.51**	0.030	0.019
ELL Progress	10	1.4%	3.6%	**80.0%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.16**
										Overall Student Achievement Score		**4.14**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.36	34%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.64	50%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.36	35%
Percentage of students with 90%+ attendance			
EMS	94.3%	3.96	
HS			
Overall	94.3%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	94%	4.48	100%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	
Trust			
NYC School Survey - Trust	87%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

| | | | City Range | | | | |
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.51	3.04
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
● Quality of student discussion	Teachers	92	68.7	85.3	100.0	0.76	4.04
Section Results:		**92%**					**3.36**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.90	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	96				0.70	3.80
● Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.84	4.36
Quality of professional development	Teachers	67	51.4	77.4	100.0	0.33	2.32
School commitment	Teachers	87	59.9	85.3	100.0	0.68	3.72
● Innovation	Teachers	95	70.3	86.7	100.0	0.83	4.32
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.61	3.44
Focus on student learning	Teachers	91	68.2	89.0	100.0	0.73	3.92
Collective responsibility	Teachers	91	65.7	84.7	100.0	0.72	3.88
Section Results:		**90%**					**3.64**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	92	66.9	85.5	100.0	0.76	
Classroom behavior	Students		67.3	84.3	100.0		
● Classroom behavior	Combined	92				0.76	4.04
● Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.78	4.12
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	94	75.0	88.8	100.0	0.75	
Press toward academic achievement	Students		85.3	91.9	98.5		
● Press toward academic achievement	Combined	94				0.75	4.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.97	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.81	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	99				0.89	4.56
Section Results:		**97%**					**4.36**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.75	4.00
Teacher influence	Teachers	65	28.8	60.8	92.8	0.57	3.28
Program coherence	Teachers	82	60.0	85.2	100.0	0.54	3.16
○ Principal instructional leadership	Teachers	62	61.6	87.0	100.0	0.00	1.00
Section Results:		**76%**					**2.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.87	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.61	
Teacher outreach to parents	Combined	96				0.74	3.96
● Parent involvement in the schools	Parents	91	62.4	76.6	90.8	1.00	4.99
Section Results:		**94%**					**4.48**
Trust							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.67	3.68
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	67	56.4	85.0	100.0	0.24	1.96
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.66	3.64
Section Results:		**87%**					**3.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.25	3.17 or lower	3.18 to 3.28	3.29 to 3.36	3.37 or higher
Average Student Proficiency - School's Lowest Third	2.69	2.58 or lower	2.59 to 2.70	2.71 to 2.80	2.81 or higher
Percentage of Students at Level 3 or 4	69.9%	61.8% or lower	61.9% to 67.3%	67.4% to 71.5%	71.6% or higher
State Test Results - Math*					
Average Student Proficiency	3.55	3.41 or lower	3.42 to 3.56	3.57 to 3.68	3.69 or higher
Average Student Proficiency - School's Lowest Third	3.04	2.74 or lower	2.75 to 2.91	2.92 to 3.03	3.04 or higher
Percentage of Students at Level 3 or 4	79.9%	70.7% or lower	70.8% to 77.7%	77.8% to 82.9%	83.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.9%	89.3% or lower	89.4% to 92.0%	92.1% to 94.0%	94.1% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.38	2.48 or lower	2.49 to 2.59	2.60 to 2.67	2.68 or higher
SETSS	2.98	2.39 or lower	2.40 to 2.51	2.52 to 2.61	2.62 or higher
ELL	2.56	2.60 or lower	2.61 to 2.74	2.75 to 2.85	2.86 or higher
Lowest Third Citywide	2.17	2.12 or lower	2.13 to 2.19	2.20 to 2.24	2.25 or higher
Black and Hispanic Males in Lowest Third Citywide		2.03 or lower	2.04 to 2.10	2.11 to 2.15	2.16 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.62	2.67 or lower	2.68 to 2.84	2.85 to 2.97	2.98 or higher
SETSS	3.12	2.67 or lower	2.68 to 2.84	2.85 to 2.98	2.99 or higher
ELL	2.92	3.04 or lower	3.05 to 3.24	3.25 to 3.38	3.39 or higher
Lowest Third Citywide	2.19	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
Black and Hispanic Males in Lowest Third Citywide	2.20				
ELL Progress	80.0%	64.6% or lower	64.7% to 73.3%	73.4% to 79.9%	80.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	94.3%	83.1% or lower	83.2% to 87.4%	87.5% to 90.7%	90.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher