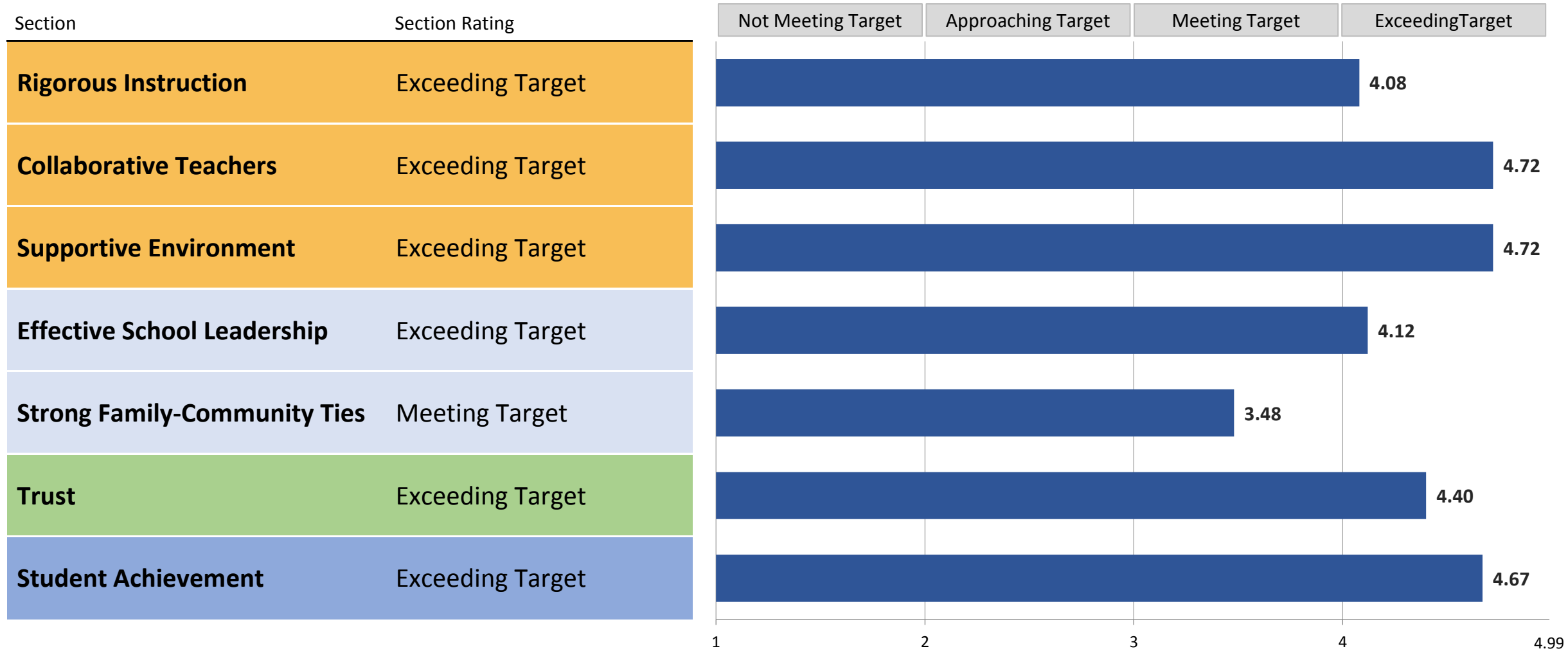## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.08
Collaborative Teachers	Exceeding Target					4.72
Supportive Environment	Exceeding Target					4.72
Effective School Leadership	Exceeding Target					4.12
Strong Family-Community Ties	Meeting Target				3.48	
Trust	Exceeding Target					4.40
Student Achievement	Exceeding Target					4.67

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	162	157	158
Grade 10	157	150	146
Grade 11	122	154	142
Grade 12	93	118	149
All students	**534**	**579**	**595**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	7%	4%
% Free Lunch Eligible	73%	73%	71%
% Student with IEPs	22%	27%	28%
% Student with IEPs (less than 20% time)	7%	9%	9%
% Overage Under-credited	6%	4%	3%
% HRA Eligible	-	-	52%
% Temporary Housing	-	-	9%
% Asian	2%	2%	2%
% Black	36%	34%	32%
% Hispanic	59%	59%	60%
% White	2%	3%	4%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.66	2.35	2.35
Average Incoming Math Proficiency	2.90	2.26	2.29

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.67**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	155	**92.9%**	56.0%	68.6%	77.4%	85.7%	98.7%	**4.55**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	48	**83.3%**	29.2%	48.2%	61.4%	73.8%	93.5%	**4.48**	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	143	**90.9%**	51.3%	64.4%	73.3%	81.6%	95.1%	**4.69**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	46	**80.4%**	26.1%	45.0%	58.0%	70.2%	90.0%	**4.52**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	141	**90.8%**	48.0%	61.7%	71.0%	79.8%	93.9%	**4.78**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	46	**78.3%**	23.7%	42.5%	55.3%	67.4%	87.2%	**4.55**	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	316	**80.9%**	20.6%	38.8%	50.9%	62.3%	81.5%	**4.97**	4.17%
● Weighted Regents Pass Rate - ELA	142	**1.16**	0.53	0.75	0.90	1.04	1.27	**4.52**	4.17%
● Weighted Regents Pass Rate - Math	255	**1.50**	0.38	0.73	0.97	1.19	1.55	**4.86**	4.17%
● Weighted Regents Pass Rate - Science	200	**1.38**	0.36	0.75	0.99	1.23	1.65	**4.36**	4.17%
● Weighted Regents Pass Rate - Global History	199	**1.01**	0.31	0.58	0.76	0.94	1.21	**4.26**	4.17%
● Weighted Regents Pass Rate - U.S. History	144	**1.20**	0.42	0.71	0.91	1.10	1.40	**4.33**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	148	**93.2%**	45.5%	59.5%	74.1%	84.5%	97.1%	**4.69**	6.25%
● 6-Year Graduation Rate	93	**90.3%**	55.2%	66.9%	79.6%	88.6%	99.3%	**4.16**	6.25%
● 4-Year Weighted Diploma Rate	148	**369.6%**	93.2%	142.1%	195.2%	232.8%	277.9%	**4.99**	6.25%
● 6-Year Weighted Diploma Rate	93	**269.9%**	98.7%	143.2%	191.7%	226.0%	267.3%	**4.99**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	148	**89.9%**	0.0%	13.9%	32.2%	47.1%	65.3%	**4.99**	5.00%
● 4-Year College Readiness Index	148	**31.8%**	0.0%	7.9%	18.2%	26.6%	37.5%	**4.48**	5.00%
6-Year College Readiness Index with Persistence	93	**51.6%**	15.9%	29.0%	44.8%	57.7%	74.8%	**3.53**	5.00%
Postsecondary Enrollment Rate - 6 Months	116	**56.0%**	21.6%	34.5%	50.2%	63.0%	79.6%	**3.45**	5.00%
Postsecondary Enrollment Rate - 18 Months	93	**66.7%**	31.9%	43.8%	58.8%	71.1%	86.4%	**3.64**	5.00%
								Weighted Average Score	**4.47**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	17	11.5%	20.6%	**479.4%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	40	27.0%	68.5%	**655.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.99**	0.036	0.036
Lowest Third Citywide	55	37.2%	55.9%	**426.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.99**	0.036	0.036
● Black / Hispanic Males in Lowest Third Citywide	41	27.7%	71.0%	**448.8%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.99**	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	55	37.2%	55.9%	**83.6%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	55	37.2%	55.9%	**3.6%**	0.0%	1.4%	2.5%	3.7%	5.4%	**3.92**	0.036	0.026
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	40	34.5%	56.7%	**35.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.40**	0.036	0.031
										CtAG Additional Points		**0.20**
										Overall Student Achievement Score		**4.67**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	95%	4.40	34%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.40	50%
Section Rating: Exceeding Target	**Section Score:**	**4.72**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.76	35%
Percentage of students with 90%+ attendance			
EMS			
HS	79.0%	4.64	
Overall	79.0%	4.64	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.54	3.33	
Overall	0.54	3.33	5%
Section Rating: Exceeding Target	**Section Score:**	**4.72**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	96%	4.40	100%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	76.8	89.4	100.0	0.76	4.04
• Common Core shifts in math	Teachers	95	69.2	85.8	100.0	0.84	4.36
• Course clarity	Students	98	77.5	86.9	96.3	1.00	4.99
• Quality of student discussion	Teachers	91	55.8	77.8	99.8	0.80	4.20
Section Results:		95%					**4.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	98	66.6	80.6	94.6	1.00	
• Cultural awareness	Combined	96				0.83	4.32
• Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.77	4.08
Quality of professional development	Teachers	87	50.4	75.6	100.0	0.73	3.92
• School commitment	Teachers	91	53.7	82.3	100.0	0.81	4.24
• Innovation	Teachers	94	65.9	84.5	100.0	0.81	4.24
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	99	75.2	90.6	100.0	0.97	4.88
• Focus on student learning	Teachers	96	60.0	85.2	100.0	0.89	4.56
• Collective responsibility	Teachers	93	58.1	80.7	100.0	0.83	4.32
Section Results:		95%					**4.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	98	67.5	82.9	98.3	1.00	
• Safety	Combined	98				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	98	68.3	82.1	95.9	1.00	
• Classroom behavior	Combined	98				1.00	4.99
• Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
• Peer interactions	Students	97	58.2	74.4	90.6	1.00	4.99
• Next-level guidance	Students	98	71.4	83.6	95.8	1.00	4.99
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	98	76.3	86.1	95.9	1.00	
• Press toward academic achievement	Combined	98				1.00	4.99
• Personal attention and support	Students	98	69.0	81.8	94.6	1.00	4.99
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	68.1	85.5	100.0	0.61	
Peer support for academic work	Students	95	41.0	61.6	82.2	1.00	
• Peer support for academic work	Combined	91				0.80	4.20
Section Results:		97%					**4.76**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.57	3.28
Teacher influence	Teachers	81	40.6	71.4	100.0	0.67	3.68
● Program coherence	Teachers	97	57.0	82.6	100.0	0.94	4.76
● Principal instructional leadership	Teachers	98	58.2	84.6	100.0	0.94	4.76
Section Results:		**92%**					**4.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	75.2	89.0	100.0	0.90	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.70	
● Teacher outreach to parents	Combined	95				0.80	4.20
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.43	2.72
Section Results:		**77%**					**3.48**
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
● Student-teacher trust	Students	98	68.5	81.1	93.7	1.00	4.99
● Teacher-principal trust	Teachers	95	55.0	84.0	100.0	0.88	4.52
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.86	4.44
Section Results:		**96%**					**4.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	92.9%	72.6% or lower	72.7% to 80.2%	80.3% to 85.6%	85.7% or higher
10+ Credits in 1st Year - School's Lowest Third	83.3%	57.8% or lower	57.9% to 68.9%	69.0% to 76.6%	76.7% or higher
10+ Credits in 2nd Year - All Students	90.9%	71.7% or lower	71.8% to 79.3%	79.4% to 84.6%	84.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	80.4%	55.7% or lower	55.8% to 66.4%	66.5% to 73.8%	73.9% or higher
10+ Credits in 3rd Year - All Students	90.8%	67.9% or lower	68.0% to 75.5%	75.6% to 80.9%	81.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	78.3%	53.3% or lower	53.4% to 63.8%	63.9% to 71.2%	71.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	80.9%	46.6% or lower	46.7% to 53.5%	53.6% to 58.4%	58.5% or higher
Average Regents Score - English (non-Common Core)*	80.0	69.0 or lower	69.1 to 72.3	72.4 to 74.6	74.7 or higher
Average Regents Score - English (Common Core)*		71.6 or lower	71.7 to 75.4	75.5 to 78.0	78.1 or higher
Average Regents Score - Living Environment*	80.0	65.7 or lower	65.8 to 69.0	69.1 to 71.3	71.4 or higher
Average Regents Score - Global History*	68.0	62.4 or lower	62.5 to 66.0	66.1 to 68.4	68.5 or higher
Average Regents Score - US History*	81.0	69.3 or lower	69.4 to 73.3	73.4 to 76.1	76.2 or higher
Average Regents Score - Algebra I (Common Core)*	68.0	58.8 or lower	58.9 to 61.6	61.7 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	93.2%	69.1% or lower	69.2% to 76.3%	76.4% to 81.3%	81.4% or higher
6-Year Graduation Rate	90.3%	76.8% or lower	76.9% to 82.4%	82.5% to 86.3%	86.4% or higher
4-Year Non-Dropout Rate	95.3%	84.7% or lower	84.8% to 89.0%	89.1% to 91.9%	92.0% or higher
6-Year Non-Dropout Rate	91.4%	80.0% or lower	80.1% to 85.0%	85.1% to 88.4%	88.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	89.9%	32.9% or lower	33.0% to 45.9%	46.0% to 55.0%	55.1% or higher
4-Year College Readiness Index	31.8%	21.6% or lower	21.7% to 29.8%	29.9% to 35.6%	35.7% or higher
6-Year College Readiness Index with Persistence	51.6%	46.5% or lower	46.6% to 53.5%	53.6% to 58.3%	58.4% or higher
Postsecondary Enrollment Rate - 6 Months	56.0%	56.2% or lower	56.3% to 64.5%	64.6% to 70.4%	70.5% or higher
Postsecondary Enrollment Rate - 18 Months	66.7%	59.6% or lower	59.7% to 65.7%	65.8% to 70.0%	70.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	94.1%	55.7% or lower	55.8% to 66.4%	66.5% to 74.0%	74.1% or higher
Self-Contained / ICT / SETSS	92.5%	51.6% or lower	51.7% to 63.1%	63.2% to 71.1%	71.2% or higher
Lowest Third Citywide	90.9%	46.3% or lower	46.4% to 57.4%	57.5% to 65.1%	65.2% or higher
Black / Hispanic Males in Lowest Third Citywide	92.7%	42.4% or lower	42.5% to 54.3%	54.4% to 62.6%	62.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	83.6%	16.5% or lower	16.6% to 24.9%	25.0% to 30.7%	30.8% or higher
4-Year College Readiness Index	3.6%	4.9% or lower	5.0% to 7.5%	7.6% to 9.3%	9.4% or higher
Postsecondary Enrollment Rate - 6 Months	35.0%	27.3% or lower	27.4% to 36.0%	36.1% to 42.1%	42.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.0%	59.7% or lower	59.8% to 67.0%	67.1% to 72.1%	72.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.54	0.39 or lower	0.40 to 0.56	0.57 to 0.67	0.68 or higher