

2014-15 School Quality Guide / ES

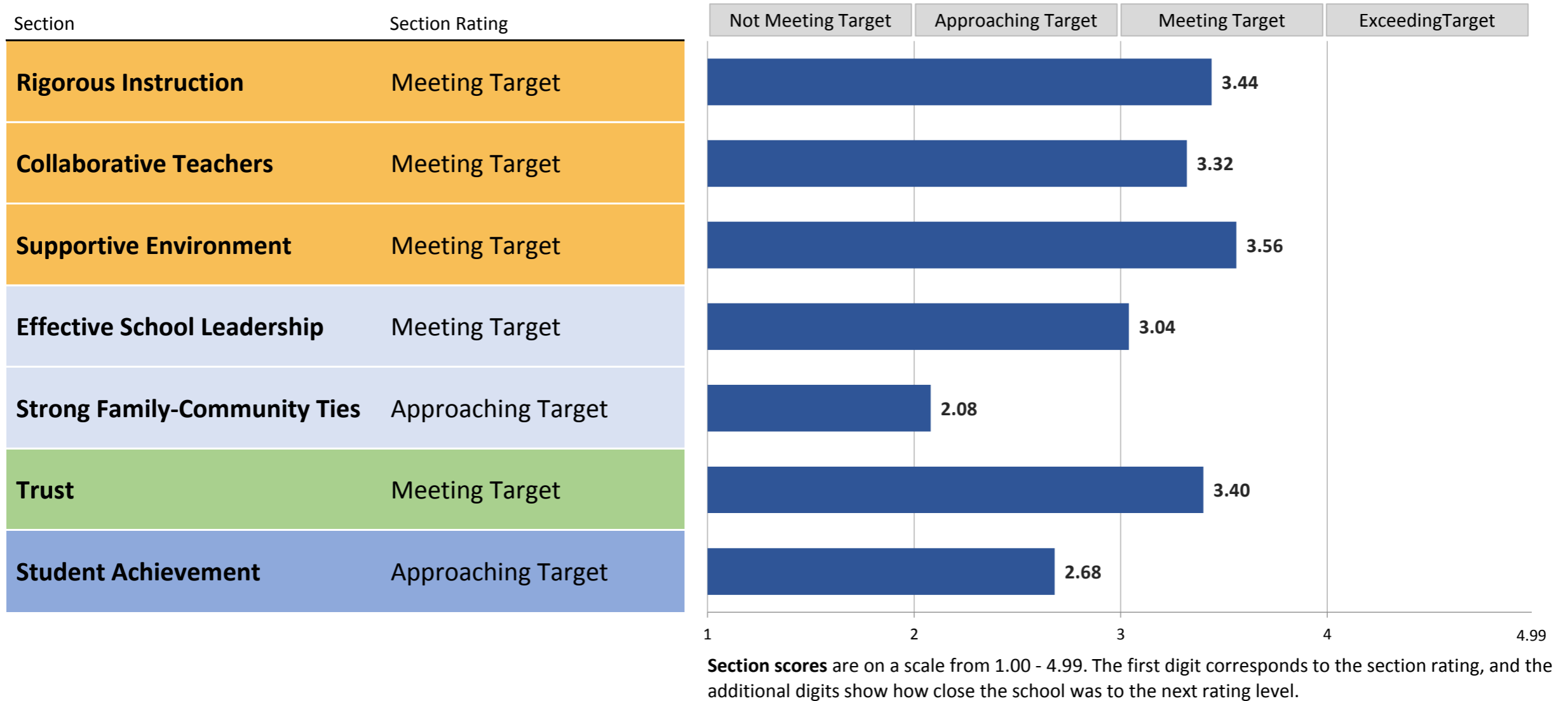
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	176	176	163
Grade 1	166	172	177
Grade 2	133	153	148
Grade 3	144	143	142
Grade 4	143	136	139
Grade 5	148	142	133
All students	980	993	974

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	48%	49%	53%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	15%	15%	15%
% Student with IEPs (less than 20% time)	8%	7%	7%
% HRA Eligible	-	73%	70%
% Temporary Housing	-	10%	12%
% Asian	48%	54%	56%
% Black	4%	3%	3%
% Hispanic	30%	26%	25%
% White	17%	15%	15%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.68

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	393	2.39	2.13	2.40	2.57	2.76	3.03	1.96	9.09%
○ Percentage of Students at Level 3 or 4	393	21.6%	9.8%	22.4%	30.9%	40.6%	53.0%	1.94	9.09%
● Median Adjusted Growth Percentile	239	71.0	54.6	61.4	66.9	70.8	79.9	4.02	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	83	73.0	63.9	70.5	75.6	79.2	88.1	2.49	9.09%
Early Grade Progress	136	1.93	1.08	1.71	2.21	2.55	3.39	2.44	9.09%
State Test Results - Math									
○ Average Student Proficiency	405	2.51	2.19	2.60	2.88	3.19	3.58	1.78	9.09%
○ Percentage of Students at Level 3 or 4	405	27.2%	12.3%	30.9%	44.1%	59.1%	77.7%	1.80	9.09%
Median Adjusted Growth Percentile	250	60.0	48.1	57.8	65.8	71.3	84.5	2.28	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	86	64.0	57.5	65.2	71.4	75.8	86.6	1.84	9.09%
Early Grade Progress	139	2.66	1.10	2.15	3.00	3.59	5.01	2.60	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	125	96.3%	78.8%	84.9%	89.1%	94.0%	100.0%	4.38	9.09%
								Weighted Average Score	2.50

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	37	9.4%	46.3%	2.7%	0.0%	1.1%	1.9%	2.7%	4.6%	4.00	0.030	0.023
Integrated Co-Teaching	15	3.8%	19.3%	13.3%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	4	1.0%	9.5%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	37	9.1%	45.3%	13.5%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
Integrated Co-Teaching	15	3.7%	18.9%	20.0%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	4	1.0%	9.6%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	121	50.6%	100.0%	42.1%	12.7%	26.0%	36.3%	46.4%	69.9%	3.57	0.030	0.019
Lowest Third Citywide	112	46.9%	67.8%	46.4%	28.0%	38.8%	47.1%	55.4%	74.4%	2.92	0.030	0.014
● Black and Hispanic Males in Lowest Third Citywide	26	10.9%	27.6%	57.7%	23.6%	36.2%	45.9%	55.6%	77.8%	4.09	0.030	0.023
● SC/ICT/SETSS	40	16.7%	36.7%	55.0%	22.0%	34.9%	44.8%	54.7%	77.4%	4.01	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	131	52.4%	100.0%	28.2%	7.8%	22.3%	33.5%	44.6%	70.2%	2.53	0.030	0.012
Lowest Third Citywide	104	41.6%	57.1%	32.7%	19.1%	32.5%	42.8%	53.1%	76.7%	2.02	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	21	8.4%	21.9%	28.6%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	40	16.0%	35.4%	32.5%	15.4%	29.5%	40.4%	51.3%	76.2%	2.28	0.030	0.010
ELL Progress	452	50.2%	100.0%	59.7%	31.6%	44.8%	55.1%	65.2%	88.6%	3.46	0.030	0.018
											CtAG Additional Points	0.18
											Overall Student Achievement Score	2.68

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.40	34%
Section Rating: Meeting Target		Section Score:	3.44

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.20	50%
Section Rating: Meeting Target		Section Score:	3.32

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.12	35%
Percentage of students with 90%+ attendance			
EMS	76.9%	1.48	
HS			
Overall	76.9%	1.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	3.30	
HS			
Overall	0.28	3.30	5%
Section Rating: Meeting Target		Section Score:	3.56

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.04	100%
Section Rating: Meeting Target		Section Score:	3.04

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.08	100%
Section Rating: Approaching Target		Section Score:	2.08

Trust			
NYC School Survey - Trust	91%	3.40	100%
Section Rating: Meeting Target		Section Score:	3.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.93	4.72
• Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.94	4.76
○ Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.69	3.76
Section Results:		96%					4.40
Collaborative Teachers							
Cultural awareness:							
○ Cultural awareness	Teachers	93	85.4	95.0	100.0	0.54	
○ Cultural awareness	Parents	91	90.5	94.9	99.3	0.50	
○ Cultural awareness	Students		68.6	87.4	100.0		
○ Cultural awareness	Combined	92				0.52	3.08
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
○ Quality of professional development	Teachers	77	51.4	77.4	100.0	0.52	3.08
○ School commitment	Teachers	83	59.9	85.3	100.0	0.57	3.28
○ Innovation	Teachers	77	70.3	86.7	100.0	0.22	1.88
• Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
○ Peer collaboration	Teachers	93	77.6	92.2	100.0	0.67	3.68
○ Focus on student learning	Teachers	91	68.2	89.0	100.0	0.72	3.88
○ Collective responsibility	Teachers	73	65.7	84.7	100.0	0.22	1.88
Section Results:		86%					3.20
Supportive Environment							
Safety:							
○ Safety	Teachers	100	80.0	94.6	100.0	0.98	
○ Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				0.98	4.92
Classroom behavior:							
○ Classroom behavior	Teachers	93	66.9	85.5	100.0	0.80	
○ Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	93				0.80	4.20
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
○ Peer interactions	Students		68.2	84.8	100.0		
○ Next-level guidance	Students						
Press toward academic achievement:							
○ Press toward academic achievement	Teachers	94	75.0	88.8	100.0	0.77	
○ Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	94				0.77	4.08
○ Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
○ Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.70	
○ Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
○ Peer support for academic work	Students		50.4	73.8	97.2		
○ Peer support for academic work	Combined	94				0.60	3.40
Section Results:		96%					4.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.39	2.56
Teacher influence	Teachers	56	28.8	60.8	92.8	0.43	2.72
Program coherence	Teachers	84	60.0	85.2	100.0	0.60	3.40
Principal instructional leadership	Teachers	86	61.6	87.0	100.0	0.62	3.48
Section Results:		78%					3.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.60	
Teacher outreach to parents	Parents	88	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	91				0.43	2.72
○ Parent involvement in the schools	Parents	65	62.4	76.6	90.8	0.10	1.40
Section Results:		78%					2.08
Trust							
Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.62	3.48
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.73	3.92
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.54	3.16
Section Results:		91%					3.40

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.39	2.17 or lower	2.18 to 2.28	2.29 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	21.6%	11.4% or lower	11.5% to 16.9%	17.0% to 21.1%	21.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.51	2.39 or lower	2.40 to 2.54	2.55 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.86 or lower	1.87 to 2.03	2.04 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	27.2%	22.6% or lower	22.7% to 29.9%	30.0% to 35.4%	35.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.3%	86.9% or lower	87.0% to 90.2%	90.3% to 92.7%	92.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.10	1.92 or lower	1.93 to 2.03	2.04 to 2.11	2.12 or higher
SETSS		1.90 or lower	1.91 to 2.03	2.04 to 2.12	2.13 or higher
ELL	2.16	2.01 or lower	2.02 to 2.15	2.16 to 2.25	2.26 or higher
Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.12	1.82 or lower	1.83 to 1.96	1.97 to 2.06	2.07 or higher
Integrated Co-Teaching	2.32	2.12 or lower	2.13 to 2.29	2.30 to 2.42	2.43 or higher
SETSS		2.08 or lower	2.09 to 2.26	2.27 to 2.39	2.40 or higher
ELL	2.35	2.24 or lower	2.25 to 2.44	2.45 to 2.59	2.60 or higher
Lowest Third Citywide	1.95	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	59.7%	38.9% or lower	39.0% to 48.9%	49.0% to 56.5%	56.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.9%	76.1% or lower	76.2% to 82.2%	82.3% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher