Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Meeting Target	3.24
Collaborative Teachers	Exceeding Target	4.40
Supportive Environment	N/A	
Effective School Leadership	Meeting Target	3.92
Strong Family-Community Ties	Meeting Target	3.20
Trust	Meeting Target	3.88
Student Achievement	Meeting Target	3.45

Chart columns: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget — scale 1 to 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note
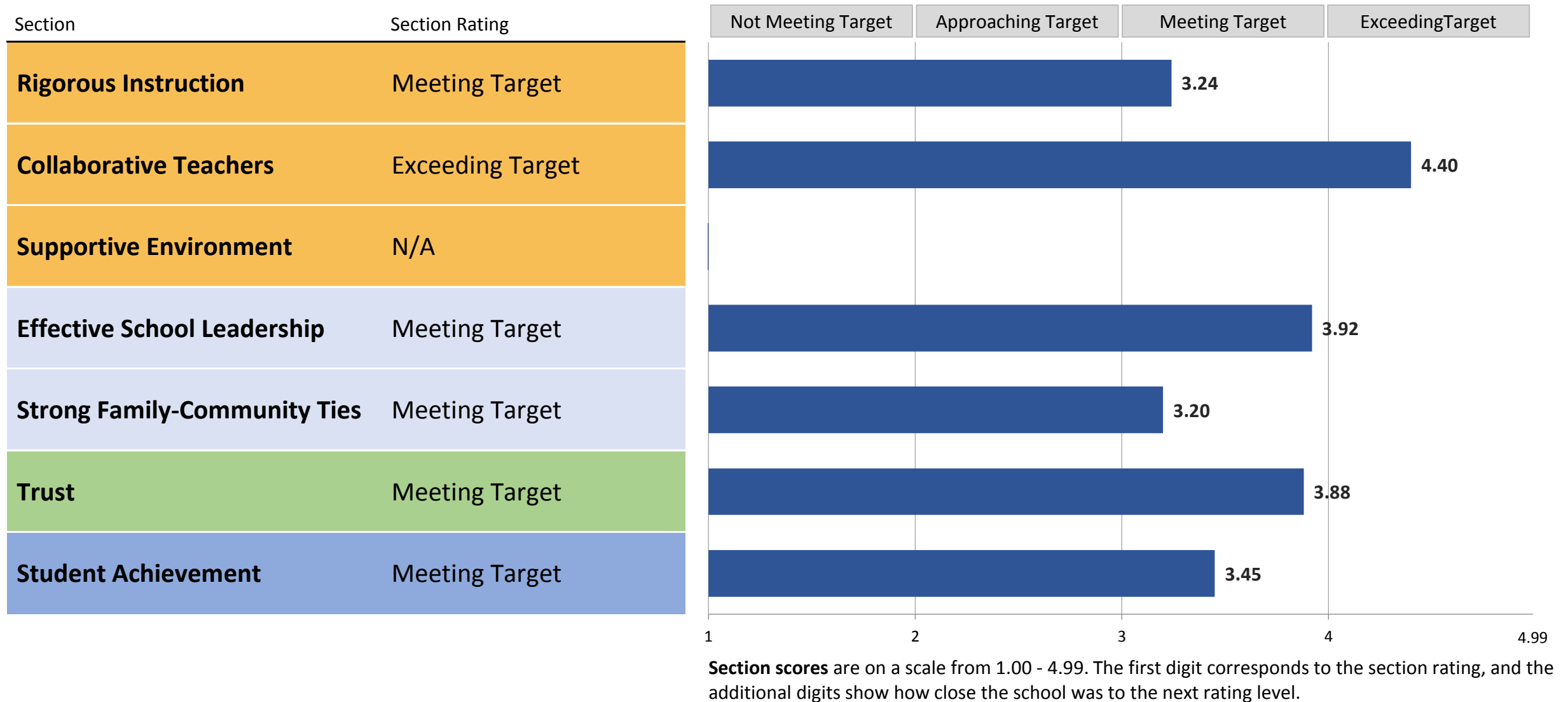
In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	137	136	138
Grade 10	121	135	132
Grade 11	110	111	119
Grade 12	86	107	105
All students	**454**	**489**	**494**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	4%
% Free Lunch Eligible	72%	72%	72%
% Student with IEPs	20%	21%	19%
% Student with IEPs (less than 20% time)	7%	7%	6%
% Overage Under-credited	5%	5%	4%
% HRA Eligible	-	-	48%
% Temporary Housing	-	-	6%
% Asian	2%	2%	2%
% Black	56%	56%	55%
% Hispanic	40%	40%	40%
% White	1%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.67	2.39	2.45
Average Incoming Math Proficiency	2.81	2.21	2.25

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.45**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
Percent of Students Earning 10+ Credits in 1st Year	●	122	**91.8%**	62.5%	73.1%	80.2%	86.8%	97.5%	**4.47**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	●	39	**84.6%**	35.1%	52.3%	64.2%	75.3%	93.2%	**4.52**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	●	128	**88.3%**	55.5%	67.3%	75.0%	82.2%	94.1%	**4.51**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	●	38	**71.1%**	28.7%	47.0%	59.3%	70.9%	89.9%	**4.01**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	●	128	**82.8%**	51.7%	64.1%	72.1%	79.7%	92.4%	**4.24**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	●	39	**71.8%**	26.4%	44.2%	56.1%	67.3%	86.0%	**4.24**	4.17%
Regents Performance										
Average Completion Rate for Remaining Regents		308	**56.7%**	29.1%	45.0%	54.2%	63.0%	79.2%	**3.28**	4.17%
Weighted Regents Pass Rate - ELA		190	**1.02**	0.55	0.77	0.91	1.05	1.27	**3.79**	4.17%
Weighted Regents Pass Rate - Math		185	**0.86**	0.46	0.79	1.01	1.23	1.56	**2.32**	4.17%
Weighted Regents Pass Rate - Science		145	**0.96**	0.43	0.82	1.06	1.29	1.70	**2.58**	4.17%
Weighted Regents Pass Rate - Global History		233	**0.71**	0.35	0.61	0.79	0.96	1.24	**2.56**	4.17%
Weighted Regents Pass Rate - U.S. History		123	**0.99**	0.45	0.72	0.90	1.08	1.35	**3.50**	4.17%
Graduation / Diploma										
4-Year Graduation Rate	●	110	**86.4%**	52.5%	64.7%	75.8%	83.6%	93.9%	**4.27**	6.25%
6-Year Graduation Rate		101	**77.2%**	61.1%	71.0%	81.0%	88.0%	96.8%	**2.62**	6.25%
4-Year Weighted Diploma Rate		110	**199.1%**	116.3%	154.3%	191.2%	217.4%	252.2%	**3.30**	6.25%
6-Year Weighted Diploma Rate		101	**170.8%**	117.7%	154.1%	191.3%	217.7%	251.5%	**2.45**	6.25%
College and Career Readiness										
College and Career Preparatory Course Index	○	110	**10.9%**	0.0%	13.6%	31.4%	45.9%	63.8%	**1.80**	5.00%
4-Year College Readiness Index		110	**19.1%**	0.0%	7.8%	18.1%	26.5%	37.3%	**3.12**	5.00%
6-Year College Readiness Index with Persistence		101	**44.6%**	20.5%	33.0%	46.7%	57.9%	73.7%	**2.85**	5.00%
Postsecondary Enrollment Rate - 6 Months		116	**47.4%**	25.7%	37.9%	51.6%	62.8%	78.0%	**2.69**	5.00%
Postsecondary Enrollment Rate - 18 Months		101	**61.4%**	36.7%	47.7%	60.5%	71.0%	84.8%	**3.09**	5.00%
								Weighted Average Score		**3.30**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
English Language Learners		8	7.3%	13.1%	**275.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	●	23	20.9%	53.0%	**287.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.01**	0.036	0.027
Lowest Third Citywide	●	45	40.9%	61.4%	**193.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.10**	0.036	0.028
Black / Hispanic Males in Lowest Third Citywide	●	23	20.9%	53.6%	**200.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.39**	0.036	0.031
College and Career Readiness													
Students in Lowest Third Citywide, College and Career Preparatory Course Index	○	45	40.9%	61.4%	**6.7%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.92**	0.036	0.008
Students in Lowest Third Citywide, 4-Year College Readiness Index	●	45	40.9%	61.4%	**4.4%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.41**	0.036	0.031
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		48	41.4%	68.1%	**29.2%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.97**	0.036	0.027
										CtAG Additional Points			**0.15**
										Overall Student Achievement Score			**3.45**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	2.88	34%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.80	50%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	
NYC School Survey - Supportive Environment	93%	3.80	
Percentage of students with 90%+ attendance			
EMS			
HS	70.0%	3.80	
Overall	70.0%	3.80	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.59	3.57	
Overall	0.59	3.57	
Section Rating:	**Section Score:**		
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	
Trust			
NYC School Survey - Trust	95%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.50	3.00
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.55	3.20
Course clarity	Students		77.5	86.9	96.3		
Quality of student discussion	Teachers	72	55.8	77.8	99.8	0.37	2.48
Section Results:		82%					**2.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students		66.6	80.6	94.6		
Cultural awareness	Combined	93				0.63	3.52
Inclusive classroom instruction	Teachers	88	82.7	93.1	100.0	0.28	2.12
Quality of professional development	Teachers	78	50.4	75.6	100.0	0.55	3.20
● School commitment	Teachers	92	53.7	82.3	100.0	0.82	4.28
● Innovation	Teachers	93	65.9	84.5	100.0	0.80	4.20
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	94	75.2	90.6	100.0	0.76	4.04
● Focus on student learning	Teachers	90	60.0	85.2	100.0	0.76	4.04
Collective responsibility	Teachers	88	58.1	80.7	100.0	0.70	3.80
Section Results:		91%					**3.80**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students		67.5	82.9	98.3		
Safety	Combined						
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students		68.3	82.1	95.9		
Classroom behavior	Combined						
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students		58.2	74.4	90.6		
Next-level guidance	Students		71.4	83.6	95.8		
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students		76.3	86.1	95.9		
Press toward academic achievement	Combined						
Personal attention and support	Students		69.0	81.8	94.6		
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	68.1	85.5	100.0	0.64	
Peer support for academic work	Students		41.0	61.6	82.2		
Peer support for academic work	Combined	89				0.64	3.56
Section Results:		93%					**3.80**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.56	3.24
● Teacher influence	Teachers	85	40.6	71.4	100.0	0.75	4.00
Program coherence	Teachers	88	57.0	82.6	100.0	0.73	3.92
● Principal instructional leadership	Teachers	95	58.2	84.6	100.0	0.88	4.52
Section Results:		**90%**					**3.92**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	75.2	89.0	100.0	0.82	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.41	
Teacher outreach to parents	Combined	91				0.62	3.48
Parent involvement in the schools	Parents	60	41.2	61.0	80.8	0.47	2.88
Section Results:		**76%**					**3.20**
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.55	3.20
Student-teacher trust	Students		68.5	81.1	93.7		
● Teacher-principal trust	Teachers	97	55.0	84.0	100.0	0.94	4.76
● Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.90	4.60
Section Results:		**95%**					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	91.8%	73.8% or lower	73.9% to 81.1%	81.2% to 86.2%	86.3% or higher
10+ Credits in 1st Year - School's Lowest Third	84.6%	58.5% or lower	58.6% to 69.6%	69.7% to 77.3%	77.4% or higher
10+ Credits in 2nd Year - All Students	88.3%	71.7% or lower	71.8% to 79.3%	79.4% to 84.6%	84.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	71.1%	57.9% or lower	58.0% to 68.6%	68.7% to 76.0%	76.1% or higher
10+ Credits in 3rd Year - All Students	82.8%	71.4% or lower	71.5% to 79.1%	79.2% to 84.4%	84.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	71.8%	61.1% or lower	61.2% to 71.6%	71.7% to 79.0%	79.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	56.7%	50.5% or lower	50.6% to 57.4%	57.5% to 62.2%	62.3% or higher
Average Regents Score - English (non-Common Core)*	72.0	69.6 or lower	*69.7 to 72.9*	*73.0 to 75.3*	*75.4 or higher*
Average Regents Score - English (Common Core)*	77.0	73.3 or lower	*73.4 to 77.1*	*77.2 to 79.8*	*79.9 or higher*
Average Regents Score - Living Environment*	70.0	66.1 or lower	*66.2 to 69.5*	*69.6 to 71.8*	*71.9 or higher*
Average Regents Score - Global History*	65.0	63.5 or lower	*63.6 to 67.1*	*67.2 to 69.6*	*69.7 or higher*
Average Regents Score - US History*	75.0	70.6 or lower	*70.7 to 74.6*	*74.7 to 77.4*	*77.5 or higher*
Average Regents Score - Algebra I (Common Core)*	65.0	60.0 or lower	*60.1 to 62.8*	*62.9 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	86.4%	71.3% or lower	71.4% to 78.5%	78.6% to 83.5%	83.6% or higher
6-Year Graduation Rate	77.2%	77.2% or lower	77.3% to 82.8%	82.9% to 86.7%	86.8% or higher
4-Year Non-Dropout Rate	90.9%	84.5% or lower	84.6% to 88.8%	88.9% to 91.8%	91.9% or higher
6-Year Non-Dropout Rate	78.2%	81.0% or lower	81.1% to 85.9%	86.0% to 89.4%	89.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	10.9%	34.5% or lower	34.6% to 47.5%	47.6% to 56.6%	56.7% or higher
4-Year College Readiness Index	19.1%	19.5% or lower	19.6% to 27.7%	27.8% to 33.5%	33.6% or higher
6-Year College Readiness Index with Persistence	44.6%	46.1% or lower	46.2% to 53.1%	53.2% to 57.9%	58.0% or higher
Postsecondary Enrollment Rate - 6 Months	47.4%	56.9% or lower	57.0% to 65.3%	65.4% to 71.1%	71.2% or higher
Postsecondary Enrollment Rate - 18 Months	61.4%	60.0% or lower	60.1% to 66.1%	66.2% to 70.4%	70.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	75.0%	56.0% or lower	56.1% to 66.8%	66.9% to 74.3%	74.4% or higher
Self-Contained / ICT / SETSS	69.6%	42.9% or lower	43.0% to 54.3%	54.4% to 62.4%	62.5% or higher
Lowest Third Citywide	73.3%	52.1% or lower	52.2% to 63.1%	63.2% to 70.9%	71.0% or higher
Black / Hispanic Males in Lowest Third Citywide	73.9%	48.7% or lower	48.8% to 60.5%	60.6% to 68.8%	68.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	6.7%	18.2% or lower	18.3% to 27.5%	27.6% to 34.0%	34.1% or higher
4-Year College Readiness Index	4.4%	4.4% or lower	4.5% to 6.6%	6.7% to 8.2%	8.3% or higher
Postsecondary Enrollment Rate - 6 Months	29.2%	28.6% or lower	28.7% to 37.3%	37.4% to 43.4%	43.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.0%	62.0% or lower	62.1% to 69.3%	69.4% to 74.4%	74.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.41 or lower	0.42 to 0.57	0.58 to 0.68	0.69 or higher