Summary of Section Ratings
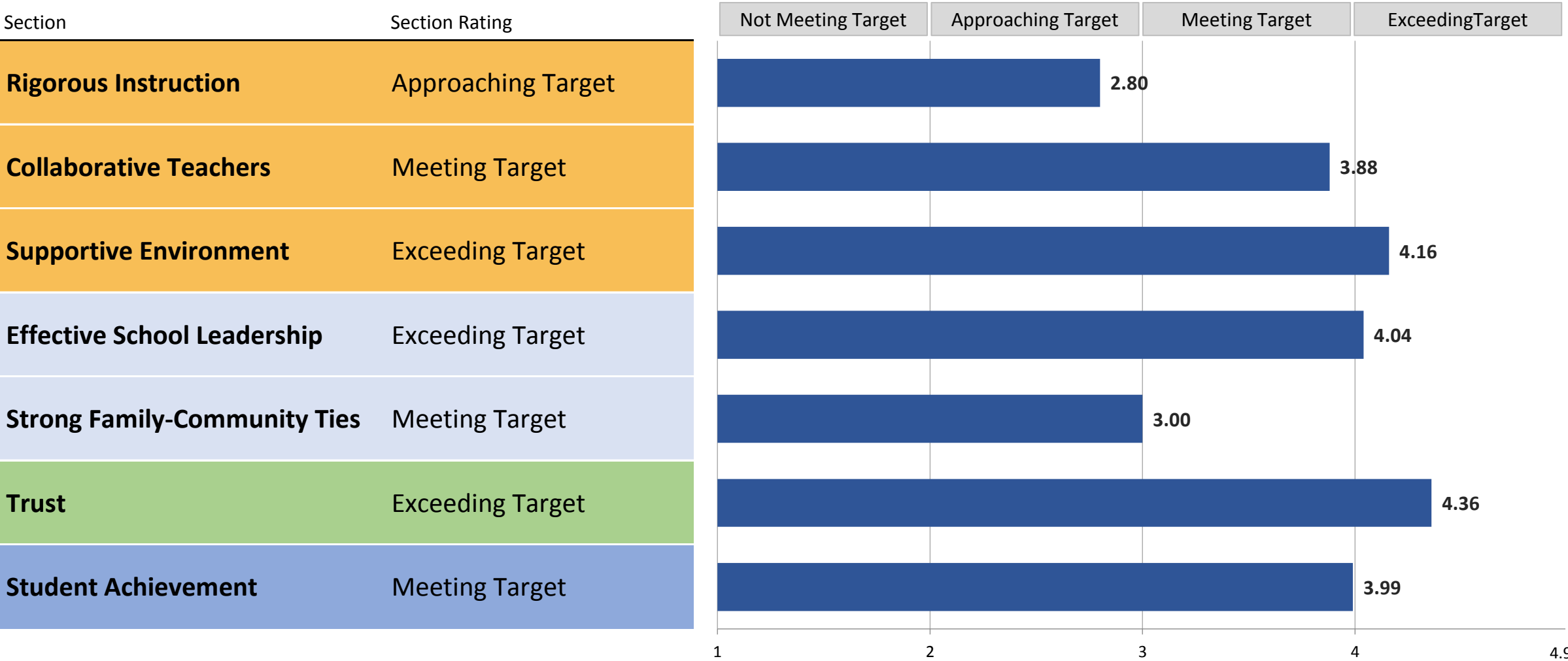
Park East High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating				
		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.80		
Collaborative Teachers	Meeting Target			3.88	
Supportive Environment	Exceeding Target				4.16
Effective School Leadership	Exceeding Target				4.04
Strong Family-Community Ties	Meeting Target			3.00	
Trust	Exceeding Target				4.36
Student Achievement	Meeting Target			3.99	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	129	132	104
Grade 10	108	97	127
Grade 11	81	110	88
Grade 12	70	70	94
All students	**388**	**409**	**413**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	2%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	15%	16%	18%
% Student with IEPs (less than 20% time)	2%	2%	2%
% Overage Under-credited	2%	2%	2%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	7%
% Asian	4%	5%	5%
% Black	33%	31%	28%
% Hispanic	61%	61%	64%
% White	0%	1%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.73	2.45	2.44
Average Incoming Math Proficiency	2.92	2.33	2.35

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.99**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	93	**96.8%**	65.7%	76.4%	83.3%	89.8%	100.0%	**4.69**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	**90.0%**	40.8%	58.7%	70.8%	82.2%	100.0%	**4.44**	4.17%
●	Percent of Students Earning 10+ Credits in 2nd Year	118	**90.7%**	59.7%	72.2%	80.1%	87.5%	99.3%	**4.27**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	38	**81.6%**	34.4%	53.9%	66.8%	79.0%	98.1%	**4.14**	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	103	**85.4%**	56.7%	70.2%	78.9%	87.0%	99.9%	**3.80**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	33	**72.7%**	32.6%	53.0%	66.6%	79.4%	99.5%	**3.48**	4.17%
Regents Performance										
●	Average Completion Rate for Remaining Regents	192	**84.7%**	34.5%	53.0%	64.1%	74.6%	91.5%	**4.60**	4.17%
●	Weighted Regents Pass Rate - ELA	136	**1.20**	0.64	0.85	0.98	1.10	1.30	**4.50**	4.17%
●	Weighted Regents Pass Rate - Math	158	**1.55**	0.54	0.86	1.08	1.29	1.62	**4.79**	4.17%
●	Weighted Regents Pass Rate - Science	161	**1.41**	0.52	0.90	1.13	1.35	1.73	**4.16**	4.17%
	Weighted Regents Pass Rate - Global History	155	**0.98**	0.43	0.70	0.89	1.06	1.34	**3.53**	4.17%
	Weighted Regents Pass Rate - U.S. History	93	**1.08**	0.49	0.78	0.99	1.18	1.48	**3.47**	4.17%
Graduation / Diploma										
●	4-Year Graduation Rate	96	**96.9%**	55.4%	68.6%	80.9%	89.6%	100.0%	**4.70**	6.25%
	6-Year Graduation Rate	92	**80.4%**	66.1%	76.2%	85.5%	92.1%	100.0%	**2.45**	6.25%
●	4-Year Weighted Diploma Rate	96	**247.9%**	115.7%	159.0%	203.6%	235.2%	273.5%	**4.33**	6.25%
	6-Year Weighted Diploma Rate	92	**220.7%**	119.6%	159.6%	201.4%	231.0%	266.9%	**3.65**	6.25%
College and Career Readiness										
●	College and Career Preparatory Course Index	96	**61.5%**	0.0%	16.3%	37.7%	55.2%	76.0%	**4.30**	5.00%
●	4-Year College Readiness Index	96	**56.3%**	0.0%	9.9%	22.9%	33.5%	46.2%	**4.99**	5.00%
	6-Year College Readiness Index with Persistence	92	**43.5%**	24.7%	38.6%	53.9%	66.3%	82.1%	**2.32**	5.00%
	Postsecondary Enrollment Rate - 6 Months	82	**68.3%**	30.3%	44.1%	59.8%	72.6%	88.3%	**3.66**	5.00%
	Postsecondary Enrollment Rate - 18 Months	92	**63.0%**	41.5%	53.7%	67.5%	78.8%	92.6%	**2.67**	5.00%
								Weighted Average Score	**3.92**	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	7	7.3%	13.1%	**250.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	11	11.5%	29.2%	**536.4%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.99**	0.036	0.036
	Lowest Third Citywide	15	15.6%	23.4%	**253.3%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
	Black / Hispanic Males in Lowest Third Citywide	8	8.3%	21.3%	**325.0%**	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness													
	Students in Lowest Third Citywide, College and Career Preparatory Course Index	15	15.6%	23.4%	**66.7%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
	Students in Lowest Third Citywide, 4-Year College Readiness Index	15	15.6%	23.4%	**6.7%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	24	29.3%	48.2%	**66.7%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points			**0.07**
										Overall Student Achievement Score			**3.99**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	88%	3.44	34%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.32	50%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	4.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	75.2%	3.48	
Overall	75.2%	3.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.16	1.60	
Overall	0.16	1.60	5%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	95%	4.36	100%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.35	2.40
Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.42	2.68
● Course clarity	Students	94	77.5	86.9	96.3	0.90	4.60
● Quality of student discussion	Teachers	89	55.8	77.8	99.8	0.75	4.00
Section Results:		**88%**					**3.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	87	66.6	80.6	94.6	0.71	
Cultural awareness	Combined	91				0.65	3.60
● Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
● Quality of professional development	Teachers	94	50.4	75.6	100.0	0.88	4.52
● School commitment	Teachers	97	53.7	82.3	100.0	0.94	4.76
● Innovation	Teachers	95	65.9	84.5	100.0	0.84	4.36
● Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
● Peer collaboration	Teachers	97	75.2	90.6	100.0	0.88	4.52
● Focus on student learning	Teachers	97	60.0	85.2	100.0	0.93	4.72
● Collective responsibility	Teachers	94	58.1	80.7	100.0	0.86	4.44
Section Results:		**95%**					**4.32**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	96	67.5	82.9	98.3	0.91	
● Safety	Combined	96				0.91	4.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	68.3	82.1	95.9	0.75	
● Classroom behavior	Combined	89				0.75	4.00
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.93	4.72
● Peer interactions	Students	86	58.2	74.4	90.6	0.86	4.44
● Next-level guidance	Students	94	71.4	83.6	95.8	0.93	4.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	76.3	86.1	95.9	0.86	
● Press toward academic achievement	Combined	93				0.86	4.44
● Personal attention and support	Students	91	69.0	81.8	94.6	0.86	4.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	68.1	85.5	100.0	0.80	
Peer support for academic work	Students	73	41.0	61.6	82.2	0.77	
● Peer support for academic work	Combined	83				0.78	4.12
Section Results:		**91%**					**4.44**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.79	4.16
• Teacher influence	Teachers	93	40.6	71.4	100.0	0.88	4.52
• Program coherence	Teachers	93	57.0	82.6	100.0	0.84	4.36
Principal instructional leadership	Teachers	80	58.2	84.6	100.0	0.52	3.08
Section Results:		**90%**					**4.04**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.56	
Teacher outreach to parents	Parents	94	76.7	88.1	99.5	0.74	
Teacher outreach to parents	Combined	91				0.65	3.60
Parent involvement in the schools	Parents	55	41.2	61.0	80.8	0.34	2.36
Section Results:		**73%**					**3.00**
Trust							
• Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.79	4.16
• Parent-principal trust	Parents	99	84.5	93.7	100.0	0.90	4.60
• Student-teacher trust	Students	91	68.5	81.1	93.7	0.91	4.64
• Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.80	4.20
• Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.80	4.20
Section Results:		**95%**					**4.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	96.8%	72.9% or lower	73.0% to 80.4%	80.5% to 85.7%	85.8% or higher
10+ Credits in 1st Year - School's Lowest Third	90.0%	59.3% or lower	59.4% to 70.3%	70.4% to 78.1%	78.2% or higher
10+ Credits in 2nd Year - All Students	90.7%	74.8% or lower	74.9% to 81.8%	81.9% to 86.7%	86.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	81.6%	62.9% or lower	63.0% to 73.2%	73.3% to 80.5%	80.6% or higher
10+ Credits in 3rd Year - All Students	85.4%	71.9% or lower	72.0% to 79.6%	79.7% to 85.0%	85.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	72.7%	61.9% or lower	62.0% to 72.5%	72.6% to 79.9%	80.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	84.7%	55.5% or lower	55.6% to 62.4%	62.5% to 67.2%	67.3% or higher
Average Regents Score - English (non-Common Core)*	74.0	70.1 or lower	70.2 to 73.5	73.6 to 75.8	75.9 or higher
Average Regents Score - English (Common Core)*	78.0	74.5 or lower	74.6 to 78.3	78.4 to 80.9	81.0 or higher
Average Regents Score - Living Environment*	79.0	67.5 or lower	67.6 to 70.8	70.9 to 73.2	73.3 or higher
Average Regents Score - Global History*	69.0	64.3 or lower	64.4 to 67.9	68.0 to 70.4	70.5 or higher
Average Regents Score - US History*	73.0	71.7 or lower	71.8 to 75.7	75.8 to 78.5	78.6 or higher
Average Regents Score - Algebra I (Common Core)*	71.0	60.6 or lower	60.7 to 63.3	63.4 to 65.3	65.4 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	96.9%	71.3% or lower	71.4% to 78.5%	78.6% to 83.5%	83.6% or higher
6-Year Graduation Rate	80.4%	82.0% or lower	82.1% to 87.0%	87.1% to 90.5%	90.6% or higher
4-Year Non-Dropout Rate	96.9%	86.1% or lower	86.2% to 90.0%	90.1% to 92.7%	92.8% or higher
6-Year Non-Dropout Rate	81.5%	84.5% or lower	84.6% to 88.8%	88.9% to 91.8%	91.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	61.5%	26.5% or lower	26.6% to 39.4%	39.5% to 48.5%	48.6% or higher
4-Year College Readiness Index	56.3%	15.3% or lower	15.4% to 23.0%	23.1% to 28.4%	28.5% or higher
6-Year College Readiness Index with Persistence	43.5%	55.2% or lower	55.3% to 62.1%	62.2% to 67.0%	67.1% or higher
Postsecondary Enrollment Rate - 6 Months	68.3%	63.1% or lower	63.2% to 71.5%	71.6% to 77.4%	77.5% or higher
Postsecondary Enrollment Rate - 18 Months	63.0%	66.4% or lower	66.5% to 72.5%	72.6% to 76.8%	76.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	62.2% or lower	62.3% to 72.7%	72.8% to 80.1%	80.2% or higher
Self-Contained / ICT / SETSS	100.0%	56.3% or lower	56.4% to 67.8%	67.9% to 75.9%	76.0% or higher
Lowest Third Citywide	86.7%	53.9% or lower	54.0% to 64.9%	65.0% to 72.6%	72.7% or higher
Black / Hispanic Males in Lowest Third Citywide	100.0%	49.7% or lower	49.8% to 61.6%	61.7% to 69.9%	70.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	66.7%	12.3% or lower	12.4% to 18.5%	18.6% to 22.9%	23.0% or higher
4-Year College Readiness Index	6.7%	3.4% or lower	3.5% to 5.1%	5.2% to 6.4%	6.5% or higher
Postsecondary Enrollment Rate - 6 Months	66.7%	36.0% or lower	36.1% to 44.7%	44.8% to 50.8%	50.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.2%	62.1% or lower	62.2% to 69.4%	69.5% to 74.5%	74.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher