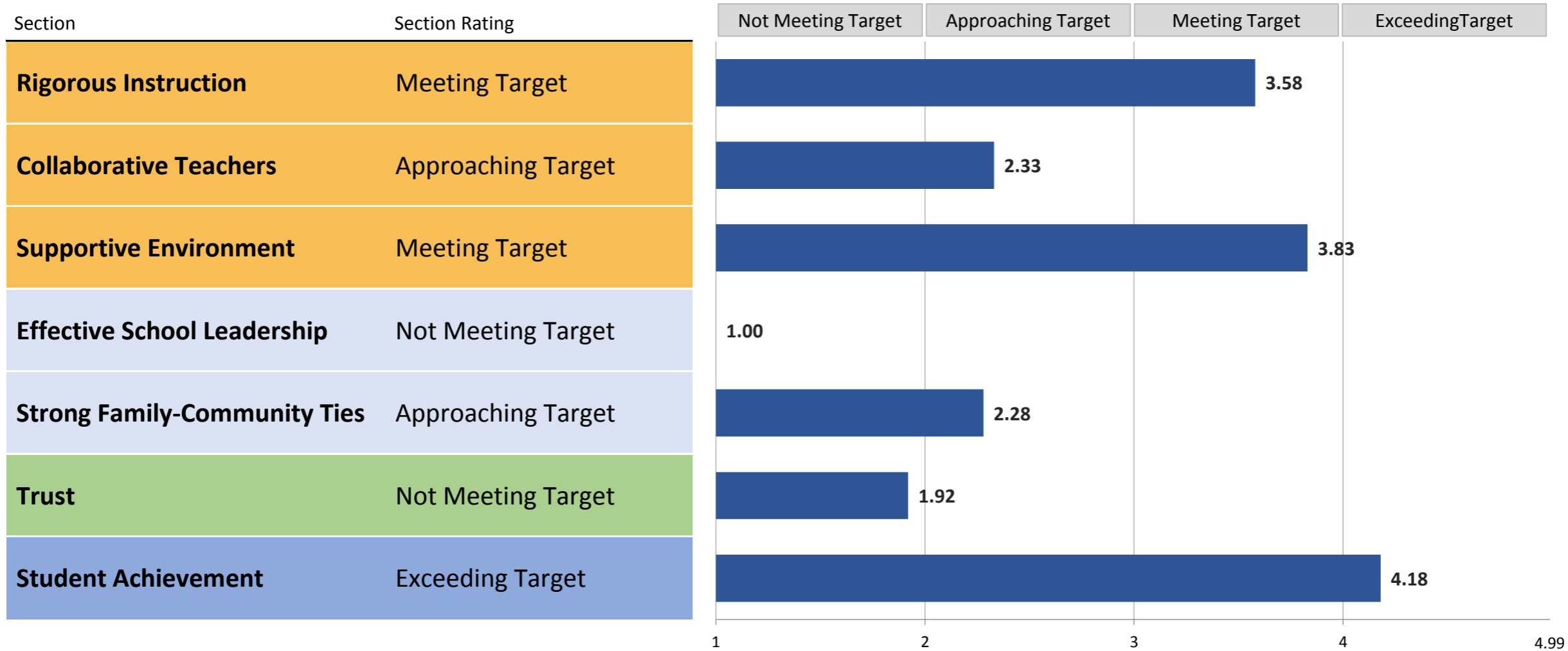


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

84X393
 University Prep Charter High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	99	96	113
Grade 10	92	87	91
Grade 11	84	88	87
Grade 12	88	83	85
All students	363	354	376

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	12%
% Free Lunch Eligible	82%	85%	81%
% Student with IEPs	14%	16%	20%
% Student with IEPs (less than 20% time)	1%	1%	4%
% Overage Under-credited	6%	4%	3%
% HRA Eligible	-	-	59%
% Temporary Housing	-	-	7%
% Asian	2%	2%	1%
% Black	29%	28%	29%
% Hispanic	66%	69%	69%
% White	0%	1%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.73	2.45	2.40
Average Incoming Math Proficiency	3.03	2.42	2.38

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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University Prep Charter High School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.18

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	105	76.2%	63.9%	75.0%	82.3%	89.2%	100.0%	2.16	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	51.6%	37.6%	56.3%	69.1%	81.1%	100.0%	1.75	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	95	85.3%	60.1%	72.2%	79.7%	86.7%	98.0%	3.80	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	24	75.0%	34.3%	53.1%	65.5%	77.1%	95.7%	3.82	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	86	82.6%	56.4%	69.8%	78.4%	86.5%	99.3%	3.52	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	62.5%	32.4%	52.4%	65.8%	78.5%	98.3%	2.75	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	188	83.6%	37.1%	55.0%	65.1%	74.6%	90.2%	4.58	4.17%
Weighted Regents Pass Rate - ELA	84	1.08	0.65	0.86	0.99	1.12	1.33	3.69	4.17%
Weighted Regents Pass Rate - Math	184	1.24	0.59	0.91	1.12	1.31	1.62	3.63	4.17%
● Weighted Regents Pass Rate - Science	105	1.45	0.57	0.94	1.16	1.36	1.72	4.25	4.17%
● Weighted Regents Pass Rate - Global History	103	1.13	0.48	0.73	0.89	1.04	1.29	4.36	4.17%
Weighted Regents Pass Rate - U.S. History	81	1.12	0.55	0.81	1.00	1.17	1.44	3.71	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	86	96.5%	57.6%	70.6%	82.1%	90.3%	100.0%	4.64	6.25%
● 6-Year Graduation Rate	75	98.7%	66.1%	76.2%	85.5%	92.1%	100.0%	4.84	6.25%
● 4-Year Weighted Diploma Rate	86	277.3%	122.3%	163.0%	202.9%	231.1%	266.4%	4.99	6.25%
● 6-Year Weighted Diploma Rate	75	343.3%	118.2%	158.7%	201.3%	231.5%	268.0%	4.99	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	86	38.4%	3.7%	20.3%	42.2%	60.0%	81.3%	2.83	5.00%
4-Year College Readiness Index	86	30.2%	1.1%	12.5%	27.5%	39.7%	54.6%	3.22	5.00%
● 6-Year College Readiness Index with Persistence	75	89.3%	24.9%	39.6%	56.3%	70.0%	86.6%	4.99	5.00%
● Postsecondary Enrollment Rate - 6 Months	84	90.5%	33.3%	47.0%	61.8%	73.9%	88.7%	4.99	5.00%
● Postsecondary Enrollment Rate - 18 Months	75	86.7%	42.3%	54.7%	69.1%	80.7%	94.7%	4.43	5.00%
								Weighted Average Score	3.99

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	18	20.9%	37.5%	391.7%	25.9%	103.0%	163.9%	225.7%	320.1%	4.99	0.036	0.036
● Self-Contained / ICT / SETSS	15	17.4%	44.2%	500.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
● Lowest Third Citywide	25	29.1%	43.7%	276.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
Black / Hispanic Males in Lowest Third Citywide	6	7.0%	17.9%	266.7%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	25	29.1%	43.7%	12.0%	0.0%	7.3%	13.0%	18.9%	27.8%	2.82	0.036	0.016
● Students in Lowest Third Citywide, 4-Year College Readiness Index	25	29.1%	43.7%	4.0%	0.0%	1.4%	2.5%	3.7%	5.4%	4.18	0.036	0.029
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	21	25.0%	41.1%	85.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.19
											Overall Student Achievement Score	4.18

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	87%	3.44	100%
Section Rating: Meeting Target	Section Score:*	3.58	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	65%	1.84	100%
Section Rating: Approaching Target	Section Score:*	2.33	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	3.28	65%
Percentage of students with 90%+ attendance			
EMS			
HS	85.4%	4.28	
Overall	85.4%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.34	2.35	
Overall	0.34	2.35	5%
Section Rating: Meeting Target	Section Score:*	3.83	

Effective School Leadership			
NYC School Survey - Effective School Leadership	43%	1.00	100%
Section Rating: Not Meeting Target	Section Score:	1.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

Trust			
NYC School Survey - Trust	70%	1.92	100%
Section Rating: Not Meeting Target	Section Score:	1.92	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.70	3.80
Common Core shifts in math	Teachers	89	69.2	85.8	100.0	0.65	3.60
Course clarity	Students	88	77.5	86.9	96.3	0.56	3.24
Quality of student discussion	Teachers	78	55.8	77.8	99.8	0.51	3.04
Section Results:		87%					3.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	86	66.6	80.6	94.6	0.70	
Cultural awareness	Combined	89				0.57	3.28
Inclusive classroom instruction	Teachers	85	82.7	93.1	100.0	0.25	2.00
○ Quality of professional development	Teachers	27	50.4	75.6	100.0	0.00	1.00
○ School commitment	Teachers	38	53.7	82.3	100.0	0.00	1.00
Innovation	Teachers	79	65.9	84.5	100.0	0.38	2.52
○ Reflective dialogue	Teachers	84	85.1	95.3	100.0	0.00	1.00
○ Peer collaboration	Teachers	65	75.2	90.6	100.0	0.00	1.00
○ Focus on student learning	Teachers	33	60.0	85.2	100.0	0.00	1.00
Collective responsibility	Teachers	88	58.1	80.7	100.0	0.70	3.80
Section Results:		65%					1.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.58	
Safety	Combined	86				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	68.3	82.1	95.9	0.42	
Classroom behavior	Combined	80				0.42	2.68
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	77	58.2	74.4	90.6	0.59	3.36
Next-level guidance	Students	85	71.4	83.6	95.8	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.63	
Press toward academic achievement	Combined	89				0.63	3.52
Personal attention and support	Students	83	69.0	81.8	94.6	0.56	3.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.54	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.43	
Peer support for academic work	Combined	72				0.48	2.92
Section Results:		84%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	67	76.5	88.9	100.0	0.00	1.00
○ Teacher influence	Teachers	36	40.6	71.4	100.0	0.00	1.00
○ Program coherence	Teachers	46	57.0	82.6	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	24	58.2	84.6	100.0	0.00	1.00
Section Results:		43%					1.00
Strong Family Community Ties							
Teacher outreach to parents:							
	Teacher outreach to parents	Teachers	76	75.2	89.0	100.0	0.02
	Teacher outreach to parents	Parents	80	76.7	88.1	99.5	0.14
○	Teacher outreach to parents	Combined	78			0.08	1.32
	Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.56
Section Results:		71%					2.28
Trust							
	Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.52
○	Parent-principal trust	Parents	76	84.5	93.7	100.0	0.00
	Student-teacher trust	Students	78	68.5	81.1	93.7	0.36
○	Teacher-principal trust	Teachers	20	55.0	84.0	100.0	0.00
	Teacher-teacher trust	Teachers	82	75.7	90.9	100.0	0.27
Section Results:		70%					1.92

2014-15 School Quality Reports / HS
Targets for 2015-16

84X393

University Prep Charter High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	76.2%	72.7% or lower	72.8% to 80.3%	80.4% to 85.6%	85.7% or higher
10+ Credits in 1st Year - School's Lowest Third	51.6%	57.0% or lower	57.1% to 68.1%	68.2% to 75.9%	76.0% or higher
10+ Credits in 2nd Year - All Students	85.3%	69.0% or lower	69.1% to 76.6%	76.7% to 81.9%	82.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	75.0%	53.9% or lower	54.0% to 64.6%	64.7% to 72.1%	72.2% or higher
10+ Credits in 3rd Year - All Students	82.6%	70.5% or lower	70.6% to 78.2%	78.3% to 83.5%	83.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	62.5%	57.6% or lower	57.7% to 68.1%	68.2% to 75.5%	75.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	83.6%	53.2% or lower	53.3% to 60.1%	60.2% to 64.9%	65.0% or higher
Average Regents Score - English (non-Common Core)*	77.0	69.2 or lower	69.3 to 72.6	72.7 to 74.9	75.0 or higher
Average Regents Score - English (Common Core)*		73.6 or lower	73.7 to 77.4	77.5 to 80.0	80.1 or higher
Average Regents Score - Living Environment*	78.0	66.5 or lower	66.6 to 69.8	69.9 to 72.2	72.3 or higher
Average Regents Score - Global History*	75.0	63.0 or lower	63.1 to 66.5	66.6 to 69.0	69.1 or higher
Average Regents Score - US History*	86.0	70.8 or lower	70.9 to 74.8	74.9 to 77.6	77.7 or higher
Average Regents Score - Algebra I (Common Core)*	65.0	60.5 or lower	60.6 to 63.3	63.4 to 65.2	65.3 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	96.5%	75.7% or lower	75.8% to 82.4%	82.5% to 87.2%	87.3% or higher
6-Year Graduation Rate	98.7%	80.2% or lower	80.3% to 85.7%	85.8% to 89.6%	89.7% or higher
4-Year Non-Dropout Rate	97.7%	87.1% or lower	87.2% to 90.6%	90.7% to 93.2%	93.3% or higher
6-Year Non-Dropout Rate	98.7%	83.0% or lower	83.1% to 87.7%	87.8% to 91.0%	91.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	38.4%	32.4% or lower	32.5% to 45.4%	45.5% to 54.5%	54.6% or higher
4-Year College Readiness Index	30.2%	23.7% or lower	23.8% to 31.9%	32.0% to 37.7%	37.8% or higher
6-Year College Readiness Index with Persistence	89.3%	50.6% or lower	50.7% to 57.6%	57.7% to 62.4%	62.5% or higher
Postsecondary Enrollment Rate - 6 Months	90.5%	62.7% or lower	62.8% to 71.1%	71.2% to 77.0%	77.1% or higher
Postsecondary Enrollment Rate - 18 Months	86.7%	65.5% or lower	65.6% to 71.7%	71.8% to 75.9%	76.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	94.4%	62.0% or lower	62.1% to 72.5%	72.6% to 80.0%	80.1% or higher
Self-Contained / ICT / SETSS	93.3%	55.7% or lower	55.8% to 67.2%	67.3% to 75.2%	75.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	96.0%	52.3% or lower	52.4% to 63.3%	63.4% to 71.1%	71.2% or higher
Black / Hispanic Males in Lowest Third Citywide	83.3%	48.5% or lower	48.6% to 60.3%	60.4% to 68.6%	68.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	12.0%	13.1% or lower	13.2% to 19.8%	19.9% to 24.5%	24.6% or higher
4-Year College Readiness Index	4.0%	2.1% or lower	2.2% to 3.2%	3.3% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	85.7%	35.7% or lower	35.8% to 44.5%	44.6% to 50.6%	50.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.4%	60.7% or lower	60.8% to 68.0%	68.1% to 73.1%	73.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher