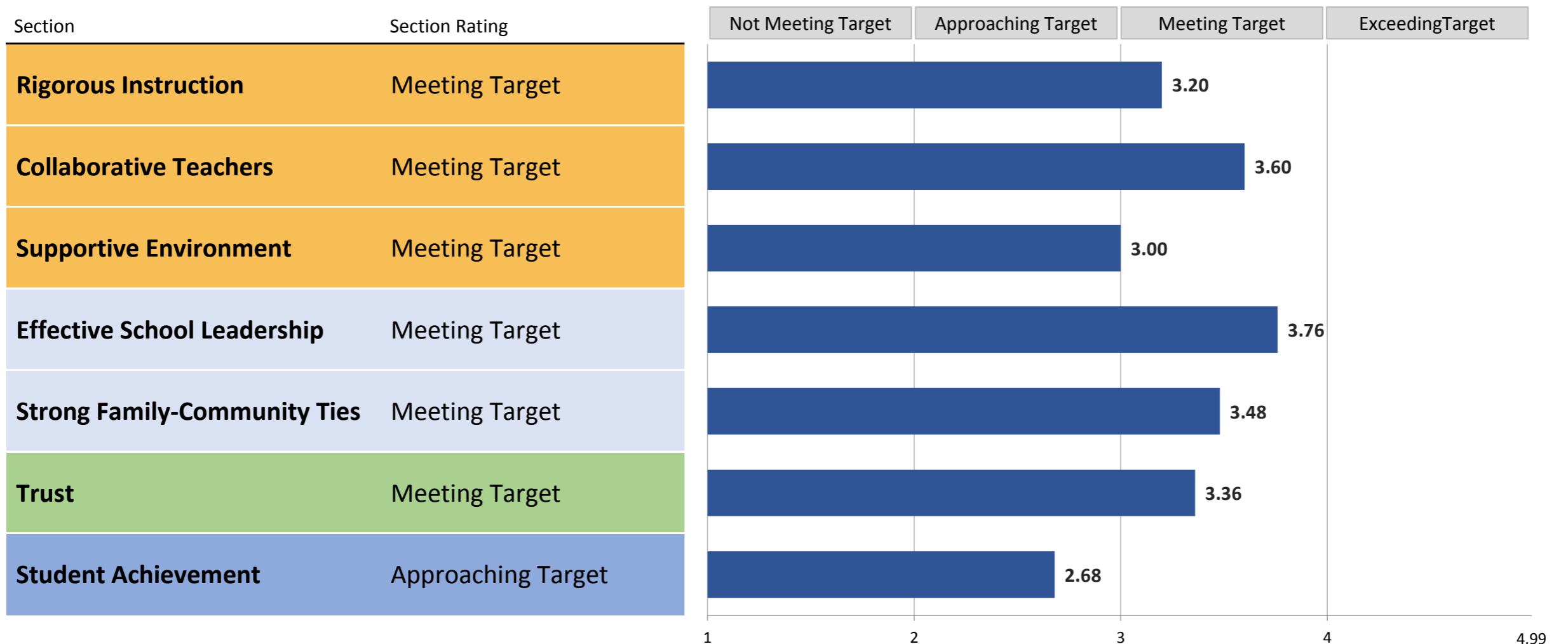


Summary of Section Ratings

Eagle Academy for Young Men of Harlem

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	67	65
Grade 7	-	-	75
All students	-	67	140

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	10%	2%
% Free Lunch Eligible	-	60%	73%
% Student with IEPs	-	30%	24%
% Student with IEPs (less than 20% time)	-	1%	3%
% HRA Eligible	-	61%	56%
% Temporary Housing	-	16%	17%
% Asian	-	0%	0%
% Black	-	73%	73%
% Hispanic	-	25%	24%
% White	-	1%	1%
% Other	-	0%	2%
Average Incoming ELA Proficiency	-	2.20	2.26
Average Incoming Math Proficiency	-	2.37	2.43

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.68

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	131	2.26	1.94	2.15	2.26	2.39	2.64	3.00	11.36%
Percentage of Students at Level 3 or 4	131	12.2%	0.5%	7.2%	12.0%	17.5%	25.8%	3.04	11.36%
Median Adjusted Growth Percentile	120	59.5	49.0	54.7	63.0	68.5	78.2	2.58	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	43	77.0	65.6	70.8	78.3	83.2	92.1	2.83	11.36%
State Test Results - Math									
Average Student Proficiency	130	2.02	1.80	2.08	2.26	2.47	2.79	1.79	11.36%
Percentage of Students at Level 3 or 4	130	6.9%	0.0%	7.7%	13.4%	19.7%	29.1%	1.90	11.36%
Median Adjusted Growth Percentile	120	50.0	41.6	49.1	60.0	67.3	80.2	2.08	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	43	68.0	57.0	63.7	73.6	80.1	91.8	2.43	11.36%
Core Course Pass Rates									
ELA	136	91.2%	68.2%	77.3%	84.0%	91.5%	100.0%	3.96	2.27%
Math	136	84.6%	68.3%	77.4%	84.0%	91.5%	100.0%	3.08	2.27%
Science	136	93.4%	72.1%	80.2%	86.0%	92.5%	100.0%	4.12	2.27%
Social Studies	136	91.2%	63.9%	74.2%	81.8%	90.3%	100.0%	4.09	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	9.9%	17.2%	25.4%	36.4%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			60.0%	71.0%	79.0%	89.0%	99.0%		0.00%
								Weighted Average Score	2.58

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	8	6.1%	31.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	15	11.5%	63.2%	6.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.48	0.030	0.026
SETSS	3	2.3%	24.7%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	8	6.2%	32.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	15	11.5%	63.5%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	3	2.3%	25.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	9	7.5%	16.8%	44.4%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	60	50.0%	63.9%	48.3%	31.5%	39.4%	47.2%	56.3%	72.7%	3.12	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	59	49.2%	100.0%	47.5%	29.6%	38.0%	46.2%	55.9%	73.2%	3.13	0.030	0.016
SC/ICT/SETSS	26	21.7%	49.5%	53.8%	35.0%	42.9%	50.8%	60.0%	76.4%	3.33	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	9	7.5%	15.5%	33.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	75	62.5%	77.0%	36.0%	24.4%	34.1%	43.7%	54.9%	75.0%	2.20	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	74	61.7%	100.0%	35.1%	24.1%	34.0%	43.7%	55.1%	75.5%	2.11	0.030	0.008
SC/ICT/SETSS	26	21.7%	50.8%	38.5%	25.8%	34.5%	43.0%	53.1%	71.0%	2.47	0.030	0.011
ELL Progress	4	2.9%	8.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.10
											Overall Student Achievement Score	2.68

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.68	34%
Section Rating: Meeting Target	Section Score:	3.20	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.80	50%
Section Rating: Meeting Target	Section Score:	3.60	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	52.8%	1.24	
HS			
Overall	52.8%	1.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	3.50	
HS			
Overall	0.44	3.50	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Trust			
NYC School Survey - Trust	90%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.42	2.68
• Common Core shifts in math	Teachers	97	68.9	87.1	100.0	0.89	4.56
Course clarity	Students	91	81.3	89.7	98.1	0.58	3.32
• Quality of student discussion	Teachers	90	53.2	78.4	100.0	0.79	4.16
Section Results:		92%					3.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.57	
Cultural awareness	Students	93	70.6	84.2	97.8	0.82	
Cultural awareness	Combined	92				0.63	3.52
Inclusive classroom instruction	Teachers	88	81.7	93.3	100.0	0.32	2.28
Quality of professional development	Teachers	72	54.0	77.4	100.0	0.39	2.56
School commitment	Teachers	86	59.7	84.3	100.0	0.66	3.64
• Innovation	Teachers	92	65.8	85.2	100.0	0.75	4.00
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
Focus on student learning	Teachers	87	68.4	88.4	100.0	0.58	3.32
• Collective responsibility	Teachers	98	57.5	82.3	100.0	0.94	4.76
Section Results:		91%					3.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.59	
Safety	Combined	86				0.59	3.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	63.4	79.2	95.0	0.36	
Classroom behavior	Combined	75				0.36	2.44
Social-emotional measure	Teachers	86	84.7	95.3	100.0	0.25	2.00
Peer interactions	Students	81	67.5	80.7	93.9	0.50	3.00
○ Next-level guidance	Students	78	76.9	88.3	99.7	0.05	1.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.48	
Press toward academic achievement	Combined	88				0.48	2.92
Personal attention and support	Students	87	74.1	85.5	96.9	0.58	3.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.70	
Peer support for academic work	Students	68	48.0	66.6	85.2	0.52	
Peer support for academic work	Combined	80				0.61	3.44
Section Results:		83%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.54	3.16
• Teacher influence	Teachers	96	34.5	67.1	99.7	0.94	4.76
Program coherence	Teachers	87	60.8	85.2	100.0	0.66	3.64
Principal instructional leadership	Teachers	88	67.2	88.0	100.0	0.62	3.48
Section Results:		91%					3.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.52	
Teacher outreach to parents	Combined	93				0.64	3.56
Parent involvement in the schools	Parents	70	47.1	66.3	85.5	0.60	3.40
Section Results:		82%					3.48
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
• Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	79	69.2	82.0	94.8	0.38	2.52
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.73	3.92
Teacher-teacher trust	Teachers	89	74.2	90.6	100.0	0.57	3.28
Section Results:		90%					3.36

2014-15 School Quality Reports / MS
Targets for 2015-16

05M148

Eagle Academy for Young Men of Harlem

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.26	2.23 or lower	2.24 to 2.31	2.32 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	12.2%	11.2% or lower	11.3% to 14.9%	15.0% to 17.9%	18.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.02	2.15 or lower	2.16 to 2.28	2.29 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	6.9%	8.9% or lower	9.0% to 14.0%	14.1% to 18.2%	18.3% or higher
Core Course Pass Rates					
ELA	91.2%	76.8% or lower	76.9% to 82.3%	82.4% to 86.7%	86.8% or higher
Math	84.6%	78.3% or lower	78.4% to 83.4%	83.5% to 87.5%	87.6% or higher
Science	93.4%	80.8% or lower	80.9% to 85.3%	85.4% to 89.0%	89.1% or higher
Social Studies	91.2%	75.3% or lower	75.4% to 81.1%	81.2% to 85.8%	85.9% or higher
Percent of 8th Graders Earning HS Credit		9.7% or lower	9.8% to 15.3%	15.4% to 19.8%	19.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.94	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	1.97	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS		2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	1.98	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Lowest Third Citywide	1.96	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.75 or lower	1.76 to 1.84	1.85 to 1.91	1.92 or higher
Integrated Co-Teaching	1.86	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
SETSS		1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	1.97	2.03 or lower	2.04 to 2.19	2.20 to 2.32	2.33 or higher
Lowest Third Citywide	1.84	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress		34.5% or lower	34.6% to 44.4%	44.5% to 52.4%	52.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	52.8%	65.5% or lower	65.6% to 71.3%	71.4% to 76.1%	76.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.