Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

Rigorous Instruction: 4.52
Collaborative Teachers: 3.76
Supportive Environment: 3.92
Effective School Leadership: 2.16
Strong Family-Community Ties: 2.08
Trust: 3.32
Student Achievement: 3.56

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc
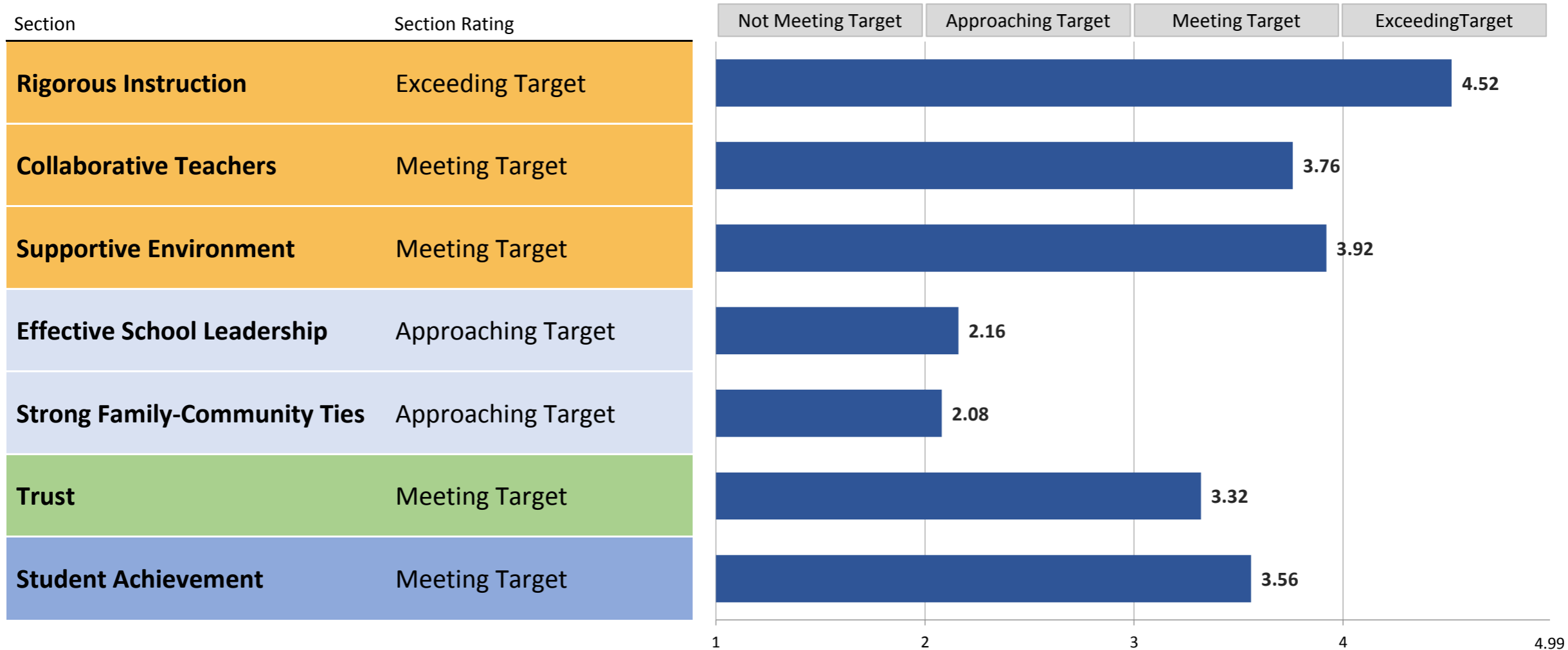
Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	130	116	100
Grade 1	108	125	107
Grade 2	111	105	111
Grade 3	81	98	93
Grade 4	78	76	96
Grade 5	98	72	72
All students	**606**	**592**	**579**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	8%	11%
% Free Lunch Eligible	62%	62%	75%
% Student with IEPs	11%	15%	17%
% Student with IEPs (less than 20% time)	1%	2%	2%
% HRA Eligible	-	42%	40%
% Temporary Housing	-	8%	8%
% Asian	10%	11%	11%
% Black	10%	7%	7%
% Hispanic	46%	48%	46%
% White	33%	33%	34%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.56**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	241	**2.72**	2.23	2.50	2.66	2.84	3.08	**3.33**	9.09%
Percentage of Students at Level 3 or 4	241	**36.5%**	14.3%	26.6%	34.5%	43.4%	54.7%	**3.22**	9.09%
● Median Adjusted Growth Percentile	147	**69.0**	47.4	55.5	62.5	67.4	79.1	**4.14**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	53	**77.0**	56.3	64.2	71.1	76.0	87.6	**4.09**	9.09%
Early Grade Progress	84	**2.36**	1.08	1.69	2.16	2.49	3.30	**3.61**	9.09%
State Test Results - Math									
Average Student Proficiency	240	**2.92**	2.25	2.62	2.85	3.12	3.47	**3.26**	9.09%
Percentage of Students at Level 3 or 4	240	**45.8%**	14.9%	31.5%	42.6%	55.2%	71.0%	**3.25**	9.09%
Median Adjusted Growth Percentile	147	**65.0**	44.9	54.6	62.8	68.6	82.3	**3.38**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	50	**72.5**	51.5	60.9	69.1	74.8	88.4	**3.60**	9.09%
Early Grade Progress	85	**2.20**	0.68	1.73	2.61	3.22	4.70	**2.53**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	59	**91.2%**	74.2%	81.4%	86.7%	92.6%	100.0%	**3.76**	9.09%
								Weighted Average Score	**3.47**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	2	0.8%	3.9%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	25	10.4%	52.8%	**4.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	2.11	0.030	0.008
SETSS			0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	2	0.8%	4.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	25	10.4%	53.1%	**8.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	2.14	0.030	0.009
SETSS			0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	9	6.1%	13.0%	**77.8%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
● Lowest Third Citywide	30	20.4%	28.1%	**56.7%**	28.0%	38.8%	47.1%	55.4%	74.4%	4.07	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	14	9.5%	24.1%	**64.3%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	17	11.6%	22.1%	**58.8%**	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	10	6.8%	14.0%	**30.0%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
● Lowest Third Citywide	27	18.4%	25.3%	**55.6%**	19.1%	32.5%	42.8%	53.1%	76.7%	4.11	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	8	5.4%	14.1%	**75.0%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	17	11.6%	22.8%	**41.2%**	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
● ELL Progress	60	10.4%	26.4%	**75.0%**	31.6%	44.8%	55.1%	65.2%	88.6%	4.42	0.030	0.026
										CtAG Additional Points		**0.09**
										Overall Student Achievement Score		**3.56**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.60	34%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	80%	2.52	50%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	83.4%	3.12	
HS			
Overall	83.4%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.55	
HS			
Overall	0.20	2.55	5%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	67%	2.16	100%
Section Rating: Approaching Target	**Section Score:**	**2.16**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.08	100%
Section Rating: Approaching Target	**Section Score:**	**2.08**	
Trust			
NYC School Survey - Trust	84%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.82	4.28
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.57	3.28
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.56	3.24
Section Results:		**92%**					**3.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	82	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	89				0.38	2.52
○ Inclusive classroom instruction	Teachers	84	84.2	94.6	100.0	0.00	1.00
○ Quality of professional development	Teachers	41	51.4	77.4	100.0	0.00	1.00
School commitment	Teachers	70	59.9	85.3	100.0	0.25	2.00
Innovation	Teachers	89	70.3	86.7	100.0	0.64	3.56
● Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
Peer collaboration	Teachers	83	77.6	92.2	100.0	0.25	2.00
○ Focus on student learning	Teachers	70	68.2	89.0	100.0	0.04	1.16
● Collective responsibility	Teachers	95	65.7	84.7	100.0	0.85	4.40
Section Results:		**80%**					**2.52**
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.88	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	98				0.88	4.52
Classroom behavior:							
Classroom behavior	Teachers	87	66.9	85.5	100.0	0.61	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	87				0.61	3.44
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.57	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.57	3.28
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	95	76.5	91.5	100.0	0.79	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	95				0.77	4.08
Section Results:		**93%**					**3.88**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.70	3.80
○ Teacher influence	Teachers	40	28.8	60.8	92.8	0.18	1.72
○ Program coherence	Teachers	65	60.0	85.2	100.0	0.13	1.52
○ Principal instructional leadership	Teachers	68	61.6	87.0	100.0	0.15	1.60
Section Results:		**67%**					**2.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.58	
Teacher outreach to parents	Combined	91				0.41	2.64
○ Parent involvement in the schools	Parents	66	62.4	76.6	90.8	0.12	1.48
Section Results:		**79%**					**2.08**
Trust							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	48	56.4	85.0	100.0	0.00	1.00
● Teacher-teacher trust	Teachers	95	74.1	90.5	100.0	0.82	4.28
Section Results:		**84%**					**3.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.72	2.57 or lower	2.58 to 2.68	2.69 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	2.23	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	36.5%	30.5% or lower	30.6% to 36.0%	36.1% to 40.2%	40.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.92	2.75 or lower	2.76 to 2.90	2.91 to 3.02	3.03 or higher
Average Student Proficiency - School's Lowest Third	2.34	2.08 or lower	2.09 to 2.24	2.25 to 2.37	2.38 or higher
Percentage of Students at Level 3 or 4	45.8%	39.6% or lower	39.7% to 46.8%	46.9% to 52.3%	52.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.2%	86.9% or lower	87.0% to 90.2%	90.3% to 92.7%	92.8% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.01	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
SETSS		1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.26	2.24 or lower	2.25 to 2.37	2.38 to 2.48	2.49 or higher
Lowest Third Citywide	2.07	1.97 or lower	1.98 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Math - Average Proficiency Rating					
Self-Contained		2.00 or lower	2.01 to 2.14	2.15 to 2.24	2.25 or higher
Integrated Co-Teaching	2.22	2.10 or lower	2.11 to 2.27	2.28 to 2.40	2.41 or higher
SETSS		2.07 or lower	2.08 to 2.25	2.26 to 2.38	2.39 or higher
ELL	2.38	2.48 or lower	2.49 to 2.68	2.69 to 2.82	2.83 or higher
Lowest Third Citywide	2.20	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide	2.33	1.95 or lower	1.96 to 2.03	2.04 to 2.10	2.11 or higher
ELL Progress	75.0%	50.3% or lower	50.4% to 60.2%	60.3% to 67.8%	67.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.4%	76.0% or lower	76.1% to 82.1%	82.2% to 86.7%	86.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher