

# 2014-15 School Quality Guide / ES

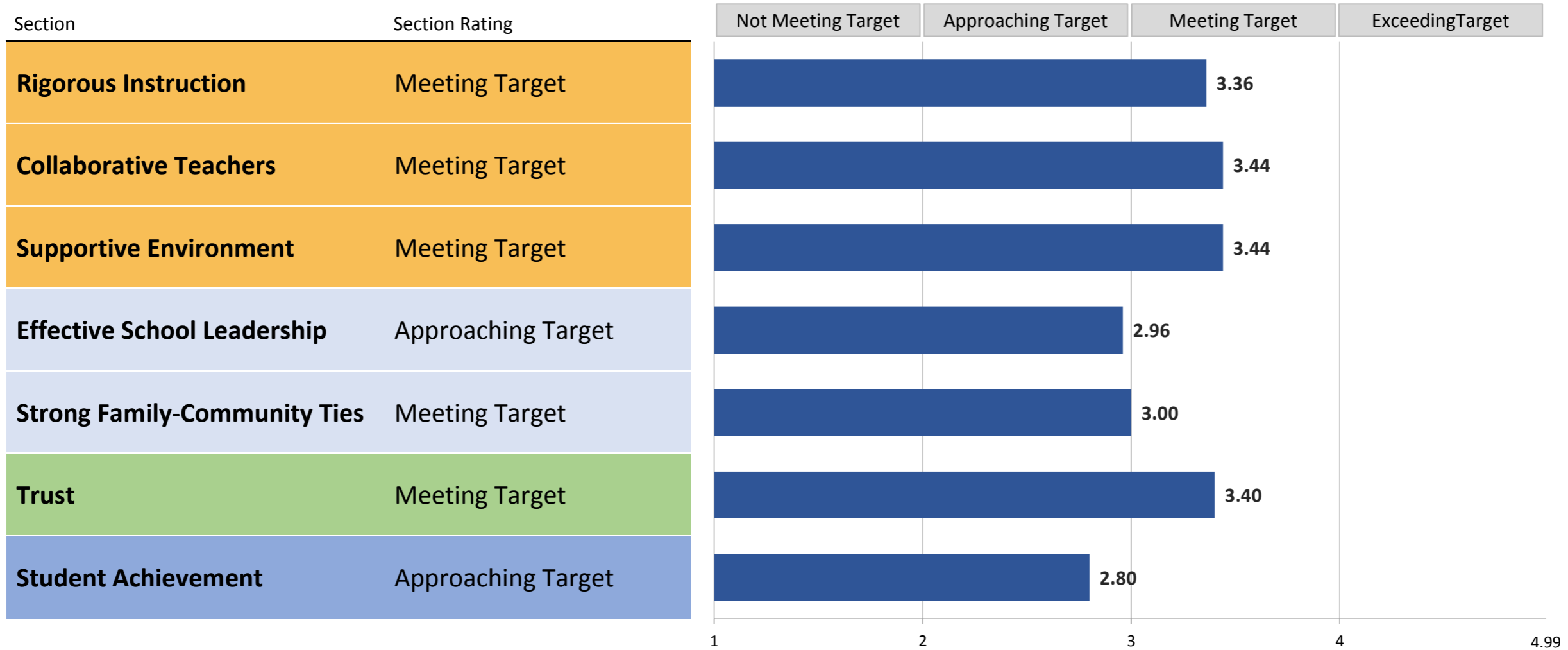
## Summary of Section Ratings

07X001

P.S. 001 Courtlandt School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

07X001  
P.S. 001 Courtlandt School

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	97	99	113
Grade 1	122	115	111
Grade 2	119	120	111
Grade 3	100	111	118
Grade 4	105	103	118
Grade 5	97	101	101
<b>All students</b>	<b>672</b>	<b>685</b>	<b>707</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	32%	26%	25%
% Free Lunch Eligible	93%	93%	94%
% Student with IEPs	19%	16%	17%
% Student with IEPs (less than 20% time)	8%	8%	8%
% HRA Eligible	-	80%	77%
% Temporary Housing	-	19%	23%
% Asian	0%	0%	1%
% Black	21%	21%	22%
% Hispanic	75%	75%	75%
% White	2%	2%	3%
% Other	0%	1%	0%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

07X001  
P.S. 001 Courtlandt School

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.80</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	317	2.19	1.93	2.15	2.31	2.48	2.76	2.25	9.09%
Percentage of Students at Level 3 or 4	317	12.0%	1.6%	10.8%	17.3%	24.8%	36.7%	2.18	9.09%
Median Adjusted Growth Percentile	196	59.5	44.6	53.3	60.8	66.0	78.5	2.83	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	73	77.0	57.1	65.8	73.4	78.7	91.3	3.68	9.09%
Early Grade Progress	110	1.65	0.42	1.16	1.81	2.27	3.35	2.75	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	333	2.23	1.95	2.25	2.45	2.68	3.05	1.93	9.09%
Percentage of Students at Level 3 or 4	333	13.2%	1.1%	14.2%	23.4%	34.0%	49.5%	1.92	9.09%
Median Adjusted Growth Percentile	199	51.0	39.9	50.2	59.2	65.5	80.5	2.09	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	69	76.0	54.3	63.5	71.5	77.0	90.3	3.82	9.09%
Early Grade Progress	115	1.27	0.26	1.38	2.36	3.04	4.68	1.90	9.09%
MS Adjusted Core Course Pass Rate of Former Students	94	92.7%	76.4%	83.0%	87.8%	93.2%	100.0%	3.91	9.09%
								<b>Weighted Average Score</b>	<b>2.66</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	34	10.7%	52.7%	2.9%	0.0%	1.1%	1.9%	2.7%	4.6%	4.11	0.030	0.023
Integrated Co-Teaching	30	9.5%	48.2%	3.3%	0.0%	3.7%	6.5%	9.3%	15.8%	1.89	0.030	0.007
SETSS	4	1.3%	12.4%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	34	10.2%	50.7%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	30	9.0%	45.9%	3.3%	0.0%	7.2%	12.9%	18.4%	31.2%	1.46	0.030	0.003
SETSS	4	1.2%	11.5%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	55	28.1%	60.0%	30.9%	12.7%	26.0%	36.3%	46.4%	69.9%	2.48	0.030	0.011
Lowest Third Citywide	100	51.0%	74.0%	46.0%	28.0%	38.8%	47.1%	55.4%	74.4%	2.87	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	58	29.6%	74.9%	41.4%	23.6%	36.2%	45.9%	55.6%	77.8%	2.54	0.030	0.012
SC/ICT/SETSS	48	24.5%	59.0%	43.8%	22.0%	34.9%	44.8%	54.7%	77.4%	2.90	0.030	0.014
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	59	29.6%	60.8%	27.1%	7.8%	22.3%	33.5%	44.6%	70.2%	2.43	0.030	0.011
Lowest Third Citywide	98	49.2%	67.6%	43.9%	19.1%	32.5%	42.8%	53.1%	76.7%	3.11	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	53	26.6%	69.3%	37.7%	14.4%	29.5%	41.2%	52.8%	79.4%	2.70	0.030	0.013
SC/ICT/SETSS	48	24.1%	58.8%	37.5%	15.4%	29.5%	40.4%	51.3%	76.2%	2.73	0.030	0.013
ELL Progress	162	24.1%	61.2%	41.4%	31.6%	44.8%	55.1%	65.2%	88.6%	1.74	0.030	0.006
											<b>CtAG Additional Points</b>	<b>0.14</b>
											<b>Overall Student Achievement Score</b>	<b>2.80</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.24	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.48	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	3.32	35%
Percentage of students with 90%+ attendance			
EMS	67.2%	2.16	
HS			
Overall	67.2%	2.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.36	
HS			
Overall	0.18	2.36	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	78%	2.96	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	83%	3.00	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.40	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
	Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.52	3.08
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	82	68.7	85.3	100.0	0.42	2.68
<b>Section Results:</b>			90%					<b>3.24</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	100	85.4	95.0	100.0	0.97	
	Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	96				0.73	3.92
•	Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
	Quality of professional development	Teachers	74	51.4	77.4	100.0	0.46	2.84
	School commitment	Teachers	86	59.9	85.3	100.0	0.65	3.60
	Innovation	Teachers	84	70.3	86.7	100.0	0.46	2.84
	Reflective dialogue	Teachers	91	87.9	95.9	100.0	0.50	3.00
	Peer collaboration	Teachers	92	77.6	92.2	100.0	0.66	3.64
•	Focus on student learning	Teachers	93	68.2	89.0	100.0	0.78	4.12
	Collective responsibility	Teachers	85	65.7	84.7	100.0	0.55	3.20
<b>Section Results:</b>			89%					<b>3.48</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	91	80.0	94.6	100.0	0.54	
	Safety	Students		74.5	88.5	100.0		
	Safety	Combined	91				0.54	3.16
Classroom behavior:								
	Classroom behavior	Teachers	84	66.9	85.5	100.0	0.51	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	84				0.51	3.04
•	Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	86	75.0	88.8	100.0	0.43	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	86				0.43	2.72
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	85	76.5	91.5	100.0	0.36	
	Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	89				0.43	2.72
<b>Section Results:</b>			90%					<b>3.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	85	79.3	90.9	100.0	0.29	2.16
Teacher influence	Teachers	53	28.8	60.8	92.8	0.38	2.52
Program coherence	Teachers	83	60.0	85.2	100.0	0.57	3.28
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.71	3.84
<b>Section Results:</b>		78%					<b>2.96</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.37	2.48
<b>Section Results:</b>		83%					<b>3.00</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	86	56.4	85.0	100.0	0.68	3.72
Teacher-teacher trust	Teachers	92	74.1	90.5	100.0	0.71	3.84
<b>Section Results:</b>		91%					<b>3.40</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

07X001

P.S. 001 Courtlandt School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.19	2.14 or lower	2.15 to 2.25	2.26 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	12.0%	9.2% or lower	9.3% to 14.5%	14.6% to 18.5%	18.6% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.23	2.23 or lower	2.24 to 2.38	2.39 to 2.50	2.51 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	13.2%	14.0% or lower	14.1% to 21.3%	21.4% to 26.8%	26.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.7%	85.2% or lower	85.3% to 89.0%	89.1% to 91.8%	91.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.80	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.87	1.86 or lower	1.87 to 1.97	1.98 to 2.06	2.07 or higher
SETSS		1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
ELL	2.05	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Lowest Third Citywide	1.92	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.80	1.78 or lower	1.79 to 1.92	1.93 to 2.03	2.04 or higher
Integrated Co-Teaching	2.00	1.97 or lower	1.98 to 2.14	2.15 to 2.27	2.28 or higher
SETSS		1.94 or lower	1.95 to 2.12	2.13 to 2.26	2.27 or higher
ELL	2.07	2.10 or lower	2.11 to 2.30	2.31 to 2.44	2.45 or higher
Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	41.4%	36.6% or lower	36.7% to 46.6%	46.7% to 54.1%	54.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.2%	65.3% or lower	65.4% to 72.2%	72.3% to 77.3%	77.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher