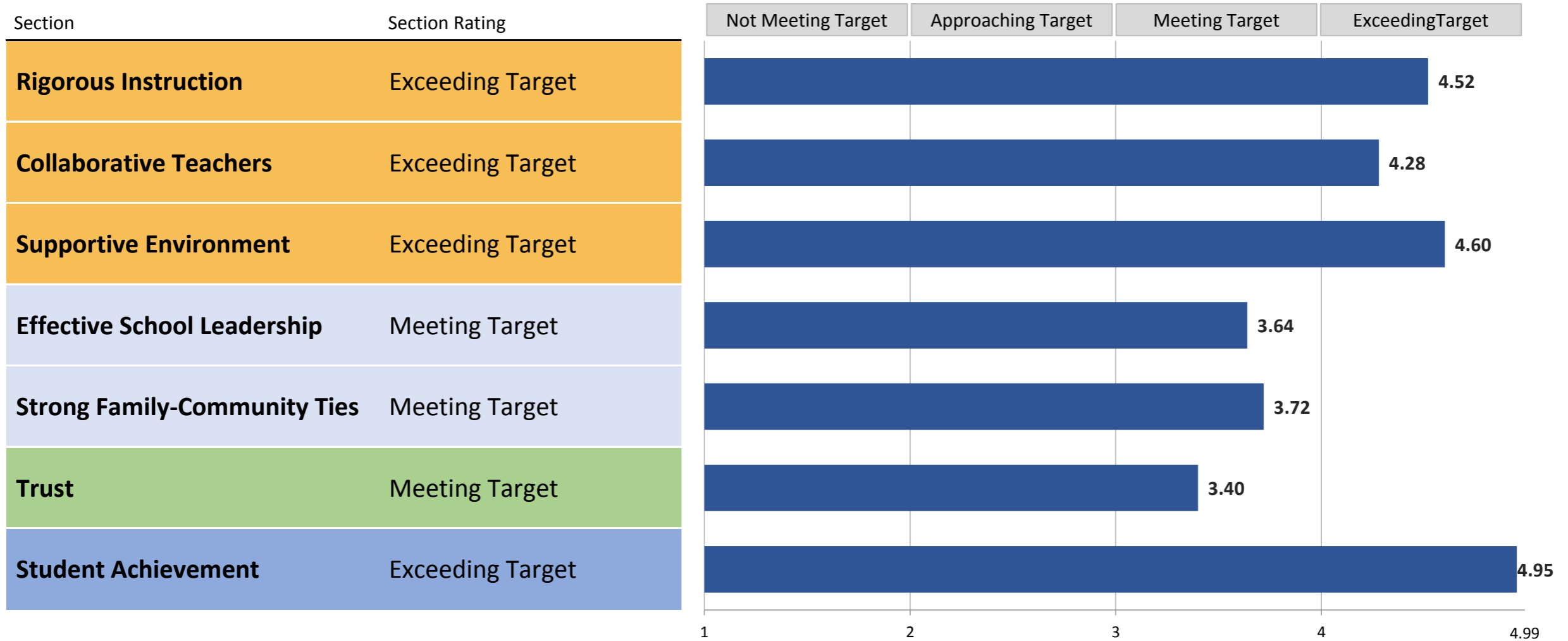## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Rigorous Instruction	Exceeding Target				4.52
Collaborative Teachers	Exceeding Target				4.28
Supportive Environment	Exceeding Target				4.60
Effective School Leadership	Meeting Target			3.64	
Strong Family-Community Ties	Meeting Target			3.72	
Trust	Meeting Target			3.40	
Student Achievement	Exceeding Target				4.95

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	92	104	130
Grade 10	88	103	103
Grade 11	119	88	100
Grade 12	114	119	82
All students	**413**	**414**	**415**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	3%
% Free Lunch Eligible	64%	64%	62%
% Student with IEPs	11%	11%	13%
% Student with IEPs (less than 20% time)	1%	2%	1%
% Overage Under-credited	0%	0%	1%
% HRA Eligible	-	-	44%
% Temporary Housing	-	-	4%
% Asian	6%	6%	7%
% Black	14%	12%	10%
% Hispanic	72%	73%	67%
% White	4%	7%	7%
% Other	0%	2%	9%
Average Incoming ELA Proficiency	2.99	2.70	2.68
Average Incoming Math Proficiency	3.33	2.69	2.78

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.95**

Student Achievement Metrics

					2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score		Weight Pct
Credit Accumulation										
Percent of Students Earning 10+ Credits in 1st Year	129	**100.0%**	68.8%	79.1%	85.2%	91.0%	100.0%	4.99		4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	33	**100.0%**	44.2%	61.4%	72.7%	83.3%	100.0%	4.99		4.17%
Percent of Students Earning 10+ Credits in 2nd Year	103	**99.0%**	64.5%	76.6%	83.4%	89.9%	100.0%	4.90		4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	20	**100.0%**	39.4%	58.4%	70.6%	82.0%	100.0%	4.99		4.17%
Percent of Students Earning 10+ Credits in 3rd Year	99	**100.0%**	60.5%	73.5%	81.2%	88.6%	100.0%	4.99		4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	**100.0%**	39.5%	58.6%	70.7%	82.0%	99.7%	4.99		4.17%
Regents Performance										
Average Completion Rate for Remaining Regents	206	**98.2%**	44.6%	63.8%	74.2%	84.0%	98.9%	4.95		4.17%
Weighted Regents Pass Rate - ELA	110	**1.76**	0.67	0.89	1.03	1.17	1.38	4.99		4.17%
Weighted Regents Pass Rate - Math	333	**1.92**	0.76	1.06	1.24	1.42	1.68	4.99		4.17%
Weighted Regents Pass Rate - Science	341	**1.69**	0.69	1.07	1.28	1.49	1.84	4.57		4.17%
Weighted Regents Pass Rate - Global History	105	**1.47**	0.61	0.83	0.96	1.08	1.28	4.99		4.17%
Weighted Regents Pass Rate - U.S. History	102	**1.50**	0.58	0.84	1.01	1.16	1.41	4.99		4.17%
Graduation / Diploma										
4-Year Graduation Rate	81	**97.5%**	65.0%	77.7%	86.4%	92.6%	100.0%	4.66		6.25%
6-Year Graduation Rate	113	**100.0%**	71.1%	80.8%	88.3%	93.6%	100.0%	4.99		6.25%
4-Year Weighted Diploma Rate	81	**305.6%**	136.9%	179.5%	220.0%	248.7%	282.9%	4.99		6.25%
6-Year Weighted Diploma Rate	113	**285.0%**	127.3%	169.6%	213.8%	245.2%	282.3%	4.99		6.25%
College and Career Readiness										
College and Career Preparatory Course Index	81	**95.1%**	12.4%	29.5%	52.4%	71.1%	93.8%	4.99		5.00%
4-Year College Readiness Index	81	**90.1%**	8.6%	20.6%	37.2%	50.8%	68.5%	4.99		5.00%
6-Year College Readiness Index with Persistence	113	**91.2%**	32.0%	47.5%	64.6%	78.5%	94.7%	4.78		5.00%
Postsecondary Enrollment Rate - 6 Months	114	**95.6%**	39.8%	54.3%	69.4%	81.7%	95.8%	4.99		5.00%
Postsecondary Enrollment Rate - 18 Months	113	**92.9%**	48.8%	61.6%	75.2%	86.2%	99.1%	4.52		5.00%
								Weighted Average Score		**4.91**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets					
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	7	8.6%	15.4%	**450.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	8	9.9%	25.1%	**712.5%**	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
Lowest Third Citywide	4	4.9%	7.4%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	1	1.2%	3.1%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	4	4.9%	7.4%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	4	4.9%	7.4%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	5	4.4%	7.2%	**100.0%**	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										CtAG Additional Points		**0.04**
										Overall Student Achievement Score		**4.95**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.56	34%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.52	50%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	4.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	99.0%	4.99	
Overall	99.0%	4.99	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.20	1.72	
Overall	0.20	1.72	5%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	87%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.41	2.64
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.71	3.84
● Course clarity	Students	94	77.5	86.9	96.3	0.87	4.48
Quality of student discussion	Teachers	81	55.8	77.8	99.8	0.57	3.28
Section Results:		**88%**					**3.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.75	
Cultural awareness	Students	80	66.6	80.6	94.6	0.49	
Cultural awareness	Combined	89				0.58	3.32
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.60	3.40
Quality of professional development	Teachers	78	50.4	75.6	100.0	0.56	3.24
School commitment	Teachers	82	53.7	82.3	100.0	0.61	3.44
Innovation	Teachers	82	65.9	84.5	100.0	0.48	2.92
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	90	75.2	90.6	100.0	0.60	3.40
Focus on student learning	Teachers	89	60.0	85.2	100.0	0.72	3.88
Collective responsibility	Teachers	80	58.1	80.7	100.0	0.52	3.08
Section Results:		**87%**					**3.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	95	67.5	82.9	98.3	0.89	
● Safety	Combined	95				0.89	4.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	68.3	82.1	95.9	0.86	
● Classroom behavior	Combined	92				0.86	4.44
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.90	4.60
Peer interactions	Students	81	58.2	74.4	90.6	0.70	3.80
Next-level guidance	Students	88	71.4	83.6	95.8	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	76.3	86.1	95.9	0.90	
● Press toward academic achievement	Combined	94				0.90	4.60
● Personal attention and support	Students	90	69.0	81.8	94.6	0.83	4.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	68.1	85.5	100.0	0.92	
Peer support for academic work	Students	69	41.0	61.6	82.2	0.69	
● Peer support for academic work	Combined	83				0.80	4.20
Section Results:		**90%**					**4.28**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.79	4.16
Teacher influence	Teachers	76	40.6	71.4	100.0	0.60	3.40
Program coherence	Teachers	85	57.0	82.6	100.0	0.66	3.64
Principal instructional leadership	Teachers	83	58.2	84.6	100.0	0.58	3.32
Section Results:		**85%**					**3.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.68	
Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.79	
Teacher outreach to parents	Combined	93				0.74	3.96
Parent involvement in the schools	Parents	66	41.2	61.0	80.8	0.62	3.48
Section Results:		**80%**					**3.72**
Trust							
● Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.83	4.32
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
Student-teacher trust	Students	86	68.5	81.1	93.7	0.69	3.76
Teacher-principal trust	Teachers	68	55.0	84.0	100.0	0.29	2.16
Teacher-teacher trust	Teachers	86	75.7	90.9	100.0	0.41	2.64
Section Results:		**87%**					**3.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	100.0%	77.3% or lower	77.4% to 83.6%	83.7% to 88.1%	88.2% or higher
10+ Credits in 1st Year - School's Lowest Third	100.0%	66.1% or lower	66.2% to 75.5%	75.6% to 82.2%	82.3% or higher
10+ Credits in 2nd Year - All Students	99.0%	78.5% or lower	78.6% to 84.5%	84.6% to 88.6%	88.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	68.6% or lower	68.7% to 77.4%	77.5% to 83.5%	83.6% or higher
10+ Credits in 3rd Year - All Students	100.0%	79.3% or lower	79.4% to 85.0%	85.1% to 89.1%	89.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	100.0%	68.1% or lower	68.2% to 77.0%	77.1% to 83.2%	83.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	98.2%	74.2% or lower	74.3% to 81.1%	81.2% to 85.9%	86.0% or higher
Average Regents Score - English (non-Common Core)*	94.0	75.0 or lower	*75.1 to 78.4*	*78.5 to 80.7*	*80.8 or higher*
Average Regents Score - English (Common Core)*	95.0	78.4 or lower	*78.5 to 82.2*	*82.3 to 84.8*	*84.9 or higher*
Average Regents Score - Living Environment*	77.0	71.8 or lower	*71.9 to 75.1*	*75.2 to 77.5*	*77.6 or higher*
Average Regents Score - Global History*	80.0	72.3 or lower	*72.4 to 75.8*	*75.9 to 78.3*	*78.4 or higher*
Average Regents Score - US History*	90.0	77.5 or lower	*77.6 to 81.5*	*81.6 to 84.3*	*84.4 or higher*
Average Regents Score - Algebra I (Common Core)*	77.0	63.4 or lower	*63.5 to 66.1*	*66.2 to 68.1*	*68.2 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	97.5%	80.8% or lower	80.9% to 86.1%	86.2% to 89.9%	90.0% or higher
6-Year Graduation Rate	100.0%	87.1% or lower	87.2% to 90.7%	90.8% to 93.2%	93.3% or higher
4-Year Non-Dropout Rate	98.8%	88.9% or lower	89.0% to 91.9%	92.0% to 94.1%	94.2% or higher
6-Year Non-Dropout Rate	100.0%	88.8% or lower	88.9% to 91.9%	92.0% to 94.0%	94.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	95.1%	59.3% or lower	59.4% to 70.0%	70.1% to 77.5%	77.6% or higher
4-Year College Readiness Index	90.1%	47.6% or lower	47.7% to 55.8%	55.9% to 61.6%	61.7% or higher
6-Year College Readiness Index with Persistence	91.2%	70.8% or lower	70.9% to 77.7%	77.8% to 82.6%	82.7% or higher
Postsecondary Enrollment Rate - 6 Months	95.6%	74.7% or lower	74.8% to 81.6%	81.7% to 86.5%	86.6% or higher
Postsecondary Enrollment Rate - 18 Months	92.9%	79.4% or lower	79.5% to 85.0%	85.1% to 89.0%	89.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	85.7%	68.3% or lower	68.4% to 77.1%	77.2% to 83.3%	83.4% or higher
Self-Contained / ICT / SETSS	100.0%	66.0% or lower	66.1% to 75.4%	75.5% to 81.9%	82.0% or higher
Lowest Third Citywide		57.8% or lower	57.9% to 68.9%	69.0% to 76.6%	76.7% or higher
Black / Hispanic Males in Lowest Third Citywide		55.8% or lower	55.9% to 67.5%	67.6% to 75.7%	75.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		27.4% or lower	27.5% to 38.6%	38.7% to 46.4%	46.5% or higher
4-Year College Readiness Index		6.9% or lower	7.0% to 10.4%	10.5% to 12.9%	13.0% or higher
Postsecondary Enrollment Rate - 6 Months	100.0%	37.3% or lower	37.4% to 46.1%	46.2% to 52.2%	52.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	99.0%	72.9% or lower	73.0% to 80.1%	80.2% to 85.3%	85.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.32 or lower	0.33 to 0.49	0.50 to 0.60	0.61 or higher