Summary of Section Ratings

P.S. 230 Dr Roland N. Patterson

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	N/A
Collaborative Teachers	N/A
Supportive Environment	N/A
Effective School Leadership	N/A
Strong Family-Community Ties	N/A
Trust	N/A
Student Achievement	N/A

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	96	-	-
Grade 1	95	-	-
Grade 2	57	-	-
Grade 3	79	58	-
Grade 4	61	75	80
Grade 5	59	66	76
All students	**447**	**199**	**156**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	18%	13%
% Free Lunch Eligible	93%	93%	91%
% Student with IEPs	19%	32%	35%
% Student with IEPs (less than 20% time)	15%	24%	24%
% HRA Eligible	-	80%	81%
% Temporary Housing	-	14%	24%
% Asian	0%	1%	2%
% Black	42%	41%	43%
% Hispanic	55%	56%	51%
% White	0%	1%	1%
% Other	0%	3%	3%

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
• Average Student Proficiency	139	**2.37**	1.90	2.09	2.22	2.36	2.64	**4.04**	11.11%
• Percentage of Students at Level 3 or 4	139	**20.1%**	0.0%	7.8%	13.3%	19.7%	31.7%	**4.03**	11.11%
• Median Adjusted Growth Percentile	129	**70.0**	46.1	55.3	63.2	68.8	82.1	**4.09**	11.11%
• Median Adjusted Growth Percentile - School's Lowest Third	43	**86.0**	62.9	70.8	77.6	82.3	93.5	**4.33**	11.11%
Early Grade Progress			0.14	0.88	1.53	1.99	3.07		0.00%
State Test Results - Math									
Average Student Proficiency	148	**2.20**	1.85	2.12	2.31	2.53	2.90	**2.42**	11.11%
Percentage of Students at Level 3 or 4	148	**16.2%**	0.0%	9.9%	17.1%	25.2%	40.3%	**2.88**	11.11%
Median Adjusted Growth Percentile	135	**54.0**	37.3	49.4	59.9	67.2	84.6	**2.44**	11.11%
Median Adjusted Growth Percentile - School's Lowest Third	47	**75.0**	55.6	65.5	74.1	80.1	94.4	**3.15**	11.11%
Early Grade Progress			0.02	1.08	2.00	2.65	4.22		0.00%
MS Adjusted Core Course Pass Rate of Former Students	61	**92.7%**	75.5%	82.4%	87.3%	93.0%	100.0%	**3.95**	11.11%

Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	35	25.2%	100.0%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	5	3.6%	18.3%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
• SETSS	7	5.0%	47.6%	**28.6%**	0.0%	3.5%	6.2%	8.9%	15.0%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	35	23.6%	100.0%	**2.9%**	0.0%	2.9%	5.2%	7.4%	12.6%	**2.00**	0.030	0.008
Integrated Co-Teaching	5	3.4%	17.3%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
○ SETSS	7	4.7%	45.2%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
• ELL	32	24.8%	53.0%	**53.1%**	12.7%	26.0%	36.3%	46.4%	69.9%	**4.29**	0.030	0.025
• Lowest Third Citywide	59	45.7%	66.0%	**61.0%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.29**	0.030	0.025
• Black and Hispanic Males in Lowest Third Citywide	32	24.8%	62.8%	**56.3%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.03**	0.030	0.023
• SC/ICT/SETSS	45	34.9%	88.8%	**64.4%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.43**	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
ELL	34	25.2%	51.7%	**38.2%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.42**	0.030	0.018
Lowest Third Citywide	73	54.1%	74.3%	**46.6%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.37**	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	34	25.2%	65.6%	**47.1%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.51**	0.030	0.019
SC/ICT/SETSS	44	32.6%	83.3%	**50.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.88**	0.030	0.022
○ ELL Progress	20	12.8%	32.5%	**30.0%**	31.6%	44.8%	55.1%	65.2%	88.6%	**1.00**	0.030	0.000

CtAG Additional Points	

Overall Student Achievement Score	

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	98%	4.76	
Section Rating:		Section Score:	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	
NYC School Survey - Collaborative Teachers	96%	4.52	
Section Rating:		Section Score:	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	85%	2.88	
Percentage of students with 90%+ attendance			
EMS	52.8%	1.24	
HS			
Overall	52.8%	1.24	
Movement of students with disabilities to less restrictive environments			
EMS	0.14	2.00	
HS			
Overall	0.14	2.00	
Section Rating:		Section Score:	
Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.40	
Section Rating:		Section Score:	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	91%	4.20	
Section Rating:		Section Score:	
Trust			
NYC School Survey - Trust	95%	4.24	
Section Rating:		Section Score:	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
● Common Core shifts in math	Teachers	100	83.3	93.1	100.0	1.00	4.99
Course clarity	Students		84.3	92.7	100.0		
● Quality of student discussion	Teachers	94	68.7	85.3	100.0	0.82	4.28
Section Results:		**98%**					**4.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	95.0	100.0	1.00	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	98				0.88	4.52
● Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	1.00	4.99
Quality of professional development	Teachers	85	51.4	77.4	100.0	0.69	3.76
● School commitment	Teachers	98	59.9	85.3	100.0	0.95	4.80
● Innovation	Teachers	98	70.3	86.7	100.0	0.94	4.76
● Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
● Peer collaboration	Teachers	97	77.6	92.2	100.0	0.88	4.52
● Focus on student learning	Teachers	96	68.2	89.0	100.0	0.89	4.56
Collective responsibility	Teachers	89	65.7	84.7	100.0	0.67	3.68
Section Results:		**96%**					**4.52**
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.85	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	97				0.85	4.40
Classroom behavior:							
Classroom behavior	Teachers	77	66.9	85.5	100.0	0.30	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	77				0.30	2.20
● Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	69	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	69				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	85	76.5	91.5	100.0	0.35	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.43	2.72
Section Results:		**85%**					**2.88**

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.42	2.68
Teacher influence	Teachers	58	28.8	60.8	92.8	0.45	2.80
● Program coherence	Teachers	91	60.0	85.2	100.0	0.78	4.12
● Principal instructional leadership	Teachers	91	61.6	87.0	100.0	0.76	4.04
Section Results:		**82%**					**3.40**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.77	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
● Teacher outreach to parents	Combined	96				0.76	4.04
● Parent involvement in the schools	Parents	86	62.4	76.6	90.8	0.83	4.32
Section Results:		**91%**					**4.20**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	92	56.4	85.0	100.0	0.82	4.28
● Teacher-teacher trust	Teachers	98	74.1	90.5	100.0	0.93	4.72
Section Results:		**95%**					**4.24**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.37	2.12 or lower	2.13 to 2.23	2.24 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	20.1%	7.4% or lower	7.5% to 11.7%	11.8% to 15.0%	15.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.20	2.10 or lower	2.11 to 2.25	2.26 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.90	1.91 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	16.2%	9.6% or lower	9.7% to 15.2%	15.3% to 19.4%	19.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.7%	84.7% or lower	84.8% to 88.6%	88.7% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.99	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS	2.65	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
ELL	2.23	1.96 or lower	1.97 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.96	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.75 or lower	1.76 to 1.89	1.90 to 1.99	2.00 or higher
Integrated Co-Teaching	1.80	1.85 or lower	1.86 to 2.02	2.03 to 2.15	2.16 or higher
SETSS	2.04	1.95 or lower	1.96 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.02	2.00 or lower	2.01 to 2.20	2.21 to 2.34	2.35 or higher
Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	30.0%	38.9% or lower	39.0% to 48.8%	48.9% to 56.4%	56.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	52.8%	62.8% or lower	62.9% to 69.6%	69.7% to 74.8%	74.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.17 or lower	0.18 to 0.28	0.29 to 0.36	0.37 or higher