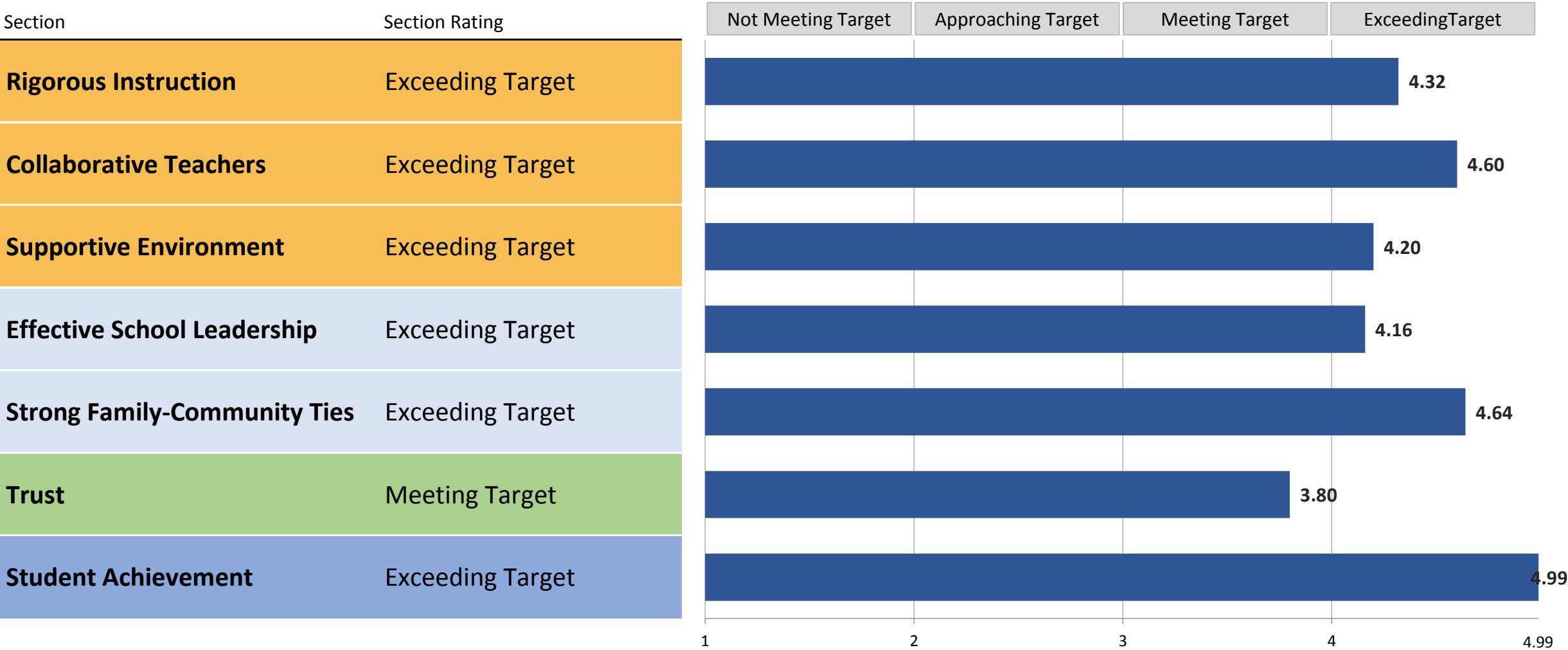## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.32
Collaborative Teachers	Exceeding Target					4.60
Supportive Environment	Exceeding Target					4.20
Effective School Leadership	Exceeding Target					4.16
Strong Family-Community Ties	Exceeding Target					4.64
Trust	Meeting Target				3.80	
Student Achievement	Exceeding Target					4.99

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	114	149	139
Grade 10	125	146	178
Grade 11	104	127	139
Grade 12	74	91	110
All students	**417**	**513**	**566**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	26%	23%	20%
% Free Lunch Eligible	80%	80%	78%
% Student with IEPs	17%	17%	14%
% Student with IEPs (less than 20% time)	7%	7%	7%
% Overage Under-credited	27%	22%	19%
% HRA Eligible	-	-	40%
% Temporary Housing	-	-	8%
% Asian	1%	0%	1%
% Black	95%	92%	90%
% Hispanic	3%	5%	6%
% White	0%	1%	1%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.58	2.35	2.39
Average Incoming Math Proficiency	2.75	2.20	2.24

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.99**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	139	**97.1%**	56.8%	68.4%	76.5%	84.0%	96.1%	**4.99**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	37	**97.3%**	30.9%	49.2%	61.9%	73.8%	92.8%	**4.99**	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	175	**90.3%**	48.3%	61.0%	69.7%	78.0%	91.5%	**4.91**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	40	**80.0%**	22.5%	40.8%	53.5%	65.4%	85.2%	**4.74**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	134	**86.6%**	45.8%	59.0%	68.0%	76.6%	90.6%	**4.71**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	23	**87.0%**	20.3%	38.8%	51.7%	63.7%	83.8%	**4.99**	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	302	**71.9%**	19.9%	34.1%	43.2%	51.7%	69.3%	**4.99**	4.17%
● Weighted Regents Pass Rate - ELA	199	**1.09**	0.48	0.69	0.83	0.96	1.19	**4.57**	4.17%
● Weighted Regents Pass Rate - Math	311	**1.57**	0.33	0.67	0.90	1.13	1.48	**4.99**	4.17%
● Weighted Regents Pass Rate - Science	268	**1.38**	0.30	0.69	0.95	1.20	1.63	**4.42**	4.17%
● Weighted Regents Pass Rate - Global History	208	**1.01**	0.28	0.52	0.70	0.86	1.13	**4.56**	4.17%
● Weighted Regents Pass Rate - U.S. History	137	**1.03**	0.39	0.63	0.81	0.97	1.23	**4.23**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	119	**92.4%**	40.0%	52.7%	66.3%	75.9%	88.4%	**4.99**	6.25%
● 6-Year Graduation Rate	75	**90.7%**	56.6%	65.9%	75.6%	82.5%	91.5%	**4.91**	6.25%
● 4-Year Weighted Diploma Rate	119	**283.6%**	83.9%	125.5%	170.7%	202.6%	243.6%	**4.99**	6.25%
● 6-Year Weighted Diploma Rate	75	**279.3%**	101.5%	138.8%	179.0%	207.4%	243.8%	**4.99**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	119	**74.8%**	0.0%	12.4%	28.7%	42.0%	59.0%	**4.99**	5.00%
● 4-Year College Readiness Index	119	**18.5%**	0.0%	5.4%	12.4%	18.2%	28.2%	**4.03**	5.00%
● 6-Year College Readiness Index with Persistence	75	**46.7%**	19.0%	29.5%	40.2%	48.9%	64.2%	**3.75**	5.00%
● Postsecondary Enrollment Rate - 6 Months	98	**78.6%**	19.0%	30.4%	44.3%	55.5%	71.6%	**4.99**	5.00%
● Postsecondary Enrollment Rate - 18 Months	75	**82.7%**	34.1%	44.2%	55.8%	65.4%	79.1%	**4.99**	5.00%
								Weighted Average Score	**4.76**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
● English Language Learners	40	33.6%	60.3%	**322.5%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.99**	0.036	0.036
● Self-Contained / ICT / SETSS	16	13.4%	34.0%	**406.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.90**	0.036	0.035
● Lowest Third Citywide	59	49.6%	74.5%	**327.1%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.99**	0.036	0.036
● Black / Hispanic Males in Lowest Third Citywide	37	31.1%	79.7%	**318.9%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.99**	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	59	49.6%	74.5%	**61.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	59	49.6%	74.5%	**10.2%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	53	54.1%	89.0%	**71.7%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points		**0.25**
										Overall Student Achievement Score		**4.99**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	4.08	34%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.16	50%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	3.00	35%
Percentage of students with 90%+ attendance			
EMS			
HS	80.3%	4.76	
Overall	80.3%	4.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.86	4.57	
Overall	0.86	4.57	5%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	4.64	100%
Section Rating: Exceeding Target	**Section Score:**	**4.64**	
Trust			
NYC School Survey - Trust	91%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
● Common Core shifts in math	Teachers	96	69.2	85.8	100.0	0.85	4.40
Course clarity	Students	87	77.5	86.9	96.3	0.51	3.04
Quality of student discussion	Teachers	88	55.8	77.8	99.8	0.73	3.92
Section Results:		**93%**					**4.08**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.80	
Cultural awareness	Students	85	66.6	80.6	94.6	0.65	
● Cultural awareness	Combined	93				0.77	4.08
● Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.84	4.36
Quality of professional development	Teachers	84	50.4	75.6	100.0	0.68	3.72
● School commitment	Teachers	90	53.7	82.3	100.0	0.77	4.08
● Innovation	Teachers	93	65.9	84.5	100.0	0.80	4.20
● Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
● Peer collaboration	Teachers	96	75.2	90.6	100.0	0.84	4.36
● Focus on student learning	Teachers	97	60.0	85.2	100.0	0.92	4.68
● Collective responsibility	Teachers	90	58.1	80.7	100.0	0.77	4.08
Section Results:		**93%**					**4.16**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	71	67.5	82.9	98.3	0.12	
○ Safety	Combined	71				0.12	1.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.51	
Classroom behavior	Combined	83				0.51	3.04
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	78	58.2	74.4	90.6	0.60	3.40
Next-level guidance	Students	84	71.4	83.6	95.8	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.61	
Press toward academic achievement	Combined	88				0.61	3.44
Personal attention and support	Students	83	69.0	81.8	94.6	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	68.1	85.5	100.0	0.64	
Peer support for academic work	Students	66	41.0	61.6	82.2	0.60	
Peer support for academic work	Combined	77				0.62	3.48
Section Results:		**82%**					**3.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.65	3.60
Teacher influence	Teachers	85	40.6	71.4	100.0	0.74	3.96
● Program coherence	Teachers	93	57.0	82.6	100.0	0.84	4.36
● Principal instructional leadership	Teachers	97	58.2	84.6	100.0	0.92	4.68
Section Results:		**92%**					**4.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.95	
Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.82	
● Teacher outreach to parents	Combined	97				0.88	4.52
● Parent involvement in the schools	Parents	78	41.2	61.0	80.8	0.94	4.76
Section Results:		**88%**					**4.64**
Trust							
● Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.83	4.32
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
Student-teacher trust	Students	77	68.5	81.1	93.7	0.35	2.40
● Teacher-principal trust	Teachers	90	55.0	84.0	100.0	0.78	4.12
● Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.79	4.16
Section Results:		**91%**					**3.80**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	97.1%	73.1% or lower	73.2% to 80.6%	80.7% to 85.8%	85.9% or higher
10+ Credits in 1st Year - School's Lowest Third	97.3%	58.5% or lower	58.6% to 69.6%	69.7% to 77.3%	77.4% or higher
10+ Credits in 2nd Year - All Students	90.3%	67.6% or lower	67.7% to 75.2%	75.3% to 80.5%	80.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	80.0%	51.8% or lower	51.9% to 62.5%	62.6% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - All Students	86.6%	67.4% or lower	67.5% to 75.1%	75.2% to 80.5%	80.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	87.0%	41.9% or lower	42.0% to 52.5%	52.6% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	71.9%	42.5% or lower	42.6% to 49.4%	49.5% to 54.3%	54.4% or higher
Average Regents Score - English (non-Common Core)*	72.0	67.0 or lower	*67.1 to 70.4*	*70.5 to 72.7*	*72.8 or higher*
Average Regents Score - English (Common Core)*	78.0	70.5 or lower	*70.6 to 74.3*	*74.4 to 77.0*	*77.1 or higher*
Average Regents Score - Living Environment*	68.0	62.8 or lower	*62.9 to 66.1*	*66.2 to 68.4*	*68.5 or higher*
Average Regents Score - Global History*	69.0	62.5 or lower	*62.6 to 66.0*	*66.1 to 68.5*	*68.6 or higher*
Average Regents Score - US History*	73.0	67.9 or lower	*68.0 to 71.9*	*72.0 to 74.7*	*74.8 or higher*
Average Regents Score - Algebra I (Common Core)*	62.0	59.5 or lower	*59.6 to 62.3*	*62.4 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	92.4%	56.0% or lower	56.1% to 63.2%	63.3% to 69.9%	70.0% or higher
6-Year Graduation Rate	90.7%	63.2% or lower	63.3% to 68.8%	68.9% to 72.7%	72.8% or higher
4-Year Non-Dropout Rate	96.6%	71.9% or lower	72.0% to 76.2%	76.3% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	90.7%	66.6% or lower	66.7% to 71.5%	71.6% to 75.0%	75.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	74.8%	26.0% or lower	26.1% to 39.0%	39.1% to 48.1%	48.2% or higher
4-Year College Readiness Index	18.5%	17.3% or lower	17.4% to 25.5%	25.6% to 31.3%	31.4% or higher
6-Year College Readiness Index with Persistence	46.7%	32.7% or lower	32.8% to 39.7%	39.8% to 44.5%	44.6% or higher
Postsecondary Enrollment Rate - 6 Months	78.6%	45.0% or lower	45.1% to 53.4%	53.5% to 59.3%	59.4% or higher
Postsecondary Enrollment Rate - 18 Months	82.7%	47.8% or lower	47.9% to 53.9%	54.0% to 58.2%	58.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	92.5%	42.9% or lower	43.0% to 53.7%	53.8% to 61.2%	61.3% or higher
Self-Contained / ICT / SETSS	68.8%	26.1% or lower	26.2% to 37.6%	37.7% to 45.6%	45.7% or higher
Lowest Third Citywide	86.4%	31.0% or lower	31.1% to 42.1%	42.2% to 49.8%	49.9% or higher
Black / Hispanic Males in Lowest Third Citywide	86.5%	21.6% or lower	21.7% to 32.6%	32.7% to 40.3%	40.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	61.0%	11.9% or lower	12.0% to 18.0%	18.1% to 22.2%	22.3% or higher
4-Year College Readiness Index	10.2%	3.1% or lower	3.2% to 4.7%	4.8% to 5.9%	6.0% or higher
Postsecondary Enrollment Rate - 6 Months	71.7%	26.8% or lower	26.9% to 35.5%	35.6% to 41.6%	41.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.3%	59.9% or lower	60.0% to 67.2%	67.3% to 72.3%	72.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.86	0.47 or lower	0.48 to 0.61	0.62 to 0.71	0.72 or higher