

2014-15 School Quality Guide / MS

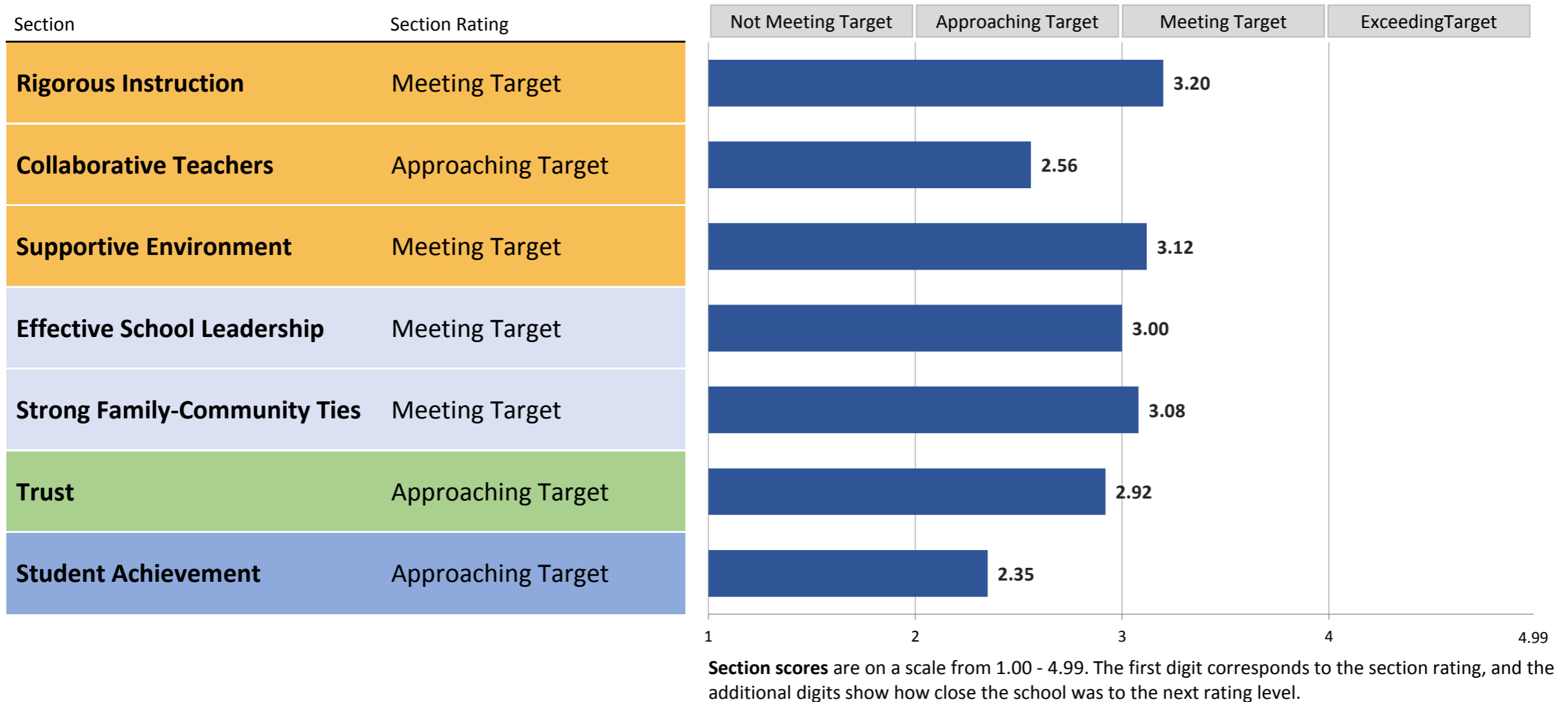
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	103	131	155
Grade 7	160	106	129
Grade 8	126	166	113
All students	389	403	397

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	34%	29%	28%
% Free Lunch Eligible	95%	95%	92%
% Student with IEPs	21%	24%	25%
% Student with IEPs (less than 20% time)	6%	6%	7%
% HRA Eligible	-	77%	73%
% Temporary Housing	-	27%	31%
% Asian	0%	0%	1%
% Black	19%	20%	17%
% Hispanic	81%	80%	82%
% White	0%	0%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.64	2.26	2.22
Average Incoming Math Proficiency	3.03	2.42	2.30

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Student Achievement Scoring Appendix

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Student Achievement Rating Approaching Target	Student Achievement Score 2.35
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	359	2.15	1.94	2.14	2.24	2.36	2.61	2.10	9.80%
Percentage of Students at Level 3 or 4	359	8.1%	0.7%	6.9%	11.5%	16.7%	24.9%	2.26	9.80%
Median Adjusted Growth Percentile	320	61.0	49.2	54.5	62.2	67.3	76.4	2.84	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	119	74.0	65.6	70.6	77.8	82.5	90.9	2.47	9.80%
State Test Results - Math									
Average Student Proficiency	376	2.13	1.78	2.08	2.27	2.49	2.82	2.26	9.80%
Percentage of Students at Level 3 or 4	376	8.8%	0.0%	7.9%	13.8%	20.4%	29.9%	2.15	9.80%
○ Median Adjusted Growth Percentile	331	45.0	42.2	49.7	60.5	67.6	80.4	1.37	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	119	59.0	60.2	65.8	73.8	79.1	88.6	1.00	9.80%
Core Course Pass Rates									
ELA	373	82.0%	63.2%	73.7%	81.5%	90.1%	100.0%	3.06	1.96%
Math	373	81.5%	62.8%	73.4%	81.3%	90.0%	100.0%	3.02	1.96%
Science	373	82.0%	65.5%	75.3%	82.6%	90.7%	100.0%	2.92	1.96%
Social Studies	373	78.0%	61.3%	72.3%	80.5%	89.6%	100.0%	2.70	1.96%
○ Percent of 8th Graders Earning HS Credit	104	0.0%	0.0%	9.9%	17.3%	25.5%	36.5%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	150	83.0%	62.0%	72.0%	80.0%	89.0%	99.0%	3.33	9.80%
								Weighted Average Score	2.21

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	26	7.2%	37.3%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	48	13.4%	73.6%	2.1%	0.0%	1.6%	3.2%	5.1%	8.4%	2.31	0.030	0.010
SETSS	8	2.2%	23.7%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	29	7.7%	40.7%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	48	12.8%	70.7%	6.3%	0.0%	2.4%	4.8%	7.6%	12.6%	3.54	0.030	0.019
SETSS	8	2.1%	22.8%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	116	36.3%	81.2%	36.2%	17.2%	27.0%	36.6%	47.8%	68.0%	2.96	0.030	0.015
Lowest Third Citywide	181	56.6%	73.1%	45.3%	31.5%	39.4%	47.2%	56.3%	72.7%	2.76	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	99	30.9%	69.1%	43.4%	29.6%	38.0%	46.2%	55.9%	73.2%	2.66	0.030	0.012
SC/ICT/SETSS	74	23.1%	53.8%	55.4%	35.0%	42.9%	50.8%	60.0%	76.4%	3.50	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
○ ELL	126	38.1%	78.6%	19.0%	12.4%	22.8%	33.0%	45.0%	66.4%	1.63	0.030	0.005
Lowest Third Citywide	148	44.7%	54.9%	35.1%	24.4%	34.1%	43.7%	54.9%	75.0%	2.10	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	74	22.4%	50.3%	36.5%	24.1%	34.0%	43.7%	55.1%	75.5%	2.26	0.030	0.009
SC/ICT/SETSS	75	22.7%	53.8%	41.3%	25.8%	34.5%	43.0%	53.1%	71.0%	2.80	0.030	0.014
ELL Progress	103	26.0%	72.0%	33.0%	11.3%	22.8%	34.2%	47.5%	71.3%	2.89	0.030	0.014
											CtAG Additional Points	0.14
											Overall Student Achievement Score	2.35

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.76	34%
Section Rating: Meeting Target	Section Score:	3.20	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	84%	3.08	50%
Section Rating: Approaching Target	Section Score:	2.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	76.1%	3.36	
HS			
Overall	76.1%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	2.88	
HS			
Overall	0.32	2.88	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Trust			
NYC School Survey - Trust	86%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	79.4	91.4	100.0	0.27	2.08
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.71	3.84
Course clarity	Students	89	81.3	89.7	98.1	0.45	2.80
Quality of student discussion	Teachers	69	53.2	78.4	100.0	0.34	2.36
Section Results:		84%					2.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	86	70.6	84.2	97.8	0.58	
Cultural awareness	Combined	92				0.69	3.76
● Inclusive classroom instruction	Teachers	95	81.7	93.3	100.0	0.75	4.00
Quality of professional development	Teachers	77	54.0	77.4	100.0	0.49	2.96
School commitment	Teachers	74	59.7	84.3	100.0	0.35	2.40
Innovation	Teachers	78	65.8	85.2	100.0	0.36	2.44
● Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	90	76.7	91.9	100.0	0.57	3.28
○ Focus on student learning	Teachers	76	68.4	88.4	100.0	0.24	1.96
Collective responsibility	Teachers	79	57.5	82.3	100.0	0.50	3.00
Section Results:		84%					3.08
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	67.5	82.9	98.3	0.29	
Safety	Combined	76				0.29	2.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	63.4	79.2	95.0	0.33	
Classroom behavior	Combined	74				0.33	2.32
● Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	77	67.5	80.7	93.9	0.35	2.40
Next-level guidance	Students	89	76.9	88.3	99.7	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.40	
Press toward academic achievement	Combined	87				0.40	2.60
Personal attention and support	Students	85	74.1	85.5	96.9	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	76.8	88.6	100.0	0.54	
Peer support for academic work	Students	54	48.0	66.6	85.2	0.16	
Peer support for academic work	Combined	72				0.35	2.40
Section Results:		82%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.58	3.32
Teacher influence	Teachers	67	34.5	67.1	99.7	0.50	3.00
Program coherence	Teachers	82	60.8	85.2	100.0	0.53	3.12
Principal instructional leadership	Teachers	80	67.2	88.0	100.0	0.39	2.56
Section Results:		80%					3.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.72	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.68	
Teacher outreach to parents	Combined	94				0.70	3.80
Parent involvement in the schools	Parents	60	47.1	66.3	85.5	0.34	2.36
Section Results:		77%					3.08
Trust							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	83	69.2	82.0	94.8	0.52	3.08
○ Teacher-principal trust	Teachers	70	63.2	87.4	100.0	0.19	1.76
Teacher-teacher trust	Teachers	86	74.2	90.6	100.0	0.45	2.80
Section Results:		86%					2.92

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.15	2.16 or lower	2.17 to 2.23	2.24 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.1%	7.3% or lower	7.4% to 11.0%	11.1% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.13	2.09 or lower	2.10 to 2.21	2.22 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.8%	7.7% or lower	7.8% to 12.1%	12.2% to 15.7%	15.8% or higher
Core Course Pass Rates					
ELA	82.0%	79.3% or lower	79.4% to 84.1%	84.2% to 88.1%	88.2% or higher
Math	81.5%	79.6% or lower	79.7% to 84.3%	84.4% to 88.2%	88.3% or higher
Science	82.0%	81.8% or lower	81.9% to 86.0%	86.1% to 89.5%	89.6% or higher
Social Studies	78.0%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.7% or lower	7.8% to 12.2%	12.3% to 15.8%	15.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	1.94	1.96 or lower	1.97 to 2.07	2.08 to 2.16	2.17 or higher
ELL	1.96	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
Lowest Third Citywide	1.93	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.74	1.75 or lower	1.76 to 1.84	1.85 to 1.91	1.92 or higher
Integrated Co-Teaching	2.12	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
SETSS	1.92	1.93 or lower	1.94 to 2.08	2.09 to 2.21	2.22 or higher
ELL	1.94	1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
Lowest Third Citywide	1.86	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	33.0%	26.6% or lower	26.7% to 36.5%	36.6% to 44.5%	44.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.1%	65.5% or lower	65.6% to 71.3%	71.4% to 76.1%	76.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.