

# 2014-15 School Quality Guide / K-8

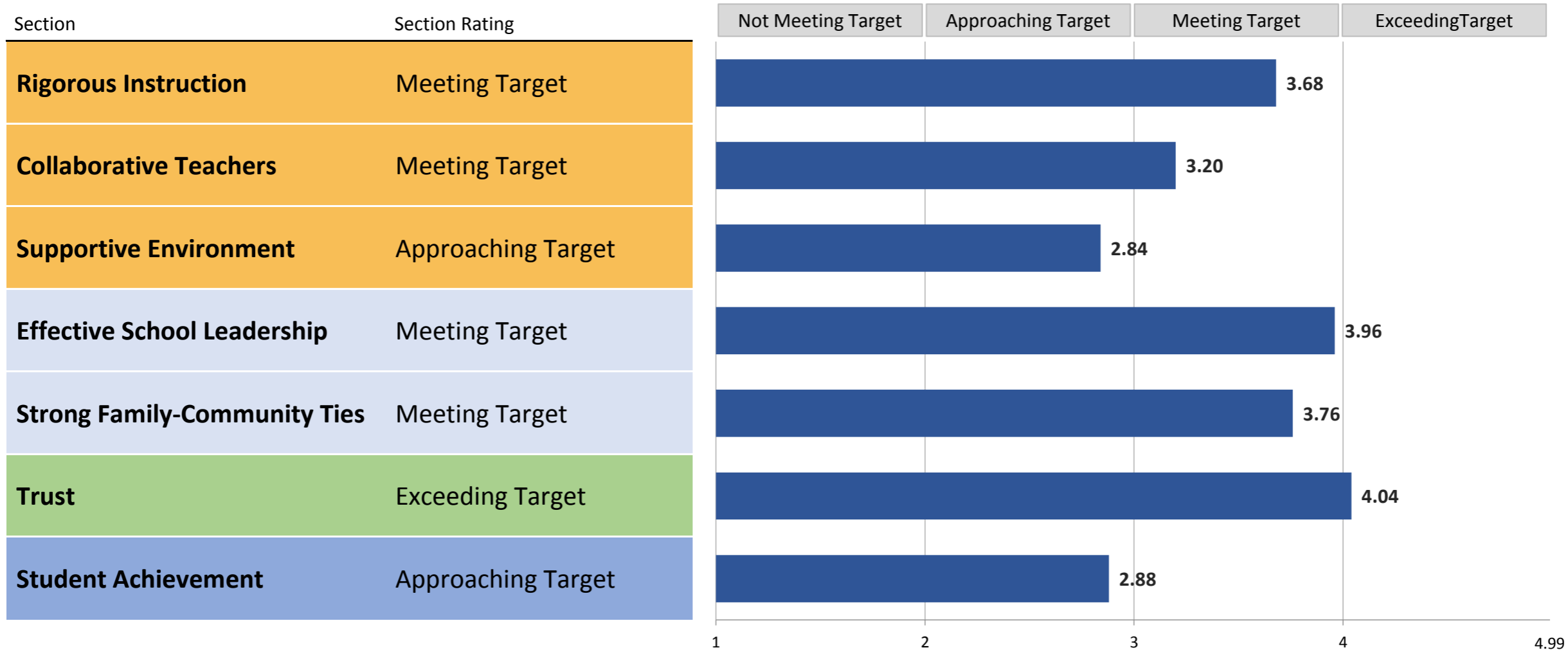
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	40	46	45
Grade 1	30	32	44
Grade 2	27	26	30
Grade 3	50	29	19
Grade 4	49	49	29
Grade 5	52	46	52
Grade 6	72	61	58
Grade 7	63	60	64
Grade 8	66	67	61
<b>All students</b>	<b>484</b>	<b>451</b>	<b>438</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	5%	3%	3%
% Free Lunch Eligible	82%	82%	85%
% Student with IEPs	21%	20%	21%
% Student with IEPs (less than 20% time)	10%	4%	7%
% HRA Eligible	-	76%	71%
% Temporary Housing	-	13%	13%
% Asian	0%	0%	1%
% Black	81%	80%	80%
% Hispanic	19%	19%	18%
% White	0%	0%	0%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.88</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	274	<b>2.32</b>	1.99	2.24	2.43	2.58	2.87	<b>2.42</b>	8.62%
Percentage of Students at Level 3 or 4	274	<b>16.1%</b>	1.3%	12.1%	21.1%	28.1%	40.8%	<b>2.44</b>	8.62%
○ Median Adjusted Growth Percentile	243	<b>51.0</b>	50.6	56.7	61.9	65.9	74.5	<b>1.07</b>	8.62%
Median Adjusted Growth Percentile - School's Lowest Third	90	<b>72.5</b>	62.9	69.2	74.5	78.6	87.4	<b>2.62</b>	8.62%
Early Grade Progress	19	<b>2.51</b>	0.08	1.06	1.89	2.53	3.90	<b>3.97</b>	8.62%
<b>State Test Results - Math</b>									
Average Student Proficiency	275	<b>2.25</b>	1.90	2.24	2.52	2.73	3.13	<b>2.04</b>	8.62%
○ Percentage of Students at Level 3 or 4	275	<b>13.8%</b>	0.0%	14.0%	25.6%	34.7%	50.8%	<b>1.99</b>	8.62%
Median Adjusted Growth Percentile	249	<b>63.0</b>	45.1	53.6	60.8	66.5	78.3	<b>3.39</b>	8.62%
● Median Adjusted Growth Percentile - School's Lowest Third	86	<b>81.5</b>	59.3	66.4	72.5	77.2	87.1	<b>4.43</b>	8.62%
Early Grade Progress	19	<b>2.22</b>	0.03	1.30	2.39	3.24	5.01	<b>2.84</b>	8.62%
<b>Core Course Pass Rates</b>									
ELA	173		53.3%	66.7%	77.5%	86.0%	100.0%		0.00%
Math	173		51.2%	65.2%	76.5%	85.4%	100.0%		0.00%
○ Science	173	<b>40.5%</b>	50.7%	65.0%	76.3%	85.3%	100.0%	<b>1.00</b>	1.72%
Social Studies	173		43.6%	60.4%	73.3%	83.3%	100.0%		0.00%
○ Percent of 8th Graders Earning HS Credit	54	<b>0.0%</b>	0.0%	9.3%	16.9%	23.0%	35.0%	<b>1.00</b>	3.45%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	60	<b>82.0%</b>	46.0%	61.0%	74.0%	84.0%	100.0%	<b>3.80</b>	8.62%
<b>Weighted Average Score</b>								<b>2.72</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	26	9.5%	53.4%	<b>0.0%</b>	0.0%	0.7%	1.0%	1.6%	2.6%	<b>1.00</b>	0.030	0.000
Integrated Co-Teaching	11	4.0%	22.3%	<b>0.0%</b>	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
● SETSS	29	10.6%	90.6%	<b>13.8%</b>	0.0%	3.9%	6.3%	9.3%	15.6%	<b>4.71</b>	0.030	0.028
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	26	9.5%	53.7%	<b>0.0%</b>	0.0%	2.1%	3.3%	4.9%	8.2%	<b>1.00</b>	0.030	0.000
Integrated Co-Teaching	11	4.0%	22.6%	<b>0.0%</b>	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	29	10.5%	90.5%	<b>6.9%</b>	0.0%	6.1%	9.6%	14.4%	24.0%	<b>2.23</b>	0.030	0.009
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	9	3.7%	9.8%	<b>55.6%</b>	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	80	32.9%	51.3%	<b>52.5%</b>	33.6%	43.2%	48.8%	56.2%	71.4%	<b>3.50</b>	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	46	18.9%	52.6%	<b>54.3%</b>	29.1%	40.6%	47.4%	56.4%	74.7%	<b>3.77</b>	0.030	0.021
SC/ICT/SETSS	60	24.7%	67.8%	<b>50.0%</b>	30.2%	41.5%	48.2%	57.0%	75.0%	<b>3.20</b>	0.030	0.017
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	12	4.8%	12.2%	<b>33.3%</b>	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	129	51.8%	74.2%	<b>51.2%</b>	28.0%	39.6%	46.4%	55.5%	74.0%	<b>3.53</b>	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	68	27.3%	75.8%	<b>51.5%</b>	26.0%	38.8%	46.2%	56.1%	76.4%	<b>3.54</b>	0.030	0.019
● SC/ICT/SETSS	61	24.5%	67.8%	<b>60.7%</b>	26.0%	36.6%	42.8%	51.1%	68.0%	<b>4.57</b>	0.030	0.027
ELL Progress	14	3.5%	12.2%	<b>85.7%</b>	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
<b>CtAG Additional Points</b>											<b>0.16</b>	
<b>Overall Student Achievement Score</b>											<b>2.88</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.20	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	95%	4.40	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	61.7%	1.72	
HS			
Overall	61.7%	1.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	1.90	
HS			
Overall	0.18	1.90	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	86%	3.96	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	86%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.80	4.20
• Common Core shifts in math	Teachers	97	81.3	91.9	100.0	0.84	4.36
• Course clarity	Students	95	82.2	90.6	99.0	0.75	4.00
• Quality of student discussion	Teachers	93	64.9	83.3	100.0	0.81	4.24
<b>Section Results:</b>		96%					<b>4.20</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	99	86.2	94.8	100.0	0.95	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	87	69.6	84.0	98.4	0.60	
• Cultural awareness	Combined	94				0.77	4.08
• Inclusive classroom instruction	Teachers	99	84.7	94.1	100.0	0.95	4.80
• Quality of professional development	Teachers	89	52.2	76.8	100.0	0.77	4.08
• School commitment	Teachers	95	60.2	84.6	100.0	0.87	4.48
Innovation	Teachers	91	66.7	84.9	100.0	0.72	3.88
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	98	79.2	92.0	100.0	0.88	4.52
• Focus on student learning	Teachers	96	67.5	88.5	100.0	0.88	4.52
• Collective responsibility	Teachers	92	59.6	82.2	100.0	0.80	4.20
<b>Section Results:</b>		95%					<b>4.40</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	80	72.2	86.2	100.0	0.26	
Safety	Combined	80				0.26	2.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	64.2	80.8	97.4	0.66	
Classroom behavior	Combined	86				0.66	3.64
• Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.93	4.72
Peer interactions	Students	84	67.8	82.0	96.2	0.59	3.36
Next-level guidance	Students	91	77.9	89.3	100.0	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.60	
Press toward academic achievement	Combined	91				0.60	3.40
Personal attention and support	Students	91	75.7	86.3	96.9	0.72	3.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	70	45.8	67.0	88.2	0.56	
Peer support for academic work	Combined	80				0.53	3.12
<b>Section Results:</b>		88%					<b>3.44</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	94	79.5	89.7	99.9	0.71	3.84
Teacher influence	Teachers	61	30.2	60.2	90.2	0.52	3.08
• Program coherence	Teachers	92	61.1	85.1	100.0	0.80	4.20
• Principal instructional leadership	Teachers	97	63.6	87.0	100.0	0.93	4.72
<b>Section Results:</b>		86%					<b>3.96</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.80	
Teacher outreach to parents	Parents	96	83.7	91.1	98.5	0.84	
• Teacher outreach to parents	Combined	96				0.82	4.28
Parent involvement in the schools	Parents	76	59.7	74.7	89.7	0.55	3.20
<b>Section Results:</b>		86%					<b>3.76</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.83	4.32
• Parent-principal trust	Parents	97	83.1	92.7	100.0	0.81	4.24
Student-teacher trust	Students	83	67.7	81.9	96.1	0.52	3.08
• Teacher-principal trust	Teachers	91	62.0	86.8	100.0	0.76	4.04
• Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.89	4.56
<b>Section Results:</b>		93%					<b>4.04</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.32	2.24 or lower	2.25 to 2.32	2.33 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.87 or lower	1.88 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	16.1%	11.7% or lower	11.8% to 16.0%	16.1% to 19.2%	19.3% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.25	2.19 or lower	2.20 to 2.32	2.33 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.80 or lower	1.81 to 1.95	1.96 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	13.8%	11.3% or lower	11.4% to 17.4%	17.5% to 21.9%	22.0% or higher
<b>Core Course Pass Rates</b>					
ELA		71.2% or lower	71.3% to 78.2%	78.3% to 84.9%	85.0% or higher
Math		70.7% or lower	70.8% to 77.8%	77.9% to 84.9%	85.0% or higher
Science	40.5%	74.7% or lower	74.8% to 80.9%	81.0% to 85.3%	85.4% or higher
Social Studies		70.2% or lower	70.3% to 77.4%	77.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	12.8% or lower	12.9% to 19.9%	20.0% to 25.1%	25.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	71.9% or lower	72.0% to 75.9%	76.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.85	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	2.02 or lower	2.03 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.15	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.20	2.07 or lower	2.08 to 2.20	2.21 to 2.29	2.30 or higher
Lowest Third Citywide	1.94	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.90	1.69 or lower	1.70 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
SETSS	2.07	2.01 or lower	2.02 to 2.17	2.18 to 2.30	2.31 or higher
ELL	2.22	2.08 or lower	2.09 to 2.26	2.27 to 2.40	2.41 or higher
Lowest Third Citywide	1.94	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	85.7%	43.0% or lower	43.1% to 51.8%	51.9% to 58.2%	58.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.7%	58.6% or lower	58.7% to 66.9%	67.0% to 73.0%	73.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.24 or lower	0.25 to 0.36	0.37 to 0.44	0.45 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.