

2014-15 School Quality Guide / ES

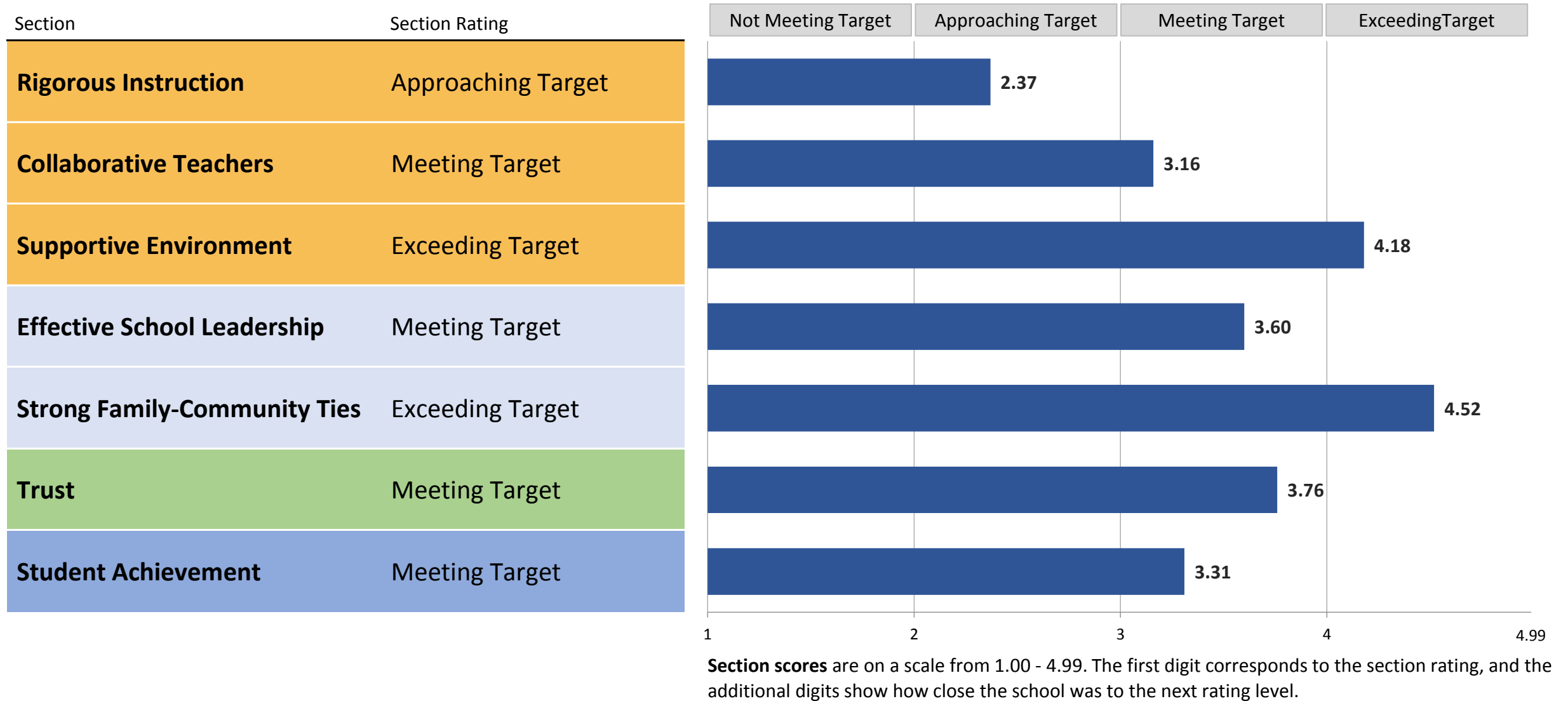
Summary of Section Ratings

84K774

Achievement First Apollo Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	96	96	99
Grade 1	91	99	99
Grade 2	93	96	98
Grade 3	63	83	97
Grade 4	-	53	85
Grade 5	-	-	100
All students	343	427	578

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	6%	8%
% Free Lunch Eligible	78%	80%	79%
% Student with IEPs	6%	7%	8%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	62%	60%
% Temporary Housing	-	5%	4%
% Asian	2%	3%	4%
% Black	75%	72%	68%
% Hispanic	22%	25%	27%
% White	0%	0%	0%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.31

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	274	2.52	1.97	2.32	2.56	2.84	3.18	2.83	10.00%
Percentage of Students at Level 3 or 4	274	26.3%	0.0%	17.4%	29.8%	44.1%	62.0%	2.72	10.00%
Median Adjusted Growth Percentile	161	54.0	44.4	53.3	61.1	66.5	79.3	2.09	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	56	65.5	52.1	62.0	70.5	76.4	90.4	2.41	10.00%
Early Grade Progress	93	2.35	0.45	1.37	2.17	2.73	4.10	3.32	10.00%
State Test Results - Math									
Average Student Proficiency	274	2.90	1.86	2.38	2.76	3.19	3.74	3.33	10.00%
Percentage of Students at Level 3 or 4	274	48.2%	0.0%	22.4%	38.4%	56.7%	80.1%	3.54	10.00%
• Median Adjusted Growth Percentile	162	78.5	32.6	47.1	59.2	67.7	88.1	4.53	10.00%
• Median Adjusted Growth Percentile - School's Lowest Third	56	81.0	45.6	57.8	68.0	75.1	92.2	4.35	10.00%
Early Grade Progress	93	3.26	0.02	1.64	3.04	4.02	6.48	3.22	10.00%
MS Adjusted Core Course Pass Rate of Former Students			63.1%	74.6%	81.8%	89.9%	100.0%		0.00%
								Weighted Average Score	3.23

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	3	1.1%	5.4%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	17	6.2%	31.5%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	2	0.7%	6.7%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	3	1.1%	5.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	17	6.2%	31.6%	11.8%	0.0%	7.2%	12.9%	18.4%	31.2%	2.81	0.030	0.014
SETSS	2	0.7%	6.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	5	3.1%	6.6%	0.0%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	42	26.1%	36.7%	40.5%	28.0%	38.8%	47.1%	55.4%	74.4%	2.20	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	22	13.7%	34.7%	36.4%	23.6%	36.2%	45.9%	55.6%	77.8%	2.02	0.030	0.008
SC/ICT/SETSS	14	8.7%	13.8%	28.6%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	6	3.7%	7.6%	66.7%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
• Lowest Third Citywide	51	31.5%	43.3%	62.7%	19.1%	32.5%	42.8%	53.1%	76.7%	4.41	0.030	0.026
• Black and Hispanic Males in Lowest Third Citywide	31	19.1%	49.7%	64.5%	14.4%	29.5%	41.2%	52.8%	79.4%	4.44	0.030	0.026
SC/ICT/SETSS	14	8.6%	14.1%	42.9%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	45	7.8%	19.8%	62.2%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.08
											Overall Student Achievement Score	3.31

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	83%	1.92	100%
Section Rating: Approaching Target	Section Score:*	2.37	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	86%	2.84	100%
Section Rating: Meeting Target	Section Score:*	3.16	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	92%	3.48	65%
Percentage of students with 90%+ attendance			
EMS	98.2%	4.80	
HS			
Overall	98.2%	4.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	4.36	
HS			
Overall	0.44	4.36	5%
Section Rating: Exceeding Target	Section Score:*	4.18	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	95%	4.52	100%
Section Rating: Exceeding Target	Section Score:	4.52	

Trust			
NYC School Survey - Trust	92%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	89	86.4	94.8	100.0	0.25	2.00
	Common Core shifts in math	Teachers	87	83.3	93.1	100.0	0.25	2.00
	Course clarity	Students		84.3	92.7	100.0		
○	Quality of student discussion	Teachers	74	68.7	85.3	100.0	0.18	1.72
Section Results:			83%					1.92
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	86	85.4	95.0	100.0	0.25	
	Cultural awareness	Parents	97	90.5	94.9	99.3	0.76	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	92				0.51	3.04
	Inclusive classroom instruction	Teachers	86	84.2	94.6	100.0	0.25	2.00
	Quality of professional development	Teachers	82	51.4	77.4	100.0	0.63	3.52
	School commitment	Teachers	79	59.9	85.3	100.0	0.48	2.92
	Innovation	Teachers	84	70.3	86.7	100.0	0.45	2.80
	Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
○	Peer collaboration	Teachers	83	77.6	92.2	100.0	0.22	1.88
	Focus on student learning	Teachers	84	68.2	89.0	100.0	0.50	3.00
	Collective responsibility	Teachers	88	65.7	84.7	100.0	0.64	3.56
Section Results:			86%					2.84
Supportive Environment								
Safety:								
	Safety	Teachers	93	80.0	94.6	100.0	0.63	
	Safety	Students		74.5	88.5	100.0		
	Safety	Combined	93				0.63	3.52
Classroom behavior:								
	Classroom behavior	Teachers	90	66.9	85.5	100.0	0.71	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	90				0.71	3.84
	Social-emotional measure	Teachers	88	89.0	96.6	100.0	0.25	2.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	94	75.0	88.8	100.0	0.77	
	Press toward academic achievement	Students		85.3	91.9	98.5		
●	Press toward academic achievement	Combined	94				0.77	4.08
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.72	
	Peer support for academic work	Parents	98	88.4	94.8	100.0	0.81	
	Peer support for academic work	Students		50.4	73.8	97.2		
●	Peer support for academic work	Combined	96				0.76	4.04
Section Results:			92%					3.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	97	79.3	90.9	100.0	0.87	4.48
Teacher influence	Teachers	48	28.8	60.8	92.8	0.30	2.20
Program coherence	Teachers	89	60.0	85.2	100.0	0.73	3.92
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.70	3.80
Section Results:		81%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.62	
Teacher outreach to parents	Parents	98	86.0	92.6	99.2	0.88	
• Teacher outreach to parents	Combined	96				0.75	4.00
• Parent involvement in the schools	Parents	93	62.4	76.6	90.8	1.00	4.99
Section Results:		95%					4.52
Trust							
• Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.81	4.24
• Parent-principal trust	Parents	97	82.7	93.3	100.0	0.84	4.36
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	85	56.4	85.0	100.0	0.66	3.64
Teacher-teacher trust	Teachers	86	74.1	90.5	100.0	0.44	2.76
Section Results:		92%					3.76

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.52	2.58 or lower	2.59 to 2.69	2.70 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	2.12	2.17 or lower	2.18 to 2.29	2.30 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	26.3%	29.9% or lower	30.0% to 35.4%	35.5% to 39.6%	39.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.90	2.76 or lower	2.77 to 2.91	2.92 to 3.03	3.04 or higher
Average Student Proficiency - School's Lowest Third	2.33	2.26 or lower	2.27 to 2.43	2.44 to 2.55	2.56 or higher
Percentage of Students at Level 3 or 4	48.2%	38.8% or lower	38.9% to 46.1%	46.2% to 51.6%	51.7% or higher
MS Adjusted Core Course Pass Rate of Former Students		86.7% or lower	86.8% to 90.0%	90.1% to 92.6%	92.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.83 or lower	1.84 to 1.92	1.93 to 1.98	1.99 or higher
Integrated Co-Teaching	1.89	2.10 or lower	2.11 to 2.21	2.22 to 2.29	2.30 or higher
SETSS		1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.20	2.39 or lower	2.40 to 2.53	2.54 to 2.63	2.64 or higher
Lowest Third Citywide	2.08	1.99 or lower	2.00 to 2.06	2.07 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.98 or lower	1.99 to 2.05	2.06 to 2.11	2.12 or higher
Math - Average Proficiency Rating					
Self-Contained		1.93 or lower	1.94 to 2.07	2.08 to 2.18	2.19 or higher
Integrated Co-Teaching	2.13	2.25 or lower	2.26 to 2.42	2.43 to 2.55	2.56 or higher
SETSS		2.09 or lower	2.10 to 2.27	2.28 to 2.40	2.41 or higher
ELL	2.74	2.58 or lower	2.59 to 2.77	2.78 to 2.92	2.93 or higher
Lowest Third Citywide	2.31	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	2.35	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	62.2%	46.8% or lower	46.9% to 56.8%	56.9% to 64.3%	64.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	98.2%	78.6% or lower	78.7% to 84.0%	84.1% to 88.1%	88.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.18 or lower	0.19 to 0.29	0.30 to 0.37	0.38 or higher