

# 2014-15 School Quality Guide / HS

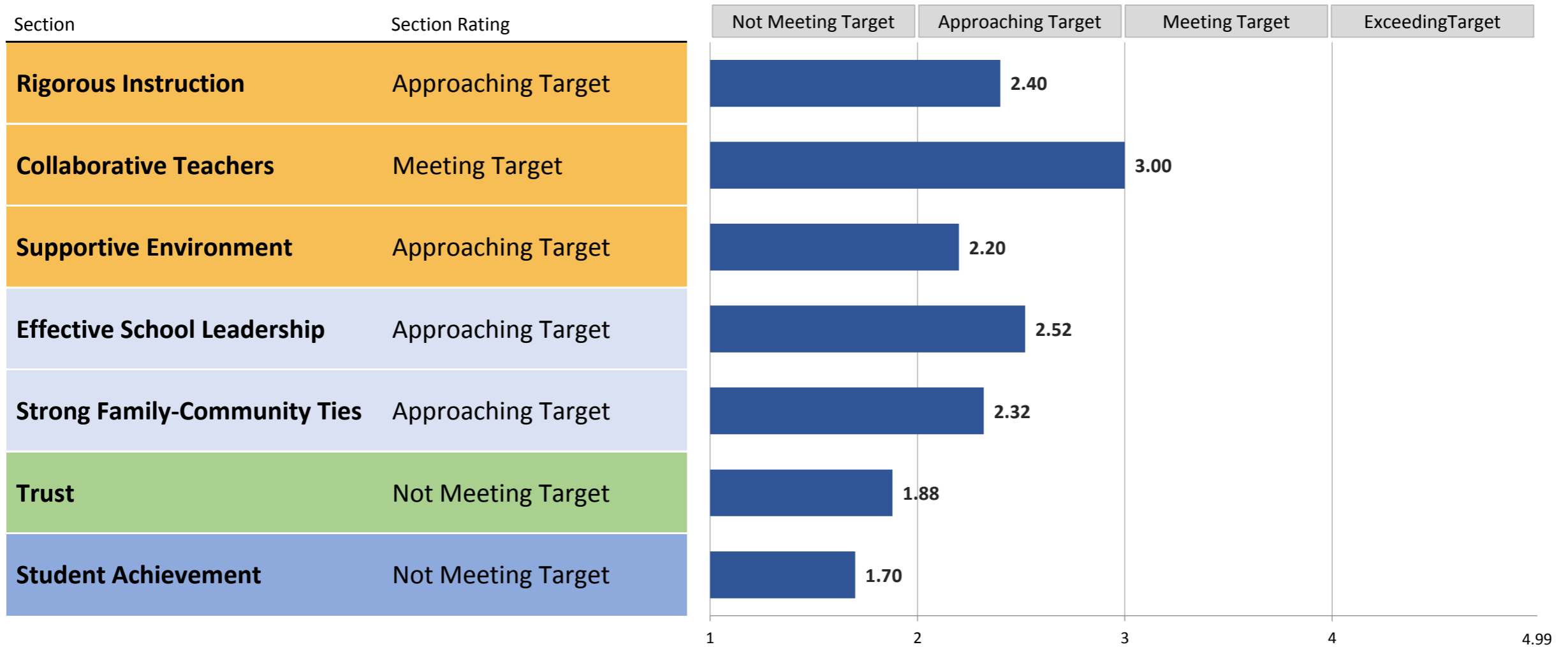
## Summary of Section Ratings

27Q400

August Martin High School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	356	338	319
Grade 10	304	246	179
Grade 11	193	142	110
Grade 12	159	127	71
<b>All students</b>	<b>1012</b>	<b>853</b>	<b>679</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	6%	7%
% Free Lunch Eligible	63%	63%	66%
% Student with IEPs	23%	24%	24%
% Student with IEPs (less than 20% time)	13%	15%	14%
% Overage Under-credited	18%	17%	19%
% HRA Eligible	-	-	43%
% Temporary Housing	-	-	11%
% Asian	7%	8%	8%
% Black	80%	80%	75%
% Hispanic	10%	11%	13%
% White	1%	1%	1%
% Other	0%	1%	3%
Average Incoming ELA Proficiency	2.54	2.20	2.19
Average Incoming Math Proficiency	2.54	2.05	2.03

**2014-15 School Quality Guide / HS**  
**Student Achievement Scoring Appendix**

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Student Achievement Rating  
**Not Meeting Target**

Student Achievement Score  
**1.70**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
○ Percent of Students Earning 10+ Credits in 1st Year	135	<b>60.7%</b>	53.2%	65.4%	74.0%	82.1%	94.9%	<b>1.61</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	39	<b>35.9%</b>	28.2%	46.4%	59.1%	71.1%	90.3%	<b>1.42</b>	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	154	<b>50.0%</b>	42.9%	56.7%	66.3%	75.4%	90.1%	<b>1.51</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	35	<b>20.0%</b>	17.3%	36.2%	49.5%	62.0%	82.7%	<b>1.14</b>	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	145	<b>47.6%</b>	41.3%	54.4%	63.6%	72.3%	86.9%	<b>1.48</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	39	<b>28.2%</b>	17.4%	34.8%	47.0%	58.5%	78.2%	<b>1.62</b>	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	455	<b>26.8%</b>	16.2%	30.1%	39.4%	48.1%	66.3%	<b>1.76</b>	4.17%
○ Weighted Regents Pass Rate - ELA	261	<b>0.74</b>	0.43	0.65	0.81	0.96	1.20	<b>2.56</b>	4.17%
○ Weighted Regents Pass Rate - Math	333	<b>0.39</b>	0.25	0.63	0.89	1.14	1.53	<b>1.37</b>	4.17%
○ Weighted Regents Pass Rate - Science	204	<b>0.55</b>	0.26	0.68	0.97	1.24	1.69	<b>1.69</b>	4.17%
○ Weighted Regents Pass Rate - Global History	268	<b>0.57</b>	0.24	0.53	0.73	0.91	1.21	<b>2.20</b>	4.17%
○ Weighted Regents Pass Rate - U.S. History	154	<b>0.54</b>	0.31	0.60	0.80	0.99	1.29	<b>1.79</b>	4.17%
<b>Graduation / Diploma</b>									
○ 4-Year Graduation Rate	167	<b>24.6%</b>	33.6%	47.3%	62.4%	73.1%	86.7%	<b>1.00</b>	6.25%
○ 6-Year Graduation Rate	300	<b>57.7%</b>	48.9%	59.5%	71.3%	79.6%	90.1%	<b>1.83</b>	6.25%
○ 4-Year Weighted Diploma Rate	167	<b>62.0%</b>	72.8%	113.8%	159.2%	191.3%	233.2%	<b>1.00</b>	6.25%
○ 6-Year Weighted Diploma Rate	300	<b>137.7%</b>	89.7%	125.2%	164.4%	192.2%	229.2%	<b>2.32</b>	6.25%
<b>College and Career Readiness</b>									
○ College and Career Preparatory Course Index	167	<b>0.6%</b>	0.0%	8.8%	20.4%	29.8%	45.5%	<b>1.07</b>	5.00%
○ 4-Year College Readiness Index	167	<b>2.4%</b>	0.0%	4.1%	9.4%	13.8%	23.8%	<b>1.59</b>	5.00%
○ 6-Year College Readiness Index with Persistence	300	<b>22.7%</b>	10.6%	20.9%	33.5%	43.7%	60.7%	<b>2.14</b>	5.00%
○ Postsecondary Enrollment Rate - 6 Months	250	<b>23.6%</b>	12.9%	23.9%	38.1%	49.8%	66.7%	<b>1.97</b>	5.00%
○ Postsecondary Enrollment Rate - 18 Months	300	<b>34.7%</b>	25.4%	35.5%	48.9%	59.7%	75.0%	<b>1.92</b>	5.00%
								<b>Weighted Average Score</b>	<b>1.66</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
○ English Language Learners	15	9.0%	16.2%	<b>73.3%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	43	25.7%	65.2%	<b>37.2%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>1.34</b>	0.036	0.003
○ Lowest Third Citywide	87	52.1%	78.2%	<b>42.5%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>1.60</b>	0.036	0.005
○ Black / Hispanic Males in Lowest Third Citywide	49	29.3%	75.1%	<b>32.7%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>1.50</b>	0.036	0.005
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	87	52.1%	78.2%	<b>1.1%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.15</b>	0.036	0.001
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	87	52.1%	78.2%	<b>1.1%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>1.79</b>	0.036	0.007
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	139	55.6%	91.4%	<b>16.5%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>2.57</b>	0.036	0.014
											<b>CtAG Additional Points</b>	<b>0.04</b>
											<b>Overall Student Achievement Score</b>	<b>1.70</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	3.12	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.40</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.56	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	75%	1.96	35%
Percentage of students with 90%+ attendance			
EMS			
HS	40.7%	2.20	
Overall	40.7%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.04	4.99	
Overall	1.04	4.99	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.20</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	73%	2.52	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.52</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	69%	2.32	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.32</b>	

<b>Trust</b>			
NYC School Survey - Trust	79%	1.88	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.88</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	95	76.8	89.4	100.0	0.78	4.12
	Common Core shifts in math	Teachers	89	69.2	85.8	100.0	0.65	3.60
○	Course clarity	Students	81	77.5	86.9	96.3	0.17	1.68
	Quality of student discussion	Teachers	78	55.8	77.8	99.8	0.51	3.04
<b>Section Results:</b>			86%					<b>3.12</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	93	85.4	94.4	100.0	0.52	
	Cultural awareness	Parents	84	82.3	91.9	100.0	0.11	
	Cultural awareness	Students	76	66.6	80.6	94.6	0.34	
	Cultural awareness	Combined	84				0.32	2.28
	Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
	Quality of professional development	Teachers	73	50.4	75.6	100.0	0.46	2.84
	School commitment	Teachers	68	53.7	82.3	100.0	0.32	2.28
	Innovation	Teachers	79	65.9	84.5	100.0	0.40	2.60
	Reflective dialogue	Teachers	87	85.1	95.3	100.0	0.25	2.00
	Peer collaboration	Teachers	85	75.2	90.6	100.0	0.38	2.52
	Focus on student learning	Teachers	81	60.0	85.2	100.0	0.53	3.12
	Collective responsibility	Teachers	73	58.1	80.7	100.0	0.35	2.40
<b>Section Results:</b>			80%					<b>2.56</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	73	67.5	82.9	98.3	0.18	
○	Safety	Combined	73				0.18	1.72
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	77	68.3	82.1	95.9	0.32	
	Classroom behavior	Combined	77				0.32	2.28
	Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.57	3.28
○	Peer interactions	Students	64	58.2	74.4	90.6	0.18	1.72
○	Next-level guidance	Students	76	71.4	83.6	95.8	0.20	1.80
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	79	76.3	86.1	95.9	0.11	
○	Press toward academic achievement	Combined	79				0.11	1.44
○	Personal attention and support	Students	74	69.0	81.8	94.6	0.20	1.80
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	68	68.1	85.5	100.0	0.00	
	Peer support for academic work	Students	56	41.0	61.6	82.2	0.35	
○	Peer support for academic work	Combined	62				0.18	1.72
<b>Section Results:</b>			75%					<b>1.96</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
	Inclusive principal leadership	Parents	83	76.5	88.9	100.0	0.29	2.16
○	Teacher influence	Teachers	45	40.6	71.4	100.0	0.08	1.32
	Program coherence	Teachers	78	57.0	82.6	100.0	0.49	2.96
	Principal instructional leadership	Teachers	86	58.2	84.6	100.0	0.66	3.64
<b>Section Results:</b>			73%					<b>2.52</b>
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.51	
	Teacher outreach to parents	Parents	79	76.7	88.1	99.5	0.10	
	Teacher outreach to parents	Combined	83				0.30	2.20
	Parent involvement in the schools	Parents	55	41.2	61.0	80.8	0.36	2.44
<b>Section Results:</b>			69%					<b>2.32</b>
<b>Trust</b>								
	Parent-teacher trust	Parents	85	84.9	93.1	100.0	0.25	2.00
	Parent-principal trust	Parents	87	84.5	93.7	100.0	0.25	2.00
○	Student-teacher trust	Students	71	68.5	81.1	93.7	0.09	1.36
	Teacher-principal trust	Teachers	78	55.0	84.0	100.0	0.51	3.04
○	Teacher-teacher trust	Teachers	76	75.7	90.9	100.0	0.02	1.08
<b>Section Results:</b>			79%					<b>1.88</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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 August Martin High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	60.7%	66.8% or lower	66.9% to 74.8%	74.9% to 80.4%	80.5% or higher
10+ Credits in 1st Year - School's Lowest Third	35.9%	50.7% or lower	50.8% to 61.8%	61.9% to 69.6%	69.7% or higher
10+ Credits in 2nd Year - All Students	50.0%	58.2% or lower	58.3% to 65.8%	65.9% to 71.1%	71.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	20.0%	41.5% or lower	41.6% to 52.1%	52.2% to 59.9%	60.0% or higher
10+ Credits in 3rd Year - All Students	47.6%	59.3% or lower	59.4% to 67.0%	67.1% to 72.3%	72.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	28.2%	42.1% or lower	42.2% to 52.6%	52.7% to 60.0%	60.1% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	26.8%	34.7% or lower	34.8% to 41.6%	41.7% to 46.4%	46.5% or higher
Average Regents Score - English (non-Common Core)*	57.0	64.6 or lower	64.7 to 67.9	68.0 to 70.3	70.4 or higher
Average Regents Score - English (Common Core)*	69.0	67.5 or lower	67.6 to 71.3	71.4 to 74.0	74.1 or higher
Average Regents Score - Living Environment*	62.0	60.0 or lower	60.1 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	58.0	56.3 or lower	56.4 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	61.0	64.0 or lower	64.1 to 68.0	68.1 to 70.8	70.9 or higher
Average Regents Score - Algebra I (Common Core)*	51.0	55.8 or lower	55.9 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	24.6%	55.0% or lower	55.1% to 62.2%	62.3% to 69.9%	70.0% or higher
6-Year Graduation Rate	57.7%	65.4% or lower	65.5% to 71.0%	71.1% to 74.9%	75.0% or higher
4-Year Non-Dropout Rate	65.9%	76.3% or lower	76.4% to 80.6%	80.7% to 83.6%	83.7% or higher
6-Year Non-Dropout Rate	63.7%	69.5% or lower	69.6% to 74.4%	74.5% to 77.9%	78.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	0.6%	16.6% or lower	16.7% to 25.1%	25.2% to 31.0%	31.1% or higher
4-Year College Readiness Index	2.4%	7.5% or lower	7.6% to 11.4%	11.5% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	22.7%	29.8% or lower	29.9% to 36.8%	36.9% to 41.6%	41.7% or higher
Postsecondary Enrollment Rate - 6 Months	23.6%	43.2% or lower	43.3% to 51.6%	51.7% to 57.5%	57.6% or higher
Postsecondary Enrollment Rate - 18 Months	34.7%	47.2% or lower	47.3% to 53.3%	53.4% to 57.6%	57.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	20.0%	47.4% or lower	47.5% to 58.1%	58.2% to 65.7%	65.8% or higher
Self-Contained / ICT / SETSS	9.3%	29.0% or lower	29.1% to 40.5%	40.6% to 48.6%	48.7% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	13.8%	38.7% or lower	38.8% to 49.8%	49.9% to 57.5%	57.6% or higher
Black / Hispanic Males in Lowest Third Citywide	10.2%	36.5% or lower	36.6% to 48.3%	48.4% to 56.6%	56.7% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	1.1%	8.5% or lower	8.6% to 12.9%	13.0% to 15.9%	16.0% or higher
4-Year College Readiness Index	1.1%	1.2% or lower	1.3% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	16.5%	21.3% or lower	21.4% to 30.0%	30.1% to 36.2%	36.3% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	40.7%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.04	0.77 or lower	0.78 to 0.83	0.84 to 0.88	0.89 or higher