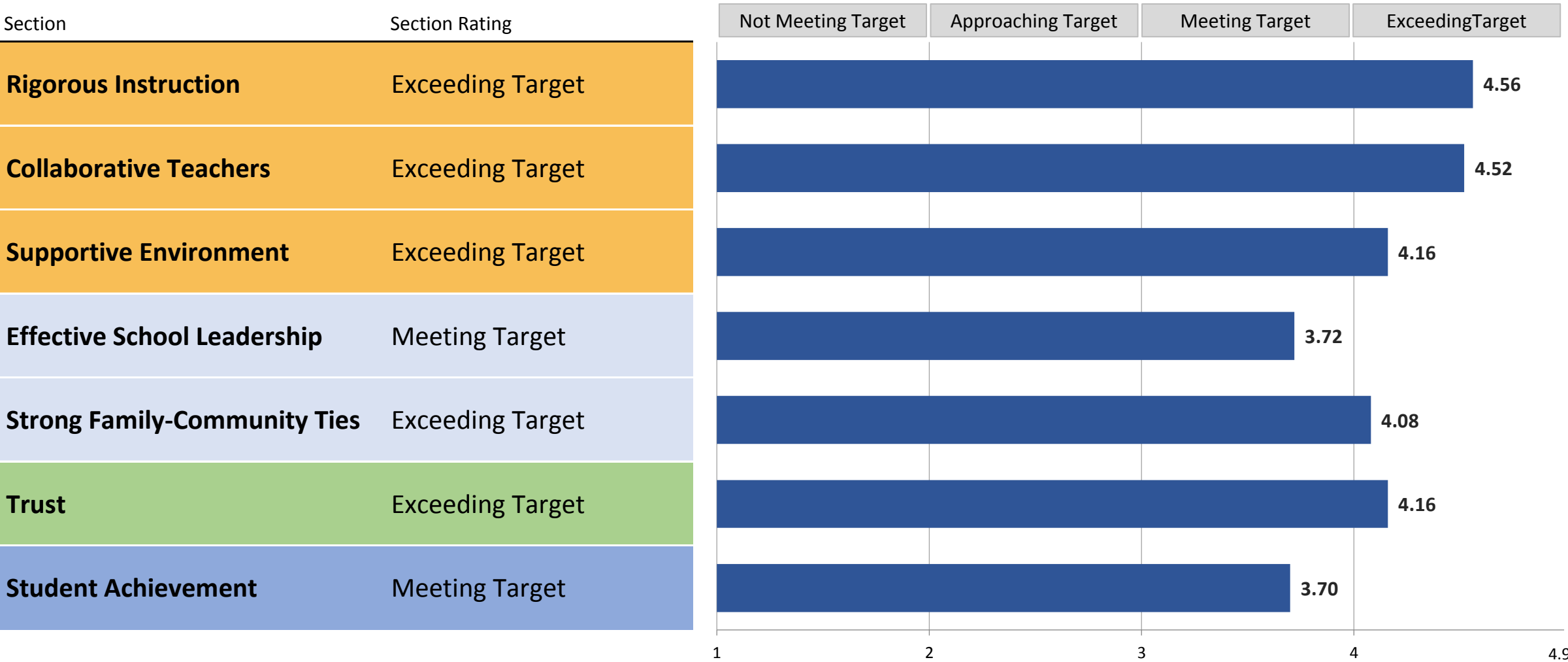## Summary of Section Ratings

Jonas Bronck Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Exceeding Target						4.56
Collaborative Teachers	Exceeding Target						4.52
Supportive Environment	Exceeding Target						4.16
Effective School Leadership	Meeting Target					3.72	
Strong Family-Community Ties	Exceeding Target						4.08
Trust	Exceeding Target						4.16
Student Achievement	Meeting Target					3.70	

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	85	87	89
Grade 7	87	86	87
Grade 8	85	85	85
All students	**257**	**258**	**261**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	5%	6%
% Free Lunch Eligible	80%	80%	83%
% Student with IEPs	21%	20%	20%
% Student with IEPs (less than 20% time)	5%	3%	0%
% HRA Eligible	-	66%	70%
% Temporary Housing	-	10%	8%
% Asian	5%	7%	4%
% Black	19%	18%	18%
% Hispanic	69%	69%	74%
% White	6%	4%	3%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.92	2.67	2.62
Average Incoming Math Proficiency	3.38	2.97	2.92

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.70**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	260	**2.70**	2.18	2.47	2.61	2.77	2.99	**3.56**	9.80%
Percentage of Students at Level 3 or 4	260	**33.1%**	9.8%	20.2%	27.6%	35.8%	45.0%	**3.67**	9.80%
Median Adjusted Growth Percentile	259	**59.0**	50.5	55.6	62.9	67.8	76.4	**2.47**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	90	**79.5**	62.4	67.1	74.0	78.5	86.8	**4.12**	9.80%
State Test Results - Math									
Average Student Proficiency	260	**2.66**	2.10	2.45	2.65	2.88	3.17	**3.04**	9.80%
Percentage of Students at Level 3 or 4	260	**30.0%**	7.7%	20.4%	29.8%	40.3%	52.3%	**3.02**	9.80%
Median Adjusted Growth Percentile	259	**67.0**	44.3	51.1	60.8	67.2	78.8	**3.97**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	90	**77.0**	57.6	63.0	70.8	75.9	85.4	**4.12**	9.80%
Core Course Pass Rates									
● ELA	261	**96.2%**	78.5%	85.9%	90.1%	94.7%	100.0%	**4.28**	1.96%
Math	261	**86.6%**	76.0%	83.6%	88.4%	93.8%	100.0%	**2.63**	1.96%
Science	261	**88.9%**	78.5%	85.6%	89.9%	94.6%	100.0%	**2.77**	1.96%
Social Studies	261	**93.9%**	76.9%	84.9%	89.3%	94.3%	100.0%	**3.92**	1.96%
○ Percent of 8th Graders Earning HS Credit	85	**15.3%**	3.6%	21.8%	35.6%	51.0%	70.4%	**1.64**	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	77	**94.0%**	73.0%	82.0%	87.0%	93.0%	100.0%	**4.14**	9.80%
							Weighted Average Score	**3.48**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	6	2.3%	11.9%	**33.3%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	33	12.7%	69.8%	**6.1%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.30**	0.030	0.025
● SETSS	16	6.2%	66.7%	**12.5%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.80**	0.030	0.029
Math - Percent at Level 3 or 4												
Self-Contained	6	2.3%	12.2%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	33	12.7%	70.2%	**12.1%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.90**	0.030	0.029
SETSS	16	6.2%	67.4%	**6.3%**	0.0%	3.3%	6.6%	10.4%	17.2%	**2.91**	0.030	0.014
ELA - Percent at 75th+ Growth Percentile												
ELL	47	18.1%	40.5%	**38.3%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.15**	0.030	0.016
Lowest Third Citywide	56	21.6%	24.5%	**73.2%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	27	10.4%	23.3%	**74.1%**	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
● SC/ICT/SETSS	55	21.2%	48.0%	**65.5%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.34**	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	48	18.5%	38.1%	**33.3%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.03**	0.030	0.015
Lowest Third Citywide	62	23.9%	29.0%	**53.2%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.85**	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	32	12.4%	27.9%	**59.4%**	24.1%	34.0%	43.7%	55.1%	75.5%	**4.21**	0.030	0.024
SC/ICT/SETSS	55	21.2%	49.2%	**45.5%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.25**	0.030	0.017
ELL Progress	15	5.7%	15.8%	**53.3%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points	**0.22**	
										Overall Student Achievement Score	**3.70**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.72	34%
Section Rating: Exceeding Target	**Section Score:**	**4.56**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	92%	4.24	35%
Percentage of students with 90%+ attendance			
EMS	98.5%	4.96	
HS			
Overall	98.5%	4.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.34	3.00	
HS			
Overall	0.34	3.00	5%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Trust			
NYC School Survey - Trust	94%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.42	2.68
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.65	3.60
● Course clarity	Students	96	81.3	89.7	98.1	0.85	4.40
● Quality of student discussion	Teachers	90	53.2	78.4	100.0	0.78	4.12
Section Results:		**91%**					**3.72**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.57	
Cultural awareness	Parents	97	87.1	93.3	99.5	0.80	
Cultural awareness	Students	91	70.6	84.2	97.8	0.75	
Cultural awareness	Combined	94				0.71	3.84
● Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.86	4.44
Quality of professional development	Teachers	74	54.0	77.4	100.0	0.43	2.72
● School commitment	Teachers	94	59.7	84.3	100.0	0.85	4.40
Innovation	Teachers	89	65.8	85.2	100.0	0.68	3.72
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
● Peer collaboration	Teachers	98	76.7	91.9	100.0	0.89	4.56
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.68	3.72
● Collective responsibility	Teachers	90	57.5	82.3	100.0	0.77	4.08
Section Results:		**92%**					**4.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.86	
● Safety	Combined	94				0.86	4.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	63.4	79.2	95.0	0.75	
● Classroom behavior	Combined	87				0.75	4.00
● Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.79	4.16
● Peer interactions	Students	90	67.5	80.7	93.9	0.86	4.44
● Next-level guidance	Students	95	76.9	88.3	99.7	0.79	4.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	80.6	88.2	95.8	0.87	
● Press toward academic achievement	Combined	94				0.87	4.48
● Personal attention and support	Students	92	74.1	85.5	96.9	0.77	4.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	76.8	88.6	100.0	0.86	
Peer support for academic work	Students	72	48.0	66.6	85.2	0.65	
● Peer support for academic work	Combined	84				0.75	4.00
Section Results:		**92%**					**4.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.75	4.00
Teacher influence	Teachers	70	34.5	67.1	99.7	0.54	3.16
● Program coherence	Teachers	92	60.8	85.2	100.0	0.79	4.16
Principal instructional leadership	Teachers	88	67.2	88.0	100.0	0.64	3.56
Section Results:		**86%**					**3.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.78	
Teacher outreach to parents	Parents	95	81.6	90.6	99.6	0.75	
● Teacher outreach to parents	Combined	95				0.77	4.08
● Parent involvement in the schools	Parents	77	47.1	66.3	85.5	0.77	4.08
Section Results:		**86%**					**4.08**
Trust							
● Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.81	4.24
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.85	4.40
● Student-teacher trust	Students	92	69.2	82.0	94.8	0.89	4.56
● Teacher-principal trust	Teachers	93	63.2	87.4	100.0	0.81	4.24
Teacher-teacher trust	Teachers	90	74.2	90.6	100.0	0.61	3.44
Section Results:		**94%**					**4.16**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.70	2.48 or lower	2.49 to 2.56	2.57 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	2.28	1.96 or lower	1.97 to 2.05	2.06 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	33.1%	23.2% or lower	23.3% to 26.8%	26.9% to 29.9%	30.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.66	2.50 or lower	2.51 to 2.63	2.64 to 2.73	2.74 or higher
Average Student Proficiency - School's Lowest Third	2.15	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	30.0%	24.4% or lower	24.5% to 30.2%	30.3% to 35.0%	35.1% or higher
Core Course Pass Rates					
ELA	96.2%	79.3% or lower	79.4% to 84.1%	84.2% to 88.1%	88.2% or higher
Math	86.6%	80.9% or lower	81.0% to 85.3%	85.4% to 89.0%	89.1% or higher
Science	88.9%	83.5% or lower	83.6% to 87.3%	87.4% to 90.5%	90.6% or higher
Social Studies	93.9%	78.3% or lower	78.4% to 83.4%	83.5% to 87.5%	87.6% or higher
Percent of 8th Graders Earning HS Credit	15.3%	17.8% or lower	17.9% to 27.9%	28.0% to 36.2%	36.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.53	1.87 or lower	1.88 to 1.93	1.94 to 1.98	1.99 or higher
Integrated Co-Teaching	2.25	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS	2.32	2.08 or lower	2.09 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.39	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Lowest Third Citywide	2.15	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.11	1.80 or lower	1.81 to 1.89	1.90 to 1.96	1.97 or higher
Integrated Co-Teaching	2.22	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
SETSS	2.21	2.03 or lower	2.04 to 2.19	2.20 to 2.31	2.32 or higher
ELL	2.45	2.20 or lower	2.21 to 2.36	2.37 to 2.49	2.50 or higher
Lowest Third Citywide	2.03	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	53.3%	27.1% or lower	27.2% to 37.0%	37.1% to 45.0%	45.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	98.5%	71.9% or lower	72.0% to 77.7%	77.8% to 82.5%	82.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.14 or lower	0.15 to 0.23	0.24 to 0.30	0.31 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**