Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating				
		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.52	
Collaborative Teachers	Meeting Target			3.32	
Supportive Environment	Approaching Target		2.40		
Effective School Leadership	Meeting Target			3.36	
Strong Family-Community Ties	Approaching Target		2.56		
Trust	Meeting Target			3.28	
Student Achievement	Approaching Target		2.97		

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc
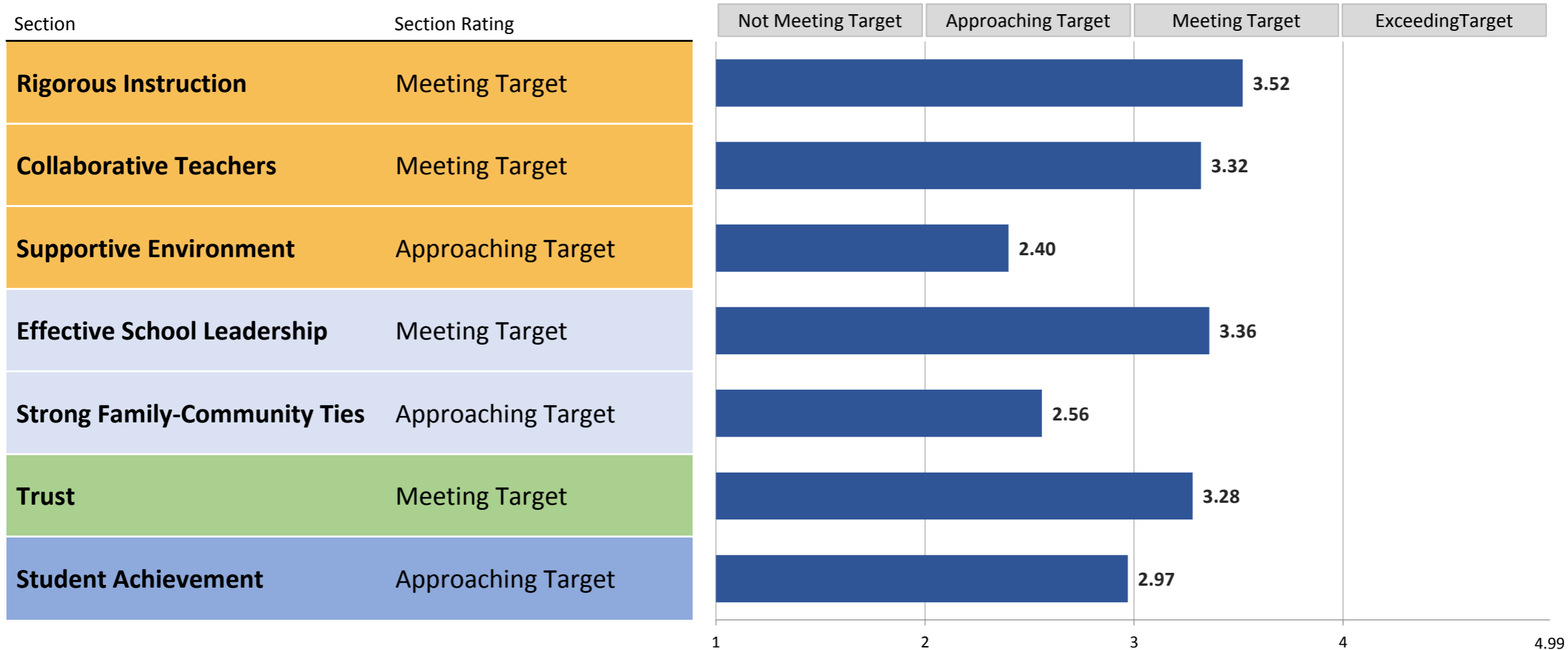
Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	216	235	204
Grade 1	214	241	229
Grade 2	205	221	216
Grade 3	249	252	246
Grade 4	241	209	234
Grade 5	227	230	203
All students	**1352**	**1388**	**1332**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	26%	25%	26%
% Free Lunch Eligible	96%	96%	96%
% Student with IEPs	13%	15%	17%
% Student with IEPs (less than 20% time)	6%	5%	7%
% HRA Eligible	-	80%	77%
% Temporary Housing	-	26%	27%
% Asian	2%	2%	1%
% Black	25%	25%	24%
% Hispanic	72%	72%	73%
% White	0%	1%	1%
% Other	0%	1%	0%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.97**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	638	**2.10**	1.91	2.15	2.31	2.49	2.78	**1.79**	9.09%
○ Percentage of Students at Level 3 or 4	638	**9.2%**	0.8%	10.5%	17.4%	25.3%	37.5%	**1.87**	9.09%
Median Adjusted Growth Percentile	379	**60.0**	45.6	54.0	61.4	66.5	78.7	**2.81**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	130	**74.5**	58.2	66.6	73.8	78.9	90.9	**3.14**	9.09%
Early Grade Progress	228	**1.21**	0.36	1.12	1.78	2.25	3.35	**2.14**	9.09%
State Test Results - Math									
Average Student Proficiency	664	**2.26**	1.92	2.24	2.46	2.71	3.09	**2.09**	9.09%
Percentage of Students at Level 3 or 4	664	**16.0%**	0.0%	13.9%	23.9%	35.2%	51.3%	**2.21**	9.09%
● Median Adjusted Growth Percentile	390	**67.0**	41.0	50.9	59.6	65.6	80.1	**4.10**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	135	**82.0**	54.8	63.9	71.7	77.2	90.2	**4.37**	9.09%
Early Grade Progress	240	**1.76**	0.20	1.34	2.32	3.01	4.65	**2.43**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	202	**91.8%**	76.1%	82.8%	87.6%	93.1%	100.0%	**3.76**	9.09%
Weighted Average Score								**2.79**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	57	8.9%	43.8%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	38	6.0%	30.5%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
○ SETSS	26	4.1%	39.0%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	58	8.7%	43.3%	**1.7%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.59**	0.030	0.004
○ Integrated Co-Teaching	39	5.9%	30.1%	**2.6%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.36**	0.030	0.003
○ SETSS	26	3.9%	37.5%	**3.8%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.58**	0.030	0.004
ELA - Percent at 75th+ Growth Percentile												
ELL	115	30.3%	64.7%	**35.7%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.94**	0.030	0.015
Lowest Third Citywide	234	61.7%	90.0%	**41.9%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.37**	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	145	38.3%	97.0%	**46.9%**	23.6%	36.2%	45.9%	55.6%	77.8%	**3.10**	0.030	0.016
● SC/ICT/SETSS	83	21.9%	51.6%	**56.6%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.08**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
● ELL	126	32.3%	66.3%	**53.2%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.34**	0.030	0.025
Lowest Third Citywide	246	63.1%	86.7%	**50.4%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.74**	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	141	36.2%	94.3%	**52.5%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.97**	0.030	0.022
● SC/ICT/SETSS	83	21.3%	50.7%	**57.8%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.26**	0.030	0.025
ELL Progress	334	25.2%	64.0%	**46.1%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.13**	0.030	0.008
CtAG Additional Points												**0.18**
Overall Student Achievement Score												**2.97**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	2.68	34%
Section Rating: Meeting Target	**Section Score:**	**3.52**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.20	50%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	2.16	35%
Percentage of students with 90%+ attendance			
EMS	62.7%	1.56	
HS			
Overall	62.7%	1.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	3.40	
HS			
Overall	0.29	3.40	5%
Section Rating: Approaching Target	**Section Score:**	**2.40**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.56	100%
Section Rating: Approaching Target	**Section Score:**	**2.56**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	83.3	93.1	100.0	0.36	2.44
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	81	68.7	85.3	100.0	0.40	2.60
Section Results:		**88%**					**2.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.50	3.00
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	82	51.4	77.4	100.0	0.64	3.56
School commitment	Teachers	85	59.9	85.3	100.0	0.63	3.52
Innovation	Teachers	81	70.3	86.7	100.0	0.35	2.40
● Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.58	3.32
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.62	3.48
Collective responsibility	Teachers	78	65.7	84.7	100.0	0.34	2.36
Section Results:		**87%**					**3.20**
Supportive Environment							
Safety:							
Safety	Teachers	80	80.0	94.6	100.0	0.02	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	80				0.02	1.08
Classroom behavior:							
Classroom behavior	Teachers	78	66.9	85.5	100.0	0.34	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	78				0.34	2.36
Social-emotional measure	Teachers	92	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	80	75.0	88.8	100.0	0.18	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	80				0.18	1.72
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	85	76.5	91.5	100.0	0.34	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.42	2.68
Section Results:		**84%**					**2.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.31	2.24
Teacher influence	Teachers	61	28.8	60.8	92.8	0.51	3.04
Program coherence	Teachers	88	60.0	85.2	100.0	0.69	3.76
● Principal instructional leadership	Teachers	94	61.6	87.0	100.0	0.84	4.36
Section Results:		**82%**					**3.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	90				0.38	2.52
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.40	2.60
Section Results:		**82%**					**2.56**
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.58	3.32
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	90	56.4	85.0	100.0	0.76	4.04
Teacher-teacher trust	Teachers	85	74.1	90.5	100.0	0.42	2.68
Section Results:		**90%**					**3.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.10	2.09 or lower	2.10 to 2.19	2.20 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	9.2%	7.6% or lower	7.7% to 12.0%	12.1% to 15.4%	15.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.26	2.14 or lower	2.15 to 2.29	2.30 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	16.0%	10.6% or lower	10.7% to 16.7%	16.8% to 21.3%	21.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.8%	84.2% or lower	84.3% to 88.2%	88.3% to 91.2%	91.3% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.71	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.81	1.85 or lower	1.86 to 1.96	1.97 to 2.05	2.06 or higher
SETSS	1.89	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	1.99	1.90 or lower	1.91 to 2.04	2.05 to 2.15	2.16 or higher
Lowest Third Citywide	1.86	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.87	1.78 or lower	1.79 to 1.92	1.93 to 2.03	2.04 or higher
Integrated Co-Teaching	1.95	1.92 or lower	1.93 to 2.09	2.10 to 2.22	2.23 or higher
SETSS	1.93	1.93 or lower	1.94 to 2.10	2.11 to 2.24	2.25 or higher
ELL	2.22	1.97 or lower	1.98 to 2.17	2.18 to 2.32	2.33 or higher
Lowest Third Citywide	1.97	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	46.1%	38.3% or lower	38.4% to 48.3%	48.4% to 55.9%	56.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.7%	63.2% or lower	63.3% to 70.1%	70.2% to 75.2%	75.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher