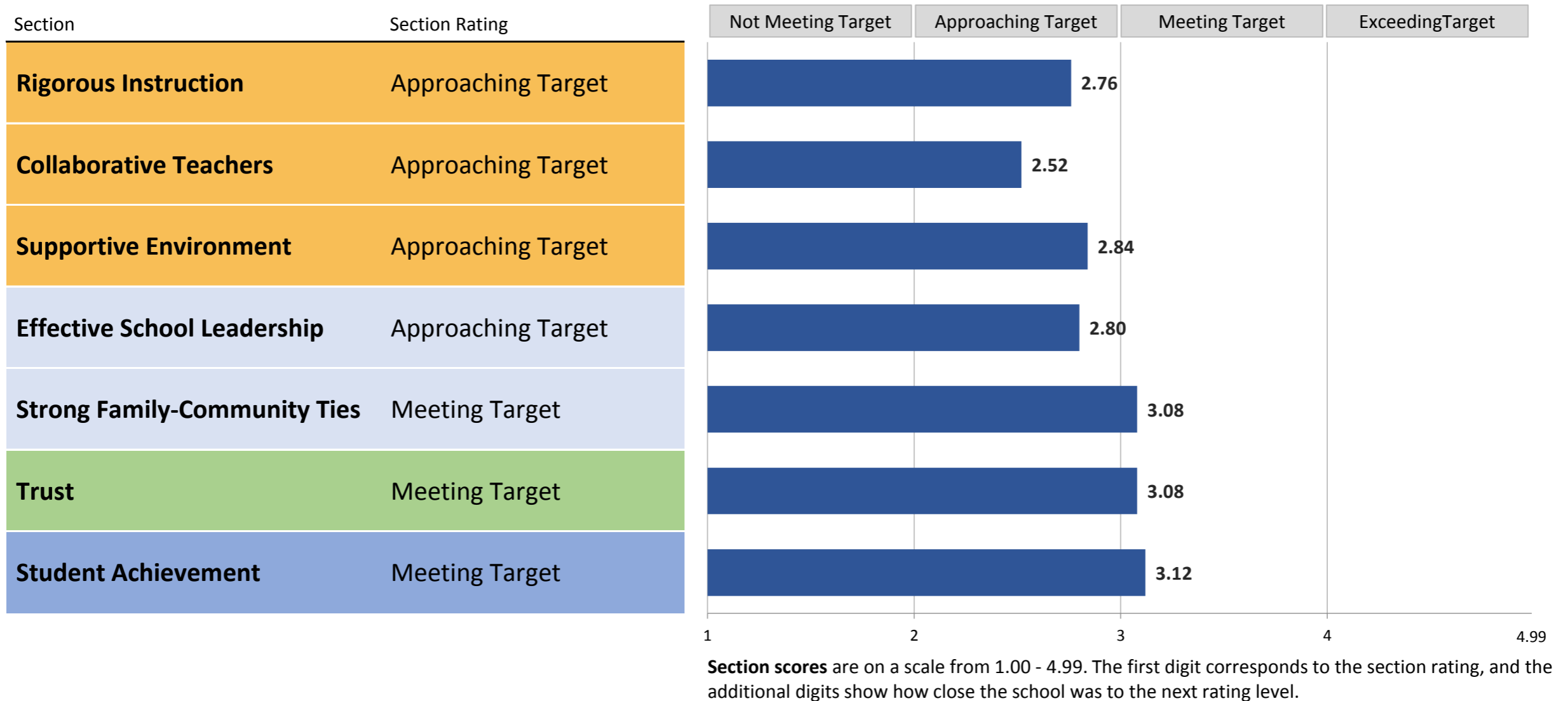## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.76			
Collaborative Teachers	Approaching Target	2.52			
Supportive Environment	Approaching Target	2.84			
Effective School Leadership	Approaching Target	2.80			
Strong Family-Community Ties	Meeting Target	3.08			
Trust	Meeting Target	3.08			
Student Achievement	Meeting Target	3.12			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	201	148	167
Grade 7	209	192	159
Grade 8	220	235	188
All students	**630**	**575**	**514**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	33%	31%	37%
% Free Lunch Eligible	82%	82%	82%
% Student with IEPs	27%	26%	27%
% Student with IEPs (less than 20% time)	13%	10%	13%
% HRA Eligible	-	78%	76%
% Temporary Housing	-	26%	30%
% Asian	1%	1%	1%
% Black	23%	26%	25%
% Hispanic	76%	73%	73%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.47	2.13	2.07
Average Incoming Math Proficiency	2.68	2.20	2.20

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.12**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	469	**2.09**	1.88	2.04	2.13	2.22	2.49	**2.56**	9.80%
Percentage of Students at Level 3 or 4	469	**8.3%**	0.3%	4.5%	7.6%	11.0%	19.5%	**3.21**	9.80%
● Median Adjusted Growth Percentile	405	**68.0**	51.1	55.8	62.6	67.0	75.1	**4.12**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	137	**85.0**	65.7	71.0	78.5	83.6	92.5	**4.16**	9.80%
State Test Results - Math									
○ Average Student Proficiency	482	**1.98**	1.77	1.99	2.12	2.26	2.59	**1.95**	9.80%
Percentage of Students at Level 3 or 4	482	**4.8%**	0.0%	4.8%	8.4%	12.4%	21.8%	**2.00**	9.80%
Median Adjusted Growth Percentile	430	**60.5**	41.9	49.2	59.8	66.8	79.3	**3.10**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	155	**70.0**	59.6	65.5	74.1	79.7	89.8	**2.52**	9.80%
Core Course Pass Rates									
○ ELA	475	**61.9%**	54.1%	67.9%	77.4%	87.9%	100.0%	**1.57**	1.96%
○ Math	475	**66.7%**	56.8%	69.6%	78.5%	88.6%	100.0%	**1.77**	1.96%
Science	475	**78.5%**	59.1%	71.2%	79.7%	89.2%	100.0%	**2.86**	1.96%
Social Studies	475	**69.3%**	51.9%	66.3%	76.2%	87.3%	100.0%	**2.30**	1.96%
● Percent of 8th Graders Earning HS Credit	176	**15.3%**	0.0%	5.7%	9.9%	14.6%	25.3%	**4.07**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	206	**76.0%**	63.0%	72.0%	77.0%	84.0%	93.0%	**2.80**	9.80%
								Weighted Average Score	**2.92**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	73	15.6%	80.8%	**1.4%**	0.0%	0.4%	0.8%	1.3%	2.2%	**4.11**	0.030	0.023
○ Integrated Co-Teaching	28	6.0%	33.0%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
SETSS	28	6.0%	64.5%	**3.6%**	0.0%	2.6%	5.2%	8.2%	13.6%	**2.38**	0.030	0.010
Math - Percent at Level 3 or 4												
Self-Contained	72	14.9%	78.8%	**1.4%**	0.0%	0.7%	1.4%	2.3%	3.8%	**3.00**	0.030	0.015
○ Integrated Co-Teaching	28	5.8%	32.0%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
○ SETSS	28	5.8%	63.0%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	146	36.0%	80.5%	**39.0%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.21**	0.030	0.017
Lowest Third Citywide	281	69.4%	90.8%	**48.0%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.09**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	164	40.5%	90.6%	**48.2%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.21**	0.030	0.017
● SC/ICT/SETSS	119	29.4%	72.9%	**71.4%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.70**	0.030	0.028
Math - Percent at 75th+ Growth Percentile												
ELL	173	40.2%	82.9%	**35.3%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.19**	0.030	0.016
Lowest Third Citywide	315	73.3%	90.4%	**39.7%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.58**	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	184	42.8%	96.2%	**39.7%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.59**	0.030	0.012
SC/ICT/SETSS	118	27.4%	68.3%	**49.2%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.61**	0.030	0.020
ELL Progress	163	32.0%	88.6%	**33.7%**	11.3%	22.8%	34.2%	47.5%	71.3%	**2.96**	0.030	0.015
										CtAG Additional Points		**0.20**
										Overall Student Achievement Score		**3.12**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.28	34%
Section Rating: Approaching Target	**Section Score:**	**2.76**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	84%	3.00	50%
Section Rating: Approaching Target	**Section Score:**	**2.52**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.52	35%
Percentage of students with 90%+ attendance			
EMS	64.7%	2.68	
HS			
Overall	64.7%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.05	
HS			
Overall	0.35	3.05	5%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	88%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	79.4	91.4	100.0	0.75	4.00
Common Core shifts in math	Teachers	85	68.9	87.1	100.0	0.53	3.12
Course clarity	Students	91	81.3	89.7	98.1	0.55	3.20
Quality of student discussion	Teachers	73	53.2	78.4	100.0	0.43	2.72
Section Results:		**86%**					**3.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	83	70.6	84.2	97.8	0.46	
Cultural awareness	Combined	89				0.49	2.96
• Inclusive classroom instruction	Teachers	95	81.7	93.3	100.0	0.75	4.00
Quality of professional development	Teachers	75	54.0	77.4	100.0	0.45	2.80
School commitment	Teachers	79	59.7	84.3	100.0	0.48	2.92
Innovation	Teachers	80	65.8	85.2	100.0	0.41	2.64
Reflective dialogue	Teachers	92	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	88	76.7	91.9	100.0	0.48	2.92
Focus on student learning	Teachers	85	68.4	88.4	100.0	0.53	3.12
Collective responsibility	Teachers	74	57.5	82.3	100.0	0.39	2.56
Section Results:		**84%**					**3.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.38	
Safety	Combined	79				0.38	2.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	63.4	79.2	95.0	0.46	
Classroom behavior	Combined	78				0.46	2.84
Social-emotional measure	Teachers	89	84.7	95.3	100.0	0.31	2.24
Peer interactions	Students	79	67.5	80.7	93.9	0.44	2.76
Next-level guidance	Students	85	76.9	88.3	99.7	0.36	2.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.34	
Press toward academic achievement	Combined	86				0.34	2.36
Personal attention and support	Students	85	74.1	85.5	96.9	0.46	2.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	76.8	88.6	100.0	0.30	
Peer support for academic work	Students	60	48.0	66.6	85.2	0.32	
Peer support for academic work	Combined	72				0.31	2.24
Section Results:		**82%**					**2.52**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	84	82.1	90.7	99.3	0.13	1.52
Teacher influence	Teachers	52	34.5	67.1	99.7	0.28	2.12
Program coherence	Teachers	83	60.8	85.2	100.0	0.57	3.28
● Principal instructional leadership	Teachers	94	67.2	88.0	100.0	0.82	4.28
Section Results:		**78%**					**2.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	79.9	92.5	100.0	0.35	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.42	
Teacher outreach to parents	Combined	88				0.39	2.56
Parent involvement in the schools	Parents	72	47.1	66.3	85.5	0.64	3.56
Section Results:		**80%**					**3.08**
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.45	2.80
Teacher-principal trust	Teachers	87	63.2	87.4	100.0	0.65	3.60
Teacher-teacher trust	Teachers	88	74.2	90.6	100.0	0.52	3.08
Section Results:		**88%**					**3.08**

2014-15 School Quality Reports / MS

Targets for 2015-16

10X391

The Angelo Patri Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.09	2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.98	1.95 or lower	1.96 to 2.07	2.08 to 2.18	2.19 or higher
Average Student Proficiency - School's Lowest Third	1.72	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.8%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	61.9%	78.0% or lower	78.1% to 83.2%	83.3% to 87.4%	87.5% or higher
Math	66.7%	76.8% or lower	76.9% to 82.1%	82.2% to 86.5%	86.6% or higher
Science	78.5%	80.6% or lower	80.7% to 85.1%	85.2% to 88.8%	88.9% or higher
Social Studies	69.3%	76.0% or lower	76.1% to 81.6%	81.7% to 86.2%	86.3% or higher
Percent of 8th Graders Earning HS Credit	15.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	76.0%	71.9% or lower	72.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
SETSS	1.95	1.89 or lower	1.90 to 2.00	2.01 to 2.09	2.10 or higher
ELL	1.88	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
SETSS	1.82	1.84 or lower	1.85 to 1.99	2.00 to 2.12	2.13 or higher
ELL	1.85	1.86 or lower	1.87 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	33.7%	27.9% or lower	28.0% to 37.7%	37.8% to 45.8%	45.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.7%	60.7% or lower	60.8% to 66.6%	66.7% to 71.4%	71.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**