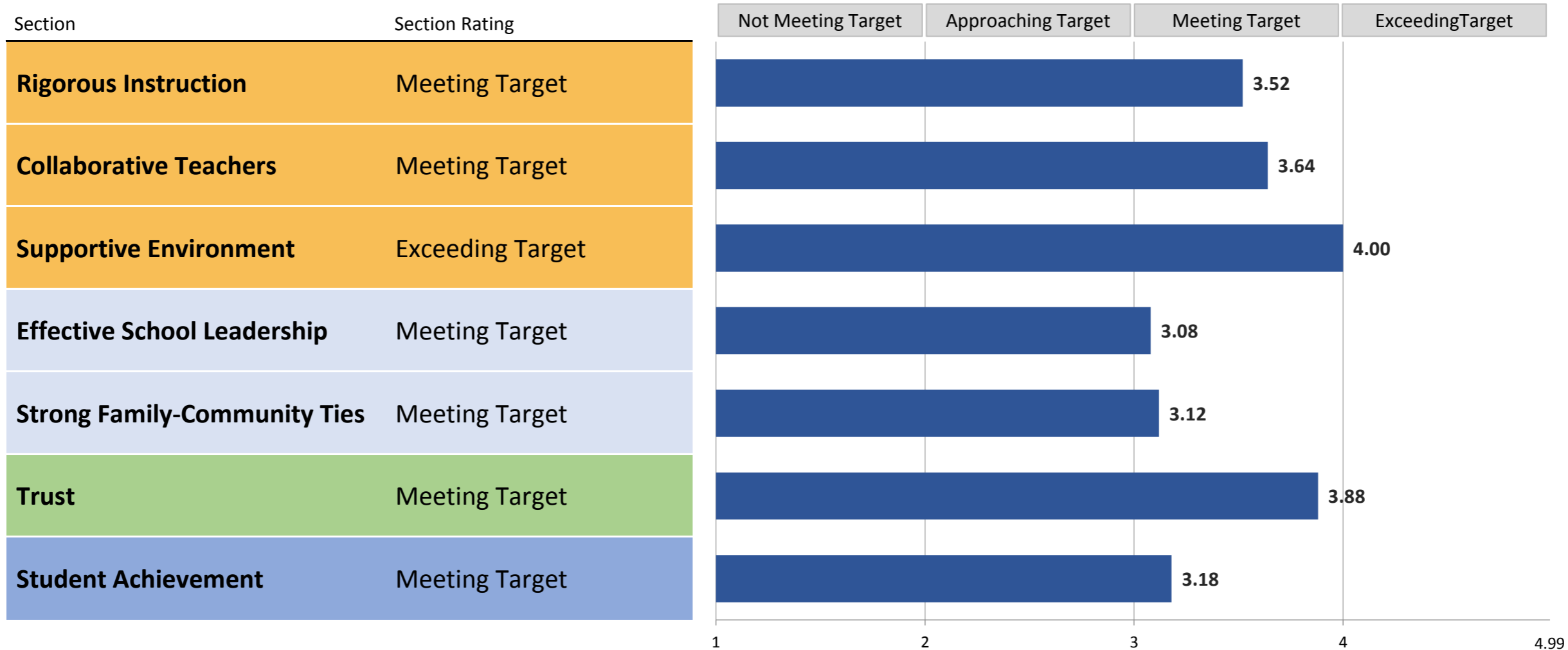


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

21K238
P.S. 238 Anne Sullivan

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	53	56	43
Grade 1	62	57	65
Grade 2	61	59	53
Grade 3	58	55	61
Grade 4	58	54	57
Grade 5	48	61	50
Grade 6	74	42	65
Grade 7	56	63	45
Grade 8	52	54	68
All students	572	550	585

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	26%	26%	29%
% Free Lunch Eligible	80%	80%	80%
% Student with IEPs	26%	25%	25%
% Student with IEPs (less than 20% time)	13%	11%	10%
% HRA Eligible	-	70%	67%
% Temporary Housing	-	20%	22%
% Asian	18%	18%	19%
% Black	5%	5%	5%
% Hispanic	52%	52%	54%
% White	25%	25%	22%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

21K238
P.S. 238 Anne Sullivan

Student Achievement Rating	Student Achievement Score
Meeting Target	3.18

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	312	2.42	1.93	2.19	2.40	2.57	2.88	3.12	8.20%
Percentage of Students at Level 3 or 4	312	18.9%	0.0%	11.5%	20.9%	28.4%	41.7%	2.79	8.20%
Median Adjusted Growth Percentile	234	60.5	51.8	58.4	64.0	68.5	77.7	2.38	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	87	71.0	65.3	71.9	77.3	81.6	90.4	1.86	8.20%
Early Grade Progress	57	2.01	0.32	1.06	1.70	2.20	3.26	3.62	8.20%
State Test Results - Math									
Average Student Proficiency	316	2.49	1.82	2.20	2.52	2.76	3.20	2.91	8.20%
Percentage of Students at Level 3 or 4	316	23.4%	0.0%	14.3%	26.1%	35.4%	51.7%	2.77	8.20%
Median Adjusted Growth Percentile	248	60.5	47.3	55.1	61.8	67.0	77.9	2.81	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	88	69.5	61.7	68.1	73.4	77.5	86.2	2.26	8.20%
Early Grade Progress	58	2.44	0.27	1.32	2.21	2.90	4.38	3.33	8.20%
Core Course Pass Rates									
● ELA	157	97.5%	61.9%	72.6%	81.5%	88.5%	100.0%	4.78	1.64%
● Math	157	97.5%	62.1%	72.8%	81.6%	88.5%	100.0%	4.78	1.64%
● Science	157	98.1%	65.3%	75.2%	83.3%	89.6%	100.0%	4.82	1.64%
● Social Studies	157	97.5%	63.4%	73.9%	82.4%	89.0%	100.0%	4.77	1.64%
Percent of 8th Graders Earning HS Credit	62	25.8%	0.0%	10.5%	19.2%	26.0%	38.6%	3.97	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	44	80.0%	65.0%	75.0%	83.0%	90.0%	100.0%	2.63	8.20%
								Weighted Average Score	2.94

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	35	11.2%	62.9%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
● Integrated Co-Teaching	21	6.7%	37.4%	9.5%	0.0%	3.1%	5.0%	7.4%	12.4%	4.42	0.030	0.026
SETSS	19	6.1%	52.1%	5.3%	0.0%	3.9%	6.3%	9.3%	15.6%	2.58	0.030	0.012
Math - Percent at Level 3 or 4												
● Self-Contained	35	11.1%	62.7%	5.7%	0.0%	2.1%	3.3%	4.9%	8.2%	4.24	0.030	0.024
● Integrated Co-Teaching	21	6.6%	37.3%	19.0%	0.0%	5.2%	8.3%	12.3%	20.6%	4.81	0.030	0.029
● SETSS	19	6.0%	51.7%	15.8%	0.0%	6.1%	9.6%	14.4%	24.0%	4.15	0.030	0.024
ELA - Percent at 75th+ Growth Percentile												
ELL	60	25.6%	67.5%	40.0%	14.1%	28.3%	36.6%	47.7%	70.3%	3.31	0.030	0.017
Lowest Third Citywide	78	33.3%	52.0%	51.3%	33.6%	43.2%	48.8%	56.2%	71.4%	3.34	0.030	0.018
○ Black and Hispanic Males in Lowest Third Citywide	34	14.5%	40.4%	38.2%	29.1%	40.6%	47.4%	56.4%	74.7%	1.79	0.030	0.006
○ SC/ICT/SETSS	59	25.2%	69.3%	40.7%	30.2%	41.5%	48.2%	57.0%	75.0%	1.93	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	73	29.4%	74.4%	41.1%	13.4%	26.8%	34.7%	45.1%	66.4%	3.62	0.030	0.020
Lowest Third Citywide	93	37.5%	53.7%	45.2%	28.0%	39.6%	46.4%	55.5%	74.0%	2.82	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	35	14.1%	39.2%	42.9%	26.0%	38.8%	46.2%	56.1%	76.4%	2.55	0.030	0.012
● SC/ICT/SETSS	59	23.8%	65.7%	54.2%	26.0%	36.6%	42.8%	51.1%	68.0%	4.18	0.030	0.024
ELL Progress	129	26.7%	93.0%	44.2%	24.5%	40.7%	50.2%	62.8%	88.5%	2.37	0.030	0.010
											CtAG Additional Points	0.24
											Overall Student Achievement Score	3.18

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	2.68	34%
Section Rating: Meeting Target	Section Score:	3.52	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.84	50%
Section Rating: Meeting Target	Section Score:	3.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	82.1%	3.80	
HS			
Overall	82.1%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.18	
HS			
Overall	0.22	2.18	5%
Section Rating: Exceeding Target	Section Score:	4.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Trust			
NYC School Survey - Trust	92%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	89	81.3	91.9	100.0	0.40	2.60
Course clarity	Students	91	82.2	90.6	99.0	0.55	3.20
Quality of student discussion	Teachers	82	64.9	83.3	100.0	0.49	2.96
Section Results:		88%					2.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	86.2	94.8	100.0	0.59	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	90	69.6	84.0	98.4	0.72	
Cultural awareness	Combined	93				0.69	3.76
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.77	4.08
Quality of professional development	Teachers	85	52.2	76.8	100.0	0.68	3.72
School commitment	Teachers	89	60.2	84.6	100.0	0.73	3.92
Innovation	Teachers	89	66.7	84.9	100.0	0.66	3.64
• Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.84	4.36
• Peer collaboration	Teachers	96	79.2	92.0	100.0	0.78	4.12
• Focus on student learning	Teachers	94	67.5	88.5	100.0	0.81	4.24
Collective responsibility	Teachers	79	59.6	82.2	100.0	0.47	2.88
Section Results:		91%					3.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	93	72.2	86.2	100.0	0.73	
Safety	Combined	93				0.73	3.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	64.2	80.8	97.4	0.67	
Classroom behavior	Combined	86				0.67	3.68
• Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.87	4.48
Peer interactions	Students	85	67.8	82.0	96.2	0.61	3.44
Next-level guidance	Students	93	77.9	89.3	100.0	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.60	
Press toward academic achievement	Combined	91				0.60	3.40
Personal attention and support	Students	86	75.7	86.3	96.9	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.55	
Peer support for academic work	Students	69	45.8	67.0	88.2	0.54	
Peer support for academic work	Combined	81				0.54	3.16
Section Results:		89%					3.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.55	3.20
Teacher influence	Teachers	46	30.2	60.2	90.2	0.27	2.08
Program coherence	Teachers	83	61.1	85.1	100.0	0.56	3.24
Principal instructional leadership	Teachers	88	63.6	87.0	100.0	0.68	3.72
Section Results:		77%					3.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.68	
Teacher outreach to parents	Combined	94				0.72	3.88
Parent involvement in the schools	Parents	70	59.7	74.7	89.7	0.33	2.32
Section Results:		82%					3.12
Trust							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.80	4.20
• Parent-principal trust	Parents	97	83.1	92.7	100.0	0.81	4.24
Student-teacher trust	Students	87	67.7	81.9	96.1	0.68	3.72
Teacher-principal trust	Teachers	86	62.0	86.8	100.0	0.63	3.52
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.68	3.72
Section Results:		92%					3.88

2014-15 School Quality Reports / K-8
Targets for 2015-16

21K238
P.S. 238 Anne Sullivan

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.42	2.23 or lower	2.24 to 2.31	2.32 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.81 or lower	1.82 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	18.9%	12.3% or lower	12.4% to 16.6%	16.7% to 19.8%	19.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.49	2.31 or lower	2.32 to 2.44	2.45 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.79 or lower	1.80 to 1.92	1.93 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	23.4%	17.2% or lower	17.3% to 23.4%	23.5% to 27.9%	28.0% or higher
Core Course Pass Rates					
ELA	97.5%	74.8% or lower	74.9% to 80.9%	81.0% to 85.4%	85.5% or higher
Math	97.5%	74.1% or lower	74.2% to 80.4%	80.5% to 85.0%	85.1% or higher
Science	98.1%	75.9% or lower	76.0% to 81.8%	81.9% to 86.0%	86.1% or higher
Social Studies	97.5%	72.0% or lower	72.1% to 78.8%	78.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	25.8%	11.8% or lower	11.9% to 18.4%	18.5% to 23.1%	23.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.99	1.78 or lower	1.79 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.16	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.26	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.19	1.97 or lower	1.98 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	2.01	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.98	1.75 or lower	1.76 to 1.86	1.87 to 1.95	1.96 or higher
Integrated Co-Teaching	2.53	2.09 or lower	2.10 to 2.22	2.23 to 2.31	2.32 or higher
SETSS	2.37	2.08 or lower	2.09 to 2.25	2.26 to 2.37	2.38 or higher
ELL	2.33	2.08 or lower	2.09 to 2.26	2.27 to 2.39	2.40 or higher
Lowest Third Citywide	1.93	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	44.2%	33.2% or lower	33.3% to 42.0%	42.1% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.1%	68.4% or lower	68.5% to 76.0%	76.1% to 81.6%	81.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.19 or lower	0.20 to 0.30	0.31 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.